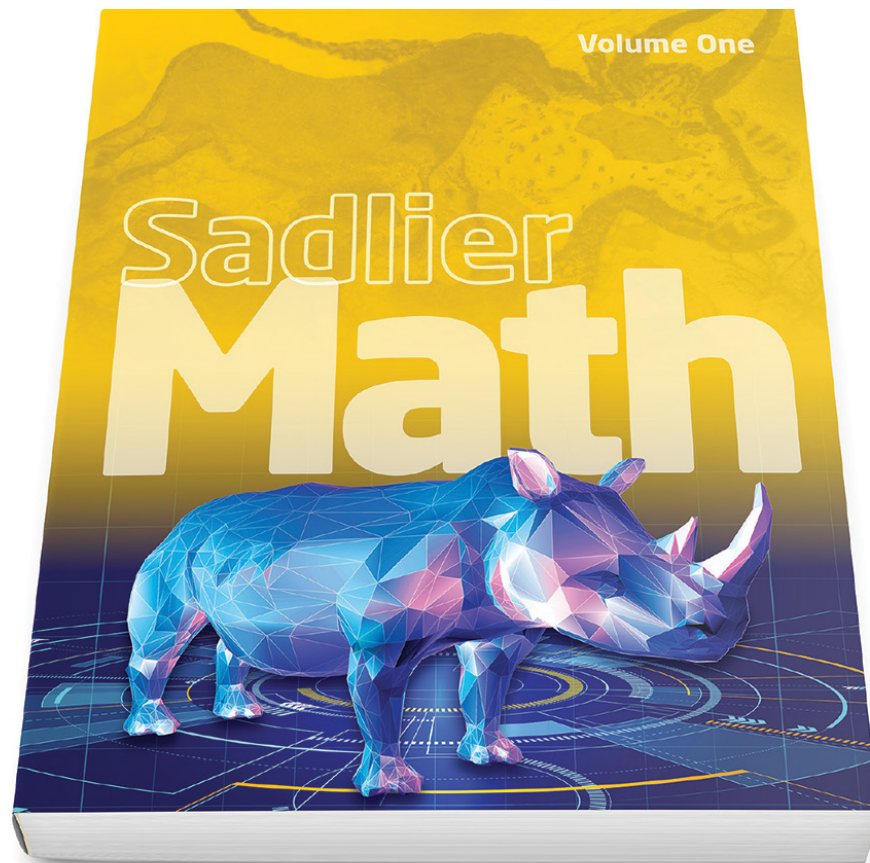


Sadlier Math™

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Grade K



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STANDARD 1 – COUNTING AND CARDINALITY (CC)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
M.CC.K.1 Know number names and the count sequence.	
M.CC.K.1.1 Count to 100 by ones and tens.	<p>Chapter 16 Numbers to 100</p> <p>16-1 Count to 50 by Ones—pp. 585-588 16-2 Count Forward to 50—pp. 589-592 16-3 Count to 100 by Ones—pp. 595-598 16-4 Count Forward to 100—pp. 599-602 16-5 Count by Tens—pp. 603-606 16-6 Problem Solving: Make a Table—pp. 607-612</p>
M.CC.K.1.2 Count forward within 100 beginning from a given number within the known sequence (instead of having to begin at 1).	<p>Chapter 16 Numbers to 100</p> <p>16-3 Count to 100 by Ones—pp. 595-598 16-4 Count Forward to 100—pp. 599-602 16-5 Count by Tens—pp. 603-606 16-6 Problem Solving: Make a Table—pp. 607-612</p>
M.CC.K.1.3 Write numbers from 0 to 20.	<p>Chapter 2 Count and Write Numbers 0 to 5</p> <p>2-4 Count and Write 1 and 2—pp. 51-54 2-5 Count and Write 3 and 4—pp. 55-58 2-6 Count and Write 0 and 5—pp. 59-62 2-7 Problem Solving: Use a Map—pp. 63-68</p> <p>Chapter 3 Count and Compare Numbers 0 to 5</p> <p>3-1 Count to Tell How Many—pp. 75-78</p> <p>Chapter 4 Count and Write Numbers 6 to 10</p> <p>4-1 Count and Write 6 and 7—pp. 117-120 4-2 Count and Write 8 and 9—pp. 121-124 4-3 Count and Write 10—pp. 127-130 4-5 Problem Solving: Read and Understand—pp. 135-140</p> <p>Chapter 12 Count, Write, and Order Numbers 11 to 20</p> <p>12-1 Count and Write 11 and 12—pp. 429-432 12-4 Count and Write 13 and 14—pp. 441-444 12-5 Count and Write 15—pp. 447-450 12-6 Count and Write 16 and 17—pp. 451-454 12-7 Count and Write 18 and 19—pp. 455-458 12-8 Count and Write 20—pp. 459-462</p>
M.CC.K.1.4 Represent a number of objects with a written numeral 0 - 20 (with 0 representing a count of no objects).	<p>Chapter 2 Count and Write Numbers 0 to 5</p> <p>2-4 Count and Write 1 and 2—pp. 51-54 2-5 Count and Write 3 and 4—pp. 55-58 2-6 Count and Write 0 and 5—pp. 59-62 2-7 Problem Solving: Use a Map—pp. 63-68</p> <p style="text-align: right;"><i>continued</i></p>

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STANDARD 1 – COUNTING AND CARDINALITY (CC)

Kindergarten Standard & Benchmark Description

Sadlier Math, Kindergarten

M.CC.K.1 Know number names and the count sequence.

Chapter 3 Count and Compare Numbers 0 to 5

3-1 Count to Tell How Many—pp. 75-78

Chapter 4 Count and Write Numbers 6 to 10

4-1 Count and Write 6 and 7—pp. 117-120

4-2 Count and Write 8 and 9—pp. 121-124

4-3 Count and Write 10—pp. 127-130

4-5 Problem Solving: Read and Understand—pp. 135-140

Chapter 12 Count, Write, and Order Numbers 11 to 20

12-1 Count and Write 11 and 12—pp. 429-432

12-4 Count and Write 13 and 14—pp. 441-444

12-5 Count and Write 15—pp. 447-450

12-6 Count and Write 16 and 17—pp. 451-454

12-7 Count and Write 18 and 19—pp. 455-458

12-8 Count and Write 20—pp. 459-462

M.CC.K.2 Count to tell the number of objects.

M.CC.K.2.1 Count objects saying the number names in the standard order.

Chapter 2 Count and Write Numbers 0 to 5

2-4 Count and Write 1 and 2—pp. 51-54

2-5 Count and Write 3 and 4—pp. 55-58

2-6 Count and Write 0 and 5—pp. 59-62

2-7 Problem Solving: Use a Map—pp. 63-68

Chapter 3 Count and Compare Numbers 0 to 5

3-1 Count to Tell How Many—pp. 75-78

Chapter 4 Count and Write Numbers 6 to 10

4-1 Count and Write 6 and 7—pp. 117-120

4-2 Count and Write 8 and 9—pp. 121-124

4-3 Count and Write 10—pp. 127-130

4-5 Problem Solving: Read and Understand—pp. 135-140

Chapter 12 Count, Write, and Order Numbers 11 to 20

12-1 Count and Write 11 and 12—pp. 429-432

12-4 Count and Write 13 and 14—pp. 441-444

12-5 Count and Write 15—pp. 447-450

12-6 Count and Write 16 and 17—pp. 451-454

continued

STANDARD 1 – COUNTING AND CARDINALITY (CC)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
M.CC.K.2 Count to tell the number of objects.	
	<p>12-7 Count and Write 18 and 19—pp. 455-458 12-8 Count and Write 20—pp. 459-462</p> <p>Chapter 15 Count, Write, and Order Numbers to 31</p> <p>15-1 Count and Write 21 to 24—pp. 555-558 15-2 Count and Write 25 to 28—pp. 559-562 15-3 Count and Write 29 to 31—pp. 565-568</p>
<p>M.CC.K.2.2 Pair each object with one and only one number name and each number name with one and only one object.</p>	<p>Chapter 2 Count and Write Numbers 0 to 5</p> <p>2-4 Count and Write 1 and 2—pp. 51-54 2-5 Count and Write 3 and 4—pp. 55-58 2-6 Count and Write 0 and 5—pp. 59-62 2-7 Problem Solving: Use a Map—pp. 63-68</p> <p>Chapter 3 Count and Compare Numbers 0 to 5</p> <p>3-1 Count to Tell How Many—pp. 75-78</p> <p>Chapter 4 Count and Write Numbers 6 to 10</p> <p>4-1 Count and Write 6 and 7—pp. 117-120 4-2 Count and Write 8 and 9—pp. 121-124 4-3 Count and Write 10—pp. 127-130 4-5 Problem Solving: Read and Understand—pp. 135-140</p> <p>Chapter 12 Count, Write, and Order Numbers 11 to 20</p> <p>12-1 Count and Write 11 and 12—pp. 429-432 12-4 Count and Write 13 and 14—pp. 441-444 12-5 Count and Write 15—pp. 447-450 12-6 Count and Write 16 and 17—pp. 451-454 12-7 Count and Write 18 and 19—pp. 455-458 12-8 Count and Write 20—pp. 459-462</p> <p>Chapter 15 Count, Write, and Order Numbers to 31</p> <p>15-1 Count and Write 21 to 24—pp. 555-558 15-2 Count and Write 25 to 28—pp. 559-562 15-3 Count and Write 29 to 31—pp. 565-568</p>
<p>M.CC.K.2.3 Understand that the last number name said tells the number of objects counted.</p>	<p>Chapter 2 Count and Write Numbers 0 to 5</p> <p>2-4 Count and Write 1 and 2—pp. 51-54 2-5 Count and Write 3 and 4—pp. 55-58 2-6 Count and Write 0 and 5—pp. 59-62</p> <p style="text-align: right;"><i>continued</i></p>

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STANDARD 1 – COUNTING AND CARDINALITY (CC)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
<p>M.CC.K.2 Count to tell the number of objects.</p>	
	<p>Chapter 3 Count and Compare Numbers 0 to 5 3-1 Count to Tell How Many—pp. 75-78 3-8 Problem Solving: Use Tools—pp. 105-110</p> <p>Chapter 4 Count and Write Numbers 6 to 10 4-1 Count and Write 6 and 7—pp. 117-120 4-2 Count and Write 8 and 9—pp. 121-124 4-3 Count and Write 10—pp. 127-130 4-4 Order Numbers to 10—pp. 131-134</p> <p>Chapter 5 Count and Compare Numbers 0 to 10 5-1 Count Numbers to 10—pp. 147-150 5-5 Tally Charts—pp. 165-168 5-6 Sort and Count—pp. 169-172</p> <p>Chapter 12 Count, Write, and Order Numbers 11 to 20 12-1 Count and Write 11 and 12—pp. 429-432 12-4 Count and Write 13 and 14—pp. 441-444 12-5 Count and Write 15—pp. 447-450 12-6 Count and Write 16 and 17—pp. 451-454 12-7 Count and Write 18 and 19—pp. 455-458 12-8 Count and Write 20—pp. 459-462</p> <p>Chapter 15 Count, Write, and Order Numbers to 31 15-1 Count and Write 21 to 24—pp. 555-558 15-2 Count and Write 25 to 28—pp. 559-562 15-3 Count and Write 29 to 31—pp. 565-568</p>
<p>M.CC.K.2.4 Understand that the number of objects is the same regardless of their arrangement or order in which they were counted.</p>	<p>Chapter 2 Count and Write Numbers 0 to 5 2-4 Count and Write 1 and 2—pp. 51-54 2-5 Count and Write 3 and 4—pp. 55-58 2-6 Count and Write 0 and 5—pp. 59-62</p> <p>Chapter 3 Count and Compare Numbers 0 to 5 3-1 Count to Tell How Many—pp. 75-78 3-8 Problem Solving: Use Tools—pp. 105-110</p> <p>Chapter 4 Count and Write Numbers 6 to 10 4-1 Count and Write 6 and 7—pp. 117-120 4-2 Count and Write 8 and 9—pp. 121-124 4-3 Count and Write 10—pp. 127-130 4-4 Order Numbers to 10—pp. 131-134</p> <p style="text-align: right;"><i>continued</i></p>

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STANDARD 1 – COUNTING AND CARDINALITY (CC)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
<p>M.CC.K.2 Count to tell the number of objects.</p>	
	<p>Chapter 5 Count and Compare Numbers 0 to 10 5-1 Count Numbers to 10—pp. 147-150 5-5 Tally Charts—pp. 165-168 5-6 Sort and Count—pp. 169-172</p> <p>Chapter 12 Count, Write, and Order Numbers 11 to 20 12-1 Count and Write 11 and 12—pp. 429-432 12-4 12-4 Count and Write 13 and 14—pp. 441-444 12-5 Count and Write 15—pp. 447-450 12-6 Count and Write 16 and 17—pp. 451-454 12-7 Count and Write 18 and 19—pp. 455-458 12-8 Count and Write 20—pp. 459-462</p> <p>Chapter 15 Count, Write, and Order Numbers to 31 15-1 Count and Write 21 to 24—pp. 555-558 15-2 Count and Write 25 to 28—pp. 559-562 15-3 Count and Write 29 to 31—pp. 565-568</p>
<p>M.CC.K.2.5 Understand that each successive number name refers to a quantity that is the larger.</p>	<p>Chapter 3 Count and Compare Numbers 0 to 5 3-2 Order Numbers to 5—pp. 79-82</p> <p>Chapter 4 Count and Write Numbers 6 to 10 4-4 Order Numbers to 10—pp. 131-134</p> <p>Chapter 5 Count and Compare Numbers 0 to 10 5-1 Count Numbers to 10—pp. 147-150 5-2 Count Forward and Count Back—pp. 151-154</p> <p>Chapter 12 Count, Write, and Order Numbers 11 to 20 12-3 Order Numbers to 12—pp. 437-440 12-9 Order Numbers to 20—pp. 463-466</p> <p>Chapter 15 Count, Write, and Order Numbers to 31 15-4 Order Numbers to 31—pp. 569-572</p>
<p>M.CC.K.2.6 Count to answer “how many” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 1 -20, count out that many objects.</p>	<p>Chapter 2 Count and Write Numbers 0 to 5 2-4 Count and Write 1 and 2—pp. 51-54 2-5 Count and Write 3 and 4—pp. 55-58 2-6 Count and Write 0 and 5—pp. 59-62</p> <p>Chapter 3 Count and Compare Numbers 0 to 5 3-1 Count to Tell How Many—pp. 75-78 3-8 Problem Solving: Use Tools—pp. 105-110</p> <p style="text-align: right;"><i>continued</i></p>

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STANDARD 1 – COUNTING AND CARDINALITY (CC)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
<p>M.CC.K.2 Count to tell the number of objects.</p>	
	<p>Chapter 4 Count and Write Numbers 6 to 10 4-1 Count and Write 6 and 7—pp. 117-120 4-2 Count and Write 8 and 9—pp. 121-124 4-3 Count and Write 10—pp. 127-130 4-5 Problem Solving: Read and Understand—pp. 135-140</p> <p>Chapter 5 Count and Compare Numbers 0 to 10 5-1 Count Numbers to 10—pp. 147-150 5-4 Tally Marks—pp. 161-164 5-5 Tally Charts—pp. 165-168C41 5-6 Sort and Count—pp. 169-172</p> <p>Chapter 12 Count, Write, and Order Numbers 11 to 20 12-1 Count and Write 11 and 12—pp. 429-432 12-4 Count and Write 13 and 14—pp. 441-444 12-5 Count and Write 15—pp. 447-450 12-6 Count and Write 16 and 17—pp. 451-454 12-7 Count and Write 18 and 19—pp. 455-458 12-8 Count and Write 20—pp. 459-462</p> <p>Chapter 15 Count, Write, and Order Numbers to 31 15-1 Count and Write 21 to 24—pp. 555-558 15-2 Count and Write 25 to 28—pp. 559-562 15-3 Count and Write 29 to 31—pp. 565-568</p> <p>Chapter 18 Money 18-2 Count On from Pennies and Nickels—pp. 653-656—pp. 653-656 18-4 Count On from Dimes and Quarters—pp. 663-666—pp. 663-666</p>
<p>M.CC.K.3 Compare numbers.</p>	
<p>M.CC.K.3.1 Orally identify (without using inequality symbols) whether the number of objects in one group is greater/more than, less/fewer than, or the same as the number of objects in another group, not to exceed 10 objects in each group</p>	<p>Chapter 2 Count and Write Numbers 0 to 5 2-1 As Many As—pp. 37-40 2-2 Fewest, Most—pp. 41-44 2-3 Make Equal Groups—pp. 45-48C13</p> <p>Chapter 3 Count and Compare Numbers 0 to 5 3-3 Equal Numbers—pp. 85-88 3-4 Greater Than—pp. 89-92</p> <p style="text-align: right;"><i>continued</i></p>

STANDARD 1 – COUNTING AND CARDINALITY (CC)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
M.CC.K.3 Compare numbers.	
	3-5 Less Than—pp. 93–96 3-8 Problem Solving: Use Tools—pp. 105–110 Chapter 4 Count and Write Numbers 6 to 10 4-5 Problem Solving: Read and Understand—pp. 135–140 Chapter 5 Count and Compare Numbers 0 to 10 5-8 Problem Solving: Use Counting—pp. 177–182
M.CC.K.3.2 Compare two numbers between 0 and 10 presented as written numerals	Chapter 3 Count and Compare Numbers 0 to 5 3-6 Compare Numbers up to 5—pp. 97–100 3-8 Problem Solving: Use Tools—pp. 105–110 Chapter 4 Count and Write Numbers 6 to 10 4-5 Problem Solving: Read and Understand—pp. 135–140 Chapter 5 Count and Compare Numbers 0 to 10 5-3 Compare Numbers up to 10—pp. 155–158 5-8 Problem Solving: Use Counting—pp. 177–182 Chapter 12 Count, Write, and Order Numbers 11 to 20 12-2 Compare Numbers up to 12—pp. 433–436 12-10 Problem Solving: Use a Model—pp. 467–472

STANDARD 2 – OPERATION AND ALGEBRAIC THINKING (OA)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
M.OA.K.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.	
M.OA.K.1.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, such as claps, acting out situations, verbal explanations or equations.	Chapter 10 Addition Within 10 10-1 Add To—pp. 337–340 10-2 Put Together—pp. 341–344 10-3 Add 1—pp. 345–348 10-4 Add 2—pp. 349–352 10-5 Add 3—pp. 353–356 10-6 Add 4—pp. 357–360 10-8 Use Ten-Frames to Add—pp. 367–370 <i>continued</i>

STANDARD 2 – OPERATION AND ALGEBRAIC THINKING (OA)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
<p>M.OA.K.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.</p>	
	<p>Chapter 11 Subtraction Within 10 11-1 Take Away—pp. 383–386 11-2 Take Apart—pp. 387–390 11-3 Subtract 1—pp. 391–394 11-4 Subtract 2—pp. 395–398 11-5 Subtract 3—pp. 399–402 11-6 Subtract 4—pp. 403–406 11-8 Use Ten-Frames to Subtract—pp. 413–416</p>
<p>M.OA.K.1.2 Solve addition and subtraction problems, (written or oral), and add and subtract within 10 by using objects or drawings to represent the problem.</p>	<p>Chapter 10 Addition Within 10 10-1 Add To—pp. 337–340 10-2 Put Together—pp. 341–344 10-3 Add 1—pp. 345–348 10-4 Add 2—pp. 349–352 10-5 Add 3—pp. 353–356 10-6 Add 4—pp. 357–360 10-8 Use Ten-Frames to Add—pp. 367–370 10-9 Problem Solving: Use a Model—pp. 371–376</p> <p>Chapter 11 Subtraction Within 10 11-1 Take Away—pp. 383–386 11-2 Take Apart—pp. 387–390 11-3 Subtract 1—pp. 391–394 11-4 Subtract 2—pp. 395–398 11-5 Subtract 3—pp. 399–402 11-6 Subtract 4—pp. 403–406 11-8 Use Ten-Frames to Subtract—pp. 413–416 11-9 Problem Solving: Use a Number Sentence—pp. 417–422</p>
<p>M.OA.K.1.3 Decompose numbers, and record compositions for numbers less than or equal to 10 into pairs in more than one way by using objects and, when appropriate drawing an equation.</p>	<p>Chapter 9 Break Apart Numbers 10 or Less 9-1 Break Apart 2, 3, 4, and 5—pp. 307–310 9-2 Break Apart 6 and 7—pp. 311–314 9-3 Break Apart 8 and 9—pp. 317–320 9-4 Break Apart 10—pp. 321–324</p>
<p>M.OA.K.1.4 For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g. by using objects or drawings, and record the answer with a drawing or an equation.</p>	<p>Chapter 10 Addition Within 10 10-8 Use Ten-Frames to Add—pp. 367–370</p> <p>Chapter 11 Subtraction Within 10 11-8 Use Ten-Frames to Subtract—pp. 413–416</p>

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STANDARD 2 – OPERATION AND ALGEBRAIC THINKING (OA)

Kindergarten Standard & Benchmark Description	<i>Sadlier Math</i> , Kindergarten
M.OA.K.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.	
M.OA.K.1.5 Fluently add and subtract within 5.	Chapter 10 Addition Within 10 10-7 Addition Patterns—pp. 363–366 Chapter 11 Subtraction Within 10 11-7 Subtraction Patterns—pp. 409–412
M.OA.K.1.6 Solve routines of matching the number names (first, second, third, etc.) with an ordered set of at least ten numbers.	Chapter 3 Count and Compare Numbers 0 to 5 3-7 Ordinals: First to Fifth—pp. 101–104 Chapter 5 Count and Compare Numbers 0 to 10 5-7 Ordinals: First to Tenth—pp. 173–176

STANDARD 3 – NUMBERS AND OPERATIONS IN BASE TEN (NBT)

Kindergarten Standard & Benchmark Description	<i>Sadlier Math</i> , Kindergarten
M.NBT.K.1 Work with numbers 11 -19 to gain foundations for place value.	
M.NBT.K.1.1 Compose and decompose numbers from 11–19 into a group of ten ones and some further ones by using objects, drawings or equations.	Chapter 13 Make and Break Apart Numbers 11 to 19 13-1 Make and Break Apart 11 and 12—pp. 479–482 13-2 Make and Break Apart 13 and 14—pp. 483–486 13-3 Make and Break Apart 15—pp. 487–490 13-4 Make and Break Apart 16 and 17—pp. 493–496 13-5 Make and Break Apart 18 and 19—pp. 497–500 13-6 Problem Solving: Making a Drawing—pp. 501–506
M.NBT.K.1.2 Understand that numbers 11–19 are composed of a group of ten ones and one, two, three, four, five, six, seven, eight or nine ones.	Chapter 13 Make and Break Apart Numbers 11 to 19 13-1 Make and Break Apart 11 and 12—pp. 479–482 13-2 Make and Break Apart 13 and 14—pp. 483–486 13-3 Make and Break Apart 15—pp. 487–490 13-4 Make and Break Apart 16 and 17—pp. 493–496 13-5 Make and Break Apart 18 and 19—pp. 497–500 13-6 Problem Solving: Making a Drawing—pp. 501–506

STANDARD 4 – MEASUREMENT AND DATA (MD)

Kindergarten Standard & Benchmark Description

Sadlier Math, Kindergarten

M.MD.K.1 Identify, describe and compare measurable attributes.

M.MD.K.1.1 Identify and describe measurable attributes (length, weight, and height) of a single object using vocabulary terms such as long/short, heavy/light or tall/short.

Chapter 14 Measurement

- 14-1 Describe and Compare by Size—pp. 513-516
- 14-2 Describe and Compare by Length—pp. 517-520
- 14-3 Order by Length—pp. 521-524
- 14-4 Describe and Compare by Height—pp. 525-528
- 14-5 Describe and Compare by Weight—pp. 531-534
- 14-6 Describe and Compare by More Than One Attribute—pp. 535-538
- 14-8 Problem Solving: Make a Table—pp. 543-548

M.MD.K.1.2 Directly compare two objects with a measurable attribute in common to see which object has “more of”/ “less of” attribute the and describe the difference.

Chapter 14 Measurement

- 14-1 Describe and Compare by Size—pp. 513-516
- 14-2 Describe and Compare by Length—pp. 517-520
- 14-3 Order by Length—pp. 521-524
- 14-4 Describe and Compare by Height—pp. 525-528
- 14-5 Describe and Compare by Weight—pp. 531-534
- 14-6 Describe and Compare by More Than One Attribute—pp. 535-538
- 14-7 Describe Temperature—pp. 539-542
- 14-8 Problem Solving: Make a Table—pp. 543-548

M.MD.K.2 Classify objects and count the number of objects in each category.

M.MD.K.2.1 Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.

Chapter 1 Sorting

- 1-1 Alike or Same—pp. 3-6
- 1-2 Different—pp. 7-10
- 1-3 Sort by Color—pp. 11-14
- 1-4 Sort by Shape—pp. 17-20
- 1-5 Sort by Size—pp. 21-24
- 1-6 Problem Solving: The Four-Step Process—pp. 25-30

Chapter 5 Count and Compare Numbers 0 to 10

- 5-4 Tally Marks—pp. 161-164
- 5-5 Tally Charts—pp. 165-168
- 5-6 Sort and Count—pp. 169-172

STANDARD 5 – GEOMETRY (G)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
<p>M.G.K.1 Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres).</p>	
<p>M.G.K.1.1 Describe objects in the environment using names of shapes.</p>	<p>Chapter 8 Position and Location 8-1 Above, Below—pp. 269-272 8-2 Top, Middle, Bottom—pp. 273-276 8-3 Over, On, Under—pp. 277-280 8-4 Inside, Outside, Beside—pp. 283-286 8-5 In Front of, Behind, Next to—pp. 287-290 8-6 Left, Right, Between—pp. 291-294 8-7 Problem Solving: Follow Directions/Act It Out—pp. 295-300</p>
<p>M.G.K.1.2 Describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.</p>	<p>Chapter 8 Position and Location 8-1 Above, Below—pp. 269-272 8-2 Top, Middle, Bottom—pp. 273-276 8-3 Over, On, Under—pp. 277-280 8-4 Inside, Outside, Beside—pp. 283-286 8-5 In Front of, Behind, Next to—pp. 287-290 8-6 Left, Right, Between—pp. 291-294 8-7 Problem Solving: Follow Directions/Act It Out—pp. 295-300</p>
<p>M.G.K.1.3 Correctly name shapes regardless of their orientations or overall size.</p>	<p>Chapter 6 Two-Dimensional Shapes 6-1 Triangles—pp. 189-192 6-2 Squares and Rectangles—pp. 193-196 6-3 Circles—pp. 197-200 6-4 Hexagons—pp. 203-206 6-6 Shape Patterns—pp. 211-214 6-7 Make Patterns—pp. 215-218 6-8 Make Shapes from Other Shapes—pp. 219-222 6-9 Problem Solving: Find a Pattern—pp. 223-228</p> <p>Chapter 7 Three-Dimensional Shapes 7-1 Cylinders, Cones and Spheres—pp. 235-238 7-2 Cubes and Rectangular Prisms—pp. 239-242 7-6 Problem Solving: Make a Drawing—pp. 257-262</p> <p>Chapter 8 Position and Location 8-1 Above, Below—pp. 269-272 8-2 Top, Middle, Bottom—pp. 273-276 8-3 Over, On, Under—pp. 277-280 8-4 Inside, Outside, Beside—pp. 283-286 8-5 In Front of, Behind, Next to—pp. 287-290</p> <p style="text-align: right;"><i>continued</i></p>

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STANDARD 5 – GEOMETRY (G)

Kindergarten Standard & Benchmark Description	Sadlier Math, Kindergarten
<p>M.G.K.1 Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres).</p>	
	<p>8-6 Left, Right, Between—pp. 291-294 8-7 Problem Solving: Follow Directions/Act It Out—pp. 295-300</p>
<p>M.G.K.1.4 Identify shapes as two-dimensional (lying in a plane, “flat”) or three dimensional (“Solid”)</p>	<p>Chapter 6 Two-Dimensional Shapes 6-5 Compare Two-Dimensional Shapes—pp. 207-210 Chapter 7 Three-Dimensional Shapes 7-3 Compare Three-Dimensional Shapes—pp. 245-248 7-5 Compare Two-Dimensional and Three-Dimensional Shapes—pp. 253-256</p>
<p>M.G.K.2 Describe, compare, create and compose shapes.</p>	
<p>M.G.K.2.1 Describe and compare two or three dimensional shapes in different sizes and orientations, using informal language to describe their commonalities, differences, parts, and other attributes.</p>	<p>Chapter 1 Sorting 1-4 Sort by Shape—pp. 17-20 1-6 Problem Solving: The Four-Step Process—pp. 25-30 Chapter 5 Count and Compare Numbers 0 to 10 5-6 Sort and Count—pp. 169-172 Chapter 6 Two-Dimensional Shapes 6-1 Triangles—pp. 189-192 6-2 Squares and Rectangles—pp. 193-196 6-3 Circles—pp. 197-200 6-4 Hexagons—pp. 203-206 6-5 Compare Two-Dimensional Shapes—pp. 207-210 6-6 Shape Patterns—pp. 211-214 6-7 Make Patterns—pp. 215-218 6-8 Make Shapes from Other Shapes—pp. 219-222 6-9 Problem Solving: Find a Pattern—pp. 223-228 Chapter 7 Three-Dimensional Shapes 7-1 Cylinders, Cones and Spheres—pp. 235-238 7-2 Cubes and Rectangular Prisms—pp. 239-242 7-3 Compare Three-Dimensional Shapes—pp. 245-248 7-4 Model Three-Dimensional Shapes—pp. 249-252 7-5 Compare Two-Dimensional and Three-Dimensional Shapes—pp. 253-256 7-6 Problem Solving: Make a Drawing—pp. 257-262 <i>continued</i></p>

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STANDARD 5 – GEOMETRY (G)

Kindergarten Standard & Benchmark Description	<i>Sadlier Math</i> , Kindergarten
M.G.K.2 Describe, compare, create and compose shapes.	
	<p>Chapter 8 Position and Location 8-1 Above, Below—pp. 269-272 8-2 Top, Middle, Bottom—pp. 273-276 8-3 Over, On, Under—pp. 277-280 8-4 Inside, Outside, Beside—pp. 283-286 8-5 In Front of, Behind, Next to—pp. 287-290 8-6 Left, Right, Between—pp. 291-294 8-7 Problem Solving: Follow Directions/Act It Out—pp. 295-300</p>
<p>M.G.K.2.2 Model shapes in the world by building shapes from component, e.g., sticks and clay balls and drawing shapes.</p>	<p>Chapter 7 Three-Dimensional Shapes 7-4 Model Three-Dimensional Shapes—pp. 249-252 7-6 Problem Solving: Make a Drawing—pp. 257-262</p>
<p>M.G.K.2.3 Combine simple shapes to form larger shapes.</p>	<p>Chapter 6 Two-Dimensional Shapes 6-8 Make Shapes from Other Shapes—pp. 219-222</p> <p>Chapter 7 Three-Dimensional Shapes 7-4 Model Three-Dimensional Shapes—pp. 249-252 7-6 Problem Solving: Make a Drawing—pp. 257-262</p>