

Retell Summary Frame (Quadrant 1)

Introduction Sentence	<p><i>The first one-fourth of the book</i> _____, <i>by</i> _____, <i>tells/explains</i> _____ _____.</p>
Body	<p>Describe the most important events from this section of the text.</p> <p>Use transition words such as: <i>First, next, then, finally,</i> <i>First, next, after that, in the end,</i> <i>In the beginning, then, after that, finally,</i></p>
Conclusion	<p>Describe your thinking about the book. This could be a prediction about what will happen next, an inference about the theme, or a judgment.</p> <p>Use concluding words such as: <i>In conclusion,</i> <i>All in all,</i> <i>As you can see,</i> <i>It is true,</i> <i>I am thinking,</i></p>

Adapted from Step Up to Writing (Auman, 2010)

Cause and Effect Frame

<p>Introduction Sentence</p>	<p>_____ <i>caused</i> _____ _____ _____.</p> <p>This sentence should tell the major event and also broadly tell the effect of this event.</p>
<p>Body</p>	<p>Describe several events that happened as a result of the one major event. Include some detail.</p> <p>Use transition words such as: <i>First, next, then, finally,</i> <i>First, next, after that, in the end,</i> <i>In the beginning, then, after that, finally,</i></p>
<p>Conclusion</p>	<p>Describe your thinking about the book. This could be a prediction about what will happen next, an inference about the theme, or a judgment.</p> <p>Use concluding words such as: <i>In conclusion,</i> <i>All in all,</i> <i>As you can see,</i> <i>It is true,</i> <i>I am thinking,</i> <i>I predict,</i></p>

Adapted from Step Up to Writing (Auman, 2010)

Compare/Contrast Frame

<p>Introduction Sentence</p>	<p>If the two things are more alike than different, begin by saying: _____ <i>is</i> _____ <i>and</i> _____ <i>is</i> _____, <i>but for the most part they are similar.</i></p> <p>If the two things are more different than alike, begin by saying: _____ <i>and</i> _____ <i>both</i> _____, <i>but overall they are very different.</i></p>
<p>Body</p>	<p>Explain the ways these two things are either alike or different.</p> <p>Use transition words such as: <i>First, second, third,</i> <i>One way, another way, also,</i> <i>First, also, in addition,</i></p>
<p>Conclusion</p>	<p>Restate your thinking.</p> <p>Start with one of the following phrases: <i>In conclusion,</i> <i>All in all,</i> <i>As you can see,</i> <i>It is true,</i> <i>To sum up,</i></p>

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Problem/Solution/Opinion Frame

<p>Introduction Sentences</p>	<p>State the problem and solution.</p> <p>Tell whether you agree or disagree with how the problem was solved.</p>
<p>Body</p>	<p>Give strong evidence that supports your opinion.</p> <p>(Evidence can come from the text and/or your own life.)</p>
<p>Conclusion</p>	<p>Restate your thinking.</p> <p>Start with one of the following phrases:</p> <p><i>In conclusion,</i></p> <p><i>All in all,</i></p> <p><i>As you can see,</i></p> <p><i>It is true,</i></p> <p><i>To sum up,</i></p>

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