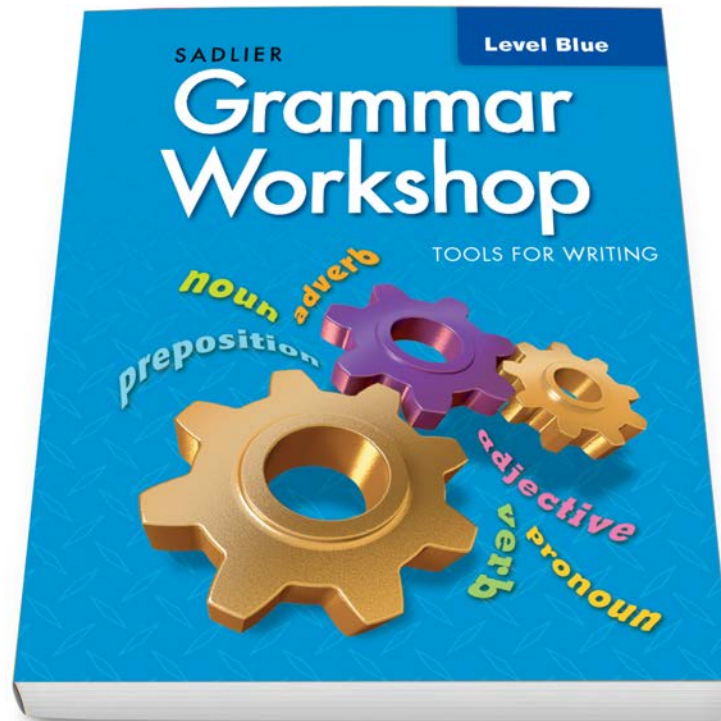


Grammar Workshop

Tools for Writing

Correlation to the New York State Next Generation
English Language Arts Learning Standards REVISED JANUARY 2017

Grade 5



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5TH GRADE WRITING STANDARDS | 5W

Grade 5 ELA Standards

Grammar Workshop: Tools for Writing, Level Blue / Grade 5

Text Types and Purposes

5W1: Write an argument to support claims with clear reasons and relevant evidence.

STUDENT EDITION

Write

- Write Your Own—Lesson 2, SE p. 15; Lesson 4, SE p. 23; Unit 3, p. 119; Lesson 32, SE p. 147; Lesson 35, SE p. 159

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Grammar for Writing

- Write About It/Check It Out!—Unit 6 Review (claim/call to action), SE p. 251/TAE p. T48

Writing Process Handbook

- SE pp. 252–267/TAE p. T48

DIGITAL RESOURCES

Writing Process Handbook

Student Resources

- Proofreading Checklist
- Writing Rubric

Related content

TEACHER’S ANNOTATED EDITION

Lesson Plans

- Follow-Up: Writing—TAE pp. T33, T44

5W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.

STUDENT EDITION

Write

- Write Your Own—Lesson 3, SE p. 19; Lesson 8, SE p. 39; Lesson 21, SE p. 99; Lesson 23, SE p. 107; Lesson 27, SE p. 123; Lesson 28, SE p. 127; Lesson 30, SE p. 139; Lesson 31, SE p. 143; Lesson 34, SE p. 155; Lesson 36, SE p. 163; Lesson 42, SE p. 191; Lesson 47, SE p. 215; Lesson 48, SE p. 219; Lesson 52, SE p. 235

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Grammar for Writing

- Write About It/Check It Out!—Unit 4 Review (article), SE p. 179/TAE p. T39; Unit 5 Review (essay), SE p. 207/TAE p. T42

Writing Process Handbook

- SE pp. 252–267/TAE p. T48

DIGITAL RESOURCES

Writing Process Handbook

Student Resources

- Proofreading Checklist
- Writing Rubric

Related content

TEACHER’S ANNOTATED EDITION

Lesson Plans: Follow-Up

- Writing—T18, T19, T20, T21, T23, T24, T25, T26, T28, T30, T31, T32, T34, T35, T36, T38, T39, T40, T41, T42, T43, T44, T45

5TH GRADE WRITING STANDARDS | 5W

Grade 5 ELA Standards

Grammar Workshop: Tools for Writing, Level Blue / Grade 5

5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

STUDENT EDITION

Write

- Write Your Own (real or imagined experiences or events)—Lesson 1, SE p. 11; Lesson 2, SE p. 15; Lesson 11, SE p. 55; Lesson 16, SE p. 79; Lesson 20, SE p. 95; Lesson 22, SE p. 103; Lesson 38, SE p. 171; Lesson 43, SE p. 195; Lesson 49, SE p. 223; Lesson 51, SE p. 231; Lesson 53, SE p. 239; Lesson 54, SE p. 243; Lesson 55, SE p. 247

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Grammar for Writing

- Write About It/Check It Out!—Unit 1 Review, SE p. 47/TAE p. T22; Unit 2 Review, SE p. 71/TAE p. T25; Unit 3 Review, SE p. 131/TAE p. T33

Writing Process Handbook

- SE pp. 252–267/TAE p. T48

DIGITAL RESOURCES

Writing Process Handbook

Student Resources

- Proofreading Checklist
- Writing Rubric

Related content

TEACHER’S ANNOTATED EDITION

Lesson Plans: Follow-Up

- Writing—T29 (descriptive story), T37 (cartoon panel), T45 (dialogue), T46 (dialogue)

5W4: Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Grammar for Writing

- Write About It (write a story based on the theme of the text on the preceding page)—Unit 1 Review, SE p. 47/TAE p. T22; Unit 2 Review, SE p. 71/TAE p. T25; Unit 3 Review, SE p. 131/TAE p. T33

5W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Grammar for Writing

- Write About It/Check It Out! (include details from the text on the preceding page)—Unit 1 Review, SE p. 47/TAE p. T22; Unit 2 Review, SE p. 71/TAE p. T25; Unit 3 Review, SE p. 131/TAE p. T33; Unit 4 Review, SE p. 179/TAE p. T39; Unit 5 Review, SE p. 207/TAE p. T42; Unit 6 Review, SE p. 251/TAE p. T48

Writing Process Handbook

- Collecting Details and Evidence—SE p. 257/TAE p. T48
- Writing a Draft/Drafting Checklist (include details and evidence)—SE p. 257/TAE p. T48
- Revising a Draft/Revising Checklist (add or remove details and evidence to improve writing)—SE p. 257/TAE p. T48

5TH GRADE WRITING STANDARDS | 5W

Grade 5 ELA Standards

Grammar Workshop: Tools for Writing, Level Blue / Grade 5

Research to Build and Present Knowledge

5W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION
Writing Process Handbook

- Planning
 - Collecting Details and Evidence—SE p. 257/TAE p. T48

5W7: Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION
Writing Process Handbook

- Planning
 - Collecting Details and Evidence (write down details/use a graphic organizer)—SE p. 257/TAE p. T48

5TH GRADE SPEAKING AND LISTENING STANDARDS | 5SL

Grade 5 ELA Standards

Grammar Workshop: Tools for Writing, Level Blue / Grade 5

Comprehension and Collaboration

5SL1: Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION
Grammar for Writing

- Talk About It: Discuss—Unit 1 Review, SE p. 47/TAE p. T22; Unit 2 Review, SE p. 71/TAE p. T25; Unit 3 Review, SE p. 131/TAE p. T33; Unit 4 Review, SE p. 179/TAE p. T39; Unit 5 Review, SE p. 207/TAE p. T42; Unit 6 Review, SE p. 251/TAE p. T48

Presentation of Knowledge and Ideas

5SL4: Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION
Writing Process Handbook

- Producing, Publishing, and Presenting—SE p. 266–267/TAE p. T48

5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards

Grammar Workshop: Tools for Writing, Level Blue / Grade 5

Conventions of Academic English/Language for Learning

ANCHOR STANDARD L1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking*.

*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Conventions Skills for Grades 3→5:

- Produce simple, compound, and complex sentences.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Unit 1 Sentences

- Lesson 3 Simple Subjects and Simple Predicates—SE pp. 16–19/TAE p. T19
- Lesson 5 Compound Subjects—SE pp. 24–27/TAE p. T20
- Lesson 6 Compound Predicate—SE pp. 28–31/TAE p. T20
- Lesson 7 Simple Sentences and Compound Sentences—SE pp. 32–35/TAE p. T21
- Lesson 8 Complex Sentences—SE pp. 36–39/TAE p. T21

DIGITAL RESOURCES

Unit 1 Sentences

- Additional Practice/Interactive Practice Quizzes
 - Lesson 3 Simple Subjects and Simple Predicates
 - Lesson 5 Compound Subjects
 - Lesson 6 Compound Predicate
 - Lesson 7 Simple Sentences and Compound Sentences
 - Lesson 8 Complex Sentences
- Interactive Activities
 - Lesson 3: Sort It!
 - Lesson 5: Sort It!
 - Lesson 6: Sort It!
 - Lesson 7: Match It!
 - Lesson 8: Sort It!

- Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Unit 2 Nouns

- Lessons 10–14—SE pp. 48–67/TAE pp. T23–T25

Unit 3 Verbs

- Lessons 15–28—SE pp. 72–127/TAE pp. T26–T32

Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions

- Lessons 29–36—SE pp. 132–163/TAE pp. T33–T37

Unit 5 Pronouns

- Lessons 40–45—SE pp. 180–203/TAE pp. T39–T42

5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards	Grammar Workshop: Tools for Writing, Level Blue / Grade 5
<ul style="list-style-type: none"> Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</p> <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> Lesson 44 Relative Pronouns and Relative Adverbs—SE pp. 196–199/TAE p. T41 <p>DIGITAL RESOURCES</p> <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 44 Relative Pronouns and Relative Adverbs Interactive Activities <ul style="list-style-type: none"> Lesson 44: Solve It!
<ul style="list-style-type: none"> Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</p> <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> Lesson 5 Compound Subjects—SE pp. 24–27/TAE p. T20 Lesson 6 Compound Predicate—SE pp. 28–31/TAE p. T20 Lesson 7 Simple Sentences and Compound Sentences—SE pp. 32–35/TAE p. T21 Lesson 8 Complex Sentences—SE pp. 36–39/TAE p. T21 Lesson 9 Correcting Fragments and Run-ons—SE pp. 40–43/TAE p. T22 <p>Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> Lesson 37 Three Kinds of Conjunctions—SE pp. 164–167/ATE p. T37 Lesson 38 Prepositions—SE pp. 168–171/ATE p. T38p. T38 Lesson 39 Prepositional Phrases—SE pp. 172–175/TAE p. T38 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 51 More Commas (interjections)—SE pp. 228–231/TAE p. T45 <p>DIGITAL RESOURCES</p> <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 5 Compound Subjects Lesson 6 Compound Predicate Lesson 7 Simple Sentences and Compound Sentences Lesson 8 Complex Sentences Lesson 9 Correcting Fragments and Run-ons Interactive Activities <ul style="list-style-type: none"> Lesson 5: Sort It! Lesson 6: Sort It! Lesson 7: Match It! Lesson 8: Sort It! Lesson 9: Solve It! <p>Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 37 Three Kinds of Conjunctions <p style="text-align: right;"><i>continued</i></p>

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5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards	Grammar Workshop: Tools for Writing, Level Blue / Grade 5
	<ul style="list-style-type: none"> ○ Lesson 38 Prepositions ○ Lesson 39 Prepositional Phrases ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 39: Solve It! ○ Lesson 40: Crossword ○ Lesson 41: Match It! <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 51 More Commas (interjections) ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 51: Sort It!
<ul style="list-style-type: none"> ● Form and use regular and irregular plural nouns. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u></p> <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> ● Lesson 11 Singular and Plural Nouns—SE pp. 52–55/TAE p. T23 ● Lesson 12 Irregular Plural Nouns—SE pp. 56–59/TAE p. T24 <p><u>DIGITAL RESOURCES</u></p> <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 12 Irregular Plural Nouns ○ Lesson 13 Possessive Nouns ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 12: Crossword ○ Lesson 13: Solve It!
<ul style="list-style-type: none"> ● Use abstract nouns. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u></p> <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> ● Lesson 10 Common and Proper Nouns (abstract nouns)—SE pp. 48–51/TAE p. T23
<ul style="list-style-type: none"> ● Form and use regular and irregular verbs. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u></p> <p>Unit 3 Verbs</p> <ul style="list-style-type: none"> ● Lesson 15 Action Verbs—SE pp. 72–75/TAE p. T26 ● Lesson 16 Direct Objects—SE pp. 76–79/TAE p. T26 ● Lesson 17 Simple Tense: Present—SE pp. 80–83/TAE p. T27 ● Lesson 18 Simple Tense: Past—SE pp. 84–87/TAE p. T27 ● Lesson 19 Simple Tense: Future—SE pp. 88–91/TAE p. T28 ● Lesson 20 Linking Verbs—SE pp. 92–95/TAE p. T28 ● Lesson 21 Verb Phrases: Main Verbs and Helping Verbs—SE pp. 96–99/TAE p. T29 ● Lesson 22 Progressive Forms of Verbs—SE pp. 100–103/TAE p. T29 ● Lesson 23 Perfect Tenses—SE pp. 104–107/TAE p. T30 ● Lesson 25 Irregular Verbs—SE pp. 112–115/TAE p. T31 ● Lesson 26 More Irregular Verbs—SE pp. 116–119/TAE p. T31 ● Lesson 27 Contractions with Not—SE pp. 120–123/TAE p. T32 ● Lesson 28 Verbs Often Misused—SE pp. 124–127/TAE p. T32

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5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards	Grammar Workshop: Tools for Writing, Level Blue / Grade 5
<ul style="list-style-type: none"> Form and use the simple verb tenses (e.g., I walked; I walk; I will walk). 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 17 Simple Tense: Present—SE pp. 80–83/TAE p. T27 Lesson 18 Simple Tense: Past—SE pp. 84–87/TAE p. T27 Lesson 19 Simple Tense: Future—SE pp. 88–91/TAE p. T28 <p><u>DIGITAL RESOURCES</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 17 Simple Tense: Present Lesson 18 Simple Tense: Past Lesson 19 Simple Tense: Future Interactive Activities <ul style="list-style-type: none"> Lesson 17: What's the Word? Lesson 18: Word Search Lesson 19: Sort It
<ul style="list-style-type: none"> Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking). 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 22 Progressive Forms of Verbs—SE pp. 100–103/TAE p. T29 <p><u>DIGITAL RESOURCES</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 22 Progressive Forms of Verbs Interactive Activities <ul style="list-style-type: none"> Lesson 22: Sort It!
<ul style="list-style-type: none"> Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked). 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 23 Perfect Tenses—SE pp. 104–107/TAE p. T30 <p><u>DIGITAL RESOURCES</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 23 Perfect Tenses Interactive Activities <ul style="list-style-type: none"> Lesson 23: Sort It!
<ul style="list-style-type: none"> Use verb tense to convey various times, sequences, states, and conditions. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 17 Simple Tense: Present—SE pp. 80–83/TAE p. T27 Lesson 18 Simple Tense: Past—SE pp. 84–87/TAE p. T27 Lesson 19 Simple Tense: Future—SE pp. 88–91/TAE p. T28 Lesson 25 Irregular Verbs—SE pp. 112–115/TAE p. T31 Lesson 26 More Irregular Verbs—SE pp. 116–119/TAE p. T31 <p><u>DIGITAL RESOURCES</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 17 Simple Tense: Present Lesson 18 Simple Tense: Past <p style="text-align: right;"><i>continued</i></p>

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5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards	Grammar Workshop: Tools for Writing, Level Blue / Grade 5
	<ul style="list-style-type: none"> ○ Lesson 19 Simple Tense: Future ○ Lesson 25 Irregular Verbs ○ Lesson 26 More Irregular Verbs ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 17: Match It! ○ Lesson 18: What’s the Word? ○ Lesson 19: Word Search ○ Lesson 26: Solve It! ○ Lesson 27: Solve It!
<ul style="list-style-type: none"> ● Recognize and correct inappropriate shifts in verb tense. 	<p><u>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> ● Lesson 19 Simple Tense: Future—SE pp. 88–91/TAE p. T28 ● Lesson 24 Inappropriate Shifts in Verb Tense—SE pp. 108–111/TAE p. T30 <p><u>DIGITAL RESOURCES</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 19 Simple Tense: Future ○ Lesson 24 Inappropriate Shifts in Verb Tense ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 19: Word Search ○ Lesson 24: Solve It!
<ul style="list-style-type: none"> ● Ensure subject-verb and pronoun-antecedent agreement. 	<p><u>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> ● Lesson 17 Simple Tense: Present (subject-verb agreement)—SE pp. 80–83/TAE p. T27 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> ● Lesson 40 Subject Pronouns (subject pronoun-verb agreement/pronoun-antecedent agreement)—SE pp. 180–183/TAE p. T39 ● Lesson 41 Object Pronouns (subject pronoun-verb agreement/pronoun-antecedent agreement)—SE pp. 184–187/TAE p. T40 <p><u>DIGITAL RESOURCES</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 17 Simple Tense: Present ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 17: What’s the Word? <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 40 Subject Pronouns ○ Lesson 41 Object Pronouns ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 40: Sort It! ○ Lesson 41: Solve It!

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5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards	<i>Grammar Workshop: Tools for Writing, Level Blue / Grade 5</i>
<ul style="list-style-type: none"> Use coordinating and subordinating conjunctions. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> Lesson 37 Three Kinds of Conjunctions—SE pp. 164-167/A TE p. T37 <p>DIGITAL RESOURCES Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 37 Three Kinds of Conjunctions Interactive Activities <ul style="list-style-type: none"> Lesson 37: Solve It!
<ul style="list-style-type: none"> Use and identify prepositional phrases. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> Lesson 39 Prepositional Phrases—SE pp. 172-175/TAE p. T38 <p>DIGITAL RESOURCES Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 39 Prepositional Phrases Interactive Activities <ul style="list-style-type: none"> Lesson 39: Match It!
<ul style="list-style-type: none"> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 1 Sentences</p> <ul style="list-style-type: none"> Lesson 9 Correcting Fragments and Run-ons—SE pp. 40-43/TAE p. T22 <p>DIGITAL RESOURCES Unit 1 Sentences</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 9 Correcting Fragments and Run-ons Interactive Activities <ul style="list-style-type: none"> Lesson 9: Solve It!
<ul style="list-style-type: none"> Correctly use frequently confused words (e.g., to, too, two; there, their). 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 55 Words Often Confused—SE pp. 244-247/TAE p. T47 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 55 Words Often Confused Interactive Activities <ul style="list-style-type: none"> Lesson 55: Solve It!

5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards

Grammar Workshop: Tools for Writing, Level Blue / Grade 5

ANCHOR STANDARD L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing*.

*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Punctuation and Spelling Skills for Grades 3→5:

- Capitalize appropriate words in titles.

STUDENT EDITION/TEACHER’S ANNOTATED EDITION
Unit 6 Capitalization, Punctuation, and Spelling

- Lesson 49 Titles—SE pp. 220–223/TAE p. T44

DIGITAL RESOURCES

Unit 6 Capitalization, Punctuation, and Spelling

- Additional Practice/Interactive Practice Quizzes
 - Lesson 49 Titles
- Interactive Activities
 - Lesson 49: Solve It!

- Use correct capitalization.

STUDENT EDITION/TEACHER’S ANNOTATED EDITION
Unit 1 Sentences

- Lesson 1 Kinds of Sentences (correct capitalization)—SE pp. 8–11/TAE p. T18

Unit 2 Nouns

- Lesson 10 Common and Proper Nouns (correct capitalization)—SE pp. 48–51/TAE p. T23

Unit 6 Capitalization, Punctuation, and Spelling

- Lesson 46 Writing Sentences Correctly (correct capitalization)—SE pp. 208–211/TAE p. T43
- Lesson 47 Capitalizing Proper Nouns and Proper Adjectives—SE pp. 212–215/TAE p. T43
- Lesson 49 Titles (correct capitalization)—SE pp. 220–223/TAE p. T44

DIGITAL RESOURCES

Unit 1 Sentences

- Additional Practice/Interactive Practice Quizzes
 - Lesson 1 Kinds of Sentences
- Interactive Activities
 - Lesson 1: Solve It!

Unit 2 Nouns

- Additional Practice/Interactive Practice Quizzes
 - Lesson 10 Common and Proper Nouns
- Interactive Activities
 - Lesson 10: Match It!

Unit 6 Capitalization, Punctuation, and Spelling

- Additional Practice/Interactive Practice Quizzes
 - Lesson 46 Writing Sentences Correctly

continued

5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards	Grammar Workshop: Tools for Writing, Level Blue / Grade 5
	<ul style="list-style-type: none"> ○ Lesson 47 Capitalizing Proper Nouns and Proper Adjectives ○ Lesson 49 Titles ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 46: Sort It! ○ Lesson 47: Match It! ○ Lesson 49: Solve It!
<ul style="list-style-type: none"> ● Use commas in addresses. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Lesson 52 Parts of a Letter—SE pp. 232–235/TAE p. T46 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 52 Parts of a Letter ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 52: Sort It!
<ul style="list-style-type: none"> ● Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Lesson 53 Quotations—SE pp. 236–239/TAE p. T46 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 53 Quotations ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 53: Solve It!
<ul style="list-style-type: none"> ● Use a comma before a coordinating conjunction in a compound sentence. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 1 Sentences</p> <ul style="list-style-type: none"> ● Lesson 7 Simple Sentences and Compound Sentences—SE pp. 32–35/TAE p. T21 <p>Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> ● Lesson 37 Three Kinds of Conjunctions—SE pp. 164–167/TAE p. T37 <p>DIGITAL RESOURCES Unit 1 Sentences</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 7 Simple Sentences and Compound Sentences ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 7: Match It! <p>Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 37 Three Kinds of Conjunctions ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 37: Solve It!

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5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards	Grammar Workshop: Tools for Writing, Level Blue / Grade 5
<ul style="list-style-type: none"> Use a comma to separate an introductory element from the rest of the sentence. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 51 More Commas (with introductory element)—SE pp. 228–231/TAE p. T45 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 51 More Commas Interactive Activities <ul style="list-style-type: none"> Lesson 51: Solve It!
<ul style="list-style-type: none"> Use punctuation to separate items in a series. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 50 Commas in a Series—SE pp. 224–227/TAE p. T45 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 50 Commas in a Series Interactive Activities <ul style="list-style-type: none"> Lesson 50: Sort It!
<ul style="list-style-type: none"> Form and use possessives. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 2 Nouns</p> <ul style="list-style-type: none"> Lesson 13 Possessive Nouns—SE pp. 60–63/TAE p. T24 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> Lesson 43 Possessive and Demonstrative Pronouns—SE pp. 192–195/TAE p. T41 <p>DIGITAL RESOURCES Unit 2 Nouns</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 13 Possessive Nouns Interactive Activities <ul style="list-style-type: none"> Lesson 13 Solve It! <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 43 Possessive and Demonstrative Pronouns Interactive Activities <ul style="list-style-type: none"> Lesson 43: Solve It!
<ul style="list-style-type: none"> Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness). 	<p>Related content</p> <p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 54 Words Often Misspelled—SE pp. 240–243/TAE p. T47 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 54 Words Often Misspelled <p style="text-align: right;"><i>continued</i></p>

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5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards	Grammar Workshop: Tools for Writing, Level Blue / Grade 5
	<ul style="list-style-type: none"> • Interactive Activities <ul style="list-style-type: none"> ◦ Lesson 54: Match It!
<ul style="list-style-type: none"> • Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed. 	<p><u>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</u></p> <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> • Lesson 11 Singular and Plural Nouns (spelling rules)—SE pp. 52–55/TAE p. T23 • Lesson 12 Irregular Plural Nouns (spelling rules)—SE pp. 56–59/TAE p. T24 • Lesson 13 Possessive Nouns (spelling rules)—SE pp. 60–63/TAE p. T24 <p>Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lesson 18 Simple Tense: Past (spelling rules)—SE pp. 84–87/TAE p. T27 • Lesson 25 Irregular Verbs (spelling rules)—SE pp. 112–115/TAE p. T31 • Lesson 26 More Irregular Verbs (spelling rules)—SE pp. 116–119/TAE p. T31 <p>Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> • Lesson 31 Comparing with Adjectives (spelling rules)—SE pp. 140–143/TAE p. T34 • Lesson 32 Comparing with Good and Bad (spelling rules)—SE pp. 144–147/TAE p. T35 • Lesson 34 Comparing with Adverbs (spelling rules)—SE pp. 152–155/TAE p. T36 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Lesson 40 Subject Pronouns (spelling rules)—SE pp. 180–183/TAE p. T39
<ul style="list-style-type: none"> • Use quotation marks or italics to indicate titles of works. 	<p><u>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</u></p> <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 49 Titles (quotation marks/italics)—SE pp. 220–223/TAE p. T44 <p><u>DIGITAL RESOURCES</u></p> <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ◦ Lesson 49 Titles • Interactive Activities <ul style="list-style-type: none"> ◦ Lesson 49: Solve It!

5TH GRADE LANGUAGE STANDARDS | 5L

Grade 5 ELA Standards

Grammar Workshop: Tools for Writing, Level Blue / Grade 5

Knowledge of Language

5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

5L3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Write

- Combining Sentences—Lesson 5, SE p. 27/TAE p. T20, Lesson 6, SE p. 31/TAE p. T20, Lesson 7, SE p. 35/TAE p. T21, Lesson 14, SE p. 67/TAE p. T25, Lesson 17, SE p. 83/TAE p. T27, Lesson 29, SE p. 135/TAE p. T33, Lesson 39, SE p. 175/TAE p. T38, Lesson 41, SE p. 187/TAE p. T40, Lesson 44, SE p. 199/TAE p. T41, Lesson 50, SE p. 227/TAE p. T45
- Revising Sentences—Lesson 9, SE p. 43/TAE p. T22, Lesson 10, SE p. 51/TAE p. T23, Lesson 19, SE p. 91/TAE p. T28, Lesson 33, SE p. 151/TAE p. T35, Lesson 40, SE p. 183/TAE p. T39, Lesson 46, SE p. 211/TAE p. T43

Writing Process Handbook

- Revising—SE pp. 260–262

Vocabulary Acquisition and Use

5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

5L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STUDENT EDITION

Write

- Write Your Own (consult a dictionary)—Lesson 2, SE p. 15; Lesson 3, SE p. 19; Lesson 13, SE p. 63; Lesson 15, SE p. 75; Lesson 30, SE p. 139; Lesson 55, SE p. 247

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Unit 6 Capitalization, Punctuation, and Spelling

- Lesson 55 Words Often Confused (check a dictionary to clarify meanings)—SE pp. 244–247/TAE p. T47