

## Curriculum

Here are some common types of differentiation:

- Different products – teachers provide separate materials/project/tasks
- Different content – teachers change the method of delivery
- Different process – teachers change the exercises and practices students perform to better understand content

So what does that look like for your child? Here are some common strategies that teachers are using in the classroom:

- Learning Stations – Each station can have a unique method of practicing a skill related to the lesson or a related skill.
- Task Cards – Students can pick a task card to complete a task or answer a question. Task cards can be individualized for partner groups or for specific students.
- Independent Research – Students use a safe search engine to search for answers to common questions or higher order questions.
- Student Conferencing – Teachers conduct individual conferences to subject specific strategies, set goals, and reflect on learning.
- Games & Activities – Students have hands-on and fun activities to promote engagement
- Target different senses - When applicable, teachers can appeal to a range of learning styles by playing videos, using infographics, providing audiobooks or text-to-speech translations, incorporating charts and illustrations, providing both spoken and written directions for tasks, and using manipulatives.
- Journals – Students use journals to show their understanding of content.
- Products – Students complete a different worksheet, workbook page, or task related to their specific skill set

### ***Professional Development***

One thing to keep in mind, every student has a different skill set, different learning styles, different levels of development, and different interests and needs. At Ignite School we have provided professional development to help teachers understand how to address all these various needs of individual students as well as specific groups of students. However, this will continue to be a focus and an area of priority in future professional development days.

