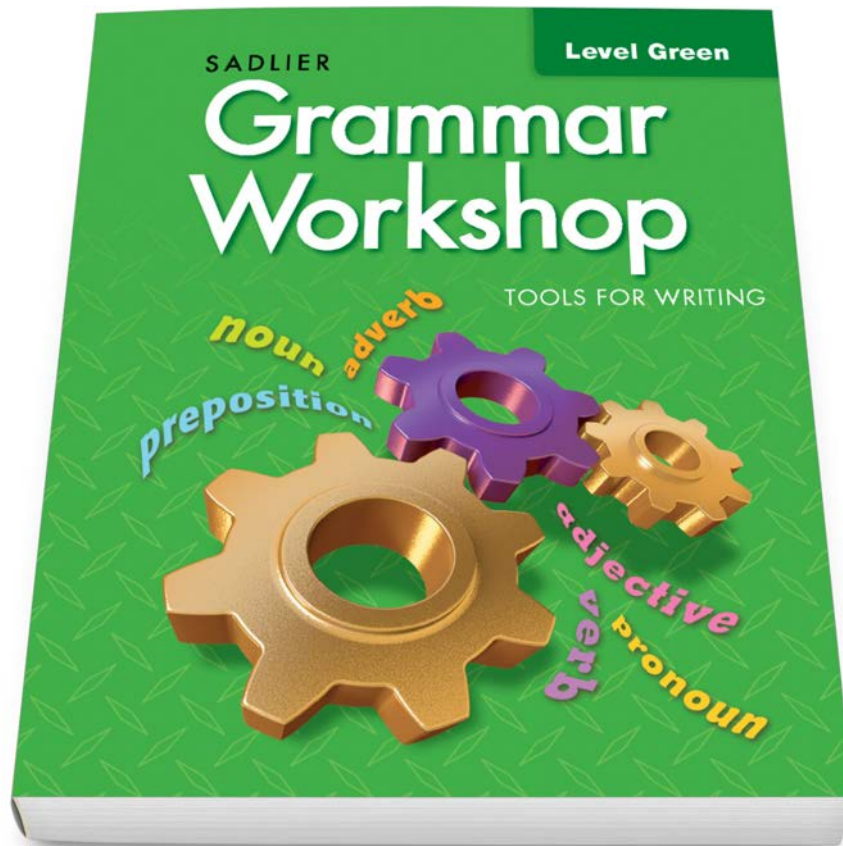


# Grammar Workshop

Tools for Comprehension

Correlation to the Pennsylvania Department of Education  
Academic Standards for English Language Arts March 1, 2014

Grade 3



## 1.4 Writing

### Informative/Explanatory

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.A</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Write</b></p> <ul style="list-style-type: none"> <li>Write Your Own (informative text)—pp. 23, 27, 51, 95, 131, 135, 151, 179, 194, 199, 211</li> </ul> <p><b>Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>Write About It (informative text)—p. 155</li> </ul> <p><b>Teacher’s Annotated Edition: Lesson Plans</b></p> <ul style="list-style-type: none"> <li>Follow-Up: Writing (informative text)—TAE pp. T18, T19, T20, T22, T23, T24, T24, T25, T26, T31, T33, T34, T35, T36, T37, T38, T39, T39, T41, T41, T42, T42, T44</li> </ul>

### Informative/Explanatory: Conventions of Language

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.F</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p><b>Unit 1 Sentences</b></p> <ul style="list-style-type: none"> <li>Lesson 1 Sentences—pp. 8-11</li> <li>Lesson 2 Statements and Questions—pp. 12-15</li> <li>Lesson 3 Commands and Exclamations—pp. 16-19</li> <li>Lesson 4 Simple Sentences Subjects—pp. 20-23</li> <li>Lesson 5 Simple Sentences Predicates—pp. 24-27</li> <li>Lesson 6 Compound Sentences—pp. 28-31</li> <li>Lesson 7 Complex Sentences—pp. 32-35</li> <li>Lesson 8 Run-on Sentences—pp. 36-39</li> </ul> <p><b>Unit 2 Nouns</b></p> <ul style="list-style-type: none"> <li>Lesson 9 Nouns—pp. 44-47</li> <li>Lesson 10 Common and Proper Nouns—pp. 48-51</li> <li>Lesson 11 Nouns in the Subject—pp. 52-55</li> <li>Lesson 12 Singular and Plural Nouns—pp. 56-59</li> <li>Lesson 13 Irregular Plural Nouns—pp. 60-63</li> <li>Lesson 14 Possessive Nouns—pp. 64-67</li> </ul> <p><b>Unit 3 Verbs</b></p> <ul style="list-style-type: none"> <li>Lesson 15 Action Verbs—pp. 72-75</li> <li>Lesson 16 Present-Tense Verbs—pp. 76-79</li> <li>Lesson 17 More Present-Tense Verbs—pp. 80-83</li> <li>Lesson 18 Past-Tense Verbs—pp. 84-87</li> <li>Lesson 19 Future-Tense Verbs—pp. 88-91</li> </ul> <p style="text-align: right;"><i>continued</i></p>

## 1.4 Writing

### Informative/Explanatory: Conventions of Language

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.F</b>                      Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p style="text-align: center;"><i>— continued from previous page —</i></p>	<ul style="list-style-type: none"> <li>• Lesson 20 Linking Verbs—pp. 92–95</li> <li>• Lesson 21 Main Verbs and Helping Verbs—pp. 96–99</li> <li>• Lesson 22 Using Has, Have, Had—pp. 100–103</li> <li>• Lesson 23 Irregular Verbs—pp. 104–107</li> <li>• Lesson 24 More Irregular Verbs—pp. 108–111</li> <li>• Lesson 25 Contractions with Not—pp. 112–115</li> </ul> <p><b>Unit 4 Adjectives and Adverbs</b></p> <ul style="list-style-type: none"> <li>• Lesson 26 Adjectives—pp. 120–123</li> <li>• Lesson 27 A, An, The—pp. 124–127</li> <li>• Lesson 28 Comparing with Adjectives—pp. 128–131</li> <li>• Lesson 29 More Comparing with Adjectives—pp. 132–135</li> <li>• Lesson 30 Comparing with More and Most—pp. 136–139</li> <li>• Lesson 31 Adverbs—pp. 140–143</li> <li>• Lesson 32 Comparing with Adverbs—pp. 144–147</li> <li>• Lesson 33 Negatives—pp. 148–151</li> </ul> <p><b>Unit 5 Pronouns</b></p> <ul style="list-style-type: none"> <li>• Lesson 34 Subject Pronouns—pp. 156–159</li> <li>• Lesson 35 Pronoun-Verb Agreement—pp. 160–163</li> <li>• Lesson 36 Object Pronouns—pp. 164–167</li> <li>• Lesson 37 Using I and Me—pp. 168–171</li> <li>• Lesson 38 Possessive Pronouns—pp. 172–175</li> <li>• Lesson 39 Pronoun-Antecedent Agreement—pp. 176–179</li> <li>• Lesson 40 Contractions with Pronouns—pp. 180–183</li> </ul> <p><b>Unit 6 Capitalization, Punctuation, and Spelling</b></p> <ul style="list-style-type: none"> <li>• Lesson 41 Writing Sentences Correctly—pp. 188–191</li> <li>• Lesson 42 Capitalizing Proper Nouns—pp. 192–194</li> <li>• Lesson 43 Abbreviations—pp. 196–199</li> <li>• Lesson 44 Book Titles—pp. 200–203</li> <li>• Lesson 45 Commas in a Series—pp. 204–207</li> <li>• Lesson 46 Parts of a Letter—pp. 208–211</li> <li>• Lesson 47 Quotations—pp. 212–215</li> <li>• Lesson 48 Spelling Rules—pp. 216–219</li> <li>• Lesson 49 Words Often Misspelled—pp. 220–223</li> <li>• Lesson 50 Words Often Confused—pp. 224–227</li> </ul>

## 1.4 Writing

### Opinion/Argumentative

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.G</b> Write opinion pieces on familiar topics or texts.</p>	<p><b>Write</b></p> <ul style="list-style-type: none"> <li>Write Your Own (give opinion/favorite foods)—pp. 83, 111, 139</li> </ul> <p><b>Teacher’s Annotated Edition: Lesson Plans</b> Writing (favorite sport/holiday/campaign speech)—TAE p. T34, T38, T44</p>

### Opinion/Argumentative: Conventions of Language

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.L</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p><b>Unit 1 Sentences</b></p> <ul style="list-style-type: none"> <li>Lesson 1 Sentences—pp. 8-11</li> <li>Lesson 2 Statements and Questions—pp. 12-15</li> <li>Lesson 3 Commands and Exclamations—pp. 16-19</li> <li>Lesson 4 Simple Sentences Subjects—pp. 20-23</li> <li>Lesson 5 Simple Sentences Predicates—pp. 24-27</li> <li>Lesson 6 Compound Sentences—pp. 28-31</li> <li>Lesson 7 Complex Sentences—pp. 32-35</li> <li>Lesson 8 Run-on Sentences—pp. 36-39</li> </ul> <p><b>Unit 2 Nouns</b></p> <ul style="list-style-type: none"> <li>Lesson 9 Nouns—pp. 44-47</li> <li>Lesson 10 Common and Proper Nouns—pp. 48-51</li> <li>Lesson 11 Nouns in the Subject—pp. 52-55</li> <li>Lesson 12 Singular and Plural Nouns—pp. 56-59</li> <li>Lesson 13 Irregular Plural Nouns—pp. 60-63</li> <li>Lesson 14 Possessive Nouns—pp. 64-67</li> </ul> <p><b>Unit 3 Verbs</b></p> <ul style="list-style-type: none"> <li>Lesson 15 Action Verbs—pp. 72-75</li> <li>Lesson 16 Present-Tense Verbs—pp. 76-79</li> <li>Lesson 17 More Present-Tense Verbs—pp. 80-83</li> <li>Lesson 18 Past-Tense Verbs—pp. 84-87</li> <li>Lesson 19 Future-Tense Verbs—pp. 88-91</li> <li>Lesson 20 Linking Verbs—pp. 92-95</li> <li>Lesson 21 Main Verbs and Helping Verbs—pp. 96-99</li> <li>Lesson 22 Using Has, Have, Had—pp. 100-103</li> <li>Lesson 23 Irregular Verbs—pp. 104-107</li> <li>Lesson 24 More Irregular Verbs—pp. 108-111</li> <li>Lesson 25 Contractions with Not—pp. 112-115</li> </ul> <p style="text-align: right;"><i>continued</i></p>

## 1.4 Writing

### Opinion/Argumentative: Conventions of Language

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.L</b>                      Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p style="text-align: center;"><i>— continued from previous page —</i></p>	<p><b>Unit 4 Adjectives and Adverbs</b></p> <ul style="list-style-type: none"> <li>• Lesson 26 Adjectives—pp. 120–123</li> <li>• Lesson 27 A, An, The—pp. 124–127</li> <li>• Lesson 28 Comparing with Adjectives—pp. 128–131</li> <li>• Lesson 29 More Comparing with Adjectives—pp. 132–135</li> <li>• Lesson 30 Comparing with More and Most—pp. 136–139</li> <li>• Lesson 31 Adverbs—pp. 140–143</li> <li>• Lesson 32 Comparing with Adverbs—pp. 144–147</li> <li>• Lesson 33 Negatives—pp. 148–151</li> </ul> <p><b>Unit 5 Pronouns</b></p> <ul style="list-style-type: none"> <li>• Lesson 34 Subject Pronouns—pp. 156–159</li> <li>• Lesson 35 Pronoun-Verb Agreement—pp. 160–163</li> <li>• Lesson 36 Object Pronouns—pp. 164–167</li> <li>• Lesson 37 Using I and Me—pp. 168–171</li> <li>• Lesson 38 Possessive Pronouns—pp. 172–175</li> <li>• Lesson 39 Pronoun-Antecedent Agreement—pp. 176–179</li> <li>• Lesson 40 Contractions with Pronouns—pp. 180–183</li> </ul> <p><b>Unit 6 Capitalization, Punctuation, and Spelling</b></p> <ul style="list-style-type: none"> <li>• Lesson 41 Writing Sentences Correctly—pp. 188–191</li> <li>• Lesson 42 Capitalizing Proper Nouns—pp. 192–194</li> <li>• Lesson 43 Abbreviations—pp. 196–199</li> <li>• Lesson 44 Book Titles—pp. 200–203</li> <li>• Lesson 45 Commas in a Series—pp. 204–207</li> <li>• Lesson 46 Parts of a Letter—pp. 208–211</li> <li>• Lesson 47 Quotations—pp. 212–215</li> <li>• Lesson 48 Spelling Rules—pp. 216–219</li> <li>• Lesson 49 Words Often Misspelled—pp. 220–223</li> <li>• Lesson 50 Words Often Confused—pp. 224–227</li> </ul>

## 1.4 Writing

### Narrative

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.M</b> Write narratives to develop real or imagined experiences or events.</p>	<p><b>Write</b></p> <ul style="list-style-type: none"> <li>Write Your Own (narratives)—pp. 39, 59, 63, 87, 103, 115, 147, 215, 219, 223</li> </ul>
	<p><b>Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>Write About It (narratives)—pp. 43, 71, 119, 187, 231</li> </ul>
	<p><b>Teacher’s Annotated Edition: Lesson Plans</b></p> <ul style="list-style-type: none"> <li>Follow-Up: Writing (narratives)—TAE pp. T30, T43, T43</li> </ul>

### Narrative: Conventions of Language

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.R</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p><b>Unit 1 Sentences</b></p> <ul style="list-style-type: none"> <li>Lesson 1 Sentences—pp. 8-11</li> <li>Lesson 2 Statements and Questions—pp. 12-15</li> <li>Lesson 3 Commands and Exclamations—pp. 16-19</li> <li>Lesson 4 Simple Sentences Subjects—pp. 20-23</li> <li>Lesson 5 Simple Sentences Predicates—pp. 24-27</li> <li>Lesson 6 Compound Sentences—pp. 28-31</li> <li>Lesson 7 Complex Sentences—pp. 32-35</li> <li>Lesson 8 Run-on Sentences—pp. 36-39</li> </ul> <p><b>Unit 2 Nouns</b></p> <ul style="list-style-type: none"> <li>Lesson 9 Nouns—pp. 44-47</li> <li>Lesson 10 Common and Proper Nouns—pp. 48-51</li> <li>Lesson 11 Nouns in the Subject—pp. 52-55</li> <li>Lesson 12 Singular and Plural Nouns—pp. 56-59</li> <li>Lesson 13 Irregular Plural Nouns—pp. 60-63</li> <li>Lesson 14 Possessive Nouns—pp. 64-67</li> </ul> <p><b>Unit 3 Verbs</b></p> <ul style="list-style-type: none"> <li>Lesson 15 Action Verbs—pp. 72-75</li> <li>Lesson 16 Present-Tense Verbs—pp. 76-79</li> <li>Lesson 17 More Present-Tense Verbs—pp. 80-83</li> <li>Lesson 18 Past-Tense Verbs—pp. 84-87</li> <li>Lesson 19 Future-Tense Verbs—pp. 88-91</li> <li>Lesson 20 Linking Verbs—pp. 92-95</li> <li>Lesson 21 Main Verbs and Helping Verbs—pp. 96-99</li> <li>Lesson 22 Using Has, Have, Had—pp. 100-103</li> <li>Lesson 23 Irregular Verbs—pp. 104-107</li> </ul> <p style="text-align: right;"><i>continued</i></p>

## 1.4 Writing

### Narrative: Conventions of Language

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.R</b>                      Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p style="text-align: center;"><i>— continued from previous page —</i></p>	<ul style="list-style-type: none"> <li>• Lesson 24 More Irregular Verbs—pp. 108–111</li> <li>• Lesson 25 Contractions with Not—pp. 112–115</li> </ul> <p><b>Unit 4 Adjectives and Adverbs</b></p> <ul style="list-style-type: none"> <li>• Lesson 26 Adjectives—pp. 120–123</li> <li>• Lesson 27 A, An, The—pp. 124–127</li> <li>• Lesson 28 Comparing with Adjectives—pp. 128–131</li> <li>• Lesson 29 More Comparing with Adjectives—pp. 132–135</li> <li>• Lesson 30 Comparing with More and Most—pp. 136–139</li> <li>• Lesson 31 Adverbs—pp. 140–143</li> <li>• Lesson 32 Comparing with Adverbs—pp. 144–147</li> <li>• Lesson 33 Negatives—pp. 148–151</li> </ul> <p><b>Unit 5 Pronouns</b></p> <ul style="list-style-type: none"> <li>• Lesson 34 Subject Pronouns—pp. 156–159</li> <li>• Lesson 35 Pronoun-Verb Agreement—pp. 160–163</li> <li>• Lesson 36 Object Pronouns—pp. 164–167</li> <li>• Lesson 37 Using I and Me—pp. 168–171</li> <li>• Lesson 38 Possessive Pronouns—pp. 172–175</li> <li>• Lesson 39 Pronoun-Antecedent Agreement—pp. 176–179</li> <li>• Lesson 40 Contractions with Pronouns—pp. 180–183</li> </ul> <p><b>Unit 6 Capitalization, Punctuation, and Spelling</b></p> <ul style="list-style-type: none"> <li>• Lesson 41 Writing Sentences Correctly—pp. 188–191</li> <li>• Lesson 42 Capitalizing Proper Nouns—pp. 192–194</li> <li>• Lesson 43 Abbreviations—pp. 196–199</li> <li>• Lesson 44 Book Titles—pp. 200–203</li> <li>• Lesson 45 Commas in a Series—pp. 204–207</li> <li>• Lesson 46 Parts of a Letter—pp. 208–211</li> <li>• Lesson 47 Quotations—pp. 212–215</li> <li>• Lesson 48 Spelling Rules—pp. 216–219</li> <li>• Lesson 49 Words Often Misspelled—pp. 220–223</li> <li>• Lesson 50 Words Often Confused—pp. 224–227</li> </ul>

## 1.4 Writing

### Production and Distribution of Writing: Writing Process

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.T</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>Writing Process Handbook</b></p> <ul style="list-style-type: none"> <li>• Planning—pp. 233–237                             <ul style="list-style-type: none"> <li>A. Choosing a Topic</li> <li>B. Choosing a Genre</li> <li>C. Choosing a Purpose</li> <li>D. Choosing an Audience</li> <li>E. Collecting Details and Evidence</li> </ul> </li> <li>• Drafting—pp. 238–240                             <ul style="list-style-type: none"> <li>A. Planning a Draft</li> <li>B. Writing a Draft</li> </ul> </li> <li>• Revising—pp. 240–242                             <ul style="list-style-type: none"> <li>A. Doing a Peer Review</li> <li>B. Revising a Draft</li> </ul> </li> <li>• Editing—pp. 243–245                             <ul style="list-style-type: none"> <li>A. Checking Your Draft</li> </ul> </li> <li>• Producing, Publishing, and Presenting—pp. 246–247                             <ul style="list-style-type: none"> <li>A. Making a Presentation</li> <li>B. Reflecting On Your Writing</li> </ul> </li> </ul>

### Range of Writing

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.4.3.X</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Short Writing Assignments</b></p> <ul style="list-style-type: none"> <li>• Write Your Own (end-of-lesson writing exercises/sentences)—pp. 15, 19, 35, 67, 91, 99, 107, 127, 163, 175, 183, 203, 227</li> </ul> <p><b>Longer Writing Assignments</b></p> <ul style="list-style-type: none"> <li>• Write Your Own (end-of-lesson writing exercises/paragraphs)—pp. 23, 27, 51, 95, 131, 135, 151, 179, 194, 199, 211, 39, 59, 63, 87, 103, 115, 147, 215, 219, 223, 83, 111, 139</li> </ul> <p><b>Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>• Write About It (end-of-unit writing assignments)—pp. 43, 71, 119, 155, 187, 231</li> </ul> <p><b>Teacher’s Annotated Edition: Lesson Plans</b> Follow-Up: Writing (additional end-of-lesson writing assignments)—TAE pp. T18–T45</p>



## 1.5 Speaking and Listening

### Comprehension and Collaboration: Collaborative Discussion

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.5.3.A</b> Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p>	<p><b>Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>• Talk About It: Discuss—pp. 43, 71, 119, 155, 187, 231 Students express their own ideas while discussing various topics.</li> </ul> <hr/> <p><b>Teacher's Annotated Edition: Unit Reviews Using Grammar for Writing</b></p> <ul style="list-style-type: none"> <li>• Talk About It—TAE p. T22, T25, T31, T36, T40, T46 Have partners collaborate to correct errors and improve their writing. Then have students discuss their writing using the grammatical structures emphasized in the review.</li> </ul>

### Presentation of Knowledge and Ideas: Purpose, Audience, and Task

Grade 3 Pennsylvania Academic Standard for ELA	Grade 3 <i>Grammar Workshop: Tools for Writing</i>
<p><b>CC.1.5.3.D</b> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.</p>	<p><b>Writing Process Handbook</b></p> <ul style="list-style-type: none"> <li>• Producing, Publishing, and Presenting—pp. 246–247 A. Making a Presentation</li> </ul>