

Record-Keeping Form

Name: _____ Unit: _____ Marking Period: ____1 ____2 ____3 ____4

READING COMPREHENSION						
Key Ideas and Details	The student has a literal understanding of key ideas and details and can summarize the text.				Final Grade	
Learning Target and Evidences	Score/Grade				Comments	
The student accurately talks about key ideas and details. Quadrant One: Stems	RA					
	BC					
The student accurately records key ideas and details. Quadrant One: Lists	RA					
	BC					
The student accurately writes a summary of key ideas and details. Quadrants One and Four: Summaries	RA					
	BC					
READING COMPREHENSION						
Craft and Structure	The student has an inferential understanding of the ideas in the text including key vocabulary, character traits/feelings/motives, the author's craft, and the author's message/theme.				Final Grade	
Learning Target and Evidences	Score/Grade				Comments	
The student accurately talks about what is implied in the text and supports inferences with evidence and reasoning. Quadrants Two and Three: Stem	RA					
	BC					
The student accurately writes about what is implied in the text and supports inferences with evidence and reasoning. Quadrants Two and Three: Lists	RA					
	BC					
The student accurately writes about the author's message/ theme and supports this claim with evidence and reasoning. Quadrant Three: Turning Point	RA					
	BC					

READING COMPREHENSION						
Integration of Knowledge	The student builds knowledge while reading and connects this knowledge to other sources.				Final Grade	
Learning Target and Evidences	Score/Grade				Comments	
The student connects knowledge gained from reading to other sources (other narrative and informational texts, diverse media, and personal experiences). Quadrant Four: Writing	RA					
	BC					
READING COMPREHENSION						
Vocabulary	The student accurately uses key vocabulary when speaking and writing. The student uses strategies to determine the meaning of unknown words.				Final Grade	
Learning Target and Evidences	Score/Grade				Comments	
The student accurately uses key vocabulary when speaking and writing. Stems, Discussions, and Writing	RA					
	BC					
The student uses strategies to determine the meaning of unknown words. Vocabulary, Routine and Other	RA					
	BC					
READING LEVEL AND VOLUME OF READING						
Foundational Skills	The student reads grade-level text with accuracy, fluency, and comprehension.				Final Grade	
Evidences	Accuracy	Fluency	Comprehension	Level	Comments	
Volume of Reading	4 = Consistently reads beyond the curriculum. Text selection is <i>wide-ranging</i> . 3 = Consistently reads beyond the curriculum. Text selection includes <i>some</i> range. 2 = Inconsistently reads beyond the curriculum. Text selection includes <i>some</i> range. 1 = Inconsistently reads beyond the curriculum. Text selection is <i>limited</i> . 0 = Does not read beyond the curriculum.				Final Grade	

Note. RA—Read-Aloud; BC—Book Club