Technology Evaluation Tool

When you are evaluating different technology tools, like apps or software, for your religious education setting or classroom, there are many things to consider. Use this rubric to select the best ones for your setting and students. Feel free to adapt this rubric by adding lines or create your own rubric!

5 – Excellent   **4** – Strong   **3** – Good   **2** – Fair   **1** – Poor   **0** – Missing

Things to Consider		Score	Rationale
Ease of use	Students and/or catechists can use this tool with little to no assistance		
	Minimal coaching is required		
	Simple and intuitive interface		
		Overall:	
Cost	Free version		
	Low cost		
	High value for investment		
		Overall:	
Engagement	Useful		
	Entertaining		
	Fun		
	Inspiring		
		Overall:	
Versatility	Functions in multiple ways		
	Provides opportunities for creativity and customization		
		Overall:	
Accessibility	Provides function for hearing/vision impaired, non-English speakers, or those with disabilities		

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Things to Consider		Score	Rationale
Privacy/Safety	Allows for instructor/parent to view interactions		
	Can turn off location tags		
	Does not allow private messaging between students or between students and adults		
	Does not require individual student information or share identifying information with other users outside the assigned class/group		
		Overall:	
Reliability	Works consistently time after time		
	Works consistently with different users and devices		
		Overall:	
Differentiation	Allows for customization of use at parish/school level		
	Users can adapt use to their needs		
		Overall:	
Device Specificity	Can be used on different types of devices		
Age of Students	Device and interface appropriately designed for the physical and developmental needs of the target audience		
Data and Assessment	Records and/or creates student tracking and reports for the instructor if needed		
Interface with Other Tools	Works with other devices/tools/software		
Other/Create Your Own			
Other/Create Your Own			
Other/Create Your Own			

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