

VolunteerMatch Learning Center Advanced Practices

Build Staff Buy-in for your Volunteer Engagement Program

Jennifer Bennett, CVA Director, Education & Training

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Post-Presentation Questions?

Email Jennifer: education@volunteermatch.org



Agenda

- Communication Is key
- Create a strong foundation
- Provide training and support
- Evaluate, evaluate, evaluate
- Working with unions
- Q&A



What is the Problem?

What is your organization's attitude towards volunteers?

- Volunteers are great, but you can't give them important work because they might not show up.
- Volunteers are great for support work, but we can't let them work with children, or with client records.
- liability issues
- Volunteers don't have anything else going on. They live to come to our organization.
 - ~ lack of respect for time
- Great let's get tons of volunteers in here. Volunteers are free right?

What is the Problem?

What are individual's attitude towards volunteers?

- I'm already so busy. I don't have time to work with a volunteer ~ volunteers are more work than they're worth
- I'd love to work with a volunteer, but what if my manager thinks I can't do my job?
- Am I training my volunteer replacement?
- What if a volunteer can't do the things she says she can do? ~ qualification concerns

Before you Start talking to others

What do you want to say?

- Do you have goals for the volunteer engagement program?
- Do you have a personal or organizational philosophy for volunteer engagement?
- Is volunteer engagement part of your organization's strategic plan or initiatives?

Communication is key

Who in your organization is invested in the volunteer engagement program?

Communication with stakeholders

Communication with existing volunteers

- Volunteers have ownership or control over programs
- Hard to introduce new volunteers to shifts or teams
- Attitudes hold the culture hostage
- Intergenerational communication issues

Identify stakeholders

The stakeholder engagement continuum

- "I'm evaluating our volunteer engagement program. I'd love to get your ideas"
- One-on-one conversations
 - Opportunity for you to learn don't defend or attempt to change minds
- Group stakeholders into champions, those seeking more information, and those opposed to expanding volunteer engagement.

What did they have to say?

Are there themes or trends? If they want more information what kind of information are they looking for?

- Case studies
- Pilot programs
- Feedback from existing volunteers

Communicate the process

 What are you doing to ensure that you find the right volunteer for each position?

Keep the story going

Create ongoing communications to share information about the program

- Successes and challenges
- Ongoing work on pilot programs
- New processes or better screening and training plans
- New positions
- And of course recognition!

Build Buy-In on a Strong Foundation

Building Buy-In

Engage supervisors or program managers in the process

• What does a volunteer need to know, do or be to be the right volunteer?

How will you ensure that you find the right volunteer

- Clear and comprehensive position descriptions
- Interviews and screening process
- Screen for culture and fit not just for skills and traits

Building Buy-In

What does a volunteer need to know before they start?

- Do they know it already? Skills based volunteers
- Are you training them? Who, how, when?

What does a volunteer need to know before they start?

- Does everyone know what they are? Where they are?
- Living policies evolve to fit the program as it changes
- Do they include conflict resolution procedures?

Provide Training and Support

Managing volunteers can be challenging

- Many staff members may have never managed anyone before!
- Start with the basics what are the expectations?
- Don't assume that rudimentary skills exist. Role play and situational training.
- Include information on theory and philosophy
- Your philosophy, the organization's philosophy, books, articles, blogs on volunteer management and engagement

Provide Training and Support

What do you need but take for granted?

- How do you communicate goals and expectations to a volunteer?
- Can you tell a volunteer that the work isn't right or up to your standards? How?
- Create in-house trainings for staff. Informal support groups.

Provide Training and Support

Staff working with volunteers

- I know you know this, but I wanted to include you in this refresher.
- Model the type of interactions you want others to engage in with volunteers.

Don't abandon them after initial trainings

- Daily interactions can cause confusion or conflicts.
- Ongoing check-ins with staff or meetings with staff and individual volunteers. Ensure that the process is smooth.

Evaluate

Evaluate

Things rarely work well the first time

- Build on regular check-ins.
- Share questions or information across staff members.
- What could we doing differently? What's working? What isn't? Solicit feedback from the volunteers too!
- This is good information for your communication channels.

Working with unions

Build on foundation processes and clear procedures to create a use-case for unions

- Clear and comprehensive position descriptions for paid and volunteer staff
 - Is there a separate word for a volunteer position description?
 - Be aware of terminology issues.
- Identify discrete tasks or auxiliary positions
- Work or skills outside of position descriptions.

Thank you!

Resources

The Learning Center

- Find upcoming webinar dates, how-to videos and more
- http://learn.volunteermatch.org

VolunteerMatch Community

Ask and answer questions after the webinar
http://community.volunteermatch.org/volunteer

Related Webinar Topics:

- Creating a Comprehensive and Engaging Volunteer Training Program
- Where Do I Go From Here? Evolving your Volunteer Program for More
- Walking the Walk: Engage Volunteers in your Volunteer Engagement Program

