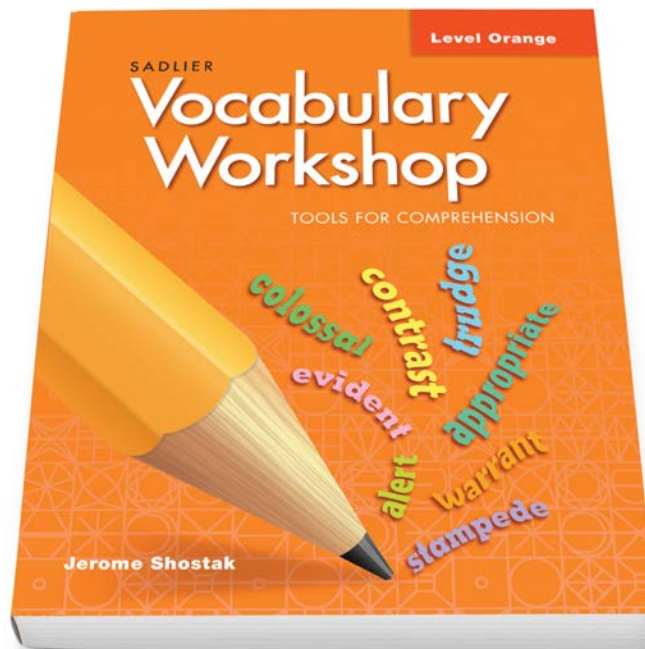


Vocabulary Workshop

Tools for Comprehension

Correlation to the Oklahoma Academic Standards for English Language Arts (2020)

Grade 4



KEY ALIGNED CONTENT

Standard 4: Vocabulary	
Reading.....	2
Writing.....	11

ADDITIONAL ALIGNED CONTENT

Standard 1: Speaking and Listening	14
Standard 2: Reading Foundations.....	16
Standard 2: Reading and Writing Process	16
Standard 3: Critical Reading and Writing	20
Standard 5: Language	22
Standard 6: Research.....	24
Standard 7: Multimodal Literacies	25
Standard 8: Independent Reading and Writing	27

Key Aligned Content

STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Vocabulary Workshop: Tools for Comprehension In Level Green of <i>Vocabulary Workshop, Tools for Comprehension</i> students are introduced to 180 carefully selected, high-utility words, many of which are drawn from academic vocabulary word lists relevant to students' reading. Mastery of these words promotes word consciousness and, together with practice in vocabulary strategies, leads to improved reading and writing skills and improved performance on standardized tests.</p> <p>For each unit, activities that increase student knowledge of academic, domain-appropriate, grade-level vocabulary and their ability to infer the meaning of grade-level text include—</p> <ul style="list-style-type: none"> • Introducing the Words (reading selection) • Definitions • Synonyms • Antonyms • Completing the Sentence • Word Associations • Words with Latin Roots • Words in Context (reading selection) <ul style="list-style-type: none"> ◦ Write Your Own • Word Study • Shades of Meaning <p>After every three units, review activities include—</p> <ul style="list-style-type: none"> • Vocabulary for Comprehension (reading selection) <ul style="list-style-type: none"> ◦ Write Your Own • Classifying • Completing the Idea <p>DIGITAL RESOURCES Digital Resources for Vocabulary Workshop Level Green are available to students and teachers at SadlierConnect.com. Students and families may use these digital resources without a username and password.</p> <ul style="list-style-type: none"> • iWords Audio Program Encourage students to listen to each vocabulary word, its definition, and an illustrative sentence that provides modeling and context. • Audio of Introducing the Words Reading Passages Encourage students to track print as they listen to the unit reading passages. • Differentiated Introducing the Words Reading Passages Provide support for English language learners and striving readers. The differentiated unit reading passages have lower Lexile® measures and are shorter in length than the unit reading passages in the Student Edition. Audio versions of differentiated unit reading passages are also available for students to track print as they listen. <p style="text-align: right;"><i>continued</i></p>

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STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> • Interactive Activities Review the unit vocabulary through fun and engagement. • Interactive Flash Cards Reinforce word meanings by flipping from the word on the front of the card to the meaning on the back of the card. The interactive flash cards are printable. • Interactive Graphic Organizers Support and extend learning of unit words with interactive graphic organizers: Concept Circle, Word Map, Word Square, and Word Web. • Interactive Practice Quizzes Provide students with feedback on their mastery of the unit words. Interactive practice quizzes are automatically scored. • Practice Quiz Worksheets Review unit words in multiple-choice and passage-based, critical reading formats. Worksheets can also be used as reteaching tools for all learners. <p>Vocabulary Workshop: Tools for Comprehension is also available in a fully interactive format.</p> <ul style="list-style-type: none"> • Interactive Edition (optional purchase) Vocabulary Workshop Interactive Edition provides all of the program's print components, including the program's ancillary component (Unit Test Booklet), in a fully interactive online format. Vocabulary Workshop Interactive Edition includes exercises that build academic vocabulary knowledge by using contextual and definitional information and ample practice of unit words in multiple contexts, including responding to text-based questions. Vocabulary Workshop Interactive Edition also provides personalized student learning by allowing teachers to build custom assessments that meet the varying needs of students. Teachers have the ability to adjust instruction and track student progress based on data reports.
<p>4.4.R.2 Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define and determine the meaning of new words.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words with Latin/Greek Roots</p> <p>In Words with Latin/Greek Roots, students study the root of a unit word and apply its meaning to other words.</p> <ul style="list-style-type: none"> • Unit 1 Latin (<i>monstr</i>), SE p. 12 • Unit 2 Latin (<i>vac</i>), SE p. 22 • Unit 3 Latin (prefixes <i>ad-</i>, <i>at-</i>; root <i>tract</i>), SE p. 32 • Unit 4 Latin (prefix <i>ex-</i>; roots <i>tend</i>, <i>tens</i>, <i>tent</i>), SE p. 42 • Unit 5 Latin (prefix <i>ob-</i>; root <i>ponere</i>), SE p. 52 • Unit 6 Latin (prefix <i>con-</i>; root <i>sta</i>), SE p. 62 • Unit 7 Greek (prefix <i>epi-</i>; root <i>dem</i>), SE p. 74 • Unit 8 Latin (prefix <i>re-</i>; root <i>serv</i>), SE p. 84 • Unit 9 Latin (<i>grad</i>), SE p. 94 • Unit 10 Latin (<i>juven</i>), SE p. 104 • Unit 11 Latin (<i>cant</i>), SE p. 114 <p style="text-align: right;"><i>continued</i></p>

STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> • Unit 12 Latin (<i>magn, magni</i>), SE p. 124 • Unit 13 Latin (prefix <i>man-</i>; root <i>facere</i>), SE p. 136 • Unit 14 Latin (<i>domin</i>), SE p. 146 • Unit 15 Latin (<i>capt</i>), SE p. 156 • Unit 16 Latin (prefix <i>ex-</i>; roots <i>fac, fec</i>), SE p. 166 • Unit 17 Latin (prefix <i>con-</i>; root <i>struc</i>), SE p. 176 • Unit 18 Latin (prefix <i>de-</i>; root <i>press</i>), SE p. 186 • Teaching Notes for the Unit: Words with Latin/Greek Roots, TE p. T32 <p>Word Study In these Word Study activities, students build vocabulary by analyzing word parts, including roots and affixes.</p> <ul style="list-style-type: none"> • Unit 4 Word Study: Word Families, SE p. 44/TE p. T35 • Unit 7 Word Study: Prefixes (<i>un-, in-, im-, non-</i>), SE p. 76/TE p. T36 • Unit 10 Word Study: Prefixes (<i>pre-, de-, il-, ir-</i>), SE p. 106/TE p. T37 • Unit 11 Word Study: Roots (<i>flec, pel, ject</i>), SE p. 116/TE p. T37 • Unit 14 Word Study: Suffixes (<i>-ance, -ness, -able, -ible</i>)/TE p. T38 • Unit 16 Word Study: Prefixes (<i>dis-, re-, en-, em-</i>), SE p. 168/TE p. T39 • Unit 17 Word Study: Roots (<i>struct, spect, scrib/script</i>), SE p. 178/TE p. T39 <p><u>DIGITAL RESOURCES/TEACHER'S EDITION</u> Student Practice: Word Study Additional Word Study lessons on roots, prefixes, and suffixes are provided online at SadlierConnect.com.</p> <ul style="list-style-type: none"> • Unit 6 Word Study: Suffixes (<i>-ment, -ity, -ive, -like</i>), Online/TE p. T35 • Unit 9 Word Study: Suffixes (<i>-ion, -tion, -sion, -y, -en</i>), Online/TE p. T36 • Unit 18 Word Study: Roots (<i>pos, duc/duct, graph</i>), Online/TE p. T39
<p>4.4.R.3 Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.</p>	<p><u>STUDENT EDITION/TEACHER'S EDITION</u> Introducing the Words In Introducing the Words, students read a passage that presents all twelve unit words in context. A different genre and theme are presented in each passage. When reading a passage, students are directed to pay close attention to the context of the highlighted unit words. A shorter version of each Unit Introductory Passage, the printable Differentiated Passages with a lower Lexile® measure are designed for striving readers and ELL students (see Digital Resources below).</p> <p style="text-align: right;"><i>continued</i></p>

STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> • Unit 1 “Diary of a Rising Star” (Diary Entries) 610, SE pp. 6–7 • Unit 2 “Spring Training: A New Beginning” (Informational Article) 830, SE pp. 16–17 • Unit 3 “The Goat Herder and the Wild Goats” (an Aesop Fable) 800, SE pp. 26–27 • Unit 4 “The FBI” (Magazine Article) 800, SE pp. 36–37 • Unit 5 “Chemistry in Action” (Magazine Article) 820, SE pp. 46–47 • Unit 6 “Persephone, Goddess of Springtime” (Greek Myth) 910, SE pp. 56–57 • Unit 7 “Let’s Be Healthy!” (Magazine Article) 770, SE pp. 68–69 • Unit 8 “Hiking the Appalachian Trail” (Journal Article) 840, SE pp. 78–79 • Unit 9 “The King Who Hated Cheese” (Fairy Tale) 700, SE pp. 88–89 • Unit 10 “Return of the Wolves” (Magazine Article) 840, SE pp. 98–99 • Unit 11 “Blockades Through the Centuries” (Report) 830, SE pp. 108–109 • Unit 12 “Extreme Forces of Nature” (Journal Article) 800, SE pp. 118–119 • Unit 13 “The United Nations” (Textbook Entry) 870, SE pp. 130–131 • Unit 14 “Love Those Bugs!” (Magazine Article) 860, SE pp. 140–141 • Unit 15 “The New Puppy” (Realistic Fiction) 660, SE pp. 150–151 • Unit 16 “The Last Day of Pompeii” (Historical Nonfiction) 830, SE pp. 160–161 • Unit 17 “Odysseus and the Trojan Horse” (Greek Myth) 860, SE pp. 170–171 • Unit 18 “Eleanor Roosevelt (Biography) 760, SE pp. 180–181 • Teaching Notes for the Unit: Introducing the Words (Unit Reading Passages), TE p. T26 <p>Synonyms and Antonyms</p> <p>The Synonyms and Antonyms exercises require students to write the word that has the same or opposite meaning as the boldface word in the given sentence. To complete the exercises, students rely on context clues to find the right synonym or antonym.</p> <ul style="list-style-type: none"> • Unit 1, SE p. 10; Unit 2, SE p. 20; Unit 3, SE p. 30; Unit 4, SE p. 40; Unit 5, SE p. 50; Unit 6, SE p. 60; Unit 7, SE p. 72; Unit 8, SE p. 82; Unit 9, SE p. 92; Unit 10, SE p. 102; Unit 11, SE p. 112; Unit 12, SE p. 122; Unit 13, SE p. 134; Unit 14, SE p. 144; Unit 15, <p style="text-align: right;"><i>continued</i></p>

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STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<p>TE p. 154; Unit 16, SE p. 164; Unit 17, SE p. 174; Unit 18, SE p. 184</p> <ul style="list-style-type: none"> Teaching Notes for the Unit: Synonyms and Antonyms, TE p. T29 <p>Completing the Sentence</p> <p>For each Completing the Sentence exercise, students rely on context clues in order to identify and write the word from the box that best completes the sentence. They learn that one or more context clues in sentences can be before or after the unfamiliar word.</p> <ul style="list-style-type: none"> Unit 1, SE p. 11; Unit 2, SE p. 21; Unit 3, SE p. 31; Unit 4, SE p. 41; Unit 5, SE p. 51; Unit 6, SE p. 61; Unit 7, SE p. 73; Unit 8, SE p. 83; Unit 9, SE p. 93; Unit 10, SE p. 103; Unit 11, SE p. 113; Unit 12, SE p. 123; Unit 13, SE p. 135; Unit 14, SE p. 145; Unit 15, SE p. 155; Unit 16, SE p. 165; Unit 17, SE p. 175; Unit 18, SE p. 185 Teaching Notes for the Unit: Completing the Sentence, TE p. T30 <p>Word Associations</p> <p>Each Word Associations exercise presents a unit word in an abbreviated context. Students then choose which of four options best completes the sentence or answers the question.</p> <ul style="list-style-type: none"> Unit 1, SE p. 12; Unit 2, SE p. 22; Unit 3, SE p. 32; Unit 4, SE p. 42; Unit 5, SE p. 52; Unit 6, SE p. 62; Unit 7, SE p. 74; Unit 8, SE p. 84; Unit 9, SE p. 94; Unit 10, SE p. 104; Unit 11, SE p. 114; Unit 12, SE p. 124; Unit 13, SE p. 136; Unit 14, SE p. 146; Unit 15, SE p. 156; Unit 16, SE p. 166; Unit 17, SE p. 176; Unit 18, SE p. 186 Teaching Notes for the Unit: Word Associations, TE p. T31 <p>Words in Context</p> <p>Students read a short passage related to the topic or theme of the Introducing the Words reading passage at the beginning of the unit. They pay close attention to the context of the unit words in the passage as they answer vocabulary-in-context questions.</p> <ul style="list-style-type: none"> Unit 1 "The Boy Who Invented Earmuffs," SE p. 13 Unit 2 "Baseball and Statistics," SE p. 23 Unit 3 "What Is Herding?," SE p. 33 Unit 4 "FBI Vehicles," SE p. 43 Unit 5 "Annoying Nettles," SE p. 53 Unit 6 "How Glooskap Found Summer," SE p. 63 Unit 7 "Sugar Tax," SE p. 75 Unit 8 "The Pacific Crest Trail," SE p. 85 Unit 9 "Tales as Old as Time," SE p. 95 Unit 10 "The Founding of Yellowstone," SE p. 105 Unit 11 "The Blockade of Confederate Ports (1861-1865)," SE p. 115 <p style="text-align: right;"><i>continued</i></p>

STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> • Unit 12 “L. Frank Baum’s Wonderful World,” SE p. 125 • Unit 13 “World Heritage Sites,” SE p. 137 • Unit 14 “Bats and Their Diet,” SE p. 147 • Unit 15 “The Work of a Therapy Dog,” SE p. 157 • Unit 16 “The Enchanted Garden,” SE p. 167 • Unit 17 “Who Was Homer?,” SE p. 177 • Unit 18 “The National Youth Administration,” SE p. 187 • Teaching Notes for the Unit: Words in Context, TE p. T33 <p>Word Study: Context Clues</p> <p>In Context Clues 1, students learn how to recognize and use two types of context clues: Definition and Example. In the second Word Study: Context Clues lesson, they use four: Definition, Example, Restatement, and Contrast.</p> <ul style="list-style-type: none"> • Unit 2 Word Study: Context Clues 1, SE p. 24/TE p. T34 • Unit 8 Word Study: Context Clues 2, SE p. 86/TE p. T36 <p>Word Study</p> <p>Other Word Study lessons direct students to pay careful attention to context clues when determining the meaning of unfamiliar words.</p> <ul style="list-style-type: none"> • Unit 1 Word Study: Dictionary: Homophones, SE p. 14/TE p. T34 • Unit 4 Word Study: Word Families, SE p. 44/TE p. T35 • Unit 5 Word Study: Homographs, SE p. 54/TE p. T35 • Unit 7 Word Study: Prefixes (<i>un-</i>, <i>in-</i>, <i>im-</i>, <i>non-</i>), SE p. 76/TE p. T36 • Unit 10 Word Study: Prefixes (<i>pre-</i>, <i>de-</i>, <i>il-</i>, <i>ir-</i>), SE p. 106/TE p. T37 • Unit 11 Word Study: Roots (<i>flec</i>, <i>pel</i>, <i>ject</i>), SE p. 116/TE p. T37 • Unit 13 Word Study: Analogies, SE p. 138/TE p. T38 • Unit 14 Word Study: Suffixes (<i>-ance</i>, <i>-ness</i>, <i>-able</i>, <i>-ible</i>)/TE p. T38 • Unit 16 Word Study: Prefixes (<i>dis-</i>, <i>re-</i>, <i>en-</i>, <i>em-</i>), SE p. 168/TE p. T39 • Unit 17 Word Study: Roots (<i>struct</i>, <i>spect</i>, <i>scrib/script</i>), SE p. 178/TE p. T39 <p>Vocabulary for Comprehension</p> <p>Each Vocabulary for Comprehension passage incorporates several of the words taught in the prior three units. After reading, students answer comprehension and vocabulary-in-context questions based on the passage.</p> <p>The lesson plan includes a model for using context clues to help figure out the meaning of a new or unfamiliar word. The clues can be in the surrounding sentences, or they can be other words in the sentence.</p> <ul style="list-style-type: none"> • Review Units 1-3 “School Without Books, Just Snow,” pp. 34-35 <p style="text-align: right;"><i>continued</i></p>

STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> • Review Units 1-6 “The World’s Largest Flower,” pp. 64–65 • Review Units 7-9 “Why Coyote’s Tail Has a White Tip,” pp. 96–97 • Review Units 7-12 “Artist: Faith Ringgold,” pp. 126–127 • Review Units 13-15 “The Catnapper Mystery,” pp. 158–159 • Review Units 13-18 “Bower Builders,” pp. 188–189 • Teaching Notes for the Review: Vocabulary for Comprehension, TE pp. T45–T46 <p>Completing the Idea</p> <p>Within the context of a sentence starter that contains a taught word, students draw on personal experience or prior knowledge in order to complete the sentence.</p> <p>When a multiple-meaning word is used in a sentence, students can figure out the intended meaning by using the context clues. However, they first need to be familiar with the various meanings.</p> <ul style="list-style-type: none"> • Review Units 1–6, SE p. 67; Review Units 7–12, SE p. 129; Review Units 13–18, SE p. 191 • Teaching Notes for the Unit: Completing the Idea, TE p. T48 <p>DIGITAL RESOURCES</p> <p>Student Practice: Word Study</p> <p>Additional Word Study lessons are provided online at SadlierConnect.com. Exercises require students to pay careful attention to context clues when determining the meaning of unfamiliar words.</p> <ul style="list-style-type: none"> • Unit 3 Word Study: Dictionary: Multiple-Meaning Words, Online/TE p. T34 • Unit 6 Word Study: Suffixes (<i>-ment, -ity, -ive, -like</i>), Online/TE p. T35 • Unit 9 Word Study: Suffixes (<i>-ion, -tion, -sion, -y, -en</i>), Online/TE p. T36 • Unit 12 Word Study: Homophones 2, Online/TE p. T37 • Unit 15 Word Study: Words Often Confused, Online/TE p. T38 • Unit 18 Word Study: Roots (<i>pos, duc/duct, graph</i>), Online/TE p. T39 <p>Teacher Resources (each unit)</p> <ul style="list-style-type: none"> • Introducing the Words: Differentiated Passage A shorter version of each Unit Introductory Passage, the printable Differentiated Passages with a lower Lexile® measure are designed for striving readers and ELL students. As with the original version of Introducing the Words, students read a passage that presents all twelve unit words in context.

STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.4.R.4 Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Synonyms and Antonyms The Synonyms and Antonyms exercises require students to write the word that has the same or opposite meaning as the boldface word in the given sentence. To complete the exercises, students rely on context clues to find the right synonym or antonym.</p> <ul style="list-style-type: none"> Unit 1, SE p. 10; Unit 2, SE p. 20; Unit 3, SE p. 30; Unit 4, SE p. 40; Unit 5, SE p. 50; Unit 6, SE p. 60; Unit 7, SE p. 72; Unit 8, SE p. 82; Unit 9, SE p. 92; Unit 10, SE p. 102; Unit 11, SE p. 112; Unit 12, SE p. 122; Unit 13, SE p. 134; Unit 14, SE p. 144; Unit 15, SE p. 154; Unit 16, SE p. 164; Unit 17, SE p. 174; Unit 18, SE p. 184 Teaching Notes for the Unit: Synonyms and Antonyms, TE p. T29 <p>Word Study</p> <ul style="list-style-type: none"> Unit 1 Word Study: Dictionary: Homophones 1, SE p. 14/TE p. T34 Unit 4 Word Study: Word Families, SE p. 44/TE p. T35 Unit 5 Word Study: Homographs, SE p. 54/TE p. T35 <p>DIGITAL RESOURCES/TEACHER'S EDITION Student Practice: Word Study Additional Word Study lessons are provided online at SadlierConnect.com. Exercises require students to pay careful attention to context clues when determining the meaning of unfamiliar words.</p> <ul style="list-style-type: none"> Unit 3 Word Study: Dictionary: Multiple-Meaning Words, SE p. Online/TE p. T34 Unit 12 Word Study: Homophones 2 (<i>grate/great, loan/lone, peace/piece</i>), Online/TE p. T37
<p>4.4.R.5 Students will use a dictionary or glossary (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, and pronunciation of words.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Definitions Located immediately after the unit passage is Definitions, a two-page alphabetical listing of each of the 12 unit words. The dictionary-style entry for each word includes its pronunciation, part of speech, definition, sample sentence showing how the word is used, synonyms and antonyms, and sometimes a picture to help clarify the meaning.</p> <ul style="list-style-type: none"> Unit 1, SE pp. 8–9; Unit 2, SE pp. 18–19; Unit 3, SE pp. 28–29; Unit 4, SE pp. 38–39; Unit 5, SE pp. 48–49; Unit 6, SE pp. 58–59; Unit 7–pp. 70–71; Unit 8–pp. 80–81; Unit 9, SE pp. 90–91; Unit 10, SE pp. 100–101; Unit 11, SE pp. 110–111; Unit 12, SE pp. 120–121; Unit 13, SE pp. 132–133; Unit 14, SE pp. 142–143; Unit 15, SE pp. 152–153; Unit 16, SE pp. 162–163; Unit 17, SE pp. 172–173; Unit 18, SE pp. 182–183 Teaching Notes for the Unit: Definitions, TE p. T28 <p style="text-align: right;"><i>continued</i></p>

STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<p>Words with Latin/Greek Roots Students consider a unit word with a Latin or Greek root then examine other words that contain that root. The featured words are presented as abbreviated dictionary entries, including part of speech and definitions.</p> <ul style="list-style-type: none"> Unit 1, SE p. 12; Unit 2, SE p. 22; Unit 3, SE p. 32; Unit 4, SE p. 42; Unit 5, SE p. 52; Unit 6, SE p. 62; Unit 7, SE p. 74; Unit 8, SE p. 84; Unit 9, SE p. 94; Unit 10, SE p. 104; Unit 11, SE p. 114; Unit 12, SE p. 124; Unit 13, SE p. 136; Unit 14, SE p. 146; Unit 15, SE p. 156; Unit 16, SE p. 166; Unit 17, SE p. 176; Unit 18, SE p. 186 Teaching Notes for the Unit: Words with Latin/Greek Roots, TE p. T32 <p>Word Study In several Word Study lessons, students look in a dictionary to check meanings and to make sure they have used each word correctly in the lesson assignment. In the Dictionary: Homophones and Multiple-Meaning Words lessons, students use a dictionary to study words that sound alike but have different spellings and meanings, also words with more than one meaning.</p> <ul style="list-style-type: none"> Unit 1 Word Study: Dictionary: Homophones 1, SE p. 14/TE p. T34 Unit 4 Word Study: Word Families, SE p. 44/TE p. T35 Unit 5 Word Study: Homographs, SE p. 54/TE p. T35 Unit 7 Word Study: Prefixes <i>un-</i>, <i>in-</i>, <i>im-</i>, <i>non-</i>, SE p. 76/TE p. T36 Unit 10 Word Study: Prefixes <i>pre-</i>, <i>de-</i>, <i>il-</i>, <i>ir-</i>, SE p. 106/TE p. T37 Unit 11 Word Study: Roots <i>flec</i>, <i>pel</i>, <i>ject</i>, SE p. 116/TE p. T37 Unit 14 Word Study: Suffixes <i>-ance</i>, <i>-ness</i>, <i>-able</i>, <i>-ible</i>, SE p. 148/TE p. T38 Unit 16 Word Study: Prefixes <i>dis-</i>, <i>re-</i>, <i>en-</i>, <i>em-</i>, SE p. 168/TE p. T39 Unit 17 Word Study: Roots <i>struct</i>, <i>spect</i>, <i>scrib/script</i>, SE p. 178/TE p. T39 <p>Word List A list of all the words taught in the units of this level of the program is located at the end of the book. The number after each entry indicates the page on which the word is defined.</p> <ul style="list-style-type: none"> SE p. 192 <p>TEACHER'S EDITION Teaching Notes for the Review: Completing the Idea Have students keep track of unfamiliar words that they encounter in their reading. For each word, have them consult a dictionary, print or digital, and use prior knowledge to explain its meaning. Have them</p> <p style="text-align: right;"><i>continued</i></p>

STANDARD 4: VOCABULARY

Reading

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<p>also include examples, nonexamples, synonyms, and antonyms, if appropriate.</p> <ul style="list-style-type: none"> Expanding Vocabulary, TE p. T48 <p>DIGITAL RESOURCES</p> <p>Overview</p> <ul style="list-style-type: none"> Pronunciation Key The pronunciation shows how the word should be spoken and how it is broken into syllables. To find out how to say a unit word, compare the symbols given in the pronunciation with the key provided. The symbols are similar to those used in most standard dictionaries. The accent mark (ˈ) shows the syllable in the word that should be stressed or spoken with more force. In Vocabulary Workshop, the accent mark comes after the syllable that should be stressed. <p>Student Practice: Word Study Additional Word Study lessons are provided online at SadlierConnect.com. Students are asked to use a print or digital dictionary to check their answers.</p> <ul style="list-style-type: none"> Unit 3 Word Study: Dictionary: Multiple-Meaning Words, SE p. Online/TE p. T34 Unit 6 Word Study: Suffixes <i>-ment, -ity, -ive, -like</i>, Online/TE p. T35 Unit 9 Word Study: Suffixes <i>-ion, -tion, -sion, -y, -en</i>, Online/TE p. T36 <p>Student Resources (each unit)</p> <ul style="list-style-type: none"> iWords Audio Program The iWords Audio Program is especially useful for English language learners. Students hear the recommended pronunciation of each unit word and are given an opportunity to pronounce each unit word themselves. This program may be downloaded to a cellphone, allowing students to listen multiple times to the recommended pronunciations, definitions, and examples of usage for all taught vocabulary words.

Writing

Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing.</p>	<p>STUDENT EDITION/TEACHER'S EDITION</p> <p>Words with Latin/Greek Roots Students study a Latin or Greek root then examine words that contain the root. After choosing two of the words from the bulleted list, they</p> <p style="text-align: right;"><i>continued</i></p>

STANDARD 4: VOCABULARY

Writing

Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<p>write a contextual sentence for each word to show they understand its meaning.</p> <ul style="list-style-type: none"> Unit 1, SE p. 12; Unit 2, SE p. 22; Unit 3, SE p. 32; Unit 4, SE p. 42; Unit 5, SE p. 52; Unit 6, SE p. 62; Unit 7, SE p. 74; Unit 8, SE p. 84; Unit 9, SE p. 94; Unit 10, SE p. 104; Unit 11, SE p. 114; Unit 12, SE p. 124; Unit 13, SE p. 136; Unit 14, SE p. 146; Unit 15, SE p. 156; Unit 16, SE p. 166; Unit 17, SE p. 176; Unit 18, SE p. 186 Teaching Notes for the Unit: Words with Latin/Greek Roots, TE p. T32 <p>Words in Context: Write Your Own In Words in Context: Write Your Own, students incorporate three recently studied vocabulary words into their written response to the Words in Context reading selection.</p> <ul style="list-style-type: none"> Unit 1, SE p. 13; Unit 2, SE p. 23; Unit 3, SE p. 33; Unit 4, SE p. 43; Unit 5, SE p. 53; Unit 6, SE p. 63; Unit 7, SE p. 13; Unit 8, SE p. 85; Unit 9, SE p. 95; Unit 10, SE p. 105; Unit 11, SE p. 115; Unit 12, SE p. 125; Unit 13, SE p. 137; Unit 14, SE p. 147; Unit 15, SE p. 157; Unit 16, SE p. 167; Unit 17, SE p. 177; Unit 18, SE p. 187 Teaching Notes for the Unit: Words in Context: Write Your Own, TE p. T33 <p>TEACHER'S EDITION Word Study Word Study Teaching Notes listed below offer short writing assignments in which students write sentences that include recently studied unit words. For example, "Have students use all six words from the chart to write short paragraphs about a real or fictional event" (Unit 12, TE p. T37).</p> <ul style="list-style-type: none"> Teaching Notes: Unit 2, TE p. T34; Unit 12, TE p. T37
<p>4.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Shades of Meaning The Shades of Meaning activities help students deepen their understanding of colorful words and phrases used in grade-level text by examining relationships among related words and by analyzing nuances of meaning. For several activities, they write a response about or using the recently studied words. For example, "Have students use all four words from the lesson to write short paragraphs about a real or fictional event" (Unit 16, TE p. T43).</p> <ul style="list-style-type: none"> Unit 1 Idioms 1, SE p. 15/TE p. T40 Unit 2 Words That Describe People (<i>stern, generous, gracious, sympathetic</i>), SE p. 25/TE p. T40 <p style="text-align: right;"><i>continued</i></p>

STANDARD 4: VOCABULARY

Writing

Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> • Unit 4 Similes, SE p. 45/TE p. T40 • Unit 5 Adages and Proverbs 1, SE p. 55/TE p. T41 • Unit 7 Words That Express Your Feelings (<i>envy, adore, detest, respect</i>), SE p. 77/TE p. T41 • Unit 8 Words That Describe Sounds (<i>clatter, creak, gurgle, rustle</i>), SE p. 87/TE p. T41 • Unit 10 Adages and Proverbs 2, SE p. 107/TE p. T42 • Unit 11 Words That Name Emotions (<i>despair, horror, jubilation, contentment</i>), SE p. 117/TE p. T42 • Unit 13 Word Choice (<i>ally, companion, acquaintance</i>), SE p. 139/TE p. T42 • Unit 14 Idioms 2, SE p. 149/TE p. T43 • Unit 16 Word Choice (<i>scamper, bolt, stroll, jog</i>), SE p. 169/TE p. T43 • Unit 17 Metaphors, SE p. 179/TE p. T43

Additional Aligned Content

STANDARD 1: SPEAKING AND LISTENING

Reading

Students will develop and apply effective communication skills through speaking and active listening.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.1.R.1 Students will actively listen and speak clearly using appropriate discussion rules.</p> <p>4.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.</p> <p>4.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p>STUDENT EDITION/TEACHER’S EDITION</p> <p>Definitions After learning about the definitions and various elements associated with each word, students work in pairs to complete activities focused on select unit words. These collaborative activities—identified by the speech bubbles logo—provide additional opportunities for students to interact with the words and enrich understanding.</p> <ul style="list-style-type: none"> Unit 1, SE pp. 8–9; Unit 2, SE pp. 18–19; Unit 3, SE pp. 28–29; Unit 4, SE pp. 38–39; Unit 5, SE pp. 48–49; Unit 6, SE pp. 58–59; Unit 7–pp. 70–71; Unit 8–pp. 80–81; Unit 9, SE pp. 90–91; Unit 10, SE pp. 100–101; Unit 11, SE pp. 110–111; Unit 12, SE pp. 120–121; Unit 13, SE pp. 132–133; Unit 14, SE pp. 142–143; Unit 15, SE pp. 152–153; Unit 16, SE pp. 162–163; Unit 17, SE pp. 172–173; Unit 18, SE pp. 182–183 Teaching Notes for the Unit: Definitions, TE p. T28 <p>Words in Context: Write Your Own Students discuss with a partner how to complete the Write Your Own activity that follows the Words in Context reading passage.</p> <ul style="list-style-type: none"> Unit 1, SE p. 13; Unit 2, SE p. 23; Unit 3, SE p. 33; Unit 4, SE p. 43; Unit 5, SE p. 53; Unit 6, SE p. 63; Unit 7, SE p. 75; Unit 8, SE p. 85; Unit 9, SE p. 95; Unit 10, SE p. 105; Unit 11, SE p. 115; Unit 12, SE p. 125; Unit 13, SE p. 137; Unit 14, SE p. 147; Unit 15, SE p. 157; Unit 16, SE p. 167; Unit 17, SE p. 177; Unit 18, SE p. 187 Teaching Notes for the Unit: Words in Context, TE p. T33 <p>Word Study The speech bubbles logo identifies collaborative discussion activities for two or more students. They take turns asking and answering questions as they apply and extend skills presented in many Word Study lessons.</p> <ul style="list-style-type: none"> Unit 1, SE p. 14; Unit 2, SE p. 24; Unit 4, SE p. 44; Unit 8, SE p. 86; Unit 10, SE p. 106; Unit 11, SE p. 116; Unit 13, SE p. 138; Unit 16, SE p. 168; Unit 17, SE p. 178 Teaching Notes for the Unit: Word Study, TE pp. T34–T39 <p>Shades of Meaning The speech bubbles logo identifies collaborative discussion activities for two or more students.</p> <ul style="list-style-type: none"> Unit 5, SE p. 55 Teaching Notes for the Unit: Shades of Meaning, TE pp. T41 <p>Classifying The Classifying Lesson Plan includes the Word Play activity, in which students make up questions for their partner to answer. Partners then explain their answers.</p> <p style="text-align: right;"><i>continued</i></p>

STANDARD 1: SPEAKING AND LISTENING

Reading

Students will develop and apply effective communication skills through speaking and active listening.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> Review Units 1-6, SE p. 66, Review Units 7-12, SE p. 128, Units 13-18, SE p. 190 Teaching Notes for the Review: Classifying: Follow-Up, TE p. T47 <p>TEACHER'S EDITION</p> <p>Addressing Different Learners Provide opportunities for oral practice. Have striving and/or ELL students work in pairs to complete the unit's exercises. Partners should work at a similar pace and clarify word meaning by discussing their answers.</p> <ul style="list-style-type: none"> Differentiating Daily Instruction for Striving Readers and ELL Children, TE p. T20 <p>Teaching Notes for the Unit: Definitions</p> <ul style="list-style-type: none"> Practice/Apply (ask volunteers to read example sentences aloud/pair students for collaborative activities), TE p. T28 Follow-Up: Oral Language (use a Word Wall), TE p. T28 <p>Teaching Notes for the Unit: Word Study</p> <ul style="list-style-type: none"> Unit 5: Follow-Up (Oral Language: Ask and answer questions using homographs), TE p. T35 Unit 6: Follow-Up (Oral Language: Practice using unit words in small groups), TE p. T35 Unit 11: Follow-Up (Oral Language: Ask and answer questions using words with the lesson's roots), TE p. T37 Unit 17: Follow-Up (Oral Language: Ask questions using words with the lesson's roots), TE p. T39 Unit 18: Follow-Up (Word Play: Work in small groups), TE p. T39 <p>Teaching Notes for the Review: Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Follow-Up: Oral Language, TE p. T46

Writing

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.1.W.2 Students will work respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p>Students have opportunities to work collaboratively under the direction of the teacher in each unit. Lessons with collaborative activities include the following—</p> <ul style="list-style-type: none"> Definitions (collaborative activities marked by speech-bubble logos) <p style="text-align: right;"><i>continued</i></p>

STANDARD 1: SPEAKING AND LISTENING

Writing

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> • Words in Context: Write Your Own • Word Study (collaborative activities marked by speech-bubble logos) • Classifying

STANDARD 2: READING FOUNDATIONS

Fluency

Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.2.F.2 Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.</p>	<p>TEACHER'S EDITION Teaching Notes for the Unit: Introducing the Words</p> <ul style="list-style-type: none"> • During Reading (read the passage together as a Read Aloud), TE p. T26 <p>Teaching Notes for the Unit: Definitions</p> <ul style="list-style-type: none"> • Practice/Apply (ask volunteers to read example sentences aloud/pair students for collaborative activities), TE p. T28

STANDARD 2: READING AND WRITING PROCESS

Reading

Students will read and comprehend increasingly complex literary and informational texts.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.2.R.1 Students will distinguish how key details support the main idea of a passage.</p>	<p>STUDENT EDITION Vocabulary for Comprehension Students are asked identify the main idea of the paragraph or passage, also point out the details that tell about the main idea. For example, "What is the main idea of this passage?" (SE p. 35).</p> <ul style="list-style-type: none"> • SE pp. 34-35, 64-65, 96-97, 126-127, 158-159, 188-189 <p style="text-align: right;"><i>continued</i></p>

STANDARD 2: READING AND WRITING PROCESS

Reading

Students will read and comprehend increasingly complex literary and informational texts.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<p>TEACHER'S EDITION Teaching Notes for the Review: Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Teach: Identify Main Idea/Details, TE p. T45 The main idea of a passage is the most important point that the author makes about a topic or subject. The main idea is often stated at the beginning of the passage. The rest of the passage usually gives details that help explain or support the main idea.
<p>4.2.R.2 Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.</p>	<p>STUDENT EDITION Introducing the Words In Introducing the Words, students read a reading passage that incorporates all the words they will be learning in the unit. Different genres and themes are presented in the reading passages—</p> <ul style="list-style-type: none"> Unit 1 Diary Entries, SE pp. 6–7; Unit 2 Informational Article, SE pp. 16–17; Unit 3 An Aesop Fable, SE pp. 26–27; Unit 4 Magazine Article, SE pp. 36–37; Unit 5 Magazine Article, SE pp. 46–47; Unit 6 Greek Myth, SE pp. 56–57; Unit 7 Magazine Article, SE pp. 68–69; Unit 8 Journal Article, SE pp. 78–79; Unit 9 Fairy Tale, SE pp. 88–89; Unit 10 Magazine Article, SE pp. 98–99; Unit 11 Report, SE pp. 108–109; Unit 12 Journal Article, SE pp. 118–119; Unit 13 Textbook Entry, SE pp. 130–131; Unit 14 Magazine Article, SE pp. 140–141; Unit 15 Realistic Fiction, SE pp. 150–151; Unit 16 Historical Nonfiction, SE pp. 160–161; Unit 17 Greek Myth, SE pp. 170–171; Unit 18 Biography, SE pp. 180–181 <p>TEACHER'S EDITION Teaching Notes for the Unit: Introducing the Words</p> <ul style="list-style-type: none"> During Reading, TE p. T26 With students, read the brief introduction. Discuss the genre of the passage, and encourage students to name other stories and books they have read in the genre.
<p>4.2.R.3 Students will summarize events or plots (i.e., beginning, middle, end, conflict, and climax) of a story or text .</p>	<p>STUDENT EDITION Introducing the Words In Introducing the Words, students read a reading passage that incorporates all the words they will be learning in the unit. Different genres and themes are presented in the reading passages.</p> <ul style="list-style-type: none"> SE pp. 6–7, 16–17, 26–27, 36–37, 46–47, 56–57, 68–69, 78–79, 88–89, 98–99, 108–109, 118–119, 130–131, 140–141, 150–151, 160–161, 170–171, 180–181 <p>TEACHER'S EDITION Teaching Notes for the Unit: Introducing the Words</p> <ul style="list-style-type: none"> After Reading (invite students to summarize the passage), TE p. T26

STANDARD 2: READING AND WRITING PROCESS

Writing

Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.2.W.4 Students will use resources to find correct spellings of words (e.g., <i>word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).</p>	<p>STUDENT EDITION/TEACHER'S EDITION</p> <p>Definitions Located immediately after the unit passage is Definitions, a two-page alphabetical listing of each of the 12 unit words. The dictionary-style entry for each word includes its spelling, pronunciation, part of speech, definition, sample sentence showing how the word is used, synonyms and antonyms, and sometimes a picture to help clarify the meaning.</p> <ul style="list-style-type: none"> Unit 1, SE pp. 8-9; Unit 2, SE pp. 18-19; Unit 3, SE pp. 28-29; Unit 4, SE pp. 38-39; Unit 5, SE pp. 48-49; Unit 6, SE pp. 58-59; Unit 7-pp. 70-71; Unit 8-pp. 80-81; Unit 9, SE pp. 90-91; Unit 10, SE pp. 100-101; Unit 11, SE pp. 110-111; Unit 12, SE pp. 120-121; Unit 13, SE pp. 132-133; Unit 14, SE pp. 142-143; Unit 15, SE pp. 152-153; Unit 16, SE pp. 162-163; Unit 17, SE pp. 172-173; Unit 18, SE pp. 182-183 Teaching Notes for the Unit: Definitions, TE p. T28 <p>Words with Latin/Greek Roots Students consider a unit word with a Latin or Greek root then examine other words that contain that root. The featured words are presented as abbreviated dictionary entries, including part of speech and definitions.</p> <ul style="list-style-type: none"> Unit 1, SE p. 12; Unit 2, SE p. 22; Unit 3, SE p. 32; Unit 4, SE p. 42; Unit 5, SE p. 52; Unit 6, SE p. 62; Unit 7, SE p. 74; Unit 8, SE p. 84; Unit 9, SE p. 94; Unit 10, SE p. 104; Unit 11, SE p. 114; Unit 12, SE p. 124; Unit 13, SE p. 136; Unit 14, SE p. 146; Unit 15, SE p. 156; Unit 16, SE p. 166; Unit 17, SE p. 176; Unit 18, SE p. 186 Teaching Notes for the Unit: Words with Latin/Greek Roots, TE p. T32 <p>Word Study In several Word Study lessons, students use a dictionary to check meanings and to make sure they have used each word correctly in the lesson assignment.</p> <ul style="list-style-type: none"> Unit 1 Word Study: Dictionary: Multiple-Meaning Words 1, SE p. 14/TE p. T34 Unit 4 Word Study: Word Families, SE p. 44/TE p. T35 Unit 5 Word Study: Homographs, SE p. 54/TE p. T35 Unit 10 Word Study: Prefixes (<i>pre-, de-, il-, ir-</i>), SE p. 106/TE p. T37 Unit 14 Word Study: Suffixes (<i>-ance, -ness, -able, -ible</i>)/TE p. T38 Unit 16 Word Study: Prefixes (<i>dis-, re-, en-, em-</i>), SE p. 168/TE p. T39 Unit 17 Word Study: Roots (<i>struct, spect, scrib/script</i>), SE p. 178/TE p. T39 <p style="text-align: right;"><i>continued</i></p>

STANDARD 2: READING AND WRITING PROCESS

Writing

Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<p>Word List A list of all the words taught in the units of this level of the program is located at the end of the book. The number after each entry indicates the page on which the word is defined.</p> <ul style="list-style-type: none"> SE p. 192 <p>TEACHER'S EDITION</p> <p>Teaching Notes for the Unit: Definitions</p> <ul style="list-style-type: none"> Follow-Up: Oral Language (use a word wall), TE p. T28 <p>Teaching Notes for the Unit: Synonyms and Antonyms</p> <ul style="list-style-type: none"> Follow-Up: Expanding Vocabulary/Writing (vocabulary notebook), TE p. T29 <p>Teaching Notes for the Unit: Words with Latin/Greek Roots</p> <ul style="list-style-type: none"> Follow-Up: Expanding Vocabulary (vocabulary notebook), TE p. T32 <p>Teaching Notes for the Unit: Shades of Meaning</p> <ul style="list-style-type: none"> Follow-Up: Oral Language (make a word wall): Unit 2, TE p. T40 <p>Teaching Notes for the Review: Vocabulary for Comprehension</p> <ul style="list-style-type: none"> Follow-Up: Oral Language (create a word wall): Unit 6, TE p. T35; Unit 8, TE p. T46 <p>Teaching Notes for the Review: Completing the Idea Have students keep track of unfamiliar words that they encounter in their reading. For each word, have them consult a dictionary, print or digital, and use prior knowledge to explain its meaning. Have them also include examples, nonexamples, synonyms, and antonyms, if appropriate.</p> <ul style="list-style-type: none"> Expanding Vocabulary, TE p. T48 <p>DIGITAL RESOURCES/TEACHER'S EDITION</p> <p>Student Practice: Word Study Additional Word Study lessons are provided online at SadlierConnect.com. Exercises require students to pay careful attention to context clues when determining the meaning of unfamiliar words.</p> <ul style="list-style-type: none"> Unit 3 Word Study: Dictionary: Multiple-Meaning Words, Online/TE p. T34 Unit 6 Word Study: Suffixes (-ment, -ity, -ive, -like), Online/TE p. T35 Unit 9 Word Study: Suffixes (-ion, -tion, -sion, -y, -en), Online/TE p. T36 Unit 15 Word Study: Words Often Confused, Online/TE p. T38 Unit 18 Word Study: Roots (pos, duc/duct, graph), Online/TE p. T39

STANDARD 3: CRITICAL READING AND WRITING

Reading

Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.3.R.4 Students will find examples of literary devices:</p> <ul style="list-style-type: none"> • simile • metaphor • personification • onomatopoeia • hyperbole • imagery • symbolism* • tone* <p>*Students will find textual evidence when provided with examples</p>	<p>STUDENT EDITION/TEACHER’S EDITION Shades of Meaning The Shades of Meaning activities help students deepen their understanding of colorful words and phrases used in grade-level text by examining relationships among related words and by analyzing nuances of meaning.</p> <ul style="list-style-type: none"> • Unit 1 Idioms 1, SE p. 15/TE p. T40 • Unit 2 Words That Describe People (<i>stern, generous, gracious, sympathetic</i>), SE p. 25/TE p. T40 • Unit 4 Similes, SE p. 45/TE p. T40 • Unit 5 Adages and Proverbs 1, SE p. 55/TE p. T41 • Unit 7 Words That Express Your Feelings (<i>envy, adore, detest, respect</i>), SE p. 77/TE p. T41 • Unit 8 Words That Describe Sounds (<i>clatter, creak, gurgle, rustle</i>), SE p. 87/TE p. T41 • Unit 10 Adages and Proverbs 2, SE p. 107/TE p. T42 • Unit 11 Words That Name Emotions (<i>despair, horror, jubilation, contentment</i>), SE p. 117/TE p. T42 • Unit 13 Word Choice (<i>ally, companion, acquaintance</i>), SE p. 139/TE p. T42 • Unit 14 Idioms 2, SE p. 149/TE p. T43 • Unit 16 Word Choice (<i>scamper, bolt, stroll, jog</i>), SE p. 169/TE p. T43 • Unit 17 Metaphors, SE p. 179/TE p. T43
<p>4.3.R.7 Students will ask and answer inferential questions using the text to support answers.</p>	<p>STUDENT EDITION Vocabulary for Comprehension Students are asked to make inferences when answering the inferential questions following Vocabulary for Comprehension passages. Examples: “What does the use of the word <i>suitable</i> in paragraph 2 suggest? (SE p. 35); “What does the use of the word <i>juvenile</i> in paragraph 1 suggest? (SE p. 127)</p> <ul style="list-style-type: none"> • SE pp. 34–35, 64–65, 96–97, 126–127, 158–159, 188–189 <p>TEACHER’S EDITION Teaching Notes for the Review: Vocabulary for Comprehension</p> <ul style="list-style-type: none"> • Teach: Make Inferences, TE p. T46 Authors do not always state directly everything that happens. Instead, they provide details that allow readers to figure out things for themselves. Making inferences is combining clues or details in the passage with prior knowledge to make logical decisions about events and actions.

STANDARD 3: CRITICAL READING AND WRITING

Writing

Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>NARRATIVE 4.3.W.1 Students will write narratives incorporating characters, plot, setting, point of view, and conflict (i.e., solution and resolution).</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Write Your Own Together with a partner, students extend their understanding of the topic of the Words in Context reading selection while using Unit words in context by completing the Write Your Own activity.</p> <ul style="list-style-type: none"> • Unit 1 (describe an imaginary invention), SE p. 13 • Unit 5 (write a story), SE p. 53 • Unit 8 (create an imaginary log), SE p. 85 • Unit 9 (compose a fairy tale), SE p. 95 • Unit 15 (begin a story about an animal helping a person), SE p. 157 • Unit 17 (write an imagined biography), SE p. 177 • Teaching Notes for the Unit: Words in Context: Write Your Own, TE p. T33
<p>INFORMATIVE Grade Level Focus 4.3.W.2 Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words.</p>	<p>STUDENT EDITION Words in Context: Write Your Own Together with a partner, students extend their understanding of the topic of the Words in Context reading selection while using Unit words in context by completing the Write Your Own activity.</p> <ul style="list-style-type: none"> • Unit 2 (describe a game), SE p. 23 • Unit 3 (write a job description), SE p. 33 • Unit 4 (list investigation questions), SE p. 43 • Unit 6 (explain why birds sing early in the morning), SE p. 63 • Unit 7 (draw picture/describe games), SE p. 75 • Unit 11 (write about challenges being a blockade runner), SE p. 115 • Unit 14 (analysis of opinions of bats), SE p. 147 • Unit 16 (tell about an unexpected discovery), SE p. 167 • Unit 18 (write a school problem/solution essay), SE p. 187 • Teaching Notes for the Unit: Words in Context: Write Your Own, TE p. T33
<p>OPINION 4.3.W.3 Students will express an opinion about a topic and provide fact-based reasons as support.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Write Your Own Together with a partner, students extend their understanding of the topic of the Words in Context reading selection while using Unit words in context by completing the Write Your Own activity.</p> <ul style="list-style-type: none"> • Unit 10 (favorite animal), SE p. 105 • Unit 12 (favorite book that became a movie), SE p. 125 • Unit 13 (choice for a World Heritage Site), SE p. 137 • Teaching Notes for the Unit: Words in Context: Write Your Own, TE p. T33 <p style="text-align: right;"><i>continued</i></p>

STANDARD 3: CRITICAL READING AND WRITING

Writing

Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<p>Vocabulary for Comprehension: Write Your Own The Write Your Own activity at the end of each Vocabulary for Comprehension lesson is an opportunity for students to write on a topic related to the passage. The prompt may ask students to interact with their reading and vocabulary in a variety of ways, including expanding on the theme of the passage, expressing feelings about the subject, and relating the passage to personal experience.</p> <p>Students are directed to use at least three words from the previous three units.</p> <ul style="list-style-type: none"> Review Units 1-6 (create a persuasive travel brochure), SE p. 65/TE p. T46 Teaching Notes for the Review: Vocabulary for Comprehension: Write Your Own, TE pp. T45-T46

STANDARD 5: LANGUAGE

Reading

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.5.R.1 Students will recognize pronouns and possessive nouns.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Grammar Skill Students identify the grammar skill that is embedded in the reading passage.</p> <ul style="list-style-type: none"> Unit 5 Grammar Skill (possessive noun), SE p. 53 Unit 13 Grammar Skill (subject pronoun), SE p. 137 Unit 14 Grammar Skill (object pronoun), SE p. 147 Unit 15 Grammar Skill (possessive pronoun), SE p. 157 Teaching Notes for the Unit: Words in Context: Grammar Skill, TE p. T33
<p>4.5.R.2 Students will recognize irregular and past participle verbs and verb tense to identify settings, times, and sequences in text.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Grammar Skill Students identify the grammar skill that is embedded in the reading passage.</p> <ul style="list-style-type: none"> Unit 7 Grammar Skill (add <i>-ed</i> for past tense), SE p. 75 Unit 8 Grammar Skill (main and helping verbs), SE p. 85 Unit 9 Grammar Skill (irregular past tense), SE p. 95 Teaching Notes for the Unit: Words in Context: Grammar Skill, TE p. T33

STANDARD 5: LANGUAGE

Reading

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.5.R.3 Students will recognize comparative and superlative adjectives and adverbs.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Grammar Skill Students identify the grammar skill that is embedded in the reading passage.</p> <ul style="list-style-type: none"> • Unit 11 Grammar Skill (adverbs), SE p. 115 • Teaching Notes for the Unit: Words in Context: Grammar Skill, TE p. T33

Writing

Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.5.W.1 Students will capitalize and appropriately punctuate:</p> <ul style="list-style-type: none"> • titles of respect • appropriate words in titles • geographical names 	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Grammar Skill Students identify the grammar skill that is embedded in the reading passage.</p> <ul style="list-style-type: none"> • Unit 18 Grammar Skill (capitalize first word of a quotation), SE p. 187 • Teaching Notes for the Unit: Words in Context: Grammar Skill, TE p. T33
<p>4.5.W.2 Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Grammar Skill Students identify the grammar skill that is embedded in the reading passage.</p> <ul style="list-style-type: none"> • Unit 16 Grammar Skill (comma in a series), SE p. 167 • Unit 17 Grammar Skill (comma after introductory word), SE p. 177 • Unit 18 Grammar Skill (quotation marks), SE p. 187 • Teaching Notes for the Unit: Words in Context: Grammar Skill, TE p. T33
<p>4.5.W.3 Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Grammar Skill Students identify the grammar skill that is embedded in the reading passage.</p> <ul style="list-style-type: none"> • Unit 1 Grammar Skill (exclamatory sentence), SE p. 13 • Unit 2 Grammar Skill (compound sentence), SE p. 23 • Unit 3 Grammar Skill (complex sentence), SE p. 33 • Teaching Notes for the Unit: Words in Context: Grammar Skill, TE p. T33

STANDARD 5: LANGUAGE

Writing

Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.5.W.4 Students will compose declarative, interrogative, imperative, and exclamatory sentences.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Grammar Skill Students identify the grammar skill that is embedded in the reading passage.</p> <ul style="list-style-type: none"> Unit 1 Grammar Skill (exclamatory sentence/exclamation mark), SE p. 13 Teaching Notes for the Unit: Words in Context: Grammar Skill, TE p. T33

STANDARD 6: RESEARCH

Reading

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.6.R.2 Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.</p>	<p>STUDENT EDITION Introducing the Words The Introducing the Words reading selections use several graphic features, including title, genre, illustrations, photos, and captions. In addition, unit study words appear in context in each passage and are highlighted for easy reference.</p> <ul style="list-style-type: none"> SE pp. 6–7, 16–17, 26–27, 36–37, 46–47, 56–57, 68–69, 78–79, 88–89, 98–99, 108–109, 118–119, 130–131, 140–141, 150–151, 160–161, 170–171, 180–181

Writing

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.6.W.2 Students will organize information found during research, following a modified citation style (<i>e.g., author, title, publication date</i>) with guidance and support.</p>	<p>Related content</p> <p>DIGITAL RESOURCES Digital Resources for Vocabulary Workshop Level Green are available to students and teachers at SadlierConnect.com. Students and families may use these digital resources without a username and password.</p> <ul style="list-style-type: none"> Interactive Graphic Organizers. Support and extend learning of unit words with interactive graphic organizers: Concept Circle, Word Map, Word Square, and Word Web.

STANDARD 6: RESEARCH

Writing

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.6.W.3 Students will summarize and present information in a report.</p>	<p>TEACHER'S EDITION Teaching Notes for the Unit: Words in Context</p> <ul style="list-style-type: none"> Follow-Up: Writing (students to write their own summary of the unit Introducing the Words or Words in Context reading selections using five unit words), TE p. T33

STANDARD 7: MULTIMODAL LITERACIES

Reading

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.7.R.1 Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.</p>	<p>DIGITAL RESOURCES</p> <p>Digital Resources for Vocabulary Workshop Level Orange are available to students and teachers at SadlierConnect.com. Students and families may use these digital resources without a username and password.</p> <ul style="list-style-type: none"> iWords Audio Program Encourage students to listen to each vocabulary word, its definition, and an illustrative sentence that provides modeling and context. Audio of Introducing the Words Reading Passages Encourage students to track print as they listen to the Unit reading passages. Differentiated Introducing the Words Reading Passages Provide support for English language learners and striving readers. The differentiated Unit reading passages have lower Lexile® measures and are shorter in length than the Unit reading passages in the Student Edition. Audio versions of differentiated Unit reading passages are also available for students to track print as they listen. Interactive Activities. Review the Unit vocabulary through fun and engagement. Interactive Flash Cards. Reinforce word meanings by flipping from the word on the front of the card to the meaning on the back of the card. The interactive flash cards are printable. Interactive Graphic Organizers. Support and extend learning of Unit words with interactive graphic organizers: Concept Circle, Word Map, Word Square, and Word Web. Interactive Practice Quizzes. Provide students with feedback on their mastery of the unit words. Interactive practice quizzes are automatically scored. <p style="text-align: right;"><i>continued</i></p>

STANDARD 7: MULTIMODAL LITERACIES

Reading

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> Practice Quiz Worksheets. Review Unit words in multiple-choice and passage-based, critical reading formats. Worksheets can also be used as reteaching tools for all learners. <p>Vocabulary Workshop: Tools for Comprehension is also available in a fully interactive format.</p> <ul style="list-style-type: none"> Interactive Edition (optional purchase) Vocabulary Workshop Interactive Edition provides all of the program's print components, including the program's ancillary component (Unit Test Booklet), in a fully interactive online format. Vocabulary Workshop Interactive Edition includes exercises that build academic vocabulary knowledge by using contextual and definitional information and ample practice of Unit words in multiple contexts, including responding to text-based questions. <p>Vocabulary Workshop Interactive Edition also provides personalized student learning by allowing teachers to build custom assessments that meet the varying needs of students. Teachers have the ability to adjust instruction and track student progress based on data reports.</p>

Writing

Students will create multimodal texts to communicate knowledge and develop arguments.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.7.W.2 Students will create presentations using video, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.</p>	<p>Related content</p> <p>TEACHER'S EDITION</p> <p>Teaching Notes for the Unit: Word Study</p> <ul style="list-style-type: none"> Follow-Up: Expanding Vocabulary (draw pictures to illustrate multiple word meanings), Unit 3, TE p. T34 <p>Teaching Notes for the Unit: Shades of Meaning</p> <ul style="list-style-type: none"> Follow-Up: Expanding Vocabulary (draw and label pictures), Unit 4, TE p. T40

STANDARD 8: INDEPENDENT READING AND WRITING

Reading

Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>TEACHER'S EDITION Developing Vocabulary Through Literature (TE p. T24) Included in the Teacher's Edition is a list of children's books that are appropriate for independent reading. These titles support a literature-based approach to vocabulary study. Seeing recently studied words in such classic and contemporary literature can reinforce students' appreciation of the value of possessing a strong vocabulary.</p> <ul style="list-style-type: none"> • Avi, <i>The True Confessions of Charlotte Doyle</i> (Historical/Adventure) • Babbit, Natalie, <i>The Search for Delicious</i> (Fantasy/Dictionary Definitions) • Banks, Lynne Reid, <i>The Indian in the Cupboard</i> (Fantasy/Adventure) • Brink, Carol Ryrie, <i>Caddie Woodlawn</i> (Historical/Prairie) • Brittain, Bill, <i>The Wish Giver</i> (Mystery/Suspense) • Burnford, Shirley, <i>The Incredible Journey</i> (Animal/Adventure) • Byars, Betsy, <i>Summer of the Swans</i> (Realistic/Family) • Clement, Andrew, <i>Frindle</i> (Realistic/History of Language) • Conrad, Pam, <i>Our House</i> (Short Stories/Humor/Levittown) • Curtis, Christopher Paul, <i>The Watsons Go to Birmingham-1963</i> (Historical/African American) • Dorris, Michael, <i>Morning Girl</i> (Historical/Native American) • Fitzgerald, John D., <i>The Great Brain</i> (Realistic/Humor) • Fitzhugh, Louise, <i>Harriet the Spy</i> (Realistic/Humor) • George, Jean Craighead, <i>My Side of the Mountain</i> (Adventure/Survival) • Giblin, James, <i>Many Rides of Paul Revere</i> (Nonfiction/Historical/Revolutionary War) • Gipson, Frederick, <i>Old Yeller</i> (Animal/Realistic) • Gray, Lulu, <i>Falcon's Egg</i> (Fantasy/Family) • Hassen, Shannon, <i>Princess Academy</i> (Fantasy/Friendship) • Hale, Carl, <i>Hoot</i> (Humor/Animal/Environmental) • Jackson, Donna, <i>ER Vets: Life in an Animal Emergency Room</i> (Nonfiction/Animals/Medicine) • Kelly, Jacqueline, <i>The Evolution of Calpurnia Tate</i> (Realistic/Family/Science) • King-Smith, Dick, <i>School Mouse</i> (Animal/Books & Reading) • Konigsburg, E.L., <i>The View from Saturday</i> (Realistic/Language Contest) • Lofting, Hugh, <i>The Story of Doctor Doolittle</i> (Animal/Fantasy/Adventure) • Lord, Betty, <i>Bao In the Year of the Boar and Jackie Robinson</i> (Historical/Chinese American) • Lowry, Lois, <i>Number the Stars</i> (Historical/WWII) • MacLachlan, Patricia, <i>Sarah, Plain and Tall</i> (Historical/Prairie), <i>The Facts and Fictions of Minna Pratt</i> (Realistic/Musicians) <p style="text-align: right;"><i>continued</i></p>

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STANDARD 8: INDEPENDENT READING AND WRITING

Reading

Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<ul style="list-style-type: none"> • Martin, Ann M., <i>A Corner of the Universe</i> (Realistic/Family/Disabilities) • Merrill, Jean, <i>The Pushcart War</i> (Realistic/Humor) • Mohr, Nicholasa, <i>Felita</i> (Realistic/Hispanic) • Murphy, Jim, <i>An American Plague: The True and Terrifying Story of the Yellow Fever Epidemic</i> (Nonfiction/Historical) • Naylor, Phyllis Reynolds, <i>Shiloh</i> (Realistic/Animal) • North, Sterling, <i>Rascal</i> (Autobiography/Animal/Humor) • Norton, Mary, <i>The Borrowers</i> (Fantasy/Family) • Schmidt, Gary, <i>The Wednesday Wars</i> (Realistic/Historical/1960s) • Snyder, Zilpha Keatley, <i>Cat Running</i> (Historical/Great Depression/Dust Bowl) • Steig, William, <i>Dominic</i> (Animal/Humor/Fantasy) • Tate, Eleanor, <i>Thank You, Dr. Martin Luther King, Jr.!</i> (Historical/Realistic) • Taylor, Sidney, <i>All-of-a-Kind</i> (Family Historical Fiction/NYC/Jewish) • Woodson, Jacqueline, <i>Last Summer with Maizon</i> (African American/Friendship/Realistic)

Writing

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
<p>4.8.W Students will write independently over extended periods of time (e.g., <i>time for reflection and revision</i>) and for shorter timeframes (e.g., <i>a single sitting or a day or two</i>) to communicate with different audiences for a variety of purposes.</p>	<p>STUDENT EDITION/TEACHER'S EDITION Words in Context: Write Your Own Together with a partner, students extend their understanding of the topic of the Words in Context reading selection while using unit words in context by completing the Write Your Own activity.</p> <ul style="list-style-type: none"> • Unit 1, SE p. 13; Unit 2, SE p. 23; Unit 3, SE p. 33; Unit 4, SE p. 43; Unit 5, SE p. 53; Unit 6, SE p. 63; Unit 7, SE p. 75; Unit 8, SE p. 85; Unit 9, SE p. 95; Unit 10, SE p. 105; Unit 11, SE p. 115; Unit 12, SE p. 125; Unit 13, SE p. 137; Unit 14, SE p. 147; Unit 15, SE p. 157; Unit 16, SE p. 167; Unit 17, SE p. 177; Unit 18, SE p. 187 • Teaching Notes for the Unit: Words in Context (Write Your Own), TE p. T33 <p style="text-align: right;"><i>continued</i></p>

STANDARD 8: INDEPENDENT READING AND WRITING

Writing

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

GRADE 4 ELA STANDARD	VOCABULARY WORKSHOP, LEVEL ORANGE / GRADE 4
	<p>Vocabulary for Comprehension: Write Your Own Students use at least three vocabulary words when writing to the prompt after reading the Vocabulary for Comprehension passage.</p> <ul style="list-style-type: none"> Review Units 1-3, SE p. 35; Review Units 1-6, SE p. 65; Review Units 7-9, SE p. 97; Review Units 7-12, SE p. 127; Review Units 13-15, SE p. 159; Review Units 13-18, SE p. 189 Teaching Notes for the Review: Vocabulary for Comprehension: Write Your Own, TE pp. T45-T46 <p>Completing the Idea: Writing Challenge In the Writing Challenge, students are provided with a multiple-meaning word from the reviewed units. They write a sentence for two different meanings of the word. They are reminded to use the parts of speech indicated in the directions.</p> <ul style="list-style-type: none"> Review Units 1-6, SE p. 67; Review Units 7-12, SE p. 129; Review Units 13-18, SE p. 191 Teaching Notes for the Review: Completing the Idea: Writing Challenge, TE p. T48 <p>TEACHER'S EDITION</p> <p>Teaching Notes for the Unit: Words with Latin/Greek Roots</p> <ul style="list-style-type: none"> Follow-Up: Writing (write a contextual sentence to reflect the meaning of each root), TE p. T32 <p>Teaching Notes for the Unit: Words in Context</p> <ul style="list-style-type: none"> Follow-Up: Writing (challenge students to write their own summary of the unit Introducing the Words or Words in Context reading selections using five unit words), TE p. T33 <p>Teaching Notes for the Unit: Word Study</p> <ul style="list-style-type: none"> Follow-Up: Writing, Unit 2, TE p. T34; Unit 12, TE p. T37; Unit 14, TE p. T38 <p>Teaching Notes for the Unit: Shades of Meaning</p> <ul style="list-style-type: none"> Follow-Up: Writing/Word Play, Unit 1, TE p. T40; Unit 5, TE p. T41; Unit 10, TE p. T42; Unit 16, TE p. T43