

How Digital Ready Are You?

A Checklist for Catechetical and Catholic School Leaders

Phase One Ready to Commit

A parish or Catholic school that is “Ready to Commit” is eager to provide students with learning opportunities that build the desire in parents and students to embrace a blended learning approach for the sake of sharing Gospel values. Stakeholders are committed to this transformation, and results are achieved through shared leadership, strategic planning, and aligned resources.

Considerations for digital readiness:

- ✓ Desires to include digital technology for learning faith
- ✓ Recognized the need to reach parents where they are
- ✓ Administration and Leadership shares digital values
- ✓ Overall willingness to move in the digital direction



Phase Two Ready to Deploy

A parish or school that is “Ready to Deploy” learning technologies has infrastructure in place to support equitable access for all students. Precautions have been taken so that all students and parents can use tools and resources safely. Support structures are in place so that learners are not disrupted in the use of the technologies, and trained staff can efficiently manage upgrades and fixes.

Considerations for digital readiness:

- ✓ Has discussed the use of digital technology and what infrastructure will need to be in place
- ✓ Has plan for access to technology outside of church or school
- ✓ Has identified or enrolled technologist to troubleshoot, manage upgrades, and develop the use of learning technologies that support instruction



Phase Three Ready to Transform

A parish or school that is “Ready to Transform” encourages ongoing and reflection with all stakeholders involved in the project. Educators are supported with flexible, ongoing learning opportunities. Parents are engaged in ongoing discussions about the shifting learning experiences. Students take leadership roles in their classrooms, schools, and community.

Considerations for digital readiness:

- ✓ Has established open line of ongoing evaluation and reporting with key stakeholders
- ✓ Has designed and scheduled learning opportunities for closing digital skill gaps
- ✓ Engages parents in ongoing communication and progress updates
- ✓ Students are included in the feedback process and provided with opportunities to lead

