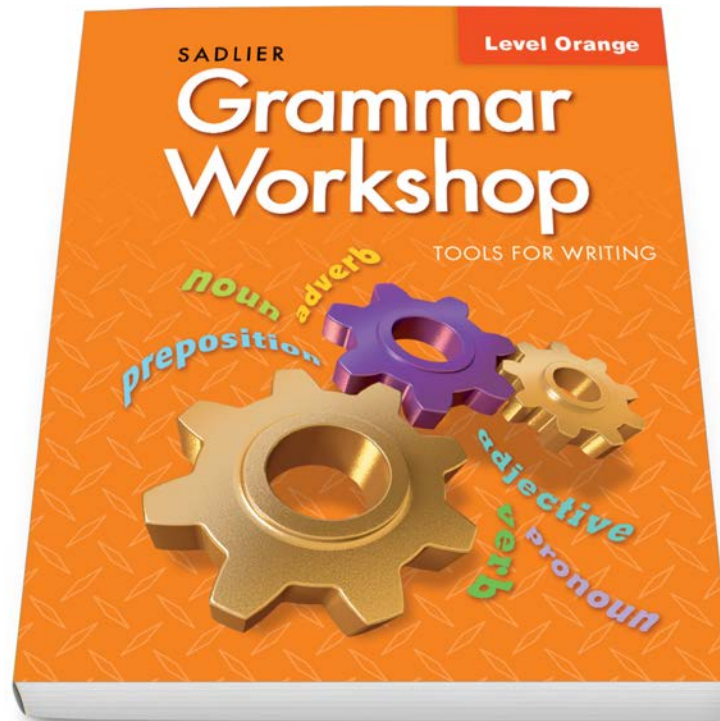


Grammar Workshop

Tools for Writing

Correlation to the New York State Next Generation
English Language Arts Learning Standards REVISED JANUARY 2017

Grade 4



Contents

4 th Grade Writing Standards.	2
4 th Grade Speaking and Listening Standards.	4
4 th Grade Language Standards.	5

4TH GRADE WRITING STANDARDS | 4W

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

Text Types and Purposes

4W1: Write an argument to support claims with clear reasons and relevant evidence.

STUDENT EDITION

Write

- Write Your Own (persuasive article/favorite foods/suggestion for improvement)—Lesson 6, SE p. 31; Lesson 31, SE p. 147; Lesson 47, SE p. 219

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Grammar for Writing

- Write About It/Check It Out!—Unit 4 (opinion), SE p. 159/TAE p. T36

Writing Process Handbook

- SE pp. 236–251/TAE p. T46

DIGITAL RESOURCES

Writing Process Handbook

Student Resources

- Proofreading Checklist
- Writing Rubric

Related content

TEACHER’S ANNOTATED EDITION

Lesson Plans: Follow-Up

- Writing—TAE pp. T20 (favorite outdoor experience), T35 (favorite activity)

4W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.

STUDENT EDITION

Write

- Write Your Own—Lesson 2, SE p. 15; Lesson 25, SE p. 123; Lesson 42, SE p. 199; Lesson 43, SE p. 203; Lesson 49, SE p. 227; Lesson 50, SE p. 231

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Grammar for Writing

- Write About It/Check It Out!—Unit 2, SE p. 59/TAE p. T24; Unit 6, SE p. 235/TAE p. T46

Writing Process Handbook

- SE pp. 236–251/TAE p. T46

DIGITAL RESOURCES

Writing Process Handbook

Student Resources

- Proofreading Checklist
- Writing Rubric

Related content

TEACHER’S ANNOTATED EDITION

Lesson Plans: Follow-Up

- Writing (informative text)—T18, T19, T22, T23, T23, T24, T25, T26, T28, T28, T29, T29, T30, T31, T32, T33, T33,

continued

4TH GRADE WRITING STANDARDS | 4W

Grade 4 ELA Standards	Grammar Workshop: Tools for Writing, Level Orange / Grade 4
	T34, T34, T35, T36, T37, T37, T38, T38, T39, T39, T40, T41, T42, T42, T43, T44, T44
<p>4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>STUDENT EDITION Write</p> <ul style="list-style-type: none"> Write Your Own (real or imagined experiences or events)—Lesson 1, SE p. 11; Lesson 10, SE p. 51; Lesson 19, SE p. 91; Lesson 20, SE p. 95; Lesson 21, SE p. 99; Lesson 21, SE p. 103; Lesson 28, SE p. 135; Lesson 44, SE p. 207; Lesson 46, SE p. 215; Lesson 48, SE p. 223 <p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Grammar for Writing</p> <ul style="list-style-type: none"> Write About It/Check It Out! (story/description)—Unit 1, SE p. 39/TAE p. T21; Unit 3, SE p. 111/TAE p. T30; Unit 5, SE p. 191/TAE p. T40 <p>Writing Process Handbook</p> <ul style="list-style-type: none"> SE pp. 236–251/TAE p. T46 <p>DIGITAL RESOURCES Writing Process Handbook</p> <p>Student Resources</p> <ul style="list-style-type: none"> Proofreading Checklist Writing Rubric <p>Related content</p> <p>TEACHER’S ANNOTATED EDITION Lesson Plans: Follow-Up</p> <ul style="list-style-type: none"> Writing—T29 (descriptive story), T37 (cartoon panel), T45 (dialogue), T46 (dialogue)
<p>4W4: Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.</p>	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Grammar for Writing</p> <ul style="list-style-type: none"> Write About It (write a story based on the theme of the text on the preceding page)—Unit 1, SE p. 39/TAE p. T21; Unit 3, SE p. 111/TAE p. T30; Unit 5, SE p. 191/TAE p. T40
<p>4W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the grade 4 Reading Standards.</p>	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Grammar for Writing</p> <ul style="list-style-type: none"> Write About It/Check It Out! (include details from the text on the preceding page)—Unit 1, SE p. 39/TAE p. T21; Unit 2, SE p. 59/TAE p. T24; Unit 3, SE p. 111/TAE p. T30; Unit 4, SE p. 159/TAE p. T36; Unit 5, SE p. 191/TAE p. T40; Unit 6, SE p. 235/TAE p. T46 <p>Writing Process Handbook</p> <ul style="list-style-type: none"> Collecting Details and Evidence—SE p. 241/TAE p. T46 Writing a Draft/Drafting Checklist (include details and evidence)—SE p. 244/TAE p. T46 Revising a Draft/Revising Checklist (add or remove details and evidence to improve writing)—SE p. 246/TAE p. T46

4TH GRADE WRITING STANDARDS | 4W

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

Research to Build and Present Knowledge

4W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION
Writing Process Handbook

- Planning
 - Collecting Details and Evidence—SE p. 241/TAE p. T46

4W7: Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION
Writing Process Handbook

- Planning
 - Collecting Details and Evidence (write down details/use a graphic organizer)—SE p. 241/TAE p. T46

4TH GRADE SPEAKING AND LISTENING STANDARDS | 4SL

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

Comprehension and Collaboration

4SL1: Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION
Grammar for Writing

- Talk About It: Discuss—Unit 1, SE p. 39/TAE p. T21; Unit 2, SE p. 59/TAE p. T24; Unit 3, SE p. 111/TAE p. T30; Unit 4, SE p. 159/TAE p. T36; Unit 5, SE p. 191/TAE p. T40; Unit 6, SE p. 235/TAE p. T46

Presentation of Knowledge and Ideas

4SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION
Writing Process Handbook

- Producing, Publishing, and Presenting—SE p. 250–251/TAE p. T46

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

Conventions of Academic English/Language for Learning

ANCHOR STANDARD L1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking*.

*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.

Core Conventions Skills for Grades 3→5:

- Produce simple, compound, and complex sentences.

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Unit 1 Sentences

- Lesson 3 Simple Subjects—SE pp. 16–19/TAE p. T19
- Lesson 4 Simple Predicates—SE pp. 20–23/TAE p. T19
- Lesson 5 Compound Sentences—SE pp. 24–27/TAE p. T20
- Lesson 6 Complex Sentences—SE pp. 28–31/TAE p. T20

DIGITAL RESOURCES

Unit 1 Sentences

- Additional Practice/Interactive Practice Quizzes
 - Lesson 3 Simple Subjects
 - Lesson 4 Simple Predicates
 - Lesson 5 Compound Sentences
 - Lesson 6 Complex Sentences
- Interactive Activities
 - Lesson 3: Solve It!
 - Lesson 4: Solve It!
 - Lesson 5: Solve It!
 - Lesson 6: Sort It!

- Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Unit 2 Nouns

- Lessons 8–11—SE pp. 40–55/TAE pp. T22–T23

Unit 3 Verbs

- Lessons 12–23—SE pp. 60–107/TAE pp. T24–T30

Unit 4 Adjectives, Adverbs, and Prepositions

- Lessons 24–34—SE pp. 112–155/TAE pp. T31–T36

Unit 5 Pronouns

- Lessons 35–41—SE pp. 160–187/TAE pp. T37–T40

- Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).

STUDENT EDITION/TEACHER’S ANNOTATED EDITION

Unit 5 Pronouns

- Lesson 40 Relative Pronouns and Relative Adverbs—SE pp. 180–183/TAE p. T39

continued

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

	<p><u>DIGITAL RESOURCES</u> Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 40 Relative Pronouns and Relative Adverbs • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 40: Solve It!
<ul style="list-style-type: none"> • Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences. 	<p><u>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</u> Unit 1 Sentences</p> <ul style="list-style-type: none"> • Lesson 5 Compound Sentences (conjunctions)—SE pp. 24–27/TAE p. T20 • Lesson 6 Complex Sentences (conjunctions)—SE pp. 28–31/TAE p. T20 • Lesson 7 Correcting Fragments and Run-ons (conjunctions)—SE pp. 32–35/TAE p. T21 <p>Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> • Lesson 34 Prepositions and Prepositional Phrases—SE pp. 152–155/TAE p. T36 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 47 More Commas (interjections)—SE pp. 212–215/TAE p. T43 <p><u>DIGITAL RESOURCES</u> Unit 1 Sentences</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 5 Compound Sentences ○ Lesson 6 Complex Sentences ○ Lesson 7 Correcting Fragments and Run-ons • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 5: Solve It! ○ Lesson 6: Sort It! ○ Lesson 7: Sort It! <p>Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 34 Prepositions and Prepositional Phrases • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 34: Solve It! <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 47 More Commas • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 47: Solve It!
<ul style="list-style-type: none"> • Form and use regular and irregular plural nouns. 	<p><u>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</u> Unit 2 Nouns</p> <ul style="list-style-type: none"> • Lesson 9 Singular and Plural Nouns—SE pp. 44–47/TAE p. T22 • Lesson 10 Irregular Plural Nouns—SE pp. 48–51/TAE p. T23 <p style="text-align: right;"><i>continued</i></p>

Sadlier and Sadlier are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

	<p><u>DIGITAL RESOURCES</u> Unit 2 Nouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 9 Singular and Plural Nouns ○ Lesson 10 Irregular Plural Nouns • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 9: Crossword ○ Lesson 10: What's the Word?
<ul style="list-style-type: none"> • Use abstract nouns. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u> Unit 2 Nouns</p> <ul style="list-style-type: none"> • Lesson 8 Common and Proper Nouns (abstract nouns)—SE pp. 40–43/TAE p. T22
<ul style="list-style-type: none"> • Form and use regular and irregular verbs. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lesson 12 Action Verbs—SE pp. 60–63/TAE p. T24 • Lesson 13 Present-Tense Verbs—SE pp. 64–67/TAE p. T25 • Lesson 14 More Present-Tense Verbs—SE pp. 68–71/TAE p. T25 • Lesson 15 Past-Tense Verbs—SE pp. 72–75/TAE p. T26 • Lesson 16 Future-Tense Verbs—SE pp. 76–79/TAE p. T26 • Lesson 17 Linking Verbs—SE pp. 80–83/TAE p. T27 • Lesson 18 Main Verbs and Helping Verbs—SE pp. 84–87/TAE p. T27 • Lesson 19 Using Helping Verbs—SE pp. 88–91/TAE p. T28 • Lesson 20 Progressive Forms of Verbs—SE pp. 92–95/TAE p. T28 • Lesson 21 Irregular Verbs—SE pp. 96–99/TAE p. T29 • Lesson 22 More Irregular Verbs—SE pp. 100–103/TAE p. T29 • Lesson 23 Contractions with <i>Not</i>—SE pp. 104–107/TAE p. T30
<ul style="list-style-type: none"> • Form and use the simple verb tenses (e.g., I walked; I walk; I will walk). 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lesson 13 Present-Tense Verbs—SE pp. 64–67/TAE p. T25 • Lesson 14 More Present-Tense Verbs—SE pp. 68–71/TAE p. T25 • Lesson 15 Past-Tense Verbs—SE pp. 72–75/TAE p. T26 • Lesson 16 Future-Tense Verbs—SE pp. 76–79/TAE p. T26 <p><u>DIGITAL RESOURCES</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 13 Present-Tense Verbs ○ Lesson 14 More Present-Tense Verbs ○ Lesson 15 Past-Tense Verbs ○ Lesson 16 Future-Tense Verbs • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 13: Sort It! ○ Lesson 14: Crossword ○ Lesson 15: Word Search ○ Lesson 16: Sort It!

Sadlier and Sadlier are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

<ul style="list-style-type: none"> Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking). 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 20 Progressive Forms of Verbs—SE pp. 92–95/TAE p. T28 <p>DIGITAL RESOURCES Unit 3 Verbs</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 20 Progressive Forms of Verb Interactive Activities <ul style="list-style-type: none"> Lesson 20: Solve It!
<ul style="list-style-type: none"> Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked). 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 18 Main Verbs and Helping Verbs—SE pp. 84–87/TAE p. T27 Lesson 19 Using Helping Verbs—SE pp. 88–91/TAE p. T28 <p>See also <i>Grammar Workshop: Tools for Writing</i>, Level Blue/Gr. 5</p> <p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 23 Perfect Tenses—SE pp. 104–107/TAE p. T30 <p>DIGITAL RESOURCES Unit 3 Verbs</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 23 Perfect Tenses Interactive Activities <ul style="list-style-type: none"> Lesson 23: Sort It!
<ul style="list-style-type: none"> Use verb tense to convey various times, sequences, states, and conditions. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 13 Present-Tense Verbs—SE pp. 64–67/TAE p. T25 Lesson 14 More Present-Tense Verbs—SE pp. 68–71/TAE p. T25 Lesson 15 Past-Tense Verbs—SE pp. 72–75/TAE p. T26 Lesson 16 Future-Tense Verbs—SE pp. 76–79/TAE p. T26 Lesson 18 Main Verbs and Helping Verbs—SE pp. 84–87/TAE p. T27 Lesson 19 Using Helping Verbs—SE pp. 88–91/TAE p. T28 Lesson 20 Progressive Forms of Verbs—SE pp. 92–95/TAE p. T28 Lesson 21 Irregular Verbs—SE pp. 96–99/TAE p. T29 Lesson 22 More Irregular Verbs—SE pp. 100–103/TAE p. T29
<ul style="list-style-type: none"> Recognize and correct inappropriate shifts in verb tense. 	<p>See <i>Grammar Workshop: Tools for Writing</i>, Level Blue/Gr. 5</p> <p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 19 Simple Tense: Future—SE pp. 88–91/TAE p. T28 Lesson 24 Inappropriate Shifts in Verb Tense—SE pp. 108–111/TAE p. T30 <p style="text-align: right;"><i>continued</i></p>

S and Sadlier® are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

	<p><u>DIGITAL RESOURCES</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 19 Simple Tense: Future ○ Lesson 24 Inappropriate Shifts in Verb Tense • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 19: Word Search ○ Lesson 24: Solve It!
<ul style="list-style-type: none"> • Ensure subject-verb and pronoun-antecedent agreement. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lesson 13 Present-Tense Verbs (subject-verb agreement)—SE pp. 64–67/TAE p. T25 • Lesson 14 More Present-Tense Verbs (subject-verb agreement)—SE pp. 68–71/TAE p. T25 • Lesson 17 Linking Verbs (subject-verb agreement)—SE pp. 80–83/TAE p. T27 • Lesson 19 Using Helping Verbs (subject-verb agreement)—SE pp. 88–91/TAE p. T28 • Lesson 20 Progressive Forms of Verbs—SE pp. 92–95/TAE p. T28 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Lesson 36 Pronoun-Verb Agreement—SE pp. 164–167/TAE p. T37 <p><u>DIGITAL RESOURCES</u> Unit 3 Verbs</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 13 Present-Tense Verbs ○ Lesson 14 More Present-Tense Verbs ○ Lesson 17 Linking Verbs ○ Lesson 19 Using Helping Verbs ○ Lesson 20 Progressive Forms of Verbs • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 13: Sort It! ○ Lesson 14: Crossword ○ Lesson 17: Solve It! ○ Lesson 19: Sort It! ○ Lesson 20: Solve It! <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 36 Pronoun-Verb Agreement • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 36: Solve It!
<ul style="list-style-type: none"> • Use coordinating and subordinating conjunctions. 	<p><u>STUDENT EDITION/TEACHER'S ANNOTATED EDITION</u> Unit 1 Sentences</p> <ul style="list-style-type: none"> • Lesson 5 Compound Sentences (coordinating conjunctions)—SE pp. 24–27/TAE p. T20 <p style="text-align: right;"><i>continued</i></p>

S and Sadlier® are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards	Grammar Workshop: Tools for Writing, Level Orange / Grade 4
	<ul style="list-style-type: none"> • Lesson 6 Complex Sentences (subordinating conjunctions)—SE pp. 28–31/TAE p. T20 • Lesson 7 Correcting Fragments and Run-ons (coordinating conjunctions)—SE pp. 32–35/TAE p. T21 <p>DIGITAL RESOURCES</p> <p>Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 5 Compound Sentences ○ Lesson 6 Complex Sentences ○ Lesson 7 Correcting Fragments and Run-ons • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 5: Solve It! ○ Lesson 6: Sort It! ○ Lesson 7: Sort It!
<ul style="list-style-type: none"> • Use and identify prepositional phrases. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</p> <p>Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> • Lesson 34 Prepositions and Prepositional Phrases—SE pp. 152–155/TAE p. T36 <p>DIGITAL RESOURCES</p> <p>Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 34 Prepositions and Prepositional Phrases • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 34: Solve It!
<ul style="list-style-type: none"> • Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</p> <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> • Lesson 7 Correcting Fragments and Run-ons—SE pp. 32–35/TAE p. T21 <p>DIGITAL RESOURCES</p> <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 7 Correcting Fragments and Run-ons • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 7: Sort It!
<ul style="list-style-type: none"> • Correctly use frequently confused words (e.g., to, too, two; there, their). 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</p> <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 51 Words Often Confused—SE pp. 228–231/TAE p. T45 <p>DIGITAL RESOURCES</p> <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 51 Words Often Confused • Interactive Activities <ul style="list-style-type: none"> ○ Lesson 51: Solve It!

Sadlier and Sadlier® are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards	Grammar Workshop: Tools for Writing, Level Orange / Grade 4
<p>ANCHOR STANDARD L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing*.</p> <p>*While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.</p> <p>Core Punctuation and Spelling Skills for Grades 3→5:</p>	
<ul style="list-style-type: none"> Capitalize appropriate words in titles. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 45 Titles—SE pp. 204–207/TAE p. T42 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 45 Titles Interactive Activities <ul style="list-style-type: none"> Lesson 45: Solve It!
<ul style="list-style-type: none"> Use correct capitalization. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION Unit 1 Sentences</p> <ul style="list-style-type: none"> Lesson 1 Kinds of Sentences (correct capitalization)—SE pp. 8–11/TAE p. T18 <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> Lesson 8 Common and Proper Nouns (correct capitalization)—SE pp. 40–43/TAE p. T22 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 42 Writing Sentences Correctly (correct capitalization)—SE pp. 192–195/TAE p. T41 Lesson 43 Capitalizing Proper Nouns—SE pp. 196–199/TAE p. T41 Lesson 45 Titles (correct capitalization)—SE pp. 204–207/TAE p. T42 <p>DIGITAL RESOURCES Unit 1 Sentences</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 1 Kinds of Sentences Interactive Activities <ul style="list-style-type: none"> Lesson 1: Solve It! <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 10 Common and Proper Nouns Interactive Activities <ul style="list-style-type: none"> Lesson 10: Match It! <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 42 Writing Sentences Correctly <p style="text-align: right;"><i>continued</i></p>

S and Sadlier® are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards	Grammar Workshop: Tools for Writing, Level Orange / Grade 4
	<ul style="list-style-type: none"> ○ Lesson 43 Capitalizing Proper Nouns ○ Lesson 45 Titles ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 42: Sort It! ○ Lesson 43: Sort It! ○ Lesson 45: Solve It!
<ul style="list-style-type: none"> ● Use commas in addresses. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Lesson 48 Parts of a Letter—SE pp. 216–219/TAE p. T44 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 48 Parts of a Letter ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 48: Solve It!
<ul style="list-style-type: none"> ● Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Lesson 49 Quotations—SE pp. 220–223/TAE p. T44 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 49 Quotations ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 49: Sort It!
<ul style="list-style-type: none"> ● Use a comma before a coordinating conjunction in a compound sentence. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 1 Sentences</p> <ul style="list-style-type: none"> ● Lesson 5 Compound Sentences (coordinating conjunctions)—SE pp. 24–27/TAE p. T20 ● Lesson 7 Correcting Fragments and Run-ons (coordinating conjunctions)—SE pp. 32–35/TAE p. T21 <p>DIGITAL RESOURCES Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 5 Compound Sentences ○ Lesson 7 Correcting Fragments and Run-ons ● Interactive Activities <ul style="list-style-type: none"> ○ Lesson 5: Solve It! ○ Lesson 7: Sort It!
<ul style="list-style-type: none"> ● Use a comma to separate an introductory element from the rest of the sentence. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Lesson 47 More Commas—SE pp. 212–215/TAE p. T43 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> ● Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ○ Lesson 47 More Commas <p style="text-align: right;"><i>continued</i></p>

Sadlier and Sadlier are registered trademarks of William H. Sadlier, Inc. All rights reserved. May be reproduced for educational use (not commercial use).

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards	Grammar Workshop: Tools for Writing, Level Orange / Grade 4
	<ul style="list-style-type: none"> • Interactive Activities <ul style="list-style-type: none"> ◦ Lesson 47: Solve It!
<ul style="list-style-type: none"> • Use punctuation to separate items in a series. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 46 Commas in a Series—SE pp. 208-211/TAE p. T43 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ◦ Lesson 46 Commas in a Series • Interactive Activities <ul style="list-style-type: none"> ◦ Lesson 46: Sort It!
<ul style="list-style-type: none"> • Form and use possessives. 	<p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 2 Nouns</p> <ul style="list-style-type: none"> • Lesson 11 Possessive Nouns—SE pp. 52-55/TAE p. T23 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Lesson 39 Possessive Pronouns—SE pp. 176-179/TAE p. T39 <p>DIGITAL RESOURCES Unit 2 Nouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ◦ Lesson 11 Possessive Nouns • Interactive Activities <ul style="list-style-type: none"> ◦ Lesson 11: Solve It! <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ◦ Lesson 39 Possessive Pronouns • Interactive Activities <ul style="list-style-type: none"> ◦ Lesson 39: Sort It!
<ul style="list-style-type: none"> • Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness). 	<p>Related content</p> <p>STUDENT EDITION/TEACHER'S ANNOTATED EDITION Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 50 Words Often Misspelled—SE pp. 224-227/TAE p. T45 <p>DIGITAL RESOURCES Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> ◦ Lesson 50 Words Often Misspelled • Interactive Activities <ul style="list-style-type: none"> ◦ Lesson 50: Match It!

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

<ul style="list-style-type: none"> Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</p> <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> Lesson 10 Irregular Plural Nouns (spelling rules)—SE pp. 48–51/TAE p. T23 Lesson 11 Possessive Nouns (spelling rules)—SE pp. 52–55/TAE p. T23 <p>Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 13 Present-Tense Verbs (spelling rules)—SE pp. 64–67/TAE p. T25 Lesson 14 More Present-Tense Verbs (spelling rules)—SE pp. 68–71/TAE p. T25 Lesson 15 Past-Tense Verbs (spelling rules)—SE pp. 72–75/TAE p. T26 Lesson 21 Irregular Verbs (spelling rules)—SE pp. 96–99/TAE p. T29 Lesson 22 More Irregular Verbs (spelling rules)—SE pp. 100–103/TAE p. T29 Lesson 23 Contractions with Not (spelling rules)—SE pp. 104–107/TAE p. T30 <p>Unit 4 Adjectives, Adverbs, and Prepositions</p> <ul style="list-style-type: none"> Lesson 24 Adjectives (spelling rules)—SE pp. 112–115/TAE p. T31 Lesson 27 Comparing with Adjectives (spelling rules)—SE pp. 124–127/TAE p. T32 Lesson 31 Comparing with Adverbs (spelling rules)—SE pp. 140–143/TAE p. T34 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> Lesson 35 Subject Pronouns (spelling rules)—SE pp. 160–163/TAE p. T37 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 50 Words Often Misspelled—SE pp. 224–227/TAE p. T45 Lesson 51 Words Often Confused—SE pp. 228–231/TAE p. T45
<ul style="list-style-type: none"> Use quotation marks or italics to indicate titles of works. 	<p>STUDENT EDITION/TEACHER’S ANNOTATED EDITION</p> <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 45 Titles—SE pp. 204–207/TAE p. T42 <p>DIGITAL RESOURCES</p> <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Additional Practice/Interactive Practice Quizzes <ul style="list-style-type: none"> Lesson 45 Titles Interactive Activities <ul style="list-style-type: none"> Lesson 45: Solve It!

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

Knowledge of Language

4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

4L3a: Choose words and phrases to convey ideas precisely.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Unit 4 Adjectives and Adverbs

- Lesson 24 Adjectives—SE pp. 112-115/TAE p. T31
- Lesson 25 *A, An, The*—SE pp. 116-119/TAE p. T31
- Lesson 26 Demonstrative Adjectives—SE pp. 120-123/TAE p. T32
- Lesson 27 Comparing with Adjectives—SE pp. 124-127/TAE p. T32
- Lesson 28 Comparing with *More* and *Most*—SE pp. 128-131/TAE p. T33
- Lesson 29 Comparing with *Good* and *Bad*—SE pp. 132-135/TAE p. T33
- Lesson 30 Adverbs—SE pp. 136-139/TAE p. T34
- Lesson 31 Comparing with Adverbs—SE pp. 140-143/TAE p. T34
- Lesson 32 Using *Good* and *Well*—SE pp. 144-147/TAE p. T35
- Lesson 33 Negatives—SE pp. 148-151/TAE p. T35
- Lesson 34 Prepositions and Prepositional Phrases—SE pp. 152-155/TAE p. T36

Unit 5 Pronouns

- Lesson 40 Relative Pronouns and Relative Adverbs—SE pp. 180-183/TAE p. T39

Writing Process Handbook

- Revising—SE pp. 244-246
 - Steps for revising (improve word choice)

4L3b: Choose punctuation for effect.

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Unit 1 Sentences

- Lesson 1 Kinds of Sentences (punctuation)—SE pp. 8-11/TAE p. T18

Unit 6 Capitalization, Punctuation, and Spelling

- Lesson 42 Writing Sentences Correctly (punctuation)—SE pp. 192-195/TAE p. T41
- Lesson 47 More Commas—SE pp. 212-215/TAE p. T43

4TH GRADE LANGUAGE STANDARDS | 4L

Grade 4 ELA Standards

Grammar Workshop: Tools for Writing, Level Orange / Grade 4

Vocabulary Acquisition and Use

4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

4L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STUDENT EDITION

Write

- Write Your Own (consult a dictionary)—Lesson 2, SE p. 15; Lesson 6, SE p. 31; Lesson 19, SE p. 91; Lesson 20, SE p. 95; Lesson 29, SE p. 135

STUDENT EDITION/TEACHER'S ANNOTATED EDITION

Unit 6 Capitalization, Punctuation, and Spelling

- Lesson 50 Words Often Misspelled (check a dictionary to clarify meanings)—SE pp. 224–227/TAE p. T45
- Lesson 51 Words Often Confused (check a dictionary to clarify meanings)—SE pp. 228–231/TAE p. T45