

Transcript – AVID in Action at Grace Lutheran (Video Blog)

00:02 – 00:47

Principal Nicole Clifton: Welcome, I'm Nicole Clifton, proud principal of Grace Lutheran in St. Pete, Florida. I'm proud to share with you a quick little peek into various classrooms on our campus. Our campus has been an AVID campus for a few years; we have AVID implemented through 100% of our classrooms in preK two through eighth grade. Our teachers collaborate, attend weekly professional development, all supporting the structures and strategies necessary in order to effectively support all scholars for them to receive an exceptional education and to be prepared for college, career, and beyond.

00:48 – 2:19

Principal Clifton: In these videos, you will see a lot of focus on collaboration work and building that schoolwide culture. Most of these videos are in early stages where those structures were being introduced. So you'll see collaboration activities, including "Find Someone Who..." silent lineup. You'll also see some work on daily mindset and growth mindset, which is a key piece here at Grace. See a little peek into a four-year-old classroom where a teacher created a buddy band system where everybody was given a band and then they had to match to find their sharing partner. Our teachers take the strategies and then implement them with what works best in their classrooms. Again, all following the goals that we've set together as an AVID school. The end of the video you'll see wrap up with our culminating piece for us, having preK two through eighth graders, and that is preparing our eighth graders to be ready to be able to select the high school of their choice and you'll see them participate in the platform. We are very proud of our scholars and our teachers. All of them are working hard and staying very focused and mission-driven to ensure that each child is given an exceptional education.

2:19 – 2:34

[Music plays in the background while a montage of student activities plays on screen.]

2:40 – 2:47

Instructor: 1... 2... 3...

Instructor and Students: *[singing in unison to the tune of the Bee Gees' song 'Stayin' Alive']* You – You – You – You did a good job – did a good job.

2:48 – 3:07

[Classroom chatter as students work together and teacher checks in with students.]

3:08 – 3:17

PreK Students: *[chatter]*

PreK Teacher: Buddy...? Buddy band! And what did you have to do?

Student 1: Had to match up.

PreK Teacher: You had to match up! And is that your buddy?

Student 1: *[nods]*

3:18 – 3:27

PreK Teacher: And now what are you guys doing?

PreK Students: *[shouting out various answers]*

PreK Teacher: You're sharing your projects, aren't you? Thank you for sharing.

3:27 – 3:48

PreK Teacher: These AVID scholars are amazing! *[Students chatter excitedly.]* Can we do an AVID cheer? All right, everyone, let's do our favorite! We're gonna do our roller coaster. Everyone, put your projects on the floor. Let me see your fingers, we're gonna do a roller coaster, ready? *[Student laughs]*

PreK Teacher: Oh, Caroline, are you ready? We're gonna do roller coaster. Ready?

3:48 – 4:00

PreK Teacher: 1, 2, 3, go!

PreK Teacher and Students: *[raising their hands in unison, making a roller coaster chugging up a hill sound effect, followed by roller coaster hand motions]* Whoo! Whoo! Whoo! Cheese!

PreK Teacher: Good job!

4:00 – 4:06

Middle School Students: *[in unison, doing the roller coaster hand motions]* Whoo! Whoo! Whoo! Cheese!

Middle School Teacher: Nice!

4:07 – 4:11

Middle School Teacher: Good job, guys. Give them spirit fingers! Thank you!

4:12 – 4:35

Middle School Teacher: Did you figure out who's saying what?

Student 1: Yeah.

Middle School Teacher: Okay.

Student 1: So, my person is Charles. His favorite movie is *Back to the Future*—the first one—his favorite board game is Monopoly... *[inaudible, checking in with his partner]* Yeah, um, and his favorite game is *Undertale*.

4:35 – 4:53

Middle School Teacher: Nice. Charles, who are you introducing?

Charles: *[checks in quietly with group members]* Charlie. His favorite video game is FIFA, his favorite food is calzones, and his favorite board game is also Monopoly.

Middle School Teacher: Nice. And Charlie?

4:54 – 5:02

Charlie: This is my friend, Shane. His favorite food is lobster. His favorite video game is *Call of Duty*, and his favorite sport is basketball.

5:02 – 5:12

Middle School Teacher: Nice. Okay, we're gonna cheer for them with *Stomp, Stomp, Snap!* Got it? Ready... go!

All Students: [*stomp twice in unison then snap their fingers once*]

Middle School Teacher: Ooh, that sounded good! All right.

5:13 – 5:31

Elementary Students: [*in unison, speaking Spanish*] *Siete!*

Elementary Teacher: That's right, *diez y siete de Agosto*. Mirrors out!

Elementary Students: [*in unison*] Mirrors out!

Elementary Teacher: Oh, yes!

Elementary Students: [*in unison*] Oh, yes!

Elementary Teacher: *El diez y siete.*

Elementary Students: [*in unison*] *Diez y siete.*

Elementary Teacher: *De Agosto.*

Elementary Students: [*in unison*] *De Agosto.*

Elementary Teacher: Mirrors away.

Elementary Students: [*in unison*] Mirrors away.

Elementary Teacher: Tell yourself you've got it goin' on.

Elementary Students: [*in unison*] You've got it goin' on!

Elementary Teacher: Great job.

5:31 – 6:02

Teacher and Students: [*reading the slide display in unison*] ...I am always growing. I can read if I use my tools and persevere.

Teacher: What does "persevere" mean? Brandi, what does "persevere" mean?

Brandi: Pushing through when things are hard.

Teacher: You're right! When I say "Persevere," you say "pushing through." Persevere!

Students: Pushing through!

Teacher: Perse— Good job—Persevere!

Students: Pushing through!

6:02 – 6:32

Teacher: *Excelente!* Let's do SLANT. Get your hands ready. Do it with me.

Teacher and Students: Sit up! Listen. Ask and answer questions. Nod your head. Talk to the teacher.

Teacher: Grace!

Students: [*incoherent*] ... Responsible, Always Safe, Cooperative, Engaged.

6:32 – 6:43

Teacher: *Excelente!* And I'll say again, Grace Lutheran provides a Christ-centered, exceptional education for guiding, nurturing, and...?

Students: Growing faith!

Teacher: Growing faith.

6:43 – 6:48

Teacher: Let's give a high-five. Ready? 1, 2, 3. Give a high-five. Great job!

6:49 – 7:06

Crowd: *[Applauds and cheers for graduates in procession]*