

## Middle School

### Students' Progress

As parents, you have a right and responsibility to know what your child is learning about, how they are progressing in their learning and what you can do to help at home. More importantly, scholars themselves have this right and responsibility to know whether they are successful or not in their own learning pathway. We have different ways you can view this progress. That communication goes a long way toward ensuring that our scholars have that home to school pipeline to ensure success. You send us everyday with your best, and you trust us to know each child, to know their needs and to prepare them for THEIR TOMORROW.

### Alma

The first way is to view the units and lessons in Alma, our hub for all things related to your children. I shared a tutorial for you so you can see how this looks in your Alma account. Scholars in Middle School also have their own login to use Alma, which is perfect for them to take on more responsibility and leadership in their own learning as young adults. Mr. Colin is training them in IT classes, just as he trained them on email etiquette. Here is that tutorial once again; <https://youtu.be/rbeSqGA8Ha4>

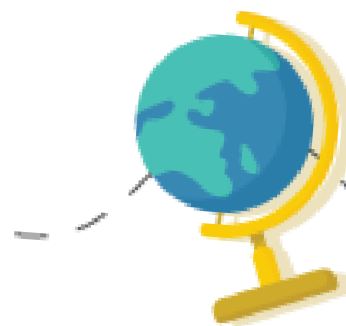
### Weekly Plans

The second way is through the weekly plans. I will send this to you on Saturday, so you and your child can gain a sense of what is happening in the week ahead. This will be for our core subject areas: English, Science, Math, US Social Studies, Arabic, UAE Social Studies and Islamic Studies. A preview is here of what this will look like for MS:

						
<b>Vision</b> Our vision is for all young people to experience that learning has lasting value beyond their life at school.						
<b>Mission</b> Our mission is to know the needs of every student, collaboratively creating a student-centered, sustainable 21 <sup>st</sup> century learning environment that fosters leadership, social cohesion, creativity, responsibility and ambition providing a catalyst for abilities of lasting relevance to emerge.						
<b>Ignite Middle School Weekly Plans</b>						

Week of October 10-14, 2021

English	Math	Science	US Social Studies	Arabic :	Islamic A:	UAE Social Studies
			Jasha Ken Radouane	Aisha Khaled Wadha Wafaa	Mohammad  <a href="#">Islamic B</a> <a href="#">Ms. Rahma</a>	Gamal Heba
English 5&6(Hyperlink)	Math 5&6 (Hyperlink)	Science 5&6 (Hyperlink)	US Social Studies 6A (Hyperlink)	Insert Link	Insert Link	Insert Link <a href="#">MR Gamal</a>
English 7&8--Ranya (Hyperlink)	Math 7&8 (Hyperlink)	Science 7&8 (Hyperlink)	US Social Studies 6B (Hyperlink)			



***Here is how you can help at home for that school to home pipeline as partners:***

- Please help us by reading the teachers' emails for that two-way communication.
- Please encourage your child to bring the yellow student planner home and to fill it in for each subject each day to boost organization and responsibility skills.
- Have a set time to power down electronics, charge the device and get disconnected before bedtime.
- Give 15 minutes a day to your child ask them about their learning, so you can hear from them, using their daily planners. Homeroom teachers are to have explicitly taught how to use them.

***Here are some responsibilities and duties as scholars:***

- Scholars should be building into their own schedules time to check and respond to their emails. Responsibility is a life skill, as my vision for all scholars is to be LIFE Ready and Literate.
- Scholars should write down what they need to do to experience success in their yellow daily planners.
- Scholars should communicate clearly in person and by using their email to teachers.
- Scholars should advocate what they need as a young adult learner.
- Scholars should have their Learner Profile completed by now, and we will use this again to build in MAP goals. My sample learner profile is [HERE](#) for you to view. If they have not done this, I need to know to follow up with teachers.

