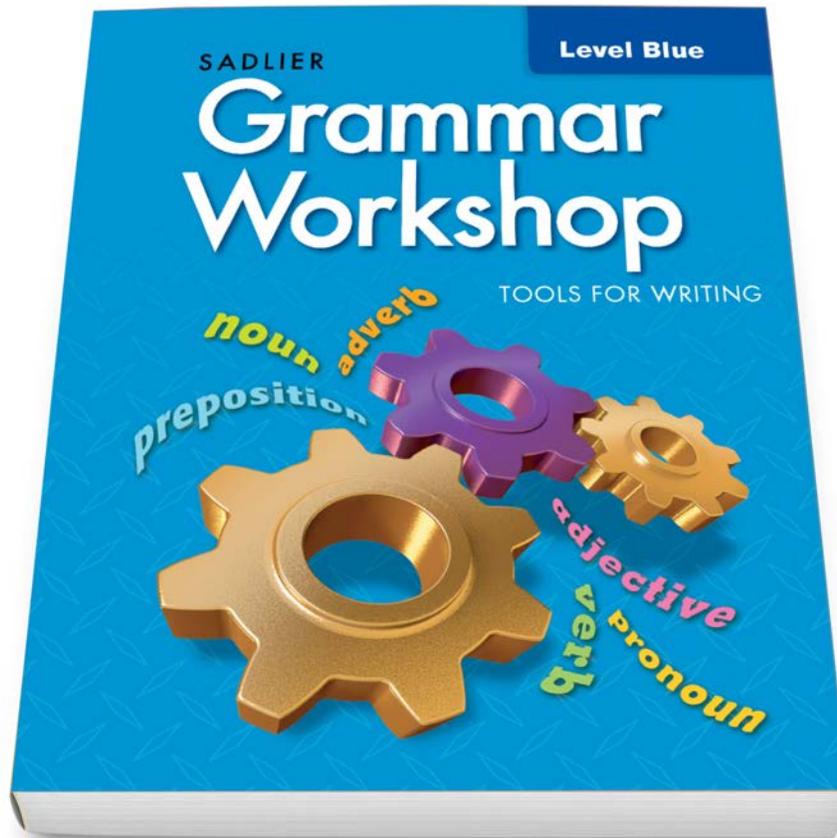


Grammar Workshop

Tools for Writing

Correlation to the Pennsylvania Department of Education
Academic Standards for English Language Arts March 1, 2014

Grade 5



1.4 Writing

Informative/Explanatory

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|---|--|
| <p>CC.1.4.5.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> | <p>Write</p> <ul style="list-style-type: none"> Write Your Own (informative text/explanatory text)—pp. 15, 19, 79, 107, 127, 155, 163, 215, 235 <p>Grammar for Writing</p> <ul style="list-style-type: none"> Write About It (write an article/essay/letter)—pp. 179, 207, 251 <p>Teacher’s Annotated Edition: Lesson Plans</p> <ul style="list-style-type: none"> Follow-Up: Writing (informative/explanatory text)—TAE pp. T19, T20, T21, T23, T24, T24, T25, T26, T30, T30, T31, T35, T35, T38, T38, T39, T40, T40, T41, T42, T43, T44, T45 |

Informative/Explanatory: Conventions of Language

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|--|---|
| <p>CC.1.4.5.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> | <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> Lesson 1 Kinds of Sentences—pp. 8-11 Lesson 2 Complete Subjects and Predicates—pp. 12-15 Lesson 3 Simple Subjects and Simple Predicates—pp. 16-19 Lesson 4 Subjects in Imperative Sentences—pp. 20-23 Lesson 5 Compound Subjects—pp. 24-27 Lesson 6 Compound Predicates—pp. 28-31 Lesson 7 Simple Sentences and Compound Sentences—pp. 32-35 Lesson 8 Complex Sentences—pp. 36-37 Lesson 9 Correcting Fragments and Run-ons—pp. 40-41 <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> Lesson 10 Common and Proper Nouns—pp. 48-51 Lesson 11 Singular and Plural Nouns—pp. 52-55 Lesson 12 Irregular Plural Nouns—pp. 56-57 Lesson 13 Possessive Nouns—pp. 60-61 Lesson 14 Appositives—pp. 64-65 <p>Unit 3 Verbs</p> <ul style="list-style-type: none"> Lesson 10 Common and Proper Nouns—pp. 48-51 Lesson 15 Action Verbs—pp. 72-75 Lesson 16 Direct Objects—pp. 76-79 <p style="text-align: right;"><i>continued</i></p> |

1.4 Writing

Informative/Explanatory: Conventions of Language

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|--|--|
| <p>CC.1.4.5.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p style="text-align: center;"><i>— continued from previous page —</i></p> | <ul style="list-style-type: none"> • Lesson 17 Simple Tense: Present—pp. 80–83 • Lesson 18 Simple Tense: Past—pp. 84–87 • Lesson 19 Simple Tense: Future—pp. 88–91 • Lesson 20 Linking Verbs—pp. 92–95 • Lesson 21 Verb Phrases: Main Verbs and Helping Verbs—pp. 96–99 • Lesson 22 Progressive Forms of Verbs—pp. 100–103 • Lesson 23 Perfect Tenses—pp. 104–107 • Lesson 24 Inappropriate Shifts in Verb Tense—pp. 108–111 • Lesson 25 Irregular Verbs—pp. 112–113 • Lesson 26 More Irregular Verbs—pp. 116–117 • Lesson 27 Contractions with Not—pp. 120–121 • Lesson 28 Verbs Often Misused—pp. 124–127 <p>Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> • Lesson 29 Adjectives—pp. 132–135 • Lesson 30 Articles and Demonstrative Adjectives—pp. 136–139 • Lesson 31 Comparing with Adjectives—pp. 140–143 • Lesson 32 Comparing with Good and Bad—pp. 144–145 • Lesson 33 Adverbs—pp. 148–149 • Lesson 34 Comparing with Adverbs—pp. 152–153 • Lesson 35 Using Good and Well, Real and Very—pp. 156–159 • Lesson 36 Negatives—pp. 160–163 • Lesson 37 Three Kinds of Conjunctions—pp. 164–167 • Lesson 38 Prepositions—pp. 168–171 • Lesson 39 Prepositional Phrases—pp. 172–175 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Lesson 40 Subject Pronouns—pp. 180–183 • Lesson 41 Object Pronouns—pp. 184–187 • Lesson 42 Using I and Me, We, and Us—pp. 188–191 • Lesson 43 Possessive and Demonstrative Pronouns—pp. 192–195 • Lesson 44 Relative Pronouns and Relative Adverbs—pp. 196–199 • Lesson 45 Contractions with Pronouns—pp. 200–203 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 46 Writing Sentences Correctly—pp. 208–211 • Lesson 47 Capitalizing Proper Nouns and Proper Adjectives—pp. 212–215 <p style="text-align: right;"><i>continued</i></p> |

1.4 Writing

Informative/Explanatory: Conventions of Language

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|---|---|
| <p>CC.1.4.5.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. — continued from previous page —</p> | <ul style="list-style-type: none"> • Lesson 48 Abbreviations—pp. 216–217 • Lesson 49 Titles—pp. 220–221 • Lesson 50 Commas in a Series—pp. 224–225 • Lesson 51 More Commas—pp. 228–229 • Lesson 52 Parts of a Letter—pp. 232–233 • Lesson 53 Quotations—pp. 236–237 • Lesson 54 Words Often Misspelled—pp. 240–241 • Lesson 55 Words Often Confused—pp. 244–245 |

Opinion/Argumentative

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|--|--|
| <p>CC.1.4.5.G Write opinion pieces on topics or texts.</p> | <p>Write</p> <ul style="list-style-type: none"> • Write Your Own (write a review/state opinion)—pp. 23, 159 |
| | <p>Grammar for Writing</p> <ul style="list-style-type: none"> • Write About It (opinion)—pp. 71, 131, 207 |
| | <p>Teacher’s Annotated Edition: Lesson Plans</p> <ul style="list-style-type: none"> • Follow-Up: Writing (express opinions)—TAE pp. T33, T44 • Follow-Up: ELL (opinions/preferences)—TAE p. T35 |

Opinion/Argumentative: Conventions of Language

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|---|--|
| <p>CC.1.4.5.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> | <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> • Lesson 1 Kinds of Sentences—pp. 8–11 • Lesson 2 Complete Subjects and Predicates—pp. 12–15 • Lesson 3 Simple Subjects and Simple Predicates—pp. 16–19 • Lesson 4 Subjects in Imperative Sentences—pp. 20–23 • Lesson 5 Compound Subjects—pp. 24–27 • Lesson 6 Compound Predicates—pp. 28–31 • Lesson 7 Simple Sentences and Compound Sentences—pp. 32–35 • Lesson 8 Complex Sentences—pp. 36–37 <p style="text-align: right;"><i>continued</i></p> |

1.4 Writing

Opinion/Argumentative: Conventions of Language

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|--|--|
| <p>CC.1.4.5.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p style="text-align: center;"><i>— continued from previous page —</i></p> | <ul style="list-style-type: none"> • Lesson 9 Correcting Fragments and Run-ons—pp. 40–41 <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> • Lesson 10 Common and Proper Nouns—pp. 48–51 • Lesson 11 Singular and Plural Nouns—pp. 52–55 • Lesson 12 Irregular Plural Nouns—pp. 56–57 • Lesson 13 Possessive Nouns—pp. 60–61 • Lesson 14 Appositives—pp. 64–65 <p>Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lesson 10 Common and Proper Nouns—pp. 48–51 • Lesson 15 Action Verbs—pp. 72–75 • Lesson 16 Direct Objects—pp. 76–79 • Lesson 17 Simple Tense: Present—pp. 80–83 • Lesson 18 Simple Tense: Past—pp. 84–87 • Lesson 19 Simple Tense: Future—pp. 88–91 • Lesson 20 Linking Verbs—pp. 92–95 • Lesson 21 Verb Phrases: Main Verbs and Helping Verbs—pp. 96–99 • Lesson 22 Progressive Forms of Verbs—pp. 100–103 • Lesson 23 Perfect Tenses—pp. 104–107 • Lesson 24 Inappropriate Shifts in Verb Tense—pp. 108–111 • Lesson 25 Irregular Verbs—pp. 112–113 • Lesson 26 More Irregular Verbs—pp. 116–117 • Lesson 27 Contractions with Not—pp. 120–121 • Lesson 28 Verbs Often Misused—pp. 124–127 <p>Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> • Lesson 29 Adjectives—pp. 132–135 • Lesson 30 Articles and Demonstrative Adjectives—pp. 136–139 • Lesson 31 Comparing with Adjectives—pp. 140–143 • Lesson 32 Comparing with Good and Bad—pp. 144–145 • Lesson 33 Adverbs—pp. 148–149 • Lesson 34 Comparing with Adverbs—pp. 152–153 • Lesson 35 Using Good and Well, Real and Very—pp. 156–159 • Lesson 36 Negatives—pp. 160–163 • Lesson 37 Three Kinds of Conjunctions—pp. 164–167 • Lesson 38 Prepositions—pp. 168–171 • Lesson 39 Prepositional Phrases—pp. 172–175 <p style="text-align: right;"><i>continued</i></p> |

1.4 Writing

Opinion/Argumentative: Conventions of Language

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|--|---|
| <p>CC.1.4.5.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. — <i>continued from previous page</i> —</p> | <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> Lesson 40 Subject Pronouns—pp. 180–183 Lesson 41 Object Pronouns—pp. 184–187 Lesson 42 Using I and Me, We, and Us—pp. 188–191 Lesson 43 Possessive and Demonstrative Pronouns—pp. 192–195 Lesson 44 Relative Pronouns and Relative Adverbs—pp. 196–199 Lesson 45 Contractions with Pronouns—pp. 200–203 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Lesson 46 Writing Sentences Correctly—pp. 208–211 Lesson 47 Capitalizing Proper Nouns and Proper Adjectives—pp. 212–215 Lesson 48 Abbreviations—pp. 216–217 Lesson 49 Titles—pp. 220–221 Lesson 50 Commas in a Series—pp. 224–225 Lesson 51 More Commas—pp. 228–229 Lesson 52 Parts of a Letter—pp. 232–233 Lesson 53 Quotations—pp. 236–237 Lesson 54 Words Often Misspelled—pp. 240–241 Lesson 55 Words Often Confused—pp. 244–245 |

Narrative

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|---|--|
| <p>CC.1.4.5.M Write narratives to develop real or imagined experiences or events.</p> | <p>Write</p> <ul style="list-style-type: none"> Write Your Own (describe a setting/imaginary experience, tell a story)—pp. 15, 55, 95, 103, 171, 195, 239 <p>Grammar for Writing</p> <ul style="list-style-type: none"> Write About It (write a story)—pp. 47, 71, 131 <p>Teacher’s Annotated Edition: Lesson Plans</p> <ul style="list-style-type: none"> Follow-Up: Writing (write a story/cartoon/dialogue)—TAE pp. T29, T37, T45, T46, T46 |

1.4 Writing

Narrative: Conventions of Language

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|---|---|
| <p>CC.1.4.5.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> | <p>Unit 1 Sentences</p> <ul style="list-style-type: none"> • Lesson 1 Kinds of Sentences—pp. 8–11 • Lesson 2 Complete Subjects and Predicates—pp. 12–15 • Lesson 3 Simple Subjects and Simple Predicates—pp. 16–19 • Lesson 4 Subjects in Imperative Sentences—pp. 20–23 • Lesson 5 Compound Subjects—pp. 24–27 • Lesson 6 Compound Predicates—pp. 28–31 • Lesson 7 Simple Sentences and Compound Sentences—pp. 32–35 • Lesson 8 Complex Sentences—pp. 36–37 • Lesson 9 Correcting Fragments and Run-ons—pp. 40–41 <p>Unit 2 Nouns</p> <ul style="list-style-type: none"> • Lesson 10 Common and Proper Nouns—pp. 48–51 • Lesson 11 Singular and Plural Nouns—pp. 52–55 • Lesson 12 Irregular Plural Nouns—pp. 56–57 • Lesson 13 Possessive Nouns—pp. 60–61 • Lesson 14 Appositives—pp. 64–65 <p>Unit 3 Verbs</p> <ul style="list-style-type: none"> • Lesson 10 Common and Proper Nouns—pp. 48–51 • Lesson 15 Action Verbs—pp. 72–75 • Lesson 16 Direct Objects—pp. 76–79 • Lesson 17 Simple Tense: Present—pp. 80–83 • Lesson 18 Simple Tense: Past—pp. 84–87 • Lesson 19 Simple Tense: Future—pp. 88–91 • Lesson 20 Linking Verbs—pp. 92–95 • Lesson 21 Verb Phrases: Main Verbs and Helping Verbs—pp. 96–99 • Lesson 22 Progressive Forms of Verbs—pp. 100–103 • Lesson 23 Perfect Tenses—pp. 104–107 • Lesson 24 Inappropriate Shifts in Verb Tense—pp. 108–111 • Lesson 25 Irregular Verbs—pp. 112–113 • Lesson 26 More Irregular Verbs—pp. 116–117 • Lesson 27 Contractions with Not—pp. 120–121 • Lesson 28 Verbs Often Misused—pp. 124–127 <p>Unit 4 Adjectives, Adverbs, Conjunctions, and Prepositions</p> <ul style="list-style-type: none"> • Lesson 29 Adjectives—pp. 132–135 • Lesson 30 Articles and Demonstrative Adjectives—pp. 136–139 <p style="text-align: right;"><i>continued</i></p> |

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1.4 Writing

Narrative: Conventions of Language

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|--|--|
| <p>CC.1.4.5.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p style="text-align: center;"><i>— continued from previous page —</i></p> | <ul style="list-style-type: none"> • Lesson 31 Comparing with Adjectives—pp. 140–143 • Lesson 32 Comparing with Good and Bad—pp. 144–145 • Lesson 33 Adverbs—pp. 148–149 • Lesson 34 Comparing with Adverbs—pp. 152–153 • Lesson 35 Using Good and Well, Real and Very—pp. 156–159 • Lesson 36 Negatives—pp. 160–163 • Lesson 37 Three Kinds of Conjunctions—pp. 164–167 • Lesson 38 Prepositions—pp. 168–171 • Lesson 39 Prepositional Phrases—pp. 172–175 <p>Unit 5 Pronouns</p> <ul style="list-style-type: none"> • Lesson 40 Subject Pronouns—pp. 180–183 • Lesson 41 Object Pronouns—pp. 184–187 • Lesson 42 Using I and Me, We, and Us—pp. 188–191 • Lesson 43 Possessive and Demonstrative Pronouns—pp. 192–195 • Lesson 44 Relative Pronouns and Relative Adverbs—pp. 196–199 • Lesson 45 Contractions with Pronouns—pp. 200–203 <p>Unit 6 Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> • Lesson 46 Writing Sentences Correctly—pp. 208–211 • Lesson 47 Capitalizing Proper Nouns and Proper Adjectives—pp. 212–215 • Lesson 48 Abbreviations—pp. 216–217 • Lesson 49 Titles—pp. 220–221 • Lesson 50 Commas in a Series—pp. 224–225 • Lesson 51 More Commas—pp. 228–229 • Lesson 52 Parts of a Letter—pp. 232–233 • Lesson 53 Quotations—pp. 236–237 • Lesson 54 Words Often Misspelled—pp. 240–241 • Lesson 55 Words Often Confused—pp. 244–245 |

1.4 Writing

Production and Distribution of Writing: Writing Process

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|---|--|
| <p>CC.1.4.5.T With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> | <p>Writing Process Handbook</p> <ul style="list-style-type: none"> • Planning—pp. 253–257 <ul style="list-style-type: none"> A. Choosing a Topic B. Choosing a Genre C. Choosing a Purpose D. Choosing an Audience E. Collecting Details and Evidence • Drafting—pp. 258–260 <ul style="list-style-type: none"> A. Planning a Draft B. Writing a Draft • Revising—pp. 260–262 <ul style="list-style-type: none"> A. Doing a Peer Review B. Revising a Draft • Editing—pp. 263–265 <ul style="list-style-type: none"> A. Checking Your Draft • Producing, Publishing, and Presenting—pp. 266–267 <ul style="list-style-type: none"> A. Making a Presentation B. Reflecting On Your Writing |

Range of Writing

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|--|---|
| <p>CC.1.4.5.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> | <p>Short Writing Assignments</p> <ul style="list-style-type: none"> • Write Your Own (end-of-lesson writing exercises/sentences)—pp. 11, 39, 59, 63, 75, 87, 99, 103, 111, 115, 119, 123, 127, 139, 143, 147, 155, 163, 167, 171, 191, 203, 219, 223, 231, 239, 243, 247 <p>Longer Writing Assignments</p> <ul style="list-style-type: none"> • Write Your Own (end-of-lesson writing exercises/paragraphs)—pp. 15, 19, 23, 55, 79, 95, 107, 159, 195, 215, 235 <p>Grammar for Writing</p> <ul style="list-style-type: none"> • Write About It (end-of-unit writing assignments)—pp. 47, 71, 131, 179, 207, 251 <p>Teacher’s Annotated Edition: Lesson Plans Follow-Up: Writing (additional end-of-lesson writing assignments)—TAE pp. T18–T47</p> |

1.5 Speaking and Listening

Comprehension and Collaboration: Collaborative Discussion

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|--|--|
| <p>CC.1.5.5.A Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p> | <p>Grammar for Writing</p> <ul style="list-style-type: none"> • Talk About It: Discuss—pp. 47, 71, 131, 179, 207, 251 Students express their own ideas while discussing various topics. <hr/> <p>Teacher's Annotated Edition: Unit Reviews Using Grammar for Writing</p> <ul style="list-style-type: none"> • Talk About It—TAE p. T22, T24, T33, T39, T42, T48 Have partners collaborate to correct errors and improve their writing. Then have students discuss their writing using the grammatical structures emphasized in the review. |

Presentation of Knowledge and Ideas: Purpose, Audience, and Task

| Grade 5 Pennsylvania Academic Standard for ELA | Grade 5 <i>Grammar Workshop: Tools for Writing</i> |
|--|---|
| <p>CC.1.5.5.D Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.</p> | <p>Writing Process Handbook</p> <ul style="list-style-type: none"> • Producing, Publishing, and Presenting—pp. 266–267 A. Making a Presentation |