



Elementary School

Progress Reports

Grades will close for Progress Checks next Wednesday and Progress Reports will be generated on November 1, 2021, and available to you in Alma shortly thereafter. The Progress Report is not a permanent grade, rather it is a snapshot of student performance at the midpoint of the semester. If you have any questions about your child's upcoming grades please contact your child's teachers.

MAP Reports

We will also distribute Fall MAP Student Profile Reports so that you are aware of your child's baseline performance for this year and of his or her Winter and Spring goals.

MAP Testing

MAP testing was completed though Make-Ups are continuing. If your child missed a test please communicate with your child's homeroom teacher and or Mr. Michael, our data and assessment coordinator.

Digital Editions

If you have not received digital editions of your child's Reading, Math or Science editions, please email your child's teacher. Digital (PDF) editions of the MoE's Arabic and Islamic books were posted in the Curriculum Newsletters.

Bi-Weekly Curriculum Newsletter

Last Thursday you should have received a Bi-Weekly Curriculum Newsletter from your child's Homeroom teacher. If you didn't receive it or don't see it posted on their Google Classroom Stream, then please contact them.

Planners

Grades 3-4 students have started to use their wonderful planners! The purpose of the planner is to help your child develop organizational skills and awareness as well as to help you *see* what your child is doing in school or is expected to do at home for homework.





Agenda

We will also soon begin using the Agenda as a space to record your child's Reading Log. The Reading Log is part of our efforts to develop our culture of literacy. More about this to follow.

Behavior Expectations

Behavior expectations, Discipline policy and Anti-Bullying policy documents have been sent to you via Alma. Please review the Behavior Expectations with your child this weekend. ES assemblies will take place next week.

