

THE GOLDEN NEWSLETTER

"YES, WE FOLLOW THE GOLDEN RULE"

News From the YES, Inc. Community

YES, INC.

YES! WE FOLLOW THE GOLDEN RULE.

IN THIS ISSUE

WHOM ARE YOU IMPACTING?

CHECKING IN

JUST FOR YOU

BUDGETING TIP

TEACHER OF THE WEEK

Whom Are You Impacting?



Ellie Thomas, 5th grade

I have received many compliments from the parents of the students in my classroom about the influence and changes they are seeing in their students. The connections I make with the students reflect in their drive to be successful in the classroom.

I am thankful for the opportunity to work for the Southwest Preparatory school district because of their involvement with the Yes, inc team.

If it had not been for the opportunity to gain a master's degree through attending Fundamental Foundations Sessions, I am not sure where I would be today. The district and Yes, Inc. have fully supported me from my journey as a resident teacher to my newest position of Career Teacher Leader.

I have overcome challenging students in the classroom. One of the keys to doing this I have learned is by connecting with the student and the parent. Through communications both in the classroom with the student and outside the classroom with parents I have built many relationships that have turned challenging students into rewarding students.

I believe that one of the biggest things I have learned about teaching is the use of collaboration through the use of centers related to both math and reading. Students often learn best from each other and giving them the ability to talk with and collaborate with their peers during centers increases not only their desire to learn but their engagement in the learning as well.

In my time with Yes, Inc and Southwest Preparatory I have received my Master's Degree in the art of teaching and promotion to Career Teacher Leader.

One of the biggest impacts I have had was through an experience with a struggling student during the 2020-2021 school year. The student showed exceptional growth through the use of one-on-one time with the teacher, extra tutoring and focused learning goals that aligned to the abilities of the student. The student has made an impact on my teaching career and one that I still try to connect with daily.

“There is always, always something to be thankful for.”

Our Educators Teach Here District List

- Brooks Academy
- Charles CO. Public Schools
- Dothan City Schools
- George Gerwin Academy
- Hallsville ISD
- IDEA San Antonio
- Jubilee ISD
- KIPP San Antonio
- Longview ISD
- Montgomery CO. ISD
- Por Vida Academy
- Positive Solutions
- Relay Graduate School
- Responsive ED
- Southwest Prep
- Texas Serenity Academy

Relay Graduate Residents Are Knocking It out of the park!

YES, Inc.'s Graduate Residents are doing very well at Relay Graduate School of Education (Relay GSE) and at their home campuses. We have two groups in this program. Our seven (7) year two Graduate Residents are all full-time teachers of record and are attending their final year of graduate school. They will graduate in the spring with a Master of Arts in Teaching and teacher certification.

Our eight (8) year one Graduate Residents have been placed in classrooms with master teachers as their Resident Advisors with a gradual on-ramp of teaching duties and are attending their first year of graduate school. For both groups, this is a rigorous process. YES, Inc. works with three Relay GSE campuses - Relay San Antonio, Relay Houston, and Relay Virtual. We want to send a special "thank you" to our Graduate Residents for all of their hard work!

Who Are Our Graduate Residents

Year 1

- Francisco Chanello
- Adriana Hernandez
- Amanda Ghawaly
- Francisco Torres
- Dondi Bernard
- Donna Lemelle
- De Lois Foster
- Tameisha Davenport

Year 2

- Francisco Martinez
- Kourtney Young
- Anita Linville
- Isabel Ortiz
- Terryll Stewart
- Amanda Bureson
- Lanasia Jefferson

Francisco Torres is named our Teacher of the week

Francisco Torres is going above and beyond as a year 1 graduate resident! He is managing his residency and his graduate school work at Relay Graduate School of Education with great success!



JUST FOR YOU

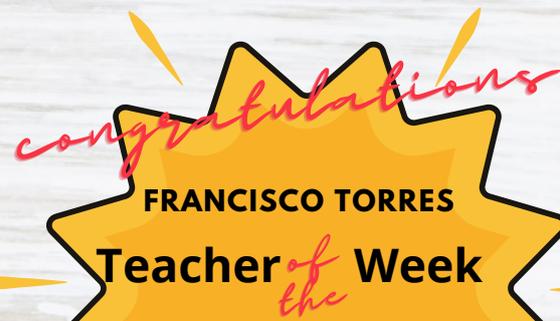
RESPONDING TO DIFFICULT BEHAVIOR

How do you remain calm and respond effectively when a student challenges you?

What works when it comes to keeping control of your classroom?

How you respond to difficult behavior is often the key to defusing it. In the PDF guide attached to this newsletter issue from Rick Dahlgren of the Center for Teacher Effectiveness, you'll learn:

- The two steps to maintaining your self-control.
- Strategies for avoiding power struggles.
- 60 simple phrases for defusing tough situations.
- How to keep your focus on teaching—and students' focus on learning.



YES, INC.

YES! WE FOLLOW THE GOLDEN RULE.

Budgeting Tip The Truth About Borrowing Money from Friends and Co-workers

When you ask a friend or a co-worker to borrow money it can lead to a whole plethora of issues and concerns. The first and primary concern is that it can set the tone for a wrong relationship whereby you will become indebted to the lender. It's not a great way to live your life and it can lead to messy situations and can cost you your friendship or relationship.

Here are some tips that may help

- Reflect on your why and make smarter decisions with your money.
- Learn to set a budget and stick to it.
- Learn to live below your means
- Adapt the idea that just because you have it, it doesn't mean you need to spend it.