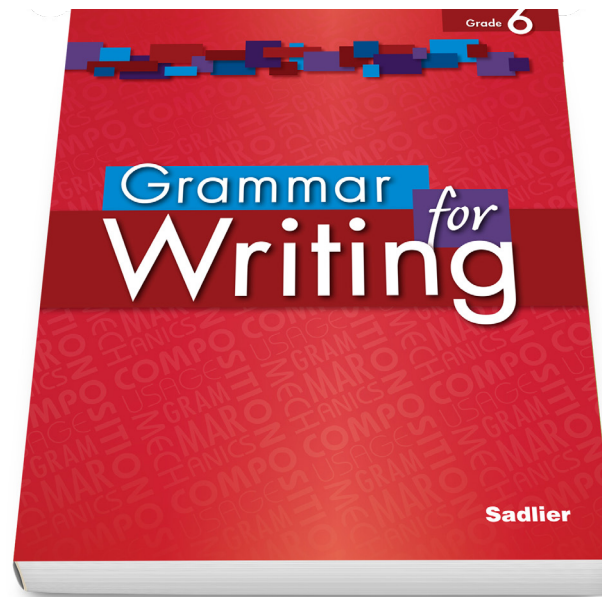


Grammar for Writing

Correlation to the Gwinnett County AKS and the Georgia GSE: English Language Arts for Grade 6

Grade 6



Learn more at www.SadlierSchool.com

Grammar for Writing Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
<p>Part 1: Composition Chapter 1: The Writing Process</p>		
<ul style="list-style-type: none"> • Lesson 1.1 Prewriting—pp. 9–12 Choose a topic you care about. • Narrow the topic. • Consider purpose and audience • Gather and organize details • Lesson 1.2 Drafting—pp. 12–14 Refer to notes • Organize ideas • Keep audience in mind • Writing Model • Lesson 1.3 Revising—pp. 14–17 Set draft aside • Traits of good writing • Peer Review Questions • Mark revisions • Writing Model • Lesson 1.4 Editing and Proofreading—pp. 17–20 Editing and Proofreading Checklist • Proofreading symbols • Writing Model 	<p>6LA.C.24 develop and strengthen writing as needed, with some guidance and support from peers and adults, by planning, revising, editing, rewriting, or trying a new approach</p>	<p>ELAGSE6W5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)</p>
<ul style="list-style-type: none"> • Lesson 1.5 Publishing and Presenting—pp. 20–21 Prepare final copy • Correct format • Neat and free of errors • Ways to share piece of writing • Presenting your work 	<p>6LA.C.25 use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills</p>	<p>ELAGSE6W6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.</p>
	<p>6LA.D.30 engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly</p>	<p>ELAGSE6SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>
	<p>6LA.D.33 present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation</p>	<p>ELAGSE6SL4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>
	<p>6LA.D.34 include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information</p>	<p>ELAGSE6SL5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>
	<p>6LA.D.35 adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate</p>	<p>ELAGSE6SL6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language Standards 1 and 3 for specific expectations.)</p>

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Part 1: Composition Chapter 1: The Writing Process		
<ul style="list-style-type: none"> Writer’s Workshop: Description—pp. 21–27 Prewriting • Drafting • Revising • Editing and Proofreading • Publishing and Presenting 	6LA.C.22.b use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters	ELAGSE6W3.b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
	6LA.C.22.d use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events	ELAGSE6W3.d Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Part 1: Composition Chapter 2: Effective Sentences and Word Choice		
<ul style="list-style-type: none"> Lesson 2.1 Correcting Sentence Fragments—pp. 31–34 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<ul style="list-style-type: none"> Lesson 2.2 Correcting Run-on Sentences—pp. 34–37 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
	6LA.E.37 demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	ELAGSE6L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> Lesson 2.3 Eliminating Extra Words—pp. 37–40 Lesson 2.4 Using Precise Words—pp. 40–43 Lesson 2.5 Using Sensory Details—pp. 43–46 	6LA.C.22.d use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events	ELAGSE6W3.d Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
	6LA.E.38 use knowledge of language and its conventions when writing, speaking, reading, or listening	ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
--	---	--

Part 1: Composition

Chapter 2: Effective Sentences and Word Choice

<ul style="list-style-type: none"> Writing Application: Friendly Letter—pp. 46–50 Key Features • Make a Plan • Stay Focused • Keep It Interesting • Follow the Format • Review Your Letter 	6LA.C.22.d use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events	ELAGSE6W3.d Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
	6LA.E.36.e recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language	ELAGSE6L1.e Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*
	6LA.E.38.b maintain consistency in style and tone	ELAGSE6L3.b Maintain consistency in style and tone.*

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
--	---	--

Part 1: Composition

Chapter 3: Sentence Variety and Structure.

<ul style="list-style-type: none"> Lesson 3.1 Kinds of Sentences—pp. 55–57 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
	6LA.E.37 demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	ELAGSE6L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> Lesson 3.2 Sentence Variety—pp. 57–60 	6LA.E.38.a vary sentence patterns for meaning, reader/listener interest, and style	ELAGSE6L3.a Vary sentence patterns for meaning, reader/listener interest, and style.*
<ul style="list-style-type: none"> Lesson 3.3 Kinds of Clauses—pp. 60–62 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
--	---	--

Part 1: Composition

Chapter 3: Sentence Variety and Structure.

<ul style="list-style-type: none"> Lesson 3.4 Simple, Compound, and Complex Sentences—pp. 62–65 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
	6LA.E.37 demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	ELAGSE6L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> Lesson 3.5 Combining Sentences—pp. 65–68 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
	6LA.E.38 use knowledge of language and its conventions when writing, speaking, reading, or listening	ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<ul style="list-style-type: none"> Writer’s Workshop: Autobiographical Incident—pp. 68–74 Prewriting • Drafting • Revising • Editing and Proofreading • Publishing and Presenting 	6LA.C.22 write narratives to develop real or imagined experiences or events, using effective technique, relevant descriptive details, and well-structured event sequences	ELAGSE6W3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
--	---	--

Part 1: Composition

Chapter 4: Effective Paragraphs .

<ul style="list-style-type: none"> Lesson 4.1 Paragraphs and Their Parts—pp. 79–82 		
<ul style="list-style-type: none"> Lesson 4.2 Main Idea and Supporting Details—pp. 82–85 	6LA.C.21.a introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension	ELAGSE6W2.a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
	6LA.C.21.b develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples	ELAGSE6W2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
--	---	--

Part I: Composition

Chapter 4: Effective Paragraphs .

<ul style="list-style-type: none"> Lesson 4.3 Paragraph Unity—pp. 85–87 	6LA.C.20 write arguments to support claims with clear reasons and relevant evidence	ELAGSE6W1 Write arguments to support claims with clear reasons and relevant evidence.
<ul style="list-style-type: none"> Lesson 4.4 Organizing Paragraphs—pp. 87–90 	6LA.C.21.a introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension	ELAGSE6W2.a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
<ul style="list-style-type: none"> Lesson 4.5 Using Transitions—pp. 90–93 	6LA.C.20.c use words, phrases, and clauses to clarify the relationships among claim(s) and reasons	ELAGSE6W1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
	6LA.C.21.c use appropriate transitions to clarify the relationships among ideas and concepts	ELAGSE6W2.c Use appropriate transitions to clarify the relationships among ideas and concepts.
	6LA.C.22.c use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another	ELAGSE6W3.c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
<ul style="list-style-type: none"> Writing Application: Opinion Paragraph—pp. 93–96 Key Features • What’s Your Point • Sell Your Point • Keep It Clear • Writing Checklist 	6LA.C.20 write arguments to support claims with clear reasons and relevant evidence	ELAGSE6W1 Write arguments to support claims with clear reasons and relevant evidence.
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
--	---	--

Part I: Composition

Chapter 5: Writing an Essay

<ul style="list-style-type: none"> Lesson 5.1 Parts of an Essay—pp. 101–103 	6LA.C.21.b develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples	ELAGSE6W2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
	6LA.C.21.g provide a concluding statement or section that follows from the information or explanation presented	ELAGSE6W2.f Provide a concluding statement or section that follows from the information or explanation presented.

Grammar for Writing Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
<p>Part I: Composition Chapter 5: Writing an Essay</p>		
<ul style="list-style-type: none"> Lesson 5.2 Thesis Statements—pp. 103–105 	6LA.C.20.a introduce claim(s) and organize the reasons and evidence clearly	ELAGSE6W1.a Introduce claim(s) and organize the reasons and evidence clearly.
	6LA.C.21.a introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension	ELAGSE6W2.a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
<ul style="list-style-type: none"> Lesson 5.3 Body Paragraphs—pp. 105–107 	6LA.B.10 cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	ELAGSE6R11 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	6LA.C.20.b support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text	ELAGSE6W1.b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
	6LA.C.21.b develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples	ELAGSE6W2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
	6LA.C.21.c use appropriate transitions to clarify the relationships among ideas and concepts	ELAGSE6W2.c Use appropriate transitions to clarify the relationships among ideas and concepts.
<ul style="list-style-type: none"> Lesson 5.4 Introductions and Conclusions—pp. 107–110 	6LA.C.20.a introduce claim(s) and organize the reasons and evidence clearly	ELAGSE6W1.a Introduce claim(s) and organize the reasons and evidence clearly.
	6LA.C.20.e provide a concluding statement or section that follows from the argument presented	ELAGSE6W1.e Provide a concluding statement or section that follows from the argument presented.
	6LA.C.21.g provide a concluding statement or section that follows from the information or explanation presented	ELAGSE6W2.f Provide a concluding statement or section that follows from the information or explanation presented.
	6LA.C.22.e provide a conclusion that follows from the narrated experiences or events	ELAGSE6W3.e Provide a conclusion that follows from the narrated experiences or events.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Part I: Composition Chapter 5: Writing an Essay		
	6LA.D.30 engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly	ELAGSE6SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
<ul style="list-style-type: none"> • Writer's Workshop: Persuasive Essay—pp. 110–117 Prewriting • Drafting • Revising • Editing and Proofreading • Publishing and Presenting 	6LA.C.20 write arguments to support claims with clear reasons and relevant evidence	ELAGSE6W1 Write arguments to support claims with clear reasons and relevant evidence.
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Part II: Grammar, Usage, and Mechanics Chapter 6: Parts of a Sentence		
<ul style="list-style-type: none"> • Lesson 6.1 Complete Subjects and Predicates—pp. 121–123 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<ul style="list-style-type: none"> • Lesson 6.2 Simple Subjects and Predicates—pp. 123–125 		
<ul style="list-style-type: none"> • Lesson 6.3 Hard-to-Find Subjects—pp. 125–127 		
<ul style="list-style-type: none"> • Lesson 6.4 Compound Subjects and Verbs—pp. 127–129 		
<ul style="list-style-type: none"> • Lesson 6.5 Direct Objects—pp. 129–131 		
<ul style="list-style-type: none"> • Lesson 6.6 Subject Complements—pp. 131–133 		

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Part II: Grammar, Usage, and Mechanics Chapter 6: Parts of a Sentence		
<ul style="list-style-type: none"> Writing Application: Story—pp. 133–137 Key Features • Spark an Idea • Pick Your Players • What’s the Crisis? • Set Up the Story • Check Your Draft 	6LA.C.22 write narratives to develop real or imagined experiences or events, using effective technique, relevant descriptive details, and well-structured event sequences	ELAGSE6W3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Part II: Grammar, Usage, and Mechanics Chapter 7: Nouns and Pronouns		
<ul style="list-style-type: none"> Chapter 7 Nouns and Pronouns—pp. 140–141 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<ul style="list-style-type: none"> Lesson 7.1 Nouns—pp. 141–143 		
<ul style="list-style-type: none"> Lesson 7.2 Pronouns—pp. 143–145 	6LA.E.36.a ensure that pronouns are in the proper case (subjective, objective, possessive)	ELAGSE6L1.a Ensure that pronouns are in the proper case (subjective, objective, possessive).
<ul style="list-style-type: none"> Lesson 7.3 Subject and Object Pronouns—pp. 145–147 		
<ul style="list-style-type: none"> Lesson 7.4 Pronoun Agreement—pp. 147–149 	6LA.E.36.c recognize and correct inappropriate shifts in pronoun number and person	ELAGSE6L1.c Recognize and correct inappropriate shifts in pronoun number and person.*
<ul style="list-style-type: none"> Writer’s Workshop: How-to Essay—pp. 149–156 Prewriting • Drafting • Revising • Editing and Proofreading • Publishing and Presenting 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Grammar for Writing Level A/Gr. 6

Gwinnett Co. AKS: 6th Grade Language Arts

Georgia Standards of Excellence: ELA Grade 6

Part II: Grammar, Usage, and Mechanics

Chapter 8: Adjectives, Adverbs, and Other Parts of Speech.

<ul style="list-style-type: none"> Lesson 8.1 Verbs—pp. 161-163 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<ul style="list-style-type: none"> Lesson 8.2 Verb Forms and Regular Verbs—pp. 163-165 Lesson 8.3 Irregular Verbs—pp. 165-167 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
	6LA.E.37.b spell correctly	ELAGSE6L2.b Spell correctly.
<ul style="list-style-type: none"> Lesson 8.4 Verb Tense—pp. 167-169 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<ul style="list-style-type: none"> Lesson 8.5 Verbals—pp. 169-171 		
<ul style="list-style-type: none"> Writing Application: Summary—pp. 171-175 Key Features • Plan It Out • Focus on What's Important • Be Concise and Correct • Use Your Own Words • Check Your Summary • Writing Checklist • Writing Model 	6LA.B.10 cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	ELAGSE6RI1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	6LA.B.11 determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Grammar for Writing Level A/Gr. 6

Gwinnett Co. AKS: 6th Grade Language Arts

Georgia Standards of Excellence: ELA Grade 6

Part II: Grammar, Usage, and Mechanics

Chapter 9: Adjectives, Adverbs, and Other Parts of Speech.

<ul style="list-style-type: none"> Lesson 9.1 Adjectives and Adverbs—pp. 179–181 Lesson 9.2 Making Comparisons—pp. 181–183 Lesson 9.3 Irregular Comparisons—pp. 183–185 Lesson 9.4 Prepositions and Prepositional Phrases—pp. 185–187 	<p>6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p>	<p>ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>
<ul style="list-style-type: none"> Lesson 9.5 Conjunctions and Interjections—pp. 187–189 	<p>6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p>	<p>ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>
	<p>6LA.E.37 demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p>	<p>ELAGSE6L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p>
<ul style="list-style-type: none"> Writer’s Workshop: Personal Response to Literature—pp. 189–196 Prewriting • Drafting • Revising • Editing and Proofreading • Publishing and Presenting 	<p>6LA.A.1 cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</p>	<p>ELAGSE6RL1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>
	<p>6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p>ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)</p>
	<p>6LA.C.28.a apply grade 6 Reading standards to literature (e.g., Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics)</p>	<p>ELAGSE6W9.a Apply grade 6 Reading Standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).</p>
	<p>6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	<p>ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
--	---	--

Part II: Grammar, Usage, and Mechanics

Chapter 10: Subject-Verb Agreement

<ul style="list-style-type: none"> Lesson 10.1 Agreement of Subject and Verb—pp. 201-203 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<ul style="list-style-type: none"> Lesson 10.2 Phrases Between Subject and Verb—pp. 203-205 		
<ul style="list-style-type: none"> Lesson 10.3 Compound Subjects—pp. 205-207 		
<ul style="list-style-type: none"> Lesson 10.4 Other Agreement Problems—pp. 207-209 	6LA.E.36.c recognize and correct inappropriate shifts in pronoun number and person	ELAGSE6L1.c Recognize and correct inappropriate shifts in pronoun number and person.*
<ul style="list-style-type: none"> Writing Application: Business E-mail—pp. 209-212 Key Features • Keep It Short • Writing Model • Remember Your Audience • Check Your E-mail • Writing Checklist • Writing Model 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
--	---	--

Part II: Grammar, Usage, and Mechanics

Chapter 11: Punctuation

<ul style="list-style-type: none"> Lesson 11.1 End Marks—pp. 217-219 	6LA.E.37 demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	ELAGSE6L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> Lesson 11.2 Commas in Compound Sentences and Series—pp. 219-221 		
<ul style="list-style-type: none"> Lesson 11.3 Other Comma Uses—pp. 221-223 	6LA.E.37.a use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements	ELAGSE6L2.a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*
<ul style="list-style-type: none"> Lesson 11.4 Semicolons and Colons—pp. 223-225 	6LA.E.37 demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	ELAGSE6L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

Grammar for Writing Level A/Gr. 6

Gwinnett Co. AKS: 6th Grade Language Arts

Georgia Standards of Excellence: ELA Grade 6

Part II: Grammar, Usage, and Mechanics

Chapter 11: Punctuation

<ul style="list-style-type: none"> Lesson 11.5 Quotation Marks—pp. 225–227 	6LA.E.37 demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	ELAGSE6L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> Lesson 11.6 Apostrophes—pp. 227–229 		
<ul style="list-style-type: none"> Lesson 11.7 Other Marks of Punctuation—pp. 229–231 		
<ul style="list-style-type: none"> Writer’s Workshop: Research Report—pp. 231–238 Prewriting • Drafting • Revising • Editing and Proofreading • Publishing and Presenting 	6LA.C.21 write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content	ELAGSE6W2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	6LA.C.26 conduct short research projects to answer questions, drawing on several sources and refocusing the inquiries when appropriate	ELAGSE6W7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	6LA.C.27 gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources	ELAGSE6W8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	6LA.C.28 draw evidence from literary or informational texts to support analysis, reflection, and research	ELAGSE6W9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Part II: Grammar, Usage, and Mechanics Chapter 12: Capitalization and Spelling		
<ul style="list-style-type: none"> Lesson 12.1 Proper Nouns and Proper Adjectives—pp. 243–245 	6LA.E.37 demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	ELAGSE6L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> Lesson 12.2 First Words and Titles—pp. 245–247 		
<ul style="list-style-type: none"> Lesson 12.3 Other Capitalization Rules—pp. 247–249 		
<ul style="list-style-type: none"> Lesson 12.4 Spelling Rules—pp. 249–251 		
<ul style="list-style-type: none"> Lesson 12.5 Plural Nouns—pp. 251–253 		
<ul style="list-style-type: none"> Writing Application: Essay Question Response—pp. 253–256 Key Features • Understand the Question • Make a Plan • Check Your Work • Writing Checklist • Writing Model 	6LA.C.23 produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	ELAGSE6W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
	6LA.C.29 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<i>Grammar for Writing</i> Level A/Gr. 6	Gwinnett Co. AKS: 6 th Grade Language Arts	Georgia Standards of Excellence: ELA Grade 6
Special Features		
<ul style="list-style-type: none"> Write What You Think—pp. 36, 64, 86, 102, 124, 148, 162, 184, 188, 202, 220, 244 	6LA.C.20 write arguments to support claims with clear reasons and relevant evidence	ELAGSE6W1 Write arguments to support claims with clear reasons and relevant evidence.
<ul style="list-style-type: none"> Frequently Misspelled Words—pp. 260–261 	6LA.E.37.b spell correctly	ELAGSE6L2.b Spell correctly.
<ul style="list-style-type: none"> Commonly Confused Words—pp. 262–264 	6LA.E.36 demonstrate command of the conventions of standard English grammar and usage when writing or speaking	ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.