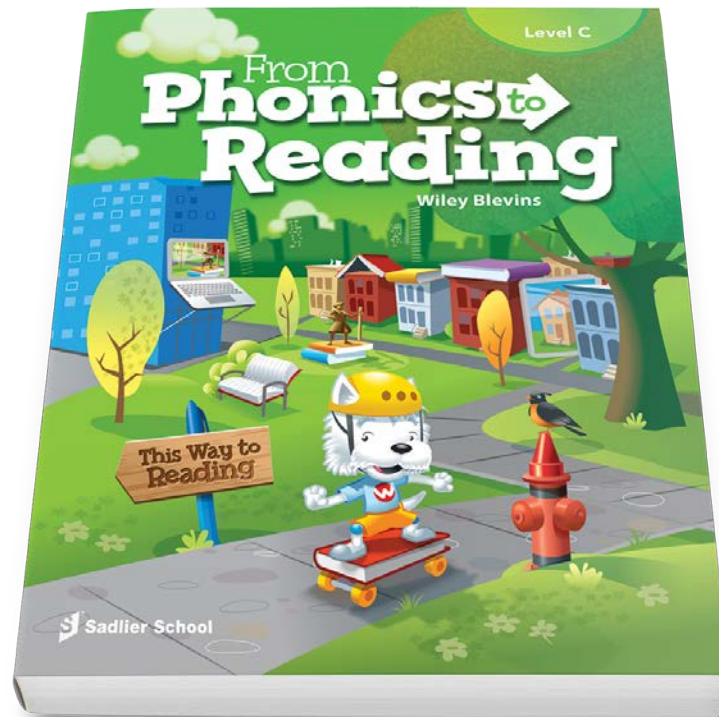


From Phonics to Reading

Correlation to the 2016 Mississippi College- and Career-Readiness Standards for English Language Arts

Grade 3



Key Aligned Content

Reading Foundational Skills..... 2

Additional Aligned Content

Reading Literature..... 16

Reading Informational Text..... 19

Writing..... 23

Speaking and Listening..... 29

Language..... 31

Key Aligned Content

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Print Concepts

Not applicable in grade 3.

Phonological Awareness

Not applicable in grade 3.

Phonics and Word Recognition

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

STUDENT BOOK/TEACHER'S EDITION

Unit 1 Transition to Multisyllabic Words

- Lesson 1 Short Vowels—SB pp. 9–16/TE pp. T6–T14
- Lesson 2 Long a—SB pp. 17–24/TE pp. T16–T20
- Lesson 3 Long o—SB pp. 25–34/TE pp. T26–T30
- Lesson 4 Long e—SB pp. 33–44/TE pp. T36–T40
- Lesson 5 Long i—SB pp. 41–48/TE pp. T46–T50
- Lesson 6 Long u—SB pp. 49–64/TE pp. T56–T60
- Lesson 7 r-Controlled Vowels /är/, /ör/—SB pp. 57–74/TE pp. T66–T70
- Lesson 8 r-Controlled Vowel /ûr/—SB pp. 65–84/TE pp. T76–T80
- Lesson 9 Short oo and Long oo—SB pp. 73–94/TE pp. T86–T90
- Lesson 10 Diphthongs /ou/, /oi/—SB pp. 81–104/TE pp. T96–T100
- Lesson 11 Complex Vowel /ô/—SB pp. 89–114/TE pp. T106–T110

Unit 2 Syllable Types

- Lesson 12 Closed Syllables—SB pp. 99–128/TE pp. T120–T128
- Lesson 13 Open Syllables—SB pp. 107–138/TE pp. T130–T138
- Lesson 14 Final Stable Syllables—SB pp. 115–148/TE pp. T140–T148
- Lesson 15 Vowel Team Syllables—SB pp. 123–158/TE pp. T150–T158
- Lesson 16 r-Controlled Vowel Syllables—SB pp. 131–168/TE pp. T160–T168
- Lesson 17 Final e Syllables—SB pp. 139–178/TE pp. T170–T178
- Lesson 18 Unaccented Final Syllables—SB pp. 147–188/TE pp. T180–T188

Unit 3 Prefixes and Suffixes

- Lesson 19 Inflectional Endings (-ed, -ing)—SB pp. 157–202/TE pp. T194–T202
- Lesson 20 Irregular Plurals—SB pp. 165–212/TE pp. T204–T212

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

	<ul style="list-style-type: none"> • Lesson 21 Prefixes (dis-, un-, pre-, re-)—SB pp. 173–222/TE pp. T214–T222 • Lesson 22 Suffixes (-er, -or)—SB pp. 181–232/TE pp. T224–T232 • Lesson 23 Suffixes (-able, -ful, -less, -ness, -y, -ly)—SB pp. 189–242/TE pp. T234–T242 • Lesson 24 Prefixes (im-, in-, non-, mis-, sub-)—SB pp. 197–252/TE pp. T244–T252 • Lesson 25 Related Words (shared base words)—SB pp. 205–262/TE pp. T254–T262 <p>Unit 4 More Word Study Skills</p> <ul style="list-style-type: none"> • Lesson 26 Homophones—SB pp. 215–276/TE pp. T268–T276 • Lesson 27 Homographs—SB pp. 223–286/TE pp. T278–T286 • Lesson 28 Compound Words—SB pp. 231–296/TE pp. T288–T296 • Lesson 29 Abbreviations—SB pp. 239–306/TE pp. T298–T306 • Lesson 30 Contractions—SB pp. 247–316/TE pp. T308–T316
<p>RF.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p><u>STUDENT BOOK/TEACHER'S EDITION</u></p> <p>Unit 3 Prefixes and Suffixes</p> <ul style="list-style-type: none"> • Lesson 21 Prefixes (dis-, un-, pre-, re-)—SB pp. 173–222/TE pp. T214–T222 • Lesson 22 Suffixes (-er, -or)—SB pp. 181–232/TE pp. T224–T232 • Lesson 23 Suffixes (-able, -ful, -less, -ness, -y, -ly)—SB pp. 189–242/TE pp. T234–T242 • Lesson 24 Prefixes (im-, in-, non-, mis-, sub-)—SB pp. 197–252/TE pp. T244–T252 • Lesson 25 Related Words (shared base words)—SB pp. 205–262/TE pp. T254–T262 <p><u>DIGITAL RESOURCES</u></p> <p>Professional Development</p> <ul style="list-style-type: none"> • Instructional Support by Wiley Blevins <ul style="list-style-type: none"> ◦ Video: Multisyllabic Words (Decoding Big Words Strategy: Look for Word Parts – prefix, suffix, base word)
<p>RF.3.3b Decode words with common Latin suffixes.</p>	<p><u>STUDENT BOOK/TEACHER'S EDITION</u></p> <p>Unit 3 Prefixes and Suffixes</p> <ul style="list-style-type: none"> • Lesson 22 Suffixes (-er, -or)—SB pp. 181–232/TE pp. T224–T232 • Lesson 23 Suffixes (-able, -ful, -less, -ness, -y, -ly)—SB pp. 189–242/TE pp. T234–T242 <p><u>DIGITAL RESOURCES</u></p> <p>Professional Development</p> <ul style="list-style-type: none"> • Instructional Support by Wiley Blevins <ul style="list-style-type: none"> ◦ Video: Multisyllabic Words (Decoding Big Words Strategy: Look for Word Parts – prefix, suffix, base word)

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

RF.3.3c Decode multisyllable words.

STUDENT BOOK/TEACHER'S EDITION

Lessons

Unit 1 Transition to Multisyllabic Words

- Lesson 1 Short Vowels—SB pp. 9–16/TE pp. T5–T14
- Lesson 2 Long a—SB pp. 17–24/TE pp. T15–T24
- Lesson 3 Long o—SB pp. 25–32/TE pp. T25–T34
- Lesson 4 Long e—SB pp. 33–40/TE pp. T35–T44
- Lesson 5 Long i—SB pp. 41–48/TE pp. T45–T54
- Lesson 6 Long u—SB pp. 49–56/TE pp. T55–T64
- Lesson 7 r-Controlled Vowels /är/, /ôr/—SB pp. 57–64/TE pp. T65–T74
- Lesson 8 r-Controlled Vowel /ûr/—SB pp. 65–72/TE pp. T75–T84
- Lesson 9 Short oo and Long oo—SB pp. 73–80/TE pp. T85–T94
- Lesson 10 Diphthongs /ou/, /oi/—SB pp. 81–88/TE pp. T95–T104
- Lesson 11 Complex Vowel /ô/—SB pp. 89–96/TE pp. T105–T114

Unit 2 Syllable Types

- Lesson 12 Closed Syllables—SB pp. 99–128/TE pp. T120–T128
- Lesson 13 Open Syllables—SB pp. 107–138/TE pp. T130–T138
- Lesson 14 Final Stable Syllables—SB pp. 115–148/TE pp. T140–T148
- Lesson 15 Vowel Team Syllables—SB pp. 123–158/TE pp. T150–T158
- Lesson 16 r-Controlled Vowel Syllables—SB pp. 131–168/TE pp. T160–T168
- Lesson 17 Final e Syllables—SB pp. 139–178/TE pp. T170–T178
- Lesson 18 Unaccented Final Syllables—SB pp. 147–188/TE pp. T180–T188

Lesson Activities

Introduction

For multisyllabic words, model how to break apart the word by syllable, then sound it out using knowledge of syllable types (e.g., a closed syllable has a short vowel sound).

- Blend It: Transition to Longer Words (decode multisyllabic words)
 - Lesson 1, SB p. 9; Lesson 2, SB p. 17; Lesson 3, SB p. 25; Lesson 4, SB p. 33; Lesson 5, SB p. 41; Lesson 6, SB p. 49; Lesson 7, SB p. 57; Lesson 8, SB p. 65; Lesson 9, SB p. 73; Lesson 10, SB p. 81; Lesson 11, SB p. 89; Lesson 12, SB p. 99; Lesson 13, SB p. 107; Lesson 14, SB p. 115; Lesson 15, SB p. 123; Lesson 16, SB p. 131; Lesson 17, SB p. 139; Lesson 18, SB p. 147; Lesson 19, SB p. 157; Lesson 20, SB p. 165; Lesson 21, SB p. 173; Lesson 22, SB p. 181; Lesson 23, SB p. 189;

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

Lesson 24, SB p. 197; Lesson 25, SB p. 205; Lesson 26, SB p. 215; Lesson 27, SB p. 223; Lesson 28, SB p. 231; Lesson 29, SB p. 239; Lesson 30, SB p. 247

Build Fluency

- Speed Drill (practice reading multisyllabic words)
 - Lesson 1, SB p. 10; Lesson 2, SB p. 18; Lesson 3, SB p. 26; Lesson 4, SB p. 34; Lesson 5, SB p. 42; Lesson 6, SB p. 50; Lesson 7, SB p. 58; Lesson 8, SB p. 66; Lesson 9, SB p. 74; Lesson 10, SB p. 82; Lesson 11, SB p. 90; Lesson 12, SB p. 100; Lesson 13, SB p. 108; Lesson 14, SB p. 116; Lesson 15, SB p. 124; Lesson 16, SB p. 132; Lesson 17, SB p. 140; Lesson 18, SB p. 148; Lesson 19, SB p. 158; Lesson 20, SB p. 166; Lesson 21, SB p. 174; Lesson 22, SB p. 182; Lesson 23, SB p. 190; Lesson 24, SB p. 198; Lesson 25, SB p. 206; Lesson 26, SB p. 216; Lesson 27, SB p. 224; Lesson 28, SB p. 232; Lesson 29, SB p. 240; Lesson 30, SB p. 248

Word Study

- Decode multisyllabic words
 - Lesson 1, SB p. 12; Lesson 2, SB p. 20; Lesson 3, SB p. 28; Lesson 4, SB p. 36; Lesson 5, SB p. 44; Lesson 6, SB p. 52; Lesson 7, SB p. 60; Lesson 8, SB p. 68; Lesson 9, SB p. 76; Lesson 10, SB p. 84; Lesson 11, SB p. 92; Lesson 12, SB p. 102; Lesson 13, SB p. 110

High-Frequency Syllables

To decode multisyllabic words, children must be able to divide words into recognizable chunks. High-frequency syllables are the building blocks of multisyllabic words.

By focusing on ten high-utility syllables in each lesson, children will begin to automatically recognize common syllables in words and use that knowledge to aid in their decoding.

- Connecting Phonics and Vocabulary (multisyllabic words)
 - Lesson 1, SB p. 14; Lesson 2, SB p. 22; Lesson 3, SB p. 30; Lesson 4, SB p. 38; Lesson 5, SB p. 46; Lesson 6, SB p. 54; Lesson 7, SB p. 62; Lesson 8, SB p. 70; Lesson 9, SB p. 78; Lesson 10, SB p. 86; Lesson 11, SB p. 94; Lesson 12, SB p. 104; Lesson 13, SB p. 112; Lesson 14, SB p. 120; Lesson 15, SB p. 128; Lesson 16, SB p. 136; Lesson 17, SB p. 144; Lesson 18, SB p. 152; Lesson 19, SB p. 162; Lesson 20, SB p. 170; Lesson 21, SB p. 178; Lesson 22, SB p. 186; Lesson 23, SB p. 194; Lesson 24, SB p. 202; Lesson 25, SB p. 210; Lesson 26, SB p. 220; Lesson 27, SB p. 228; Lesson 28, SB p. 236; Lesson 29, SB p. 244; Lesson 30, SB p. 252

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

TEACHER'S EDITION

Introduce Sound-Spelling [Day 1]

- Blend It (transition to multisyllabic words)/Corrective Feedback (break apart multisyllabic words by syllable)
 - Lesson 1, TE p. T5; Lesson 2, TE p. T15; Lesson 3, TE p. T25; Lesson 4, TE p. T35; Lesson 5, TE p. T45; Lesson 6, TE p. T55; Lesson 7, TE p. T65; Lesson 8, TE p. T75; Lesson 9, TE p. T85; Lesson 10, TE p. T95; Lesson 11, TE p. T105; Lesson 12, TE p. T119; Lesson 13, TE p. T129; Lesson 14, TE p. T139; Lesson 15, TE p. T149; Lesson 16, TE p. T159; Lesson 17, TE p. T169; Lesson 18, TE p. T179; Lesson 19, TE p. T193; Lesson 20, TE p. T203; Lesson 21, TE p. T213; Lesson 22, TE p. T223; Lesson 23, TE p. T233; Lesson 24, TE p. T243; Lesson 25, TE p. T253; Lesson 26, TE p. T267; Lesson 27, TE p. T277; Lesson 28, TE p. T287; Lesson 29, TE p. T297; Lesson 30, TE p. T307

Teacher Table: Intervention [Day 1]

- Introduce Speed Drill (read multisyllabic words fluently)
 - Lesson 1, TE p. T6, Lesson 2, TE p. T16, Lesson 3, TE p. T26, Lesson 4, TE p. T36, Lesson 5, TE p. T46, Lesson 6, TE p. T56, Lesson 8, TE p. T76, Lesson 9, TE p. T86, Lesson 10, TE p. T96, Lesson 11, TE p. T106, Lesson 12, TE p. T120, Lesson 13, TE p. T130, Lesson 14, TE p. T140, Lesson 15, TE p. T150, Lesson 16, TE p. T160, Lesson 17, TE p. T170, Lesson 18, TE p. T180, Lesson 19, TE p. T194, Lesson 20, TE p. T204, Lesson 21, TE p. T214, Lesson 22, TE p. T224, Lesson 23, TE p. T234, Lesson 24, TE p. T244, Lesson 26, TE p. T268, Lesson 27, TE p. T278, Lesson 28, TE p. T288, Lesson 29, TE p. T298, Lesson 30, TE p. T308

Word Study [Day 3]

- Decode multisyllabic words
 - Lesson 1, TE p. T9; Lesson 2, TE p. T19; Lesson 3, TE p. T29; Lesson 4, TE p. T39; Lesson 5, TE p. T49; Lesson 6, TE p. T59; Lesson 7, TE p. T69; Lesson 8, TE p. T79; Lesson 9, TE p. T89; Lesson 10, TE p. T99; Lesson 11, TE p. T109; Lesson 12, TE p. T123; Lesson 13, TE p. T133

Independent/Partner Work [Day 3]

- Speed Drill (do a timed reading)
 - Lesson 1, TE p. T9; Lesson 2, TE p. T19; Lesson 3, TE p. T29; Lesson 4, TE p. T39; Lesson 5, TE p. T49; Lesson 6, TE p. T59; Lesson 7, TE p. T69; Lesson 8, TE p. T79; Lesson 9, TE p. T89; Lesson 10, TE p. T99; Lesson 11, TE p. T109; Lesson 12, TE p. T123; Lesson 13, TE p. T133; Lesson 14, TE p. T143; Lesson 15, TE p. T153; Lesson 16, TE p. T163; Lesson 17, TE p. T173; Lesson 18, TE p. T183; Lesson 19, TE p. T197; Lesson 20, TE p. T207; Lesson 21, TE p. T217; Lesson 22, TE p. T227; Lesson 23, TE p. T237; Lesson 24, TE p. T247; Lesson

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

5, TE p. T257; Lesson 26, TE p. T271; Lesson 27, TE p. T281; Lesson 28, TE p. T291; Lesson 29, TE p. T301; Lesson 30, TE p. T311

High-Frequency Syllables [Day 4]

Three-part lesson plan: Read It, Explain It, and Find It.

- Connecting Phonics and Vocabulary (practice reading multisyllabic words)
 - Lesson 1, TE p. T11; Lesson 2, TE p. T21; Lesson 3, TE p. T31; Lesson 4, TE p. T41; Lesson 5, TE p. T51; Lesson 6, TE p. T61; Lesson 7, TE p. T71; Lesson 8, TE p. T81; Lesson 9, TE p. T91; Lesson 10, TE p. T101; Lesson 11, TE p. T111; Lesson 12, TE p. T125; Lesson 13, TE p. T135; Lesson 14, TE p. T145; Lesson 15, TE p. T155; Lesson 16, TE p. T165; Lesson 17, TE p. T175; Lesson 18, TE p. T185; Lesson 19, TE p. T199; Lesson 20, TE p. T209; Lesson 21, TE p. T219; Lesson 22, TE p. T229; Lesson 23, TE p. T239; Lesson 24, TE p. T249; Lesson 25, TE p. T259; Lesson 26, TE p. T273; Lesson 27, TE p. T283; Lesson 28, TE p. T293; Lesson 29, TE p. T303; Lesson 30, TE p. T313

Independent/Partner Work [Day 4]

- High-Frequency Syllables
 - Lesson 1, TE p. T11; Lesson 2, TE p. T21; Lesson 3, TE p. T31; Lesson 4, TE p. T41; Lesson 5, TE p. T51; Lesson 6, TE p. T61; Lesson 7, TE p. T71; Lesson 8, TE p. T81; Lesson 9, TE p. T91; Lesson 10, TE p. T101; Lesson 11, TE p. T111; Lesson 12, TE p. T125; Lesson 13, TE p. T135; Lesson 14, TE p. T145; Lesson 15, TE p. T155; Lesson 16, TE p. T165; Lesson 17, TE p. T175; Lesson 18, TE p. T185; Lesson 19, TE p. T199; Lesson 20, TE p. T209; Lesson 21, TE p. T219; Lesson 22, TE p. T229; Lesson 23, TE p. T239; Lesson 24, TE p. T249; Lesson 25, TE p. T259; Lesson 26, TE p. T273; Lesson 27, TE p. T283; Lesson 28, TE p. T293; Lesson 29, TE p. T303; Lesson 30, TE p. T313

Teacher Table: Intervention [Day 4]

- High-Frequency Syllables
 - Lesson 1, TE p. T12; Lesson 2, TE p. T22; Lesson 3, TE p. T32; Lesson 4, TE p. T42; Lesson 5, TE p. T52; Lesson 6, TE p. T62; Lesson 7, TE p. T72; Lesson 8, TE p. T82; Lesson 9, TE p. T92; Lesson 10, TE p. T102; Lesson 11, TE p. T112; Lesson 12, TE p. T126; Lesson 13, TE p. T136; Lesson 14, TE p. T146; Lesson 15, TE p. T156; Lesson 16, TE p. T166; Lesson 17, TE p. T176; Lesson 18, TE p. T186; Lesson 19, TE p. T200; Lesson 20, TE p. T210; Lesson 21, TE p. T220; Lesson 22, TE p. T230; Lesson 23, TE p. T240; Lesson 24, TE p. T250; Lesson 25, TE p. T260; Lesson 26, TE p. T274; Lesson 27, TE p. T295; Lesson 28, TE p. T294; Lesson 29, TE p. T304; Lesson 30, TE p. T314

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

	<p>DIGITAL RESOURCES</p> <p>Professional Development</p> <ul style="list-style-type: none"> • Professional Development Planning Guide <ul style="list-style-type: none"> ◦ Video Viewing Guide <ul style="list-style-type: none"> ◦ Decodable Text—pp. 23–26 ◦ Multisyllabic Words—pp. 51–54 • High Impact Routines by Wiley Blevins <ul style="list-style-type: none"> ◦ High-Impact Routine: Decodable Texts • Instructional Support by Wiley Blevins <ul style="list-style-type: none"> ◦ Video: Multisyllabic Words
<p>RF.3.3d Read grade-appropriate irregularly spelled words.</p>	<p>STUDENT BOOK/TEACHER'S EDITION</p> <p>Unit 3 Prefixes and Suffixes</p> <ul style="list-style-type: none"> • Lesson 20 Irregular Plurals—SB pp. 165–212/TE pp. T204–T212 <p>TEACHER'S EDITION</p> <p>Teacher Table: Intervention [Day 2]</p> <p>High-frequency words are the most common words in English. Some are irregular; that is, they do not follow common English sound-spellings. Others are regular and needed by students during reading before they have the phonics skills to sound them out.</p> <ul style="list-style-type: none"> • High-Frequency Words (review each word using the Read-Spell-Write routine) <ul style="list-style-type: none"> ◦ Lesson 1, TE p. T8; Lesson 2, TE p. T18; Lesson 3, TE p. T28; Lesson 4, TE p. T38; Lesson 5, TE p. T48; Lesson 6, TE p. T58; Lesson 7, TE p. T68; Lesson 8, TE p. T78; Lesson 9, TE p. T88; Lesson 10, TE p. T98; Lesson 11, TE p. T108; Lesson 12, TE p. T122; Lesson 13, TE p. T132; Lesson 14, TE p. T142; Lesson 15, TE p. T152; Lesson 16, TE p. T162; Lesson 17, TE p. T173; Lesson 18, TE p. T182; Lesson 19, TE p. T196; Lesson 20, TE p. T206; Lesson 21, TE p. T216; Lesson 22, TE p. T226; Lesson 23, TE p. T236; Lesson 24, TE p. T246; Lesson 25, TE p. T256; Lesson 26, TE p. T270; Lesson 27, TE p. T280; Lesson 28, TE p. T290; Lesson 29, TE p. T300; Lesson 30, TE p. T310 <p>DIGITAL RESOURCES</p> <p>Professional Development</p> <ul style="list-style-type: none"> • Professional Development Planning Guide <ul style="list-style-type: none"> ◦ Video Viewing Guide <ul style="list-style-type: none"> ◦ High-Frequency Words—pp. 31–34 • High Impact Routines by Wiley Blevins <ul style="list-style-type: none"> ◦ Video: High-Frequency Words <p>High-Frequency Words</p> <ul style="list-style-type: none"> • Teacher's Guide to High-Frequency Words <ul style="list-style-type: none"> ◦ Video Viewing Guide <ul style="list-style-type: none"> ◦ High-Frequency Words—pp. 31–34 <p style="text-align: right;"><i>continued</i></p>

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

- High-Frequency Word Assessments
 - Directions/Next Steps
 - Forms
 - High-Frequency Word Assessment: Teacher Form (Level C)—pp. 14–15
 - High-Frequency Word Assessment: Student Form (Level C)—pp. 16–17

Fluency

RF.3.4 Read with sufficient accuracy and fluency to support comprehension.

RF.3.4a Read grade-level text with purpose and understanding.

STUDENT BOOK/TEACHER'S EDITION

Read Connected Text

- Connected Text (grade-level reading selections)
 - Lesson 1 SB p. 11/TE p. T8; Lesson 2 SB p. 19/TE p. T18; Lesson 3 SB p. 27/TE p. T28; Lesson 4 SB p. 35/TE p. T38; Lesson 5 SB p. 43/TE p. T48; Lesson 6 SB p. 51/TE p. T58; Lesson 7 SB p. 59/TE p. T68; Lesson 8 SB p. 67/TE p. T78; Lesson 9 SB p. 75/TE p. T88; Lesson 10 SB p. 83/TE p. T98; Lesson 11 SB p. 91/TE p. T108; Lesson 12 SB p. 101/TE p. T122; Lesson 13 SB p. 109/TE p. T132; Lesson 14 SB p. 117/TE p. T142; Lesson 15 SB p. 125/TE p. T152; Lesson 16 SB p. 133/TE p. T162; Lesson 17 SB p. 141/TE p. T172; Lesson 18 SB p. 149/TE p. T182; Lesson 19 SB p. 159/TE p. T196; Lesson 20 SB p. 167/TE p. T206; Lesson 21 SB p. 175/TE p. T216; Lesson 22 SB p. 183/TE p. T226; Lesson 23 SB p. 191/TE p. T236; Lesson 24 SB p. 199/TE p. T246; Lesson 25 SB p. 207/TE p. T256; Lesson 26 SB p. 217/TE p. T270; Lesson 27 SB p. 225/TE p. T280; Lesson 28 SB p. 233/TE p. T290; Lesson 29 SB p. 241/TE p. T300; Lesson 30 SB p. 249/TE p. T310

TEACHER'S EDITION

Read Children's Books (trade books that reinforce newly learned skills)

- **Unit 1**—TE T1: *Beautiful Blackbird* by Ashley Bryan, *Ada Twist, Scientist* by Andrea Beaty, *Carmela Full of Wishes* by Matt de la Peña, *Gooney Bird and All Her Charms* by Lois Lowry, *Lark Takes a Bow* by Natasha Deen
- **Unit 2**—TE p. T115: *The Very Last Castle* by Travis Jonker, *Rotten Richie and the Ultimate Dare* by Patricia Polacco, *The Mysterious Tadpole* by Steven Kellogg, *Lady Pancake & Sir French Toast* by Josh Funk, *Violet the Pilot* by Steve Breen

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

- **Unit 3**—TE p. T189: *Thank you, Omu* by Oge Mora, *Babu's Song* by Stephanie Stuve-Bodeen, *The Three Bully Goats* by Leslie Kimmelman, *The Secret Subway* by Shana Corey

- **Unit 4**—TE p. T263: *The King Who Rained* by Fred Gwynne, *Thank you, Mr. Falker* by Patricia Polacco, *Somebody Loves You, Mr. Hatch* by Eileen Spinelli, *The Bass Plays the Bass and Other Homographs* by Gene Barretta, *The Honeybee Man* by Lela Nargi

Read Connected Text

- Connected Text (check understanding)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

Independent/Partner Work

- Build Fluency (reread previously read decodable passages with a partner to build fluency)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

Teacher Table: Intervention

- Reread Connected Text (guide students through a rereading of the passage/have students read to a partner/do a choral reading of the text)
 - Lesson 1, TE p. T10; Lesson 2, TE p. T20; Lesson 3, TE p. T30; Lesson 4, TE p. T40; Lesson 5, TE p. T50; Lesson 6, TE p. T60; Lesson 7, TE p. T70; Lesson 8, TE p. T80; Lesson 9, TE p. T90; Lesson 10, TE p. T100; Lesson 11, TE p. T110; Lesson 12, TE p. T124; Lesson 13, TE p. T134; Lesson 14, TE p. T144; Lesson 15, TE p. T154; Lesson 16, TE p. T164;

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

Lesson 7, TE p. T174; Lesson 18, TE p. T184; Lesson 19, TE p. T198; Lesson 20, TE p. T208; Lesson 21, TE p. T218; Lesson 22, TE p. T228; Lesson 23, TE p. T238; Lesson 24, TE p. T248; Lesson 25, TE p. T258; Lesson 28, TE p. T292; Lesson 29, TE p. T302; Lesson 30, TE p. T312

Reread Connected Text/Write

- Connected Text (reread selection/ask students to read sentences from text to check growing fluency)
 - Lesson 1, TE p. T11; Lesson 2, TE p. T21; Lesson 3, TE p. T31; Lesson 4, TE p. T41; Lesson 5, TE p. T51; Lesson 6, TE p. T61; Lesson 7, TE p. T71; Lesson 8, TE p. T81; Lesson 9, TE p. T91; Lesson 10, TE p. T101; Lesson 11, TE p. T111; Lesson 12, TE p. T125; Lesson 13, TE p. T135; Lesson 14, TE p. T145; Lesson 15, TE p. T155; Lesson 16, TE p. T165; Lesson 17, TE p. T175; Lesson 18, TE p. T185; Lesson 19, TE p. T199; Lesson 20, TE p. T209; Lesson 21, TE p. T219; Lesson 22, TE p. T229; Lesson 23, TE p. T239; Lesson 24, TE p. T249; Lesson 25, TE p. T259; Lesson 26, TE p. T273; Lesson 27, TE p. T283; Lesson 28, TE p. T293; Lesson 29, TE p. T303; Lesson 30, TE p. T313

See related content

STUDENT BOOK/TEACHER'S EDITION

Cumulative Assessment

- Fluency Check (each child reads list of words from preceding lessons/teacher records one check for accuracy, one check for every word read automatically)
 - Lesson 1, SB p. 16/TE p. T14; Lesson 2, SB p. 24/TE p. T24; Lesson 3, SB p. 32/TE p. T34; Lesson 4, SB p. 40/TE p. T44; Lesson 5, SB p. 48/TE p. T54; Lesson 6, SB p. 56/TE p. T64; Lesson 7, SB p. 64/TE p. T74; Lesson 8, SB p. 72/TE p. T84; Lesson 9, SB p. 80/TE p. T94; Lesson 10, SB p. 88/TE p. T104; Lesson 11, SB p. 96/TE p. T114; Lesson 12, SB p. 106/TE p. T128; Lesson 13, SB p. 114/TE p. T138; Lesson 14, SB p. 122/TE p. T148; Lesson 15, SB p. 130/TE p. T158; Lesson 16, SB p. 138/TE p. T168; Lesson 17, SB p. 146/TE p. T178; Lesson 18, SB p. 154/TE p. T188; Lesson 19, SB p. 164/TE p. T202; Lesson 20, SB p. 172/TE p. T212; Lesson 21, SB p. 180/TE p. T222; Lesson 22, SB p. 188/TE p. T232; Lesson 23, SB p. 196/TE p. T242; Lesson 24, SB p. 204/TE p. T252; Lesson 25, SB p. 212/TE p. T262; Lesson 26, SB p. 222/TE p. T276; Lesson 27, SB p. 230/TE p. T286; Lesson 28, SB p. 238/TE p. T296; Lesson 29, SB p. 246/TE p. T306; Lesson 30, SB p. 254/TE p. T316

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

	<p>TEACHER'S EDITION Cumulative Assessment</p> <ul style="list-style-type: none"> Fluency Check (teaching notes) <ul style="list-style-type: none"> Lesson 1, TE p. T13; Lesson 2, TE p. T23; Lesson 3, TE p. T33; Lesson 4, TE p. T43; Lesson 5, TE p. T53; Lesson 6, TE p. T63; Lesson 7, TE p. T73; Lesson 8, TE p. T83; Lesson 9, TE p. T93; Lesson 10, TE p. T103; Lesson 11, TE p. T113; Lesson 12, TE p. T127; Lesson 13, TE p. T137; Lesson 14, TE p. T147; Lesson 15, TE p. T157; Lesson 16, TE p. T167; Lesson 17, TE p. T177; Lesson 18, TE p. T187; Lesson 19, TE p. T201; Lesson 20, TE p. T211; Lesson 21, TE p. T221; Lesson 22, TE p. T231; Lesson 23, TE p. T241; Lesson 24, TE p. T251; Lesson 25, TE p. T261; Lesson 26, TE p. T275; Lesson 27, TE p. T285; Lesson 28, TE p. T295; Lesson 29, TE p. T305; Lesson 30, TE p. T315
<p>RF.3.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>STUDENT BOOK/TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> Connected Text (chorally read prose and poetry aloud to build oral reading fluency) <ul style="list-style-type: none"> Lesson 1, SB p. 11/TE p. T7; Lesson 2, SB p. 19/TE p. T17; Lesson 4, SB p. 35/TE p. T37; Lesson 5, SB p. 43/TE p. T47; Lesson 10, SB p. 83/TE p. T97; Lesson 11, SB p. 91/TE p. T107; Lesson 12, SB p. 101/TE p. T121; Lesson 19, SB p. 159/TE p. T195; Lesson 20, SB p. 167/TE p. T205; Lesson 21, SB p. 175/TE p. T215; Lesson 22, SB p. 183/TE p. T225; Lesson 25, SB p. 207/TE p. T255; Lesson 26, SB p. 217/TE p. T269; Lesson 27, SB p. 225/TE p. T279; Lesson 28, SB p. 233/TE p. T289 <p>DIGITAL RESOURCES Student and Family Resources</p> <ul style="list-style-type: none"> Student Fluency Sentences (each unit)—Student Fluency Sentences may be used in class to model fluent reading for students. As students read the fluency sentence aloud at home, family members should remind students to pay attention to end punctuation to ensure that expression and intonation convey the meaning. Family members should also provide feedback if students have not self-corrected errors such as omitting or adding words or reading a word incorrectly. <p>Instructional Resources</p> <ul style="list-style-type: none"> Student Fluency Report (each unit) <p>Cumulative Assessments</p> <ul style="list-style-type: none"> Fluency Check (each lesson) <p>Interactive Instructional Resources</p> <ul style="list-style-type: none"> Connected Text (each lesson) <p style="text-align: right;"><i>continued</i></p>

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

Fluency

- Teacher’s Guide to Fluency
 - What Is Fluency?
 - Supporting Fluency Development
- From Fluency to Comprehension: Routines and Minilessons
 - Level C—pp. 19–24
 - Repeated Reading Fluency Routine
 - Fluency Minilessons (one minilesson per unit)
 1. Model Fluency (general introduction)/*Assess Fluency (wcpm)
 2. Introduce the Repeated Reading Fluency Routine
 3. Model Fluency: Intonation
 4. Echo Read and Choral Read
 5. Repeated Readings Chart
 6. Oral Recitation Lesson
 7. Model Fluency: Phrasing (using prepositions)
 8. Phrase-Cued Text
 9. Paired Repeated Readings
 10. Repeated Readings Chart
 11. Reader’s Theater
 12. Oral Recitation Lesson
 13. Audiobook Modeling
 14. Model Fluency: Intonation
 15. Repeated Readings Chart/*Assess Fluency (wcpm)
 16. Model Fluency: Phrasing (using subjects/predicates)
 17. Oral Reading Model
 18. Oral Recitation Lesson
 19. Model Fluency: Phrasing (using conjunctions)
 20. Repeated Readings Chart
 21. Model Fluency: Intonation
 22. Model Fluency: Phrasing (using prepositions)
 23. Reader’s Theater
 24. Oral Recitation Lesson
 25. Repeated Readings Chart
 26. Model Fluency: Phrasing (using subjects/predicates)
 27. Oral Reading Model
 28. Paired Repeated Reading
 29. Phrase-Cued Text
 30. *Assess Fluency (wcpm)

RF.3.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STUDENT BOOK/TEACHER’S EDITION

Introduction

- Blend It: Reading in Context (use context clues to confirm or self-correct word recognition)
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76;

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 231/TE p. T288; Lesson 29, SB p. 239/TE p. T298; Lesson 30, SB p. 247/TE p. T308

Word Study

- Context Clues
 - General Clues—Lesson 6, SB p. 53/TE pp. T59–T60
 - Definitions, Synonyms—Lesson 14, SB p. 119/TE pp. T143–T144
 - Antonyms, General Clues—Lesson 15 SB p. 127/TE pp. T153–T154
 - Examples, Definitions—Lesson 26, SB p. 219/TE pp. T271–T272
 - Antonyms, Synonyms—Lesson 27, SB p. 227/TE pp. T281–T282
- Use Morphology
 - Prefixes and Base Words (use context of a sentence to verify a word’s meaning)—Lesson 21, SB p. 177/TE pp. T217–T218
 - Prefixes, Suffixes, and Base Words (use context of a sentence to verify a word’s meaning)—Lesson 24 SB p. 201/TE pp. T247–T248
- Homographs (use context clues to choose the homograph)
 - Lesson 22, SB p. 185/TE pp. T227–T228

TEACHER’S EDITION

Read Connected Text

- Connected Text (reread the sentence/use context clues to figure out, confirm the meaning of a word)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25,

continued

READING FOUNDATIONAL SKILLS

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279;
Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30,
TE p. T309

Introduce Sound-Spelling

- Learn and Blend (use spelling of homophone/homograph and context to figure out meaning of the word)
 - TE pp. T267, T277

Additional Aligned Content

READING LITERATURE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Key Ideas and Details

RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

STUDENT BOOK/TEACHER'S EDITION

Read Connected Text

- Interact with the Text (answer questions about the selection)
 - Lesson 1 SB p. 11/TE p. T8; Lesson 2 SB p. 19/TE p. T18; Lesson 3 SB p. 27/TE p. T28; Lesson 4 SB p. 35/TE p. T38; Lesson 5 SB p. 43/TE p. T48; Lesson 10 SB p. 83/TE p. T98; Lesson 11 SB p. 91/TE p. T108; Lesson 12 SB p. 101/TE p. T122; Lesson 17 SB p. 141/TE p. T172; Lesson 19 SB p. 159/TE p. T196; Lesson 20 SB p. 167/TE p. T206; Lesson 21 SB p. 175/TE p. T216; Lesson 22 SB p. 183/TE p. T226; Lesson 25 SB p. 207/TE p. T256; Lesson 26 SB p. 217/TE p. T270; Lesson 27 SB p. 225/TE p. T280; Lesson 28 SB p. 233/TE p. T290

TEACHER'S EDITION

Read Connected Text

- Connected Text (ask and answer questions to check comprehension of the text)/Interact with the Text (answer questions)
 - Lesson 1, TE p. 7; Lesson 2, TE p. 17; Lesson 3, TE p. 27; Lesson 4, TE p. 37; Lesson 5, TE p. 47; Lesson 10, TE p. 97; Lesson 11, TE p. 107; Lesson 12, TE p. 121; Lesson 17, TE p. 171; Lesson 19, TE p. 195; Lesson 20, TE p. 205; Lesson 21, TE p. 215; Lesson 22, TE p. 225; Lesson 25, TE p. 255; Lesson 26, TE p. 269; Lesson 27, TE p. 279; Lesson 28, TE p. 289

RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

STUDENT BOOK/TEACHER'S EDITION

Read Connected Text

- Interact with the Text (discuss central message and supporting details)
 - Lesson 1 SB p. 11/TE p. T8; Lesson 2 SB p. 19/TE p. T18; Lesson 3 SB p. 27/TE p. T28; Lesson 4 SB p. 35/TE p. T38; Lesson 5 SB p. 43/TE p. T48; Lesson 10 SB p. 83/TE p. T98; Lesson 11 SB p. 91/TE p. T108; Lesson 12 SB p. 101/TE p. T122; Lesson 17 SB p. 141/TE p. T172; Lesson 19 SB p. 159/TE p. T196; Lesson 20 SB p. 167/TE p. T206; Lesson 21 SB p. 175/TE p. T216; Lesson 22 SB p. 183/TE p. T226; Lesson 25 SB p. 207/TE p. T256; Lesson 26 SB p. 217/TE p. T270; Lesson 27 SB p. 225/TE p. T280; Lesson 28 SB p. 233/TE p. T290

TEACHER'S EDITION

Read Connected Text

- Connected Text (discuss central message and details)/Interact with the Text (answer questions)
 - Lesson 1, TE p. 7; Lesson 2, TE p. 17; Lesson 3, TE p. 27; Lesson 4, TE p. 37; Lesson 5, TE p. 47; Lesson 10, TE p. 97;

continued

READING LITERATURE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Key Ideas and Details

	<p>Lesson 11, TE p. 107; Lesson 12, TE p. 121; Lesson 17, TE p. 171; Lesson 19, TE p. 195; Lesson 20, TE p. 205; Lesson 21, TE p. 215; Lesson 22, TE p. 225; Lesson 25, TE p. 255; Lesson 26, TE p. 269; Lesson 27, TE p. 279; Lesson 28, TE p. 289</p>
<p>RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>STUDENT BOOK/TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Interact with the Text (discuss characters) <ul style="list-style-type: none"> ○ Lesson 3 SB p. 27/TE p. T28; Lesson 5 SB p. 43/TE p. T48; Lesson 10 SB p. 83/TE p. T98; Lesson 12 SB p. 101/TE p. T122; Lesson 17 SB p. 141/TE p. T172; Lesson 19 SB p. 159/TE p. T196; Lesson 20 SB p. 167/TE p. T206; Lesson 21 SB p. 175/TE p. T216; Lesson 22 SB p. 183/TE p. T226; Lesson 25 SB p. 207/TE p. T256; Lesson 28 SB p. 233/TE p. T290 <p>TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text (discuss actions, feelings, attitudes of characters) <ul style="list-style-type: none"> ○ Lesson 3, TE p. 27; Lesson 5, TE p. 47; Lesson 10, TE p. 97; Lesson 11, TE p. 107; Lesson 12, TE p. 121; Lesson 17, TE p. 171; Lesson 19, TE p. 195; Lesson 20, TE p. 205; Lesson 21, TE p. 215; Lesson 22, TE p. 225; Lesson 25, TE p. 255; Lesson 28, TE p. 289

Craft and Structure

<p>RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text (clarify the meaning of confusing or difficult words in a story or poem) <ul style="list-style-type: none"> ○ Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T97; Lesson 7, TE p. T107; Lesson 12, TE p. T121; Lesson 17, TE p. T171; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289
<p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text <ul style="list-style-type: none"> ○ Lesson 10 (change from beginning of the story to the end), TE p. T97 ○ Lesson 11 (stanzas), TE p. T107 ○ Lesson 25 (change from beginning to end of the poem), TE p. T255

READING LITERATURE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Craft and Structure

RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.

TEACHER'S EDITION

Read Connected Text

- Connected Text (speaker/author/narrator point of view)
 - Lesson 1, TE p. 7; Lesson 3, TE p. 27; Lesson 4, TE p. 37; Lesson 19, TE p. 195; Lesson 21, TE p. 215; Lesson 22, TE p. 225; Lesson 25, TE p. 255

Integration of Knowledge and Ideas

RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

STUDENT BOOK/TEACHER'S EDITION

Read Connected Text

- Connected Text (illustrated stories/poems)
 - Lesson 1 SB p. 11/TE p. T8; Lesson 2 SB p. 19/TE p. T18; Lesson 3 SB p. 27/TE p. T28; Lesson 4 SB p. 35/TE p. T38; Lesson 5 SB p. 43/TE p. T48; Lesson 6 SB p. 83/TE p. T98; Lesson 7 SB p. 91/TE p. T108; Lesson 12 SB p. 101/TE p. T122; Lesson 17 SB p. 141/TE p. T172; Lesson 19 SB p. 159/TE p. T196; Lesson 20 SB p. 167/TE p. T206; Lesson 21 SB p. 175/TE p. T216; Lesson 22 SB p. 183/TE p. T226; Lesson 25 SB p. 207/TE p. T256; Lesson 26 SB p. 217/TE p. T270; Lesson 27 SB p. 225/TE p. T280; Lesson 28 SB p. 233/TE p. T290

RL.2.8 (not applicable to literature)

RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

N/A

Range of Reading and Level of Text Complexity

RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.

STUDENT BOOK/TEACHER'S EDITION

Read Connected Text

- Connected Text
 - Poem: "Back to School," SB p. 11/TE p. T8
 - Letter: "State Fair," SB p. 19/TE p. T18
 - Story: "A Goat Show?" SB p. 27/TE p. T28
 - Riddles: "Brain Teaser," SB p. 35/TE p. T38
 - Story: "My Diary," SB p. 43/TE p. T48
 - Story: "What's That Noise?" SB p. 83/TE p. T98
 - Poem: "The Dog Walker," SB p. 91/TE p. T108
 - Story: "The Monster Pumpkin," SB p. 101/TE p. T122
 - Story: "A Nice Surprise," SB p. 141/TE p. T172

continued

READING LITERATURE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Range of Reading and Level of Text Complexity

- Story: “A Wild Ride,” SB p. 159/TE p. T196
- Story: “Race Day,” SB p. 167/TE p. T206
- Story: “Packing for a Trip,” SB p. 175/TE p. T216
- Poem: “What Will I Be?” SB p. 183/TE p. T226
- Poem: “Friendly or Unfriendly?” SB p. 207/TE p. T256
- Humor: “Fun Puns,” SB p. 217/TE p. T270
- Poem: “What’s That Word?” SB p. 225/TE p. T280
- Story: “Insect Hunt Highlights,” SB p. 233/TE p. T290

TEACHER’S EDITION

Read Children’s Books (trade books that reinforce newly learned skills)

- **Unit 1**—TE T1: *Beautiful Blackbird* by Ashley Bryan, *Ada Twist, Scientist* by Andrea Beaty; *Carmela Full of Wishes* by Matt de la Peña, *Gooney Bird and All Her Charms* by Lois Lowry; *Lark Takes a Bow* by Natasha Deen
- **Unit 2**—TE p. T115: *The Very Last Castle* by Travis Jonker; *Rotten Richie and the Ultimate Dare* by Patricia Polacco; *The Mysterious Tadpole* by Steven Kellogg, *Lady Pancake & Sir French Toast* by Josh Funk; *Violet the Pilot* by Steve Breen
- **Unit 3**—TE p. T189: *Thank you, Omu* by Oge Mora; *Babu’s Song* by Stephanie Stuve-Bodeen; *The Three Bully Goats* by Leslie Kimmelman; *The Secret Subway* by Shana Corey
- **Unit 4**—TE p. T263: *The King Who Rained* by Fred Gwynne; *Thank you, Mr. Falker* by Patricia Polacco; *Somebody Loves You, Mr. Hatch* by Eileen Spinelli; *The Bass Plays the Bass and Other Homographs* by Gene Barretta; *The Honeybee Man* by Lela Nargi

READING INFORMATIONAL TEXT

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Key Ideas and Details

RI.3.1 Ask and answer questions about key details in a text.

STUDENT BOOK/TEACHER’S EDITION

Read Connected Text

- Interact with the Text (answer questions about the selection)
 - Lesson 6 SB p. 51/TE p. T58; Lesson 7 SB p. 59/TE p. T68; Lesson 8 SB p. 67/TE p. T78; Lesson 9 SB p. 75/TE p. T88; Lesson 13 SB p. 109/TE p. T132; Lesson 14 SB p. 117/TE p. T142; Lesson 15 SB p. 125/TE p. T152; Lesson 16 SB p. 133/TE p. T162; Lesson 18 SB p. 149/TE p. T182; Lesson 23 SB p. 191/TE p. T236; Lesson 24 SB p. 199/TE p. T246; Lesson 29 SB p. 241/TE p. T300; Lesson 30 SB p. 249/TE p. T310

continued

READING INFORMATIONAL TEXT

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Key Ideas and Details

	<p>TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text (ask and answer questions to check comprehension of the text) <ul style="list-style-type: none"> ◦ Lesson 6, TE p. 57; Lesson 7, TE p. 67; Lesson 8, TE p. 77; Lesson 9, TE p. 87; Lesson 13, TE p. 131; Lesson 14, TE p. 141; Lesson 15, TE p. 151; Lesson 16, TE p. 161; Lesson 18, TE p. 181; Lesson 23, TE p. 235; Lesson 24, TE p. 245; Lesson 29, TE p. 299; Lesson 30, TE p. 309
<p>RI.3.2 Identify the main topic and retell key details of a text.</p>	<p>STUDENT BOOK/TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Interact with the Text (discuss main idea and details) <ul style="list-style-type: none"> ◦ Lesson 6 SB p. 51/TE p. T58; Lesson 7 SB p. 59/TE p. T68; Lesson 8 SB p. 67/TE p. T78; Lesson 9 SB p. 75/TE p. T88; Lesson 13 SB p. 109/TE p. T132; Lesson 14 SB p. 117/TE p. T142; Lesson 15 SB p. 125/TE p. T152; Lesson 16 SB p. 133/TE p. T162; Lesson 18 SB p. 149/TE p. T182; Lesson 23 SB p. 191/TE p. T236; Lesson 24 SB p. 199/TE p. T246; Lesson 29 SB p. 241/TE p. T300; Lesson 30 SB p. 249/TE p. T310 <p>TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text (find details to support answers) <ul style="list-style-type: none"> ◦ Lesson 6, TE p. 57; Lesson 7, TE p. 67; Lesson 8, TE p. 77; Lesson 9, TE p. 87; Lesson 13, TE p. 131; Lesson 14, TE p. 141; Lesson 15, TE p. 151; Lesson 16, TE p. 161; Lesson 18, TE p. 181; Lesson 23, TE p. 235; Lesson 24, TE p. 245; Lesson 29, TE p. 299; Lesson 30, TE p. 309
<p>RI.3.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>STUDENT BOOK/TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text <ul style="list-style-type: none"> ◦ Lesson 7 "Unicorns of the Sea" (biology/narwhals), SB p. 59/TE p. T682 ◦ Lesson 15 "Cow? Doe? Goat? Guess!" (steps in a procedure/game), SB p. 125/TE p. T152 ◦ Lesson 24 "The Unbelievable Woolly Bear!" (biology/caterpillar life cycle), SB p. 199/TE p. T246 ◦ Lesson 30 "It's Show Time!" (planetarium/solar system show), SB p. 249/TE p. T310

READING INFORMATIONAL TEXT

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Craft and Structure

<p>RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text (identify difficult words/sound it out/confirm meaning using sentence clues) <ul style="list-style-type: none"> ○ Lesson 6, TE p. 57; Lesson 7, TE p. 67; Lesson 8, TE p. 77; Lesson 9, TE p. 87; Lesson 13, TE p. 131; Lesson 14, TE p. 141; Lesson 15, TE p. 151; Lesson 16, TE p. 161; Lesson 18, TE p. 181; Lesson 23, TE p. 235; Lesson 24, TE p. 245; Lesson 29, TE p. 299; Lesson 30, TE p. 309
<p>RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>N/A</p>
<p>RI.3.6 Distinguish their own point of view from that of the author of a text.</p>	<p>N/A</p>

Integration of Knowledge and Ideas

<p>RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>STUDENT BOOK/TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text (illustrated text) <ul style="list-style-type: none"> ○ Lesson 6, TE p. 57; Lesson 7, TE p. 67; Lesson 8, TE p. 77; Lesson 9, TE p. 87; Lesson 13, TE p. 131; Lesson 14, TE p. 141; Lesson 15, TE p. 151; Lesson 16, TE p. 161; Lesson 18, TE p. 181; Lesson 23, TE p. 235; Lesson 24, TE p. 245; Lesson 29, TE p. 299; Lesson 30, TE p. 309
<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>STUDENT BOOK/TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Interact with the Text <ul style="list-style-type: none"> ○ Lesson 15 (sequence) SB p. 125/TE p. T152; Lesson 24 (life cycle) SB p. 199/TE p. T246; Lesson 30 (comparison) SB p. 249/TE p. T310
<p>RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>N/A</p>

READING INFORMATIONAL TEXT

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Range of Reading and Level of Text Complexity

RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

STUDENT BOOK/TEACHER'S EDITION

Read Connected Text

- **Connected Text**
 - "Unique Units!" SB p. 51/TE p. T58
 - "Unicorns of the Sea," SB p. 59/TE p. T68
 - "Pop, Pop, Popcorn," SB p. 67/TE p. T78
 - "The Cooking Crew," SB p. 75/TE p. T88
 - "Coding Camp for Kids!" SB p. 109/TE p. T132
 - "Bugs for Dinner," SB p. 117/TE p. T142
 - "Cow? Doe? Goat? Guess!" SB p. 125/TE p. T152
 - "Dependable Dogs," SB p. 133/TE p. T162
 - "Attention, Superhero Fans!" SB p. 149/TE p. T182
 - "Join Our Walking School Bus!" SB p. 191/TE p. T236
 - "The Unbelievable Woolly Bear," SB p. 199/TE p. T246
 - "ZIP, Zap, Zoom," SB p. 241/TE p. T300

TEACHER'S EDITION

Read Connected Text

- **Connected Text** (read independently/check comprehension)
 - Lesson 6, TE p. 57; Lesson 7, TE p. 67; Lesson 8, TE p. 77; Lesson 9, TE p. 87; Lesson 13, TE p. 131; Lesson 14, TE p. 141; Lesson 15, TE p. 151; Lesson 16, TE p. 161; Lesson 18, TE p. 181; Lesson 23, TE p. 235; Lesson 24, TE p. 245; Lesson 29, TE p. 299; Lesson 30, TE p. 309

Reread Connected Text/Write

- **Connected Text** (reread text to partners/check growing fluency)
 - Lesson 6, TE p. T60; Lesson 7, TE p. T70; Lesson 8, TE p. T80; Lesson 9, TE p. T90; Lesson 13, TE p. T134; Lesson 14, TE p. T144; Lesson 15, TE p. T154; Lesson 16, TE p. T164; Lesson 18, TE p. T184; Lesson 23, TE p. T238; Lesson 24, TE p. T248; Lesson 29, TE p. T302; Lesson 30, TE p. T312

WRITING

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Text Types and Purposes

<p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i>, <i>and</i>, <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>W.3.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p> <p>W.3.1b Provide reasons that support the opinion.</p> <p>W.3.1c Use linking words and phrases (e.g., <i>because</i>, <i>therefore</i>, <i>since</i>, <i>for example</i>) to connect opinion and reasons.</p> <p>W.3.1d Provide a concluding statement or section.</p>	<p><i>Related content</i></p> <p>STUDENT BOOK/TEACHER'S EDITION</p> <p>Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text <ul style="list-style-type: none"> ◦ "Riddles: Brain Teasers" (express opinion/choose your favorite riddle and explain why), SB p. 35/TE p. T38 <p>TEACHER'S EDITION</p> <p>Teacher Table: Intervention</p> <ul style="list-style-type: none"> • High-Frequency Words (sentence starter: The food I like best is _____) <ul style="list-style-type: none"> ◦ TE p. T216 <p>Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text (express opinion: choose your favorite pun and explain why) <ul style="list-style-type: none"> ◦ TE p. T269
<p>W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.3.2a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p> <p>W.3.2b Develop the topic with facts, definitions, and details.</p> <p>W.3.2c Use linking words and phrases (e.g., <i>also</i>, <i>another</i>, <i>and</i>, <i>more</i>, <i>but</i>) to connect ideas within categories of information.</p> <p>W.3.2d Provide a concluding statement or section.</p>	<p>STUDENT BOOK/TEACHER'S EDITION</p> <p>Writing Extension/2. Reread Connected Text/Write</p> <ul style="list-style-type: none"> • Write About It (reread lesson reading selection then write to the prompt) <ul style="list-style-type: none"> ◦ Lesson 1, SB p. 15/TE pp. T11-T12; Lesson 2, SB p. 23/TE pp. T21-T22; Lesson 3, SB p. 31/TE pp. T31-T32; Lesson 4, SB p. 39/TE pp. T41-T42; Lesson 5, SB p. 47/TE pp. T51-T52; Lesson 6, SB p. 55/TE pp. T61-T62; Lesson 7, SB p. 63/TE pp. T71-T72; Lesson 8, SB p. 71/TE pp. T81-T82; Lesson 9, SB p. 79/TE pp. T91-T92; Lesson 10, SB p. 87/TE pp. T101-T102; Lesson 11, SB p. 95/TE pp. T111-T112; Lesson 12, SB p. 105/TE pp. T125-T126; Lesson 13, SB p. 113/TE pp. T135-T136; Lesson 14, SB p. 121/TE pp. T145-T146; Lesson 15, SB p. 129/TE pp. T155-T156; Lesson 16, SB p. 137/TE pp. T165-T166; Lesson 17, SB p. 145/TE pp. T175-T176; Lesson 18, SB p. 153/TE pp. T185-T186; Lesson 19, SB p. 163/TE pp. T199-T200; Lesson 20, SB p. 171/TE pp. T209-T210; Lesson 21, SB p. 179/TE pp. T219-T220; Lesson 22, SB p. 187/TE pp. T229-T230; Lesson 23, SB p. 195/TE pp. T239-T240; Lesson 24, SB p. 203/TE pp. T249-T250; Lesson 25, SB p. 211/TE pp. T259-T260; Lesson 26, SB p. 221/TE pp. T273-T274; Lesson 27, SB p. 229/TE pp. T283-T284; Lesson 28, SB p. 237/TE pp. T293-T294; Lesson 29, SB p. 245/TE pp. T303-T304; Lesson 30, SB p. 253/TE pp. T313-T314

WRITING

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Text Types and Purposes

W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.3.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

W.3.3b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

W.3.3c Use temporal words and phrases to signal event order.

W.3.3d Provide a sense of closure.

STUDENT BOOK/TEACHER'S EDITION

Introduction

- Daily Practice: Write About It (use lesson words to create a story)
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76; Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 231/TE p. T288; Lesson 29, SB p. 239/TE p. T298; Lesson 30, SB p. 247/TE p. T308

TEACHER'S EDITION

Teacher Table: Intervention

- Reread and Write (use time-order words to signal event order in narratives)—Lesson 1, TE p. T14; Lesson 12, T128

Independent/Partner Work

- Writing Fluency (complete the Write About It activity in Daily Practice/partners work together to brainstorm, choose a topic, build on ideas, write story beginning, choose setting and characters/work independently to write different endings)
 - Lesson 1, TE p. T13; Lesson 2, TE p. T23; Lesson 3, TE p. T33; Lesson 4, TE p. T43; Lesson 5, TE p. T53; Lesson 6, TE p. T63; Lesson 7, TE p. T73; Lesson 8, TE p. T83; Lesson 9, TE p. T93; Lesson 10, TE p. T103; Lesson 11, TE p. T113; Lesson 12, TE p. T127; Lesson 13, TE p. T137; Lesson 14, TE p. T147; Lesson 15, TE p. T157; Lesson 16, TE p. T167; Lesson 17, TE p. T177; Lesson 18, TE p. T187; Lesson 19, TE p. T201; Lesson 20, TE p. T211; Lesson 21, TE p. T221; Lesson 22, TE p. T231; Lesson 23, TE p. T241; Lesson 24, TE p. T251; Lesson 25, TE p. T261; Lesson 26, TE p. T275; Lesson 27, TE p. T285; Lesson 28, TE p. T295; Lesson 29, TE p. T305; Lesson 30, TE p. T315

WRITING

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Production and Distribution of Writing

W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

STUDENT BOOK/TEACHER'S EDITION

Introduction

- Daily Practice: Write About It (use lesson words to create a story)
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76; Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 231/TE p. T288; Lesson 29, SB p. 239/TE p. T298; Lesson 30, SB p. 247/TE p. T308

Writing Extension/2. Reread Connected Text/Write

- Write About It (reread lesson reading selection then write to the prompt)
 - Lesson 1, SB p. 15/TE pp. T11–T12; Lesson 2, SB p. 23/TE pp. T21–T22; Lesson 3, SB p. 31/TE pp. T31–T32; Lesson 4, SB p. 39/TE pp. T41–T42; Lesson 5, SB p. 47/TE pp. T51–T52; Lesson 6, SB p. 55/TE pp. T61–T62; Lesson 7, SB p. 63/TE pp. T71–T72; Lesson 8, SB p. 71/TE pp. T81–T82; Lesson 9, SB p. 79/TE pp. T91–T92; Lesson 10, SB p. 87/TE pp. T101–T102; Lesson 11, SB p. 95/TE pp. T111–T112; Lesson 12, SB p. 105/TE pp. T125–T126; Lesson 13, SB p. 113/TE pp. T135–T136; Lesson 14, SB p. 121/TE pp. T145–T146; Lesson 15, SB p. 129/TE pp. T155–T156; Lesson 16, SB p. 137/TE pp. T165–T166; Lesson 17, SB p. 145/TE pp. T175–T176; Lesson 18, SB p. 153/TE pp. T185–T186; Lesson 19, SB p. 163/TE pp. T199–T200; Lesson 20, SB p. 171/TE pp. T209–T210; Lesson 21, SB p. 179/TE pp. T219–T220; Lesson 22, SB p. 187/TE pp. T229–T230; Lesson 23, SB p. 195/TE pp. T239–T240; Lesson 24, SB p. 203/TE pp. T249–T250; Lesson 25, SB p. 211/TE pp. T259–T260; Lesson 26, SB p. 221/TE pp. T273–T274; Lesson 27, SB p. 229/TE pp. T283–T284; Lesson 28, SB p. 237/TE pp. T293–T294; Lesson 29, SB p. 245/TE pp. T303–T304; Lesson 30, SB p. 253/TE pp. T313–T314

continued

WRITING

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Production and Distribution of Writing

	<p>TEACHER'S EDITION Independent/Partner Work</p> <ul style="list-style-type: none"> • Writing Fluency (complete the Write About It activity in Daily Practice/partners work together to brainstorm, choose a topic, build on ideas, write story beginning, choose setting and characters/work independently to write different endings) <ul style="list-style-type: none"> ○ Lesson 1, TE p. T13; Lesson 2, TE p. T23; Lesson 3, TE p. T33; Lesson 4, TE p. T43; Lesson 5, TE p. T53; Lesson 6, TE p. T63; Lesson 7, TE p. T73; Lesson 8, TE p. T83; Lesson 9, TE p. T93; Lesson 10, TE p. T103; Lesson 11, TE p. T113; Lesson 12, TE p. T127; Lesson 13, TE p. T137; Lesson 14, TE p. T147; Lesson 15, TE p. T157; Lesson 16, TE p. T167; Lesson 17, TE p. T177; Lesson 18, TE p. T187; Lesson 19, TE p. T201; Lesson 20, TE p. T211; Lesson 21, TE p. T221; Lesson 22, TE p. T231; Lesson 23, TE p. T241; Lesson 24, TE p. T251; Lesson 25, TE p. T261; Lesson 26, TE p. T275; Lesson 27, TE p. T285; Lesson 28, TE p. T295; Lesson 29, TE p. T305; Lesson 30, TE p. T315
<p>W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3).</p>	<p>STUDENT BOOK/TEACHER'S EDITION Writing Extension</p> <ul style="list-style-type: none"> • Quick Check (check spelling/use a dictionary/revise writing) <ul style="list-style-type: none"> ○ Lesson 1, SB p. 15/TE p. T11; Lesson 2, SB p. 23/TE p. T21; Lesson 3, SB p. 31/TE p. T31; Lesson 4, SB p. 39/TE p. T41; Lesson 5, SB p. 47/TE p. T51; Lesson 6, SB p. 55/TE p. T61; Lesson 7, SB p. 63/TE p. T71; Lesson 8, SB p. 71/TE p. T81; Lesson 9, SB p. 79/TE p. T91; Lesson 10, SB p. 87/TE p. T101; Lesson 11, SB p. 95/TE p. T111; Lesson 12, SB p. 105/TE p. T125; Lesson 13, SB p. 113/TE p. T135; Lesson 14, SB p. 121/TE p. T145; Lesson 15, SB p. 129/TE p. T155; Lesson 16, SB p. 137/TE p. T165; Lesson 17, SB p. 145/TE p. T175; Lesson 18, SB p. 153/TE p. T185; Lesson 19, SB p. 163/TE p. T199; Lesson 20, SB p. 171/TE p. T209; Lesson 21, SB p. 179/TE p. T219; Lesson 22, SB p. 187/TE p. T229; Lesson 23, SB p. 195/TE p. T239; Lesson 24, SB p. 203/TE p. T249; Lesson 25, SB p. 211/TE p. T259; Lesson 26, SB p. 221/TE p. T273; Lesson 27, SB p. 229/TE p. T283; Lesson 28, SB p. 237/TE p. T293; Lesson 29, SB p. 245/TE p. T303; Lesson 30, SB p. 253/TE p. T313 <p>TEACHER'S EDITION Teacher Table: Intervention</p> <ul style="list-style-type: none"> • Reread and Write (review written responses then provide feedback for students to revise their writing) <ul style="list-style-type: none"> ○ Lesson 1, TE p. T16; Lesson 2, TE p. T24; Lesson 3, TE p. T34; Lesson 4, TE p. T44; Lesson 5, TE p. T48; Lesson 6, TE p. T64; Lesson 7, TE p. T74; Lesson 8, TE p. T84; Lesson 9, TE p. T94; Lesson 10, TE p. T104; Lesson 11, TE p. T114; Lesson 12, <p style="text-align: right;"><i>continued</i></p>

WRITING

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Production and Distribution of Writing

	TE p. T128; Lesson 13, TE p. T138; Lesson 14, TE p. T148; Lesson 15, TE p. T158; Lesson 16, TE p. T168; Lesson 17, TE p. T178; Lesson 18, TE p. T188; Lesson 19, TE p. T202; Lesson 20, TE p. T212; Lesson 21, TE p. T222; Lesson 22, TE p. T232; Lesson 23, TE p. T242; Lesson 24, TE p. T252; Lesson 25, TE p. T262; Lesson 26, TE p. T276; Lesson 27, TE p. T286; Lesson 28, TE p. T296; Lesson 29, TE p. T306; Lesson 30, TE p. T316
W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	<i>Related content</i> TEACHER'S EDITION Teacher Table: Intervention <ul style="list-style-type: none"> Introduce Speed Drill (use print or online dictionaries to check the multiple meanings of words)—Lesson 27, TE p. T278

Research to Build and Present Knowledge

W.3.7 Conduct short research projects that build knowledge about a topic.	N/A
W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	N/A
W.3.9 Begins in grade 4.	

Range of Writing

W.3.8 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	STUDENT BOOK/TEACHER'S EDITION Daily Practice <ul style="list-style-type: none"> Daily Practice: Write About It (use lesson words to create a story) <ul style="list-style-type: none"> Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76; Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson <p style="text-align: right;"><i>continued</i></p>
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WRITING

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Range of Writing

8, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 235/TE p. T288; Lesson 29, SB p. 245/TE p. T298; Lesson 30, SB p. 255/TE p. T308

Writing Extension

- Write About It (reread lesson reading selection then write to the prompt)
 - Lesson 1, SB p. 15/TE p. T12; Lesson 2, SB p. 23/TE p. T22; Lesson 3, SB p. 31/TE p. T30; Lesson 4, SB p. 39/TE p. T38; Lesson 5, SB p. 47/TE p. T46; Lesson 6, SB p. 55/TE p. T54; Lesson 7, SB p. 63/TE p. T62; Lesson 8, SB p. 71/TE p. T70; Lesson 9, SB p. 79/TE p. T78; Lesson 10, SB p. 87/TE p. T86; Lesson 11, SB p. 95/TE p. T94; Lesson , SB p. /TE p. T; Lesson 12, SB p. 105/TE p. T104; Lesson 13, SB p. 113/TE p. T112; Lesson 14, SB p. 121/TE p. T120; Lesson 15, SB p. 129/TE p. T128; Lesson 16, SB p. 137/TE p. T136; Lesson 17, SB p. 145/TE p. T144; Lesson 18, SB p. 153/TE p. T152; Lesson , SB p. /TE p. T; Lesson 19, SB p. 163/TE p. T200; Lesson 20, SB p. 171/TE p. T210; Lesson 21, SB p. 179/TE p. T220; Lesson 22, SB p. 187/TE p. T230; Lesson 23, SB p. 195/TE p. T240; Lesson 24, SB p. 203/TE p. T250; Lesson 25, SB p. 211/TE p. T260; Lesson , SB p. /TE p. T; Lesson 26, SB p. 221/TE p. T274; Lesson 27, SB p. 229/TE p. T284; Lesson 28, SB p. 237/TE p. T294; Lesson 29, SB p. 245/TE p. T304; Lesson 30, SB p. 253/TE p. T314

TEACHER'S EDITION

Reread Connected Text/Write

- Write About It (complete the Writing Extension activity)
 - Lesson 1, TE p. T11; Lesson 2, TE p. T21; Lesson 3, TE p. T31; Lesson 4, TE p. T41; Lesson 5, TE p. T51; Lesson 6, TE p. T61; Lesson 7, TE p. T71; Lesson 8, TE p. T81; Lesson 9, TE p. T91; Lesson 10, TE p. T101; Lesson 11, TE p. T111; Lesson 12, TE p. T125; Lesson 13, TE p. T135; Lesson 14, TE p. T145; Lesson 15, TE p. T155; Lesson 16, TE p. T165; Lesson 17, TE p. T175; Lesson 18, TE p. T185; Lesson 19, TE p. T199; Lesson 20, TE p. T209; Lesson 21, TE p. T219; Lesson 22, TE p. T229; Lesson 23, TE p. T239; Lesson 24, TE p. T249; Lesson 25, TE p. T259; Lesson 26, TE p. T273; Lesson 27, TE p. T283; Lesson 28, TE p. T293; Lesson 29, TE p. T303; Lesson 30, TE p. T313

SPEAKING AND LISTENING

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Comprehension and Collaboration

SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

SL.3.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

SL.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

SL.3.1d Explain their own ideas and understanding in light of the discussion.

STUDENT BOOK/TEACHER'S EDITION

Read Connected Text

- Interact with the Text (discuss text with a partner)
 - Lesson 1, SB p. 11/TE p. T8; Lesson 2, SB p. 19/TE p. T18; Lesson 3, SB p. 27/TE p. T28; Lesson 4, SB p. 35/TE p. T38; Lesson 5, SB p. 43/TE p. T48; Lesson 6, SB p. 51/TE p. T58; Lesson 7, SB p. 59/TE p. T68; Lesson 8, SB p. 67/TE p. T78; Lesson 9, SB p. 75/TE p. T88; Lesson 10, SB p. 83/TE p. T98; Lesson 11, SB p. 91/TE p. T108; Lesson 12, SB p. 101/TE p. T122; Lesson 13, SB p. 109/TE p. T132; Lesson 14, SB p. 117/TE p. T142; Lesson 15, SB p. 125/TE p. T152; Lesson 16, SB p. 133/TE p. T162; Lesson 17, SB p. 141/TE p. T172; Lesson 18, SB p. 149/TE p. T182; Lesson 19, SB p. 159/TE p. T196; Lesson 20, SB p. 167/TE p. T206; Lesson 21, SB p. 175/TE p. T216; Lesson 22, SB p. 183/TE p. T226; Lesson 23, SB p. 191/TE p. T236; Lesson 24, SB p. 199/TE p. T246; Lesson 25, SB p. 207/TE p. T256; Lesson 26, SB p. 217/TE p. T270; Lesson 27, SB p. 225/TE p. T280; Lesson 28, SB p. 233/TE p. T290; Lesson 29, SB p. 241/TE p. T300; Lesson 30, SB p. 249/TE p. T310

TEACHER'S EDITION

Read Connected Text

- Connected Text (discuss answers to comprehension questions with a partner)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

SPEAKING AND LISTENING

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Comprehension and Collaboration

SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

TEACHER'S EDITION

Read Connected Text

- Connected Text (read text aloud then discuss main ideas and supporting details)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

TEACHER'S EDITION

Read Connected Text

- Connected Text (chorally read passage/ask and answer questions about read text aloud)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

Presentation of Knowledge and Ideas

SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

N/A

SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

N/A

SPEAKING AND LISTENING

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Presentation of Knowledge and Ideas

SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

TEACHER'S EDITION

Read Connected Text

- Connected Text (prompt students to answer in complete sentences)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Conventions of Standard English

L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Related content

TEACHER'S EDITION

Independent/Partner Work

- Concept Sort (sort word cards into three piles: nouns, verbs, adjectives)—TE pp. T19, T29, T79, T109, T173, T281

L.3.1b Form and use regular and irregular plural nouns.

STUDENT BOOK/TEACHER'S EDITION

Unit 3 Prefixes and Suffixes

- Lesson 20 Irregular Plurals—SB pp. 165–212/TE pp. T204–T212
- See also Level B/Grade 2*

STUDENT BOOK/TEACHER'S EDITION

Word Study

- Irregular Plurals—SB/TE p. 232
- More Irregular Plurals—SB/TE p. 284

continued

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Conventions of Standard English

	<p><i>See also Level A/Grade 1</i></p> <p>STUDENT BOOK/TEACHER'S EDITION Word Study</p> <ul style="list-style-type: none"> • Plurals—SB/TE pp. 17, 73
L.3.1c Use abstract nouns (e.g., childhood).	N/A
L.3.1d Form and use regular and irregular verbs.	N/A
L.3.1e Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	N/A
L.3.1f Ensure subject-verb and pronoun-antecedent agreement.	N/A
L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p><i>See Level A/Grade 1</i></p> <p>STUDENT BOOK/TEACHER'S EDITION Word Study</p> <ul style="list-style-type: none"> • Comparatives and Superlatives (-er, -est)—SB/TE p. 261
L.3.1h Use coordinating and subordinating conjunctions.	N/A
L.3.1i Produce simple, compound, and complex sentences.	N/A
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.3.2a Capitalize appropriate words in titles.	N/A
L.3.2b Use commas in addresses.	<p>STUDENT BOOK/TEACHER'S EDITION Writing Extension</p> <ul style="list-style-type: none"> • Write About It (write your address)—Lesson 29, SB p. 245/TE p. 304
L.3.2c Use commas and quotation marks in dialogue.	<p><i>Related content (comma and quotation marks in context)</i></p> <p>STUDENT BOOK/TEACHER'S EDITION Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text <ul style="list-style-type: none"> ◦ "What's That Noise?" SB p. 83/TE p. T98

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Conventions of Standard English

L.3.2d Form and use possessives.

See Level B/Grade 2

STUDENT BOOK/TEACHER'S EDITION

Word Study

- Possessives—SB/TE p. 88

L.3.2e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

STUDENT BOOK/TEACHER'S EDITION

Unit 3 Prefixes and Suffixes

- Lesson 19 Inflectional Endings (-ed, -ing) (spell words with inflectional endings)—SB pp. 157–202/TE pp. T194–T202
- Lesson 22 Suffixes (-er, -or) (spell words with suffixes)—SB pp. 181–232/TE pp. T224–T232
- Lesson 23 Suffixes (-able, -ful, -less, -ness, -y, -ly) (spell words with suffixes)—SB pp. 189–242/TE pp. T234–T242
- Lesson 25 Related Words (spell words with the same base word)—SB pp. 205–262/TE pp. T254–T262

TEACHER'S EDITION

3. Spelling [Day 1]

- Lesson 1, TE p. T5; Lesson 2, TE p. T15; Lesson 3, TE p. T25; Lesson 4, TE p. T35; Lesson 5, TE p. T45; Lesson 6, TE p. T55; Lesson 7, TE p. T65; Lesson 8, TE p. T75; Lesson 9, TE p. T85; Lesson 10, TE p. T95; Lesson 11, TE p. T105; Lesson 12, TE p. T119; Lesson 13, TE p. T129; Lesson 14, TE p. T139; Lesson 15, TE p. T149; Lesson 16, TE p. T159; Lesson 17, TE p. T169; Lesson 18, TE p. T179; Lesson 19, TE p. T193; Lesson 20, TE p. T203; Lesson 21, TE p. T213; Lesson 22, TE p. T223; Lesson 23, TE p. T233; Lesson 24, TE p. T243; Lesson 25, TE p. T253; Lesson 26, TE p. T267; Lesson 27, TE p. T277; Lesson 28, TE p. T287; Lesson 29, TE p. T297; Lesson 30, TE p. T307

3. Spelling [Day 2]

- Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

3. Spelling [Day 3]

- Lesson 1, TE p. T9; Lesson 2, TE p. T19; Lesson 3, TE p. T29; Lesson 4, TE p. T39; Lesson 5, TE p. T49; Lesson 6, TE p. T59; Lesson 7, TE p. T69; Lesson 8, TE p. T79; Lesson 9, TE p. T89; Lesson 10, TE p. T99; Lesson 11, TE p. T109; Lesson 12, TE p. T123; Lesson 13, TE p. T133; Lesson 14, TE p. T143; Lesson 15,

continued

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Conventions of Standard English

TE p. T153; Lesson 16, TE p. T163; Lesson 17, TE p. T173; Lesson 18, TE p. T183; Lesson 19, TE p. T197; Lesson 20, TE p. T207; Lesson 21, TE p. T217; Lesson 22, TE p. T227; Lesson 23, TE p. T237; Lesson 24, TE p. T247; Lesson 25, TE p. T257; Lesson 26, TE p. T271; Lesson 27, TE p. T281; Lesson 28, TE p. T291; Lesson 29, TE p. T301; Lesson 30, TE p. T311

3. Spelling [Day 4]

- Lesson 1, TE p. T11; Lesson 2, TE p. T21; Lesson 3, TE p. T31; Lesson 4, TE p. T41; Lesson 5, TE p. T51; Lesson 6, TE p. T61; Lesson 7, TE p. T71; Lesson 8, TE p. T81; Lesson 9, TE p. T91; Lesson 10, TE p. T101; Lesson 11, TE p. T111; Lesson 12, TE p. T125; Lesson 13, TE p. T135; Lesson 14, TE p. T145; Lesson 15, TE p. T155; Lesson 16, TE p. T165; Lesson 17, TE p. T175; Lesson 18, TE p. T185; Lesson 19, TE p. T199; Lesson 20, TE p. T209; Lesson 21, TE p. T219; Lesson 22, TE p. T229; Lesson 23, TE p. T239; Lesson 24, TE p. T249; Lesson 25, TE p. T259; Lesson 26, TE p. T273; Lesson 27, TE p. T283; Lesson 28, TE p. T293; Lesson 29, TE p. T303; Lesson 30, TE p. T313

2. Spelling [Day 5]

- Lesson 1, TE p. T13; Lesson 2, TE p. T23; Lesson 3, TE p. T33; Lesson 4, TE p. T43; Lesson 5, TE p. T53; Lesson 6, TE p. T63; Lesson 7, TE p. T73; Lesson 8, TE p. T83; Lesson 9, TE p. T93; Lesson 10, TE p. T103; Lesson 11, TE p. T113; Lesson 12, TE p. T127; Lesson 13, TE p. T137; Lesson 14, TE p. T147; Lesson 15, TE p. T157; Lesson 16, TE p. T167; Lesson 17, TE p. T177; Lesson 18, TE p. T187; Lesson 19, TE p. T201; Lesson 20, TE p. T211; Lesson 21, TE p. T221; Lesson 22, TE p. T231; Lesson 23, TE p. T241; Lesson 24, TE p. T251; Lesson 25, TE p. T261; Lesson 26, TE p. T275; Lesson 27, TE p. T285; Lesson 28, TE p. T295; Lesson 29, TE p. T305; Lesson 30, TE p. T315

Teacher Table: Intervention [Day 2]

- High-Frequency Words (chorally spell words/write words with missing letters for students to complete)
 - Lesson 1, TE p. T8; Lesson 2, TE p. T18; Lesson 3, TE p. T28; Lesson 4, TE p. T38; Lesson 5, TE p. T48; Lesson 6, TE p. T58; Lesson 7, TE p. T68; Lesson 8, TE p. T78; Lesson 9, TE p. T88; Lesson 10, TE p. T98; Lesson 11, TE p. T108; Lesson 12, TE p. T122; Lesson 13, TE p. T132; Lesson 14, TE p. T142; Lesson 15, TE p. T152; Lesson 16, TE p. T162; Lesson 17, TE p. T173; Lesson 18, TE p. T182; Lesson 19, TE p. T196; Lesson 20, TE p. T206; Lesson 21, TE p. T216; Lesson 22, TE p. T226; Lesson 23, TE p. T236; Lesson 24, TE p. T246; Lesson 25, TE p. T256; Lesson 26, TE p. T270; Lesson 27, TE p. T280; Lesson 28, TE p. T290; Lesson 29, TE p. T300; Lesson 30, TE p. T310

continued

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Conventions of Standard English

Teacher Table: Intervention [Day 3]

- High-Frequency Words (write a sentence for each high-frequency word)
 - Lesson 1, TE p. T10; Lesson 2, TE p. T20; Lesson 3, TE p. T30; Lesson 4, TE p. T40; Lesson 5, TE p. T50; Lesson 6, TE p. T60; Lesson 7, TE p. T70; Lesson 8, TE p. T80; Lesson 9, TE p. T90; Lesson 10, TE p. T100; Lesson 11, TE p. T110; Lesson 12, TE p. T124; Lesson 13, TE p. T134; Lesson 14, TE p. T144; Lesson 15, TE p. T154; Lesson 16, TE p. T164; Lesson 17, TE p. T174; Lesson 18, TE p. T184; Lesson 19, TE p. T198; Lesson 20, TE p. T208; Lesson 21, TE p. T218; Lesson 22, TE p. T228; Lesson 23, TE p. T238; Lesson 24, TE p. T248; Lesson 25, TE p. T258; Lesson 26, TE p. T272; Lesson 27, TE p. T282; Lesson 28, TE p. T292; Lesson 29, TE p. T302; Lesson 30, TE p. T312

Teacher Table: Intervention [Day 4]

- High-Frequency Words (write a sentence for each high-frequency word)
 - Lesson 1, TE p. T12; Lesson 2, TE p. T22; Lesson 3, TE p. T32; Lesson 4, TE p. T42; Lesson 5, TE p. T52; Lesson 6, TE p. T62; Lesson 7, TE p. T72; Lesson 8, TE p. T82; Lesson 9, TE p. T92; Lesson 10, TE p. T102; Lesson 11, TE p. T112; Lesson 12, TE p. T126; Lesson 13, TE p. T136; Lesson 14, TE p. T146; Lesson 15, TE p. T156; Lesson 16, TE p. T166; Lesson 17, TE p. T177; Lesson 18, TE p. T186; Lesson 19, TE p. T200; Lesson 20, TE p. T210; Lesson 21, TE p. T220; Lesson 22, TE p. T230; Lesson 23, TE p. T240; Lesson 24, TE p. T250; Lesson 25, TE p. T260; Lesson 26, TE p. T274; Lesson 27, TE p. T284; Lesson 28, TE p. T294; Lesson 29, TE p. T304; Lesson 30, TE p. T314

Teacher Table: Intervention [Day 5]

- High-Frequency Words (students review and expand their sentences with high-frequency words)
 - Lesson 1, TE p. T14; Lesson 2, TE p. T24; Lesson 3, TE p. T34; Lesson 4, TE p. T44; Lesson 5, TE p. T54; Lesson 6, TE p. T64; Lesson 7, TE p. T74; Lesson 8, TE p. T84; Lesson 9, TE p. T94; Lesson 10, TE p. T104; Lesson 11, TE p. T114; Lesson 12, TE p. T128; Lesson 13, TE p. T138; Lesson 14, TE p. T148; Lesson 15, TE p. T158; Lesson 16, TE p. T168; Lesson 17, TE p. T179; Lesson 18, TE p. T188; Lesson 19, TE p. T202; Lesson 20, TE p. T212; Lesson 21, TE p. T222; Lesson 22, TE p. T232; Lesson 23, TE p. T242; Lesson 24, TE p. T252; Lesson 25, TE p. T262; Lesson 26, TE p. T276; Lesson 27, TE p. T286; Lesson 28, TE p. T296; Lesson 29, TE p. T306; Lesson 30, TE p. T316

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Conventions of Standard English

L.3.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STUDENT BOOK/TEACHER'S EDITION

Introduction

- Daily Practice: Spell It (partner says each word/student writes the word/check answer)
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76; Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 231/TE p. T288; Lesson 29, SB p. 239/TE p. T298; Lesson 30, SB p. 247/TE p. T308

Build Fluency

- Speed Drill (identify spelling pattern)
 - Lesson 1, TE p. T10; Lesson 2, TE p. T20; Lesson 3, TE p. T30; Lesson 4, TE p. T40; Lesson 5, TE p. T50; Lesson 6, TE p. T60; Lesson 7, TE p. T70; Lesson 8, TE p. T80; Lesson 9, TE p. T90; Lesson 10, TE p. T100; Lesson 11, TE p. T110; Lesson 12, TE p. T124; Lesson 13, TE p. T134; Lesson 14, TE p. T144; Lesson 15, TE p. T154; Lesson 16, TE p. T164; Lesson 17, TE p. T174; Lesson 18, TE p. T184; Lesson 19, TE p. T198; Lesson 20, TE p. T208; Lesson 21, TE p. T218; Lesson 22, TE p. T228; Lesson 23, TE p. T238; Lesson 24, TE p. T248; Lesson 25, TE p. T258; Lesson 26, TE p. T272; Lesson 27, TE p. T282; Lesson 28, TE p. T292; Lesson 29, TE p. T302; Lesson 30, TE p. T312

Word Sort

- Sort It Out (identify syllable/spelling patterns)
 - Lesson 1, TE p. T12; Lesson 2, TE p. T22; Lesson 3, TE p. T32; Lesson 4, TE p. T42; Lesson 5, TE p. T52; Lesson 6, TE p. T62; Lesson 7, TE p. T72; Lesson 8, TE p. T82; Lesson 9, TE p. T92; Lesson 10, TE p. T102; Lesson 11, TE p. T112; Lesson 12, TE p. T126; Lesson 13, TE p. T136; Lesson 14, TE p. T146; Lesson 15, TE p. T156; Lesson 16, TE p. T166; Lesson 17, TE p. T177; Lesson 18, TE p. T186; Lesson 19, TE p. T200; Lesson 20, TE p. T210; Lesson 21, TE p. T220; Lesson 22, TE p. T230; Lesson 23, TE p. T240; Lesson 24, TE p. T250; Lesson 5, TE p. T260; Lesson 26, TE p. T274; Lesson 27, TE p. T284; Lesson 28, TE p. T294; Lesson 29, TE p. T304; Lesson 30, TE p. T314

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Conventions of Standard English

L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

STUDENT BOOK/TEACHER'S EDITION

Writing Extension

- Write About It: Quick Check (use a dictionary if needed)
 - Lesson 1, SB p. 15/TE p. T11; Lesson 2, SB p. 23/TE p. T21; Lesson 3, SB p. 31/TE p. T31; Lesson 4, SB p. 39/TE p. T41; Lesson 5, SB p. 47/TE p. T51; Lesson 6, SB p. 55/TE p. T61; Lesson 7, SB p. 63/TE p. T71; Lesson 8, SB p. 71/TE p. T81; Lesson 9, SB p. 79/TE p. T91; Lesson 10, SB p. 87/TE p. T101; Lesson 11, SB p. 95/TE p. T111; Lesson 12, SB p. 105/TE p. T125; Lesson 13, SB p. 113/TE p. T135; Lesson 14, SB p. 121/TE p. T145; Lesson 15, SB p. 129/TE p. T155; Lesson 16, SB p. 137/TE p. T165; Lesson 17, SB p. 145/TE p. T175; Lesson 18, SB p. 153/TE p. T185; Lesson 19, SB p. 163/TE p. T199; Lesson 20, SB p. 171/TE p. T209; Lesson 21, SB p. 179/TE p. T219; Lesson 22, SB p. 187/TE p. T229; Lesson 23, SB p. 195/TE p. T239; Lesson 24, SB p. 203/TE p. T249; Lesson 25, SB p. 211/TE p. T259; Lesson 26, SB p. 221/TE p. T273; Lesson 27, SB p. 229/TE p. T283; Lesson 28, SB p. 237/TE p. T293; Lesson 29, SB p. 245/TE p. T303; Lesson 30, SB p. 253/TE p. T313

Knowledge of Language

L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.3.3a Choose words and phrases for effect.

TEACHER'S EDITION

Teacher Table: Intervention

- Reread and Write (add more adjectives or descriptive phrases to make your writing more vivid)—TE pp. T242, T262

L.3.3b Recognize and observe differences between the conventions of spoken and written standard English.

N/A

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Vocabulary Acquisition and Use

L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on *grade 3 reading and content*, choosing flexibly from a range of strategies.

L.3.4a Use sentence-level context as a clue to the meaning of a word or phrase.

STUDENT BOOK/TEACHER'S EDITION

Introduction

- Blend It: Reading in Context (sentence-level context clues)
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76; Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 231/TE p. T288; Lesson 29, SB p. 239/TE p. T298; Lesson 30, SB p. 247/TE p. T308

Word Study

- Context Clues
 - General Clues—SB p. 53/TE p. T60
 - Definitions, Synonyms—SB p. 119/TE p. T144
 - Antonyms, General Clues—SB p. 127/TE p. T154
 - Examples, Definitions—SB p. 227/TE p. T282

TEACHER'S EDITION

Read Connected Text

- Connected Text (use context clues to figure out/confirm the meaning of a word)
 - TE pp. T7, T17, T27, T37, T47, T57, T67, T77, T87, T97, T107, T121, T131, T141, T151, T161, T171, T181, T195, T205, T215, T225, T235, T245, T255, T269, T279, T289, T299, T309

Word Study

- Context Clues
 - General Clues—TE p. T59
 - Definitions, Synonyms—TE p. T143
 - Antonyms, General Clues—TE p. T153
 - Examples, Definitions—TE p. T271
 - Antonyms, Synonyms—TE p. T281

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Vocabulary Acquisition and Use

	<ul style="list-style-type: none"> • Use Morphology <ul style="list-style-type: none"> ○ Prefixes and Base Words (use context clues to verify a word's meaning)—TE p. T217 ○ Prefixes, Suffixes, and Base Words (use context of a sentence to verify a word's meaning)—TE p. T247 • Homographs (use context clues to choose the homograph) <ul style="list-style-type: none"> ○ TE p. T227 <p>Introduce Sound-Spelling</p> <ul style="list-style-type: none"> • Learn and Blend (use spelling of homophone/homograph and context of a sentence to figure out meaning of the word) <ul style="list-style-type: none"> ○ TE pp. T267, T277 <p>Teacher Table: Intervention</p> <ul style="list-style-type: none"> • Use in Context (use context to define homographs) <ul style="list-style-type: none"> ○ TE p. T282
<p>L.3.4b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>STUDENT BOOK/TEACHER'S EDITION Unit 3 Prefixes and Suffixes</p> <ul style="list-style-type: none"> • Lesson 19 Inflectional Endings (-ed, -ing)—SB pp. 157–202/TE pp. T194–T202 • Lesson 20 Irregular Plurals—SB pp. 165–212/TE pp. T204–T212 • Lesson 21 Prefixes (dis-, un-, pre-, re-)—SB pp. 173–222/TE pp. T214–T222 • Lesson 22 Suffixes (-er, -or)—SB pp. 181–232/TE pp. T224–T232 • Lesson 23 Suffixes (-able, -ful, -less, -ness, -y, -ly)—SB pp. 189–242/TE pp. T234–T242 • Lesson 24 Prefixes (im-, in-, non-, mis-, sub-)—SB pp. 197–252/TE pp. T244–T252 • Lesson 25 Related Words (affixes and base word)—SB pp. 205–262/TE pp. T254–T262
<p>L.3.4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>STUDENT BOOK/TEACHER'S EDITION Unit 3 Prefixes and Suffixes</p> <ul style="list-style-type: none"> • Lesson 19 Inflectional Endings (-ed, -ing)—SB pp. 157–202/TE pp. T194–T202 • Lesson 25 Related Words (affixes and base words)—SB pp. 205–262/TE pp. T254–T262
<p>L.3.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>STUDENT BOOK/TEACHER'S EDITION Writing Extension</p> <ul style="list-style-type: none"> • Write About It: Quick Check (use a dictionary) <ul style="list-style-type: none"> ○ Lesson 1, SB p. 15/TE p. T12; Lesson 2, SB p. 23/TE p. T22; Lesson 3, SB p. 31/TE p. T30; Lesson 4, SB p. 39/TE p. T38; Lesson 5, SB p. 47/TE p. T46; Lesson 6, SB p. 55/TE p. T54; Lesson 7, SB p. 63/TE p. T62; Lesson 8, SB p. 71/TE p. T70; Lesson 9, SB p. 79/TE p. T78; Lesson 10, SB p. 87/TE p. <p style="text-align: right;"><i>continued</i></p>

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Vocabulary Acquisition and Use

	<p>T86; Lesson 11, SB p. 95/TE p. T94; Lesson , SB p. /TE p. T; Lesson 12, SB p. 105/TE p. T104; Lesson 13, SB p. 113/TE p. T112; Lesson 14, SB p. 121/TE p. T120; Lesson 15, SB p. 129/TE p. T128; Lesson 16, SB p. 137/TE p. T136; Lesson 17, SB p. 145/TE p. T144; Lesson 18, SB p. 153/TE p. T152; Lesson , SB p. /TE p. T; Lesson 19, SB p. 163/TE p. T200; Lesson 20, SB p. 171/TE p. T210; Lesson 21, SB p. 179/TE p. T220; Lesson 22, SB p. 187/TE p. T230; Lesson 23, SB p. 195/TE p. T240; Lesson 24, SB p. 203/TE p. T250; Lesson 25, SB p. 211/TE p. T260; Lesson , SB p. /TE p. T; Lesson 26, SB p. 221/TE p. T274; Lesson 27, SB p. 229/TE p. T284; Lesson 28, SB p. 237/TE p. T294; Lesson 29, SB p. 245/TE p. T304; Lesson 30, SB p. 253/TE p. T314</p> <p>Word Study</p> <ul style="list-style-type: none"> • Try It (use a dictionary) <ul style="list-style-type: none"> ◦ Lesson 16, SB p. 135/TE p. T164; Lesson 20, SB p. 169/TE p. T208; Lesson 21, SB p. 177/TE p. T218; Lesson 24, SB p. 201/TE p. T248; SB p. 235/TE p. T292 <p>TEACHER'S EDITION</p> <p>Word Study</p> <ul style="list-style-type: none"> • Try It (confirm word meanings with a dictionary) <ul style="list-style-type: none"> ◦ Lesson 20, TE p. T207; Lesson 21, TE p. T217; Lesson 24, TE p. T247; Lesson 28, TE p. T291; Lesson 29, TE p. T301
<p>L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	
<p>L.3.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>N/A</p>
<p>L.3.5b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>N/A</p>
<p>L.3.5c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew</i>, <i>believed</i>, <i>suspected</i>, <i>heard</i>, <i>wondered</i>).</p>	<p>STUDENT BOOK/TEACHER'S EDITION</p> <p>Word Study</p> <ul style="list-style-type: none"> • Context Clues: Definitions, Synonyms <ul style="list-style-type: none"> ◦ SB p. 119/TE p. T144 • Context Clues: Antonyms, Synonyms <ul style="list-style-type: none"> ◦ SB p. 227/TE p. T282

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Vocabulary Acquisition and Use

L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *After dinner that night we went looking for them*).

STUDENT BOOK/TEACHER'S EDITION

Introduction

- Daily Practice: Build Fluency (read the words each day by yourself and to a partner)/Write About It (use words to create a story)
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76; Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 231/TE p. T288; Lesson 29, SB p. 239/TE p. T298; Lesson 30, SB p. 247/TE p. T308

High-Frequency Syllables

- Connecting Phonics and Vocabulary (read the words each day by yourself and to a partner)
 - SB p. 14/TE pp. T12; SB p. 22/TE pp. T22; SB p. 30/TE pp. T32; SB p. 38/TE pp. T42; SB p. 46/TE pp. T52; SB p. 54/TE pp. T62; SB p. 62/TE pp. T72; SB p. 70/TE pp. T82; SB p. 78/TE pp. T92; SB p. 86/TE pp. T102; SB p. 94/TE pp. T112; SB p. 104/TE pp. T126; SB p. 112/TE pp. T136; SB p. 120/TE pp. T146; SB p. 128/TE pp. T156; SB p. 136/TE pp. T166; SB p. 144/TE pp. T176; SB p. 152/TE pp. T186; SB p. 162/TE pp. T200; SB p. 170/TE pp. T210; SB p. 178/TE pp. T220; SB p. 186/TE pp. T230; SB p. 194/TE pp. T240; SB p. 202/TE pp. T250; SB p. 210/TE pp. T260; SB p. 220/TE pp. T274; SB p. 228/TE pp. T284; SB p. 236/TE pp. T294; SB p. 244/TE pp. T304; SB p. 252/TE pp. T314

TEACHER'S EDITION

English Learners

- Vocabulary (focus on words with meanings that can be demonstrated in a concrete way)
 - Lesson 1, TE p. T5; Lesson 2, TE p. T15; Lesson 3, TE p. T25; Lesson 4, TE p. T35; Lesson 5, TE p. T45; Lesson 6, TE p. T55; Lesson 7, TE p. T65; Lesson 8, TE p. T75; Lesson 9, TE p. T85; Lesson 10, TE p. T95; Lesson 11, TE p. T105; Lesson 12, TE p. T119; Lesson 13, TE p. T129; Lesson 14, TE p. T139; Lesson 15, TE p. T149; Lesson 16, TE p. T159; Lesson 17, TE

continued

LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Vocabulary Acquisition and Use

p. T169; Lesson 18, TE p. T179; Lesson 19, TE p. T193; Lesson 20, TE p. T203; Lesson 21, TE p. T213; Lesson 22, TE p. T223; Lesson 23, TE p. T233; Lesson 24, TE p. T243; Lesson 25, TE p. T253; Lesson 26, TE p. T267; Lesson 27, TE p. T277; Lesson 28, TE p. T287; Lesson 29, TE p. T297; Lesson 30, TE p. T307

Teacher Table: Intervention

- [Day 2] High-Frequency Words (chorally spell words/write words with missing letters for students to complete)
 - Lesson 1, TE p. T8; Lesson 2, TE p. T18; Lesson 3, TE p. T28; Lesson 4, TE p. T38; Lesson 5, TE p. T48; Lesson 6, TE p. T58; Lesson 7, TE p. T68; Lesson 8, TE p. T78; Lesson 9, TE p. T88; Lesson 10, TE p. T98; Lesson 11, TE p. T108; Lesson 12, TE p. T122; Lesson 13, TE p. T132; Lesson 14, TE p. T142; Lesson 15, TE p. T152; Lesson 16, TE p. T162; Lesson 17, TE p. T173; Lesson 18, TE p. T182; Lesson 19, TE p. T196; Lesson 20, TE p. T206; Lesson 21, TE p. T216; Lesson 22, TE p. T226; Lesson 23, TE p. T236; Lesson 24, TE p. T246; Lesson 25, TE p. T256; Lesson 26, TE p. T270; Lesson 27, TE p. T280; Lesson 28, TE p. T290; Lesson 29, TE p. T300; Lesson 30, TE p. T310
- [Day 3] High-Frequency Words (write a sentence for each high-frequency word)
 - Lesson 1, TE p. T10; Lesson 2, TE p. T20; Lesson 3, TE p. T30; Lesson 4, TE p. T40; Lesson 5, TE p. T50; Lesson 6, TE p. T60; Lesson 7, TE p. T70; Lesson 8, TE p. T80; Lesson 9, TE p. T90; Lesson 10, TE p. T100; Lesson 11, TE p. T110; Lesson 12, TE p. T124; Lesson 13, TE p. T134; Lesson 14, TE p. T144; Lesson 15, TE p. T154; Lesson 16, TE p. T164; Lesson 17, TE p. T174; Lesson 18, TE p. T184; Lesson 19, TE p. T198; Lesson 20, TE p. T208; Lesson 21, TE p. T218; Lesson 22, TE p. T228; Lesson 23, TE p. T238; Lesson 24, TE p. T248; Lesson 25, TE p. T258; Lesson 26, TE p. T272; Lesson 27, TE p. T282; Lesson 28, TE p. T292; Lesson 29, TE p. T302; Lesson 30, TE p. T312
- [Day 4] High-Frequency Words (write a sentence for each high-frequency word)
 - Lesson 1, TE p. T12; Lesson 2, TE p. T22; Lesson 3, TE p. T32; Lesson 4, TE p. T42; Lesson 5, TE p. T52; Lesson 6, TE p. T62; Lesson 7, TE p. T72; Lesson 8, TE p. T82; Lesson 9, TE p. T92; Lesson 10, TE p. T102; Lesson 11, TE p. T112; Lesson 12, TE p. T126; Lesson 13, TE p. T136; Lesson 14, TE p. T146; Lesson 15, TE p. T156; Lesson 16, TE p. T166; Lesson 17, TE p. T177; Lesson 18, TE p. T186; Lesson 19, TE p. T200; Lesson 20, TE p. T210; Lesson 21, TE p. T220; Lesson 22, TE p. T230; Lesson 23, TE p. T240; Lesson 24, TE p. T250; Lesson 25, TE p. T260; Lesson 26, TE p. T274; Lesson 27, TE p.

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LANGUAGE

GRADE 3 ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Vocabulary Acquisition and Use

284; Lesson 28, TE p. T294; Lesson 29, TE p. T304; Lesson 30, TE p. T314

- [Day 5] High-Frequency Words (students review and expand their sentences with high-frequency words)
 - Lesson 1, TE p. T14; Lesson 2, TE p. T24; Lesson 3, TE p. T34; Lesson 4, TE p. T44; Lesson 5, TE p. T54; Lesson 6, TE p. T64; Lesson 7, TE p. T74; Lesson 8, TE p. T84; Lesson 9, TE p. T94; Lesson 10, TE p. T104; Lesson 11, TE p. T114; Lesson 12, TE p. T128; Lesson 13, TE p. T138; Lesson 14, TE p. T148; Lesson 15, TE p. T158; Lesson 16, TE p. T168; Lesson 17, TE p. T179; Lesson 18, TE p. T188; Lesson 19, TE p. T202; Lesson 20, TE p. T212; Lesson 21, TE p. T222; Lesson 22, TE p. T232; Lesson 23, TE p. T242; Lesson 24, TE p. T252; Lesson 25, TE p. T262; Lesson 26, TE p. T276; Lesson 27, TE p. T286; Lesson 28, TE p. T296; Lesson 29, TE p. T306; Lesson 30, TE p. T316

High-Frequency Syllables

- Connecting Phonics and Vocabulary (multisyllabic words)
 - Lesson 1, TE p. T11; Lesson 2, TE p. T21; Lesson 3, TE p. T31; Lesson 4, TE p. T41; Lesson 5, TE p. T51; Lesson 6, TE p. T61; Lesson 7, TE p. T71; Lesson 8, TE p. T81; Lesson 9, TE p. T91; Lesson 10, TE p. T101; Lesson 11, TE p. T111; Lesson 12, TE p. T125; Lesson 13, TE p. T135; Lesson 14, TE p. T145; Lesson 15, TE p. T155; Lesson 16, TE p. T165; Lesson 17, TE p. T175; Lesson 18, TE p. T185; Lesson 19, TE p. T199; Lesson 20, TE p. T209; Lesson 21, TE p. T219; Lesson 22, TE p. T229; Lesson 23, TE p. T239; Lesson 24, TE p. T249; Lesson 25, TE p. T259; Lesson 26, TE p. T273; Lesson 27, TE p. T283; Lesson 28, TE p. T293; Lesson 29, TE p. T303; Lesson 30, TE p. T313