

The City of Ember Scope and Sequence

NOTE: The lessons for this unit give page references for the Yearling paperback edition of *The City of Ember* published in 2004

Unit of Study: *The City of Ember*

Genre: Science Fiction

DAY	CHAPTER(S)/ PAGES	MINI-LESSON	READ-ALOUD
1	Blurb	<p>Vocabulary: <i>ember</i></p> <p>Use sticky notes to mark each quadrant of the text.</p>	<p>Search for key story elements in the blurb.</p> <ul style="list-style-type: none"> • Complete story elements handout together • Make a prediction • Infer genre
2		<p>Vocabulary: <i>apocalypse</i></p> <p>Use the genre chart to help students understand what to expect from science fiction.</p>	
3	The Instructions pp. 1–3	<p>Vocabulary: <i>inhabited vs. uninhabited</i></p>	<p>Focus on determining important events.</p> <ul style="list-style-type: none"> • Co-create a timeline
4	Chapter 1 pp. 4–11	<p>Vocabulary: <i>threatened</i></p>	<p>Identify the setting.</p> <ul style="list-style-type: none"> • Present-day world vs. Ember

DAY	CHAPTER(S)/ PAGES	MINI-LESSON	READ-ALLOUD
5	Chapters 1–2 pp. 11–18	Vocabulary: <i>shortage vs. surplus</i>	Identify the problem and make a prediction. <ul style="list-style-type: none"> • Co-create a problems list
6	Chapter 2 pp. 18–23	Vocabulary: <i>lighthearted vs. serious</i>	Determine important characters. <ul style="list-style-type: none"> • Co-create a character list
7	Chapter 2 pp. 23–26	Vocabulary: <i>prosper</i>	Identify the setting. <ul style="list-style-type: none"> • Present day world vs. Ember
8	Chapter 2 pp. 27–39	Vocabulary: <i>curious</i>	Focus on the main character. <ul style="list-style-type: none"> • Main character T-chart— Lina
9	Chapter 3 pp. 40–49	Vocabulary: <i>foresight</i>	Focus on the main character. <ul style="list-style-type: none"> • Main character T-chart— Doon

DAY	CHAPTER(S)/ PAGES	MINI-LESSON	READ-ALoud
10	Chapter 3 pp. 49–53	Analyze the author’s use of figurative language. <ul style="list-style-type: none"> • Analogy 	Determine important characters. <ul style="list-style-type: none"> • Add to character list
11	Chapter 4 pp. 54–67	Vocabulary: <i>ominous</i>	Identify the problem and make a prediction. <ul style="list-style-type: none"> • Add to problems list
12	Chapter 4 pp. 67–69		Good readers infer answers to questions.
13		Retell Summary Writing	
14	Chapter 5 pp. 70–74	Vocabulary: <i>luxury vs. need</i>	Identify the setting. <ul style="list-style-type: none"> • Present-day world vs. Ember
15		Vocabulary: <i>progress vs. regress</i> Contrast Writing	

DAY	CHAPTER(S)/ PAGES	MINI-LESSON	READ-ALoud
16	Chapter 5 pp. 74–83	Vocabulary: <i>shame</i>	Show empathy for the main character.
17	Chapters 6–7 pp. 84–96	Vocabulary: <i>incomprehensible</i>	Infer important details and make predictions.
18	Chapter 7 pp. 96–108	Vocabulary: <i>apathetic</i>	Infer important details and make predictions.
19	Chapter 7 pp. 108–112		Infer important details and make predictions. <ul style="list-style-type: none"> • Stem writing
20	Chapter 8 pp. 113– 120	Vocabulary: <i>wise vs. foolish</i>	Focus on the main character. <ul style="list-style-type: none"> • Main character T-chart— Doon