



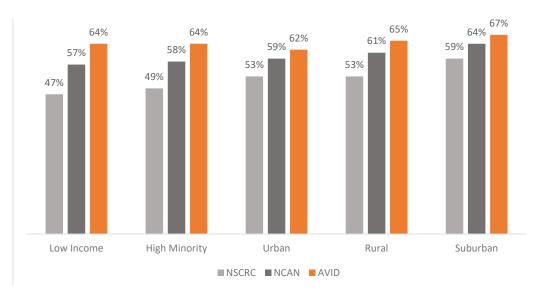
AVID programs in every high school environment produce college-ready students at rates that exceed the national benchmarks of the National Student Clearinghouse Research Center (NSCRC)<sup>1</sup>, even in contexts of a global pandemic.

Data from AVID and NCAN illustrate the positive impact of organizations that help underrepresented students aspire to and enter college.

A majority of **AVID seniors** attend high schools categorized as low income or high minority. These same high schools typically have the lowest college enrollment rates, as seen in the **NSCRC bars** in the figure below.

## First Fall Enrollment by High School Characteristics, Class of 2020

(NCAN and NSCRC figure below has been modified to include AVID data.)



<sup>2</sup>NCAN and NSCRC data represented in the figure above is from 2021 National College Access and Success Benchmarking Report, titled *Closing the College Graduation Gap*.

- Causey, J., Harnack-Eber, A., Ryu, M., & Shapiro, D. (2021, March). A COVID-19 special analysis update for high school benchmarks.
   National Student Clearinghouse Research Center. https://nscresearchcenter.org/wp-content/uploads/2021\_HSBenchmarksCovidReport.pdf
- 2. National College Attainment Network. (2021, July 20). Closing the college graduation gap: 2021 national college access and success benchmarking report. https://cdn.ymaws.com/www.ncan.org/resource/resmgr/publications/ncanbenchmarking2021.pdf

AVID shows that gaps in college enrollment can be closed when school leaders:



Prioritize rigorous academic preparedness.



Develop student agency.



Deepen students' **opportunity knowledge**.

AVID promotes
success for
all students,
but impacts are
especially evident
among those
attending
low-income and
high-minority schools.

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