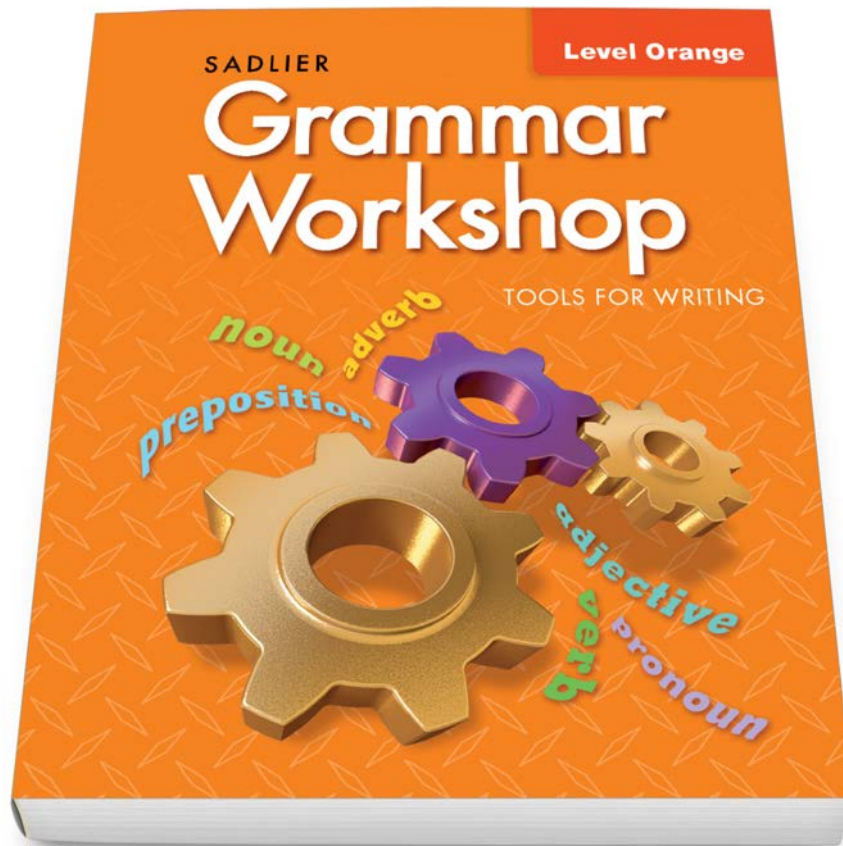


# Grammar Workshop

Tools for Comprehension

Correlation to the Pennsylvania Department of Education  
Academic Standards for English Language Arts March 1, 2014

Grade 4



## 1.4 Writing

### Informative/Explanatory

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.A</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Write</b></p> <ul style="list-style-type: none"> <li>Write Your Own (informative text)—pp. 199, 219, 227, 231</li> </ul> <p><b>Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>Write About It (informative text)—pp. 59, 111, 235</li> </ul> <p><b>Teacher’s Annotated Edition: Lesson Plans</b></p> <ul style="list-style-type: none"> <li>Follow-Up: Writing (informative text)—TAE pp. T18, T19, T22, T23, T23, T24, T25, T26, T28, T28, T29, T29, T30, T31, T32, T33, T33, T34, T34, T35, T36, T37, T37, T38, T38, T39, T39, T40, T41, T42, T42, T43, T44, T44</li> </ul>

### Informative/Explanatory: Conventions of Language

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.F</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p><b>Unit 1 Sentences</b></p> <ul style="list-style-type: none"> <li>Lesson 1 Kinds of Sentences—pp. 8-11</li> <li>Lesson 2 Complete Subjects and Predicates—pp. 12-15</li> <li>Lesson 3 Simple Subjects—pp. 16-19</li> <li>Lesson 4 Simple Predicates—pp. 20-23</li> <li>Lesson 5 Compound Sentences—pp. 24-27</li> <li>Lesson 6 Complex Sentences—pp. 28-31</li> <li>Lesson 7 Correcting Fragments and Run-ons—pp. 32-35</li> </ul> <p><b>Unit 2 Nouns</b></p> <ul style="list-style-type: none"> <li>Lesson 8 Common and Proper Nouns—pp. 40-43</li> <li>Lesson 9 Singular and Plural Nouns—pp. 44-47</li> <li>Lesson 10 Irregular Plural Nouns—pp. 48-51</li> <li>Lesson 11 Possessive Nouns—pp. 52-55</li> </ul> <p><b>Unit 3 Verbs</b></p> <ul style="list-style-type: none"> <li>Lesson 12 Action Verbs—pp. 60-63</li> <li>Lesson 13 Present-Tense Verbs—pp. 64-67</li> <li>Lesson 14 More Present-Tense Verbs—pp. 68-71</li> <li>Lesson 15 Past-Tense Verbs—pp. 72-75</li> <li>Lesson 16 Future-Tense Verbs—pp. 76-79</li> <li>Lesson 17 Linking Verbs—pp. 80-83</li> <li>Lesson 18 Main Verbs and Helping Verbs—pp. 84-87</li> <li>Lesson 19 Using Helping Verbs—pp. 88-91</li> </ul> <p style="text-align: right;"><i>continued</i></p>

## 1.4 Writing

### Informative/Explanatory: Conventions of Language

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.F</b>                      Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p style="text-align: center;"><i>— continued from previous page —</i></p>	<ul style="list-style-type: none"> <li>• Lesson 20 Progressive Forms of Verbs—pp. 92–95</li> <li>• Lesson 21 Irregular Verbs—pp. 96–99</li> <li>• Lesson 22 More Irregular Verbs—pp. 100–103</li> <li>• Lesson 23 Contractions with Not—pp. 104–107</li> </ul> <p><b>Unit 4 Adjectives, Adverbs, and Prepositions</b></p> <ul style="list-style-type: none"> <li>• Lesson 24 Adjectives—pp. 112–115</li> <li>• Lesson 25 A, An, The—pp. 116–119</li> <li>• Lesson 26 Demonstrative Adjectives—pp. 120–123</li> <li>• Lesson 27 Comparing with Adjectives—pp. 124–127</li> <li>• Lesson 28 Comparing with More and Most—pp. 128–131</li> <li>• Lesson 29 Comparing with Good and Bad—pp. 132–135</li> <li>• Lesson 30 Adverbs—pp. 136–139</li> <li>• Lesson 31 Comparing with Adverbs—pp. 140–143</li> <li>• Lesson 32 Using Good and Well—pp. 144–147</li> <li>• Lesson 33 Negatives—pp. 148–151</li> <li>• Lesson 34 Prepositions and Prepositional Phrases—pp. 152–155</li> </ul> <p><b>Unit 5 Pronouns</b></p> <ul style="list-style-type: none"> <li>• Lesson 35 Subject Pronouns—pp. 160–163</li> <li>• Lesson 36 Pronoun-Verb Agreement—pp. 164–167</li> <li>• Lesson 37 Object Pronouns—pp. 168–171</li> <li>• Lesson 38 Using I and Me—pp. 172–175</li> <li>• Lesson 39 Possessive Pronouns—pp. 176–179</li> <li>• Lesson 40 Relative Pronouns and Relative Adverbs—pp. 180–183</li> <li>• Lesson 41 Contractions with Pronouns—pp. 184–187</li> </ul> <p><b>Unit 6 Capitalization, Punctuation, and Spelling</b></p> <ul style="list-style-type: none"> <li>• Lesson 42 Writing Sentences Correctly—pp. 192–195</li> <li>• Lesson 43 Capitalizing Proper Nouns—pp. 196–199</li> <li>• Lesson 44 Abbreviations—pp. 200–203</li> <li>• Lesson 45 Titles—pp. 204–207</li> <li>• Lesson 46 Commas in a Series—pp. 208–211</li> <li>• Lesson 47 More Commas—pp. 212–215</li> <li>• Lesson 48 Parts of a Letter—pp. 216–219</li> <li>• Lesson 49 Quotations—pp. 220–223</li> <li>• Lesson 50 Words Often Misspelled—pp. 224–227</li> <li>• Lesson 51 Words Often Confused—pp. 228–231</li> </ul>

## 1.4 Writing

### Opinion/Argumentative

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.G</b> Write opinion pieces on topics or texts.</p>	<p><b>Write</b></p> <ul style="list-style-type: none"> <li>Write Your Own (write a review/state opinion)—pp. 135, 147, 187</li> </ul> <p><b>Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>Write About It (opinion)—p. 159</li> </ul> <p><b>Teacher’s Annotated Edition: Lesson Plans</b></p> <ul style="list-style-type: none"> <li>Follow-Up: Writing (favorite experience/activity)—TAE p. T20, T35</li> </ul>

### Opinion/Argumentative: Conventions of Language

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.L</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p><b>Unit 1 Sentences</b></p> <ul style="list-style-type: none"> <li>Lesson 1 Kinds of Sentences—pp. 8-11</li> <li>Lesson 2 Complete Subjects and Predicates—pp. 12-15</li> <li>Lesson 3 Simple Subjects—pp. 16-19</li> <li>Lesson 4 Simple Predicates—pp. 20-23</li> <li>Lesson 5 Compound Sentences—pp. 24-27</li> <li>Lesson 6 Complex Sentences—pp. 28-31</li> <li>Lesson 7 Correcting Fragments and Run-ons—pp. 32-35</li> </ul> <p><b>Unit 2 Nouns</b></p> <ul style="list-style-type: none"> <li>Lesson 8 Common and Proper Nouns—pp. 40-43</li> <li>Lesson 9 Singular and Plural Nouns—pp. 44-47</li> <li>Lesson 10 Irregular Plural Nouns—pp. 48-51</li> <li>Lesson 11 Possessive Nouns—pp. 52-55</li> </ul> <p><b>Unit 3 Verbs</b></p> <ul style="list-style-type: none"> <li>Lesson 12 Action Verbs—pp. 60-63</li> <li>Lesson 13 Present-Tense Verbs—pp. 64-67</li> <li>Lesson 14 More Present-Tense Verbs—pp. 68-71</li> <li>Lesson 15 Past-Tense Verbs—pp. 72-75</li> <li>Lesson 16 Future-Tense Verbs—pp. 76-79</li> <li>Lesson 17 Linking Verbs—pp. 80-83</li> <li>Lesson 18 Main Verbs and Helping Verbs—pp. 84-87</li> <li>Lesson 19 Using Helping Verbs—pp. 88-91</li> </ul> <p><b>Unit 4 Adjectives, Adverbs, and Prepositions</b></p> <ul style="list-style-type: none"> <li>Lesson 24 Adjectives—pp. 112-115</li> <li>Lesson 25 A, An, The—pp. 116-119</li> </ul> <p style="text-align: right;"><i>continued</i></p>

## 1.4 Writing

### Opinion/Argumentative: Conventions of Language

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.L</b>                      Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p style="text-align: center;">— continued from previous page —</p>	<ul style="list-style-type: none"> <li>• Lesson 26 Demonstrative Adjectives—pp. 120–123</li> <li>• Lesson 27 Comparing with Adjectives—pp. 124–127</li> <li>• Lesson 28 Comparing with More and Most—pp. 128–131</li> <li>• Lesson 29 Comparing with Good and Bad—pp. 132–135</li> <li>• Lesson 30 Adverbs—pp. 136–139</li> <li>• Lesson 31 Comparing with Adverbs—pp. 140–143</li> <li>• Lesson 32 Using Good and Well—pp. 144–147</li> <li>• Lesson 33 Negatives—pp. 148–151</li> <li>• Lesson 34 Prepositions and Prepositional Phrases—pp. 152–155</li> </ul> <p><b>Unit 5 Pronouns</b></p> <ul style="list-style-type: none"> <li>• Lesson 35 Subject Pronouns—pp. 160–163</li> <li>• Lesson 36 Pronoun-Verb Agreement—pp. 164–167</li> <li>• Lesson 37 Object Pronouns—pp. 168–171</li> <li>• Lesson 38 Using I and Me—pp. 172–175</li> <li>• Lesson 39 Possessive Pronouns—pp. 176–179</li> <li>• Lesson 40 Relative Pronouns and Relative Adverbs—pp. 180–183</li> <li>• Lesson 41 Contractions with Pronouns—pp. 184–187</li> </ul> <p><b>Unit 6 Capitalization, Punctuation, and Spelling</b></p> <ul style="list-style-type: none"> <li>• Lesson 42 Writing Sentences Correctly—pp. 192–195</li> <li>• Lesson 43 Capitalizing Proper Nouns—pp. 196–199</li> <li>• Lesson 44 Abbreviations—pp. 200–203</li> <li>• Lesson 45 Titles—pp. 204–207</li> <li>• Lesson 46 Commas in a Series—pp. 208–211</li> <li>• Lesson 47 More Commas—pp. 212–215</li> <li>• Lesson 48 Parts of a Letter—pp. 216–219</li> <li>• Lesson 49 Quotations—pp. 220–223</li> <li>• Lesson 50 Words Often Misspelled—pp. 224–227</li> <li>• Lesson 51 Words Often Confused—pp. 228–231</li> </ul>

## 1.4 Writing

### Narrative

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.M</b> Write narratives to develop real or imagined experiences or events.</p>	<p><b>Write</b></p> <ul style="list-style-type: none"> <li>Write Your Own (write a story/story ending)—pp. 95, 103</li> </ul> <p><b>Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>Write About It (write a story)—pp. 39, 191</li> </ul> <p><b>Teacher’s Annotated Edition: Lesson Plans</b></p> <ul style="list-style-type: none"> <li>Follow-Up: Writing (imagined conversation)—TAE pp. T43</li> </ul>

### Narrative: Conventions of Language

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.R</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p><b>Unit 1 Sentences</b></p> <ul style="list-style-type: none"> <li>Lesson 1 Kinds of Sentences—pp. 8-11</li> <li>Lesson 2 Complete Subjects and Predicates—pp. 12-15</li> <li>Lesson 3 Simple Subjects—pp. 16-19</li> <li>Lesson 4 Simple Predicates—pp. 20-23</li> <li>Lesson 5 Compound Sentences—pp. 24-27</li> <li>Lesson 6 Complex Sentences—pp. 28-31</li> <li>Lesson 7 Correcting Fragments and Run-ons—pp. 32-35</li> </ul> <p><b>Unit 2 Nouns</b></p> <ul style="list-style-type: none"> <li>Lesson 8 Common and Proper Nouns—pp. 40-43</li> <li>Lesson 9 Singular and Plural Nouns—pp. 44-47</li> <li>Lesson 10 Irregular Plural Nouns—pp. 48-51</li> <li>Lesson 11 Possessive Nouns—pp. 52-55</li> </ul> <p><b>Unit 3 Verbs</b></p> <ul style="list-style-type: none"> <li>Lesson 12 Action Verbs—pp. 60-63</li> <li>Lesson 13 Present-Tense Verbs—pp. 64-67</li> <li>Lesson 14 More Present-Tense Verbs—pp. 68-71</li> <li>Lesson 15 Past-Tense Verbs—pp. 72-75</li> <li>Lesson 16 Future-Tense Verbs—pp. 76-79</li> <li>Lesson 17 Linking Verbs—pp. 80-83</li> <li>Lesson 18 Main Verbs and Helping Verbs—pp. 84-87</li> <li>Lesson 19 Using Helping Verbs—pp. 88-91</li> </ul> <p><b>Unit 4 Adjectives, Adverbs, and Prepositions</b></p> <ul style="list-style-type: none"> <li>Lesson 24 Adjectives—pp. 112-115</li> <li>Lesson 25 A, An, The—pp. 116-119</li> </ul> <p style="text-align: right;"><i>continued</i></p>

## 1.4 Writing

### Narrative: Conventions of Language

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.R</b>                      Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p style="text-align: center;">— continued from previous page —</p>	<ul style="list-style-type: none"> <li>• Lesson 26 Demonstrative Adjectives—pp. 120–123</li> <li>• Lesson 27 Comparing with Adjectives—pp. 124–127</li> <li>• Lesson 28 Comparing with More and Most—pp. 128–131</li> <li>• Lesson 29 Comparing with Good and Bad—pp. 132–135</li> <li>• Lesson 30 Adverbs—pp. 136–139</li> <li>• Lesson 31 Comparing with Adverbs—pp. 140–143</li> <li>• Lesson 32 Using Good and Well—pp. 144–147</li> <li>• Lesson 33 Negatives—pp. 148–151</li> <li>• Lesson 34 Prepositions and Prepositional Phrases—pp. 152–155</li> </ul> <p><b>Unit 5 Pronouns</b></p> <ul style="list-style-type: none"> <li>• Lesson 35 Subject Pronouns—pp. 160–163</li> <li>• Lesson 36 Pronoun-Verb Agreement—pp. 164–167</li> <li>• Lesson 37 Object Pronouns—pp. 168–171</li> <li>• Lesson 38 Using I and Me—pp. 172–175</li> <li>• Lesson 39 Possessive Pronouns—pp. 176–179</li> <li>• Lesson 40 Relative Pronouns and Relative Adverbs—pp. 180–183</li> <li>• Lesson 41 Contractions with Pronouns—pp. 184–187</li> </ul> <p><b>Unit 6 Capitalization, Punctuation, and Spelling</b></p> <ul style="list-style-type: none"> <li>• Lesson 42 Writing Sentences Correctly—pp. 192–195</li> <li>• Lesson 43 Capitalizing Proper Nouns—pp. 196–199</li> <li>• Lesson 44 Abbreviations—pp. 200–203</li> <li>• Lesson 45 Titles—pp. 204–207</li> <li>• Lesson 46 Commas in a Series—pp. 208–211</li> <li>• Lesson 47 More Commas—pp. 212–215</li> <li>• Lesson 48 Parts of a Letter—pp. 216–219</li> <li>• Lesson 49 Quotations—pp. 220–223</li> <li>• Lesson 50 Words Often Misspelled—pp. 224–227</li> <li>• Lesson 51 Words Often Confused—pp. 228–231</li> </ul>

## 1.4 Writing

### Production and Distribution of Writing: Writing Process

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.T</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>Writing Process Handbook</b></p> <ul style="list-style-type: none"> <li>• Planning—pp. 237–241                             <ul style="list-style-type: none"> <li>A. Choosing a Topic</li> <li>B. Choosing a Genre</li> <li>C. Choosing a Purpose</li> <li>D. Choosing an Audience</li> <li>E. Collecting Details and Evidence</li> </ul> </li> <li>• Drafting—pp. 242–244                             <ul style="list-style-type: none"> <li>A. Planning a Draft</li> <li>B. Writing a Draft</li> </ul> </li> <li>• Revising—pp. 244–246                             <ul style="list-style-type: none"> <li>A. Doing a Peer Review</li> <li>B. Revising a Draft</li> </ul> </li> <li>• Editing—pp. 247–249                             <ul style="list-style-type: none"> <li>A. Checking Your Draft</li> </ul> </li> <li>• Producing, Publishing, and Presenting—pp. 250–251                             <ul style="list-style-type: none"> <li>A. Making a Presentation</li> <li>B. Reflecting On Your Writing</li> </ul> </li> </ul>

### Range of Writing

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.4.X</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Short Writing Assignments</b></p> <ul style="list-style-type: none"> <li>• Write Your Own (end-of-lesson writing exercises/sentences)—pp. 11, 15, 31, 55, 63, 79, 83, 87, 91, 99, 103, 123, 127, 131, 143, 167, 179, 203, 207, 231</li> </ul> <p><b>Longer Writing Assignments</b></p> <ul style="list-style-type: none"> <li>• Write Your Own (end-of-lesson writing exercises/multiple sentences)—pp. 51, 95, 135, 147, 199, 215, 219, 223, 227</li> </ul> <p><b>Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>• Write About It (end-of-unit writing assignments)—pp. 39, 59, 111, 159, 191, 235</li> </ul> <p><b>Teacher’s Annotated Edition: Lesson Plans</b> Follow-Up: Writing (additional end-of-lesson writing assignments)—TAE pp. T18–T45</p>



## 1.5 Speaking and Listening

### Comprehension and Collaboration: Collaborative Discussion

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.5.4.A</b> Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p><b>Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>• Talk About It: Discuss—pp. 39, 59, 111, 159, 191, 235 Students express their own ideas while discussing various topics.</li> </ul> <hr/> <p><b>Teacher’s Annotated Edition: Unit Reviews Using Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>• Talk About It—TAE pp. T21, T24, T30, T36, T40, T46 Have partners collaborate to correct errors and improve their writing. Then have students discuss their writing using the grammatical structures emphasized in the review.</li> </ul>

### Presentation of Knowledge and Ideas: Purpose, Audience, and Task

Grade 4 Pennsylvania Academic Standard for ELA	Grade 4 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.5.4.D</b> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.</p>	<p><b>Writing Process Handbook</b></p> <ul style="list-style-type: none"> <li>• Producing, Publishing, and Presenting—pp. 250-251 A. Making a Presentation</li> </ul>