

The Castle in the Attic Stems List

Day 1 – Blurb

When the blurb said _____, I was thinking _____. This helps me understand _____.

Day 2 – Genre

When the chart said _____, I made a prediction. I think _____ because _____.

Day 3 – Character List

When the book said _____, I thought this was an important detail because _____.

Day 4 – Setting

When the book said _____, I thought this was an important detail because _____.

Day 5 – Outside Text

When the legend said _____, I thought this was an important detail. This shows that _____ is an important person because _____.

Day 6 – Use Foreshadowing to Make Predictions

When the book said _____, I made a prediction. I was thinking _____.

Day 7 –Character List

When the book said _____, I thought this was an important detail because _____.

Day 8 – Infer Character Traits

When the book said _____, I was thinking _____ because _____.

Day 9 – Important Events

When the book said _____, I was thinking this was important because _____.

Day 11 – Right vs. Wrong

When the book said _____, I was thinking _____. I think it is right/wrong to _____.

Day 12 – Use Important Information to Make Predictions

When the book said _____, I made a prediction. I was thinking _____.

Day 13 – Problem and Solution

When the book said _____, I was thinking this was important because _____.

Day 14 – Comparing and Contrasting Characters

When the book said _____, I was thinking _____ and _____ are alike/different because _____.
This makes me think _____.

Day 15 – Comparison Writing

I think William and Alastor are more alike/different because _____. Also because _____.

Day 16 – Infer Characters’ Feelings

When the book said _____, I was thinking _____ because _____. This helps me understand _____.

Day 17 – Infer Characters’ Feelings and Motivations

When the book said _____, I was thinking _____. This helps me understand _____.

Day 18 – Outside Text

When the article said _____, I thought this was an important detail. This reminds me of _____ because _____.

Day 19 – Make Predictions

When the book said _____, I made a prediction. I was thinking _____.

Day 20 – Line of Thinking

I think the author is teaching me _____ because _____.

Day 21 – Collect Evidence

When the book said _____, this supported my line of thinking. William followed the Code of Chivalry when he _____. This proves he is _____.

Day 22 – Purpose of Multiple Plots

When the book said _____, I thought this was important because _____. I think the author wants me to know _____.

Day 23 – Setting Map

When the book said _____, I thought this was an important detail because _____. This makes me think _____.

Day 24 – Collect Evidence

When the book said _____, this supported my line of thinking. William followed the Code of Chivalry when he _____. This proves he is _____.

Day 25 – Cause and Effect

When the book said _____, I thought this was a consequence of _____. This makes me think _____.

Day 26 – Collect Evidence

When the book said _____, this supported my line of thinking. William followed the Code of Chivalry when he _____. This proves he is _____.

Day 27 – Character List

When the book said _____, I thought this was an important detail because _____.

Day 28 – Turning Point

When the book said _____, I was thinking this was an important event because _____. This makes me think _____.

Day 30 – Use the Turning Point to Make Predictions

When the book said _____, I made a prediction. I was thinking _____.

Day 31 – Read-in

When the book said _____, I was thinking _____ because _____.