

Middle School

Here are some things teachers have been working on:

Weekly Plans

Weekly Plans so you may know what your child is learning about, including any assignments for homework (projects, workbook exercises, online exercises for practice), materials needed, upcoming tests/quizzes, and the skills being taught. A new template for standardization and uniformity was introduced following the Parent Coffee in the Morning session on Monday.

New Teachers

In grades 7&8 we will have some new teachers joining us soon! Mr. Cedric will be teaching English Language Arts for Grades 7&8, and soon to arrive is our new Inclusion teacher for the Middle School, Ms. Carol Ann. We are so excited for both to join what is already a solid Middle School teacher team.

Fall Break

Other items that you can look forward to after the Fall Break is an assembly for all grades, one grade at a time. The purpose of this is to review expectations, as we are seeing an influx of many low-level

behaviors that detract from our purpose: to provide the best teaching and learning environments for your scholars. In partnership with Mr. Wasfi, our new Student Support Supervisor, and hopefully a NEW Principal Advisory Board of peer leaders in grades 5-8, we need to revisit what we need to see happen and share how these behaviors get in the way of learning and FUN! I want your children happy, healthy and whole, and in order to have that happen, we have basic expectations, and our teachers need to be happy, healthy and whole so they can teach effectively.

MAP Testing

Finally, most of our scholars have finished MAP testng and makeups. We will use this data to compare to our BoY (Beginning of Year) benchmark assessments, which are ungraded in the gradebook as well as compare to what teachers are seeing daily in learning progress and attainment. When we have this information, teachers are better equipped to meet the diverse groups and needs of our learners we see everyday.





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Thank you

Thank you for always being communicative, supportive and partnering with our teachers, staff and me. They say that to change an unwanted habit of practice or behavior, it can take about 8 weeks of commitment. We also need that time for teachers to practice their strategies that they implement according to data. We don't want to see quick fixes, rather amazing sustainable change for the better.



Principal Advisory Board

P.S. Soon I will be sharing our Principal Advisory Board scholar leaders, and I've been working with our new School Librarian, Ms. Regina, so we can get all these crisp, brand new MS high interest novels and reads in scholars' hands before they depart for Fall Break!

