



## FUTURE CLINICIAN LEADERS COLLEGE 2022 - PROJECT WORK

The NC Medical Society and Kanof Institute for Physician Leadership Future Clinician Leaders College in partnership with the North Carolina AHEC Program lead by the Northwest AHEC, is a one-year interprofessional leadership development program for emerging leaders in health care professional training within the state of North Carolina.

This program is developed to build strong leader identity in the interprofessional team and gain a thorough understanding of the context of healthcare including advocacy and driving change.

The format for the program builds on three explicit design elements: Theory and Knowledge; Clinical Application, and Reflection and Dialogue. With regard to application, the project work is an important component to further connect theory and practice and allow for peer-learning and feedback. This year, the project work is outlined differently to deepen this learning even further and this is where we are looking for providers and/or practices in NC who are willing to partner with a group of health professions student-leader to identify and address a challenge this practice is facing.

There are multiple benefits with this project work: For the practice, this will be a fun opportunity to work with a small group of energetic, devoted, thoughtful, and innovative group of students to address a challenge you are facing in your practice. We would also like to highlight both the involved individuals and the practice in our program.

For the students, we hope that our students will learn about you and your practice, understand the challenges facing providers in your area of NC, and get excited about staying in NC to practice medicine.

If you are interested to be part of this, we ask that you meet (virtually) with your student group at least four times between Dec 2021 – Aug 2022. Meetings will be virtual, approximately 60-90 minutes, and in the evenings or weekends to not interfere with clinical duties for you or the students:

- 1. <u>Meeting 1:</u> initial meeting with your group of students to talk about you and your practice and teach them about your practice and perspective on healthcare in NC
  - a. During this meeting, you will present a challenge that you are facing in your practice. We prefer that this challenge relate to the community in which you are practicing (e.g., educating patients on services you provide, providing materials about diseases you treat to at-risk community members, working with local partners to offer services to patients in your community, etc.). We would like students to learn about your practice, understand social drivers of health facing your community, and explore barriers that exist to equitable care delivery.





- 2. <u>Meeting 2</u>: meet with your students midway through the program (~Feb) to hear about the data/information that they have gathered about your practice and problem and review potential solutions to provide guidance
- 3. <u>Meeting 3:</u> meet with your students near the end of the program (~May) to review their progress and provide guidance and suggestions
- 4. <u>Meeting 4:</u> we invite you to join the students' final project presentations (virtually) in August 2022. This will be an opportunity for students to talk about your practice, what they've learned about your patient community, and solutions they have proposed to tackle your problem

What to expect (and not expect):

- 1. Students will not "show up" physically at the practice. Meetings will be virtual.
- 2. We are sensitive to practice data confidentiality and privacy. Students will receive instruction in data confidentiality and privacy. If needed, students will sign a confidentiality agreement.