



## **Mystery Readers**

As a way to make reading fun in our KG classroom, we will have what we call, "Mystery Readers" an opportunity to come read to your child's class. Students will not know who the reader is until they arrive. You may wonder, who can be a Mystery Reader? Mystery readers can be anyone from parents, grandparents, older siblings, and family members. The mystery reader will sign up for a day to read a picture book of their choice to the class. It takes about 15-20 minutes. Your child's teacher will be sending a signup sheet next week. In an effort to give every child the opportunity to have someone they know come in, we will be limiting to one mystery reader per child. Remember, it's a surprise for the whole class, including your child!

Lastly, we ask that the following protocols be observed:

• All volunteers must sign in at the main reception and wear a guest or volunteer badge while in the building.

• All volunteers must note the purpose and destination of their visit and not deviate from this purpose or destination without prior notification.

• All volunteers follow confidentiality guidelines when working with students.

• Volunteers should not bring either under-school-age children or school-age children not attending school.

- COVID-19:
  - All volunteers must wear a face mask
  - Have a negative PCR test within 48 hours and/or be vaccinated

## What do Mystery Readers bring?

Mystery Readers should bring one or two of their or their child's favorite books to read and share.

## How to prepare to be a Mystery Reader:

Please practice reading your story/stories out loud ahead of time to ensure the reading in a whole doesn't last much longer than 20 minutes max. Simple comprehension questions are a great way to fill those last few minutes after the reading. Ex: Who was the main character of this story? Who can tell me the setting of this book?

Click the links below for some book ideas:

Book Suggestions 1 Book Suggestion 2

We look forward to having you come read! Happy reading!