

Vocabulary Handbook

Esperanza Rising
by Pam Muñoz Ryan

Name: _____

	WORD PART	MEANING	PART OF SPEECH
-able	suffix	able to, can be done	adjective
ac- (ad-)	prefix	toward, near	
-acy	suffix		noun
-ade	suffix		noun or verb
amb	Latin root	both, on both sides	
-ance	suffix		noun
angu(sti)	Latin root	tight, choking	
ant-	prefix	before, prior to	
-ant	suffix		adjective
-ary	suffix	person who	noun
-ate	suffix	to make, do, cause	verb
bene	Latin root	good, well	
centr	Latin root	center, middle, focus	
cept	Latin root	to catch, take hold, receive	
charite	root (French origin)	liberal in treatment of the poor	
clus	Latin root	to close, to shut	
cor- (com-)	prefix	together, with	
de-	prefix	opposite of	
demp / deem	Latin root	belief, opinion	
dign	Latin root	worthy of respect	
dis-	prefix	opposite of	
divis / divid	Latin root	to separate	
ec- (ex-)	prefix	out, upward, complete, remove	
-ed	inflectional ending		past tense verb
-ed	suffix		adjective
-ent	suffix		adjective
-er	suffix	a person who does something	noun
ex-	prefix	out, upward, complete, remove	
fi	Latin root	belief, trust	
fic	Latin root	to make, to do, to build	
fin	Latin root	the end, the last	

fit	Latin root	to produce	
-ful	suffix	full of	adjective
grac	Latin root	beloved, pleasing, agreeable	
grat	Latin root	thankful, pleased	
hum	Latin root	human beings, mankind	
hyster	Greek combining form	womb, emotion	
ia	Greek combining form	condition of	
-ic	suffix		adjective
-ice	suffix		noun
im-	prefix	not	
in-	prefix	not	
-ing	inflectional ending		present tense verb
inter-	prefix	between, among, together, inside, internal	
-ious	suffix		adjective
irrita	Latin root	to anger, to provoke	
-ish	suffix		noun or adjective
it	Latin root	to travel, to journey	
-ity	suffix		noun
-ive	suffix		adjective
-ize	suffix	to treat in a certain way	verb
leg	Latin root	law, legal	
liber	Latin root	free, freedom	
memor	Latin root	memory, remember	
menac	Latin root	to threaten	
-ment	suffix		noun
migr	Latin root	to wander, to move	
mis-	prefix	bad, wrong, harsh	
noo	Greek combining form	mind, intellect	
op- (ob-)	prefix	against	
-or	suffix		noun
par	Latin root	to get ready, prepare	
para	Greek combining form	contrary, wrong, abnormal	
pati	Latin root	suffering, enduring	
patri	Latin root	fatherland, country, nation	
per-	prefix	through, across, over	

port	Latin root	to bear	
pos / posit	Latin root	to place, to position	
pre-	prefix	before	
priv	Latin root	belonging to an individual, not for the public	
pro-	prefix	before, forward	
re-	prefix	back, again	
rect	Latin root	to make right, to remedy, make straight, to rule	
rog	Latin root	to ask, request, beg	
rupt	Latin root	to break, to tear	
-s	inflectional ending		plural noun
se-	prefix	by itself, aside, apart from	
semble	Latin root	the same, to appear, to seem	
sent	Latin root	to feel, mental perception	
serve	Latin root	to keep safe, to protect	
-ship	suffix		noun
spair / sper	Latin root	hope	
squal	Latin root	dirty	
stem	Greek combining form	to start from, to originate from	
sur-	prefix	on top, over, higher	
Sur	root	to rise	
sy	Greek combining form	with, together	
-tion	suffix		noun
tor	Latin root	to bend , to twist	
un-	prefix	not	
volut	Latin root	to bend, to turn around	

Vocabulary: Making Connections

Target Word:

social system

Context:

“Under Spanish rule, a rigid social system was enforced throughout Mexico. People...were divided into four social classes.” (“History of Mexico” article)

“The wealthy still own most of the land while some of the poor have not even a garden plot.”
(social system is inferred, p. 12)

“We were born servants here and no matter how hard we work we will always be servants.”
(social system is inferred, p. 36)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

revolution

Context:

“By the 1800s, Mexicans were tired of the rigid social system. With the leadership of a Catholic priest named Miguel Hidalgo y Costilla, many Mexicans launched a rebellion against Spain in 1810.” (revolution is inferred, “History of Mexico” article)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“Wait a little while and the fruit will fall into your hand.
You must be patient, Esperanza.” (p. 2)

“Esperanza was annoyed with Alfonso. She was tired of Hortensia’s humming
and weary of watching Mama crochet.” (impatient is inferred, p. 73)

Target Words:

patient vs. impatient

What it is...

What it is...

I'll remember this word by:

I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

resentment

Context:

“They both knew that even though it was 1930 and the revolution in Mexico had been over for ten years, there was still resentment against the large landowners.” (p. 12)

“She hated leaving, but how could she stay? Her heart filled with venom for Tio Luis. When she turned around one last time, she could see nothing behind her but a trail of splattered figs she had resentfully smashed beneath her feet.” (p. 57)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

self-importance

Context:

“But now that she was a young woman, she understood that Miguel was the housekeeper’s son and she was the ranch owner’s daughter. In a moment of self-importance, Esperanza told all of this to Miguel.” (p. 18)

“Tio Luis was the bank president and Tio Marco was the mayor of town. They were serious and gloomy and always held their chins too high.” (self-importance is inferred, p. 19)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“Her smile faded, her chest tightened, and a heavy blanket of anguish smothered her smallest joy.” (p. 23)

Target Words:

joy vs. anguish

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

corrupt

Context:

“Your uncles are very powerful and corrupt. They can make things very difficult for anyone who tries to help you. Remember, they are the banker and the mayor.” (p. 34)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

resurrected

Context:

“[Alfonso] loved the land as Papa did and it had been the two of them, working side by side, who had resurrected the neglected rose garden that had been in the family for generations.” (p. 16)

“Do you remember the story of the phoenix, the lovely bird that is reborn from its own ashes?”
(resurrected is inferred, p. 50)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

privileged

Context:

“The men and women dressed in their hats and fancy clothes smiled and chuckled at what must have looked like a doting father and two privileged children.” (p. 64)

“She couldn’t imagine living anywhere other than El Rancho de las Rosas. Or with any fewer servants. Or without being surrounded by the people who adored her.” (privileged is inferred, p. 8)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“The barefoot peasant girl ran over. She reached up to touch the doll. Esperanza quickly jerked it away and put it back in the valise.” (selfish is inferred, p. 69)

“Esperanza was glad the girl got off the train and took the silly yarn doll with her. Otherwise, she would have been reminded of her own selfishness and Mama’s disapproval for miles to come.” (p. 72)

“In front of the station a crippled Indian woman crawled on her knees, her hand outstretched toward a group of ladies and gentlemen who were finely dressed in clothes like the ones that used to hang in Esperanza’s and Mama’s closets. The people turned their backs on the begging woman, but Carmen walked over and gave her a coin and some tortillas from her bag.” (unselfish is inferred, pp. 78–79)

Target Words:

selfish vs. unselfish

What it is...

What it is...

I’ll remember this word by:

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I’ll remember this word by:

Vocabulary: Making Connections

Target Word:

irritable

Context:

“Esperanza was annoyed with Alfonso. She was tired of Hortensia’s humming and weary of watching Mama crochet. But most of all she was bored with Miguel’s constant talk of trains. He seemed as happy as Esperanza was irritable.” (p. 73)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

separated

Context:

“My heart aches for these people. They came all this way just to be sent back. They had no papers, false ones, or no proof of work. Or there might have been a problem with just one member of the family so they all chose to go back instead of being separated.” (p. 84)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“Do you know how lucky we are, Esperanza? Many people come to this valley and wait months for a job. Juan went to a lot of trouble to make sure we had this cabin waiting for us when we got here. Please be grateful for the favors bestowed upon us.” (p. 104)

“How could she be happy or grateful when she had never been more miserable in her life?” (p. 106)

Target Words:

grateful vs. ungrateful

What it is...

What it is...

I'll remember this word by:

I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

tormented

Context:

“She worried about what many were saying: If they didn’t work, the people from Oklahoma would happily take their jobs. Then what would they do?” (tormented is inferred, p. 147)

“Esperanza waited, nervously pacing the room and worrying about the others.”
(tormented is inferred, p. 150)

“She was tormented by Mama’s absence. Papa, Abuelita, Mama. Who would be next?” (p. 185)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

repatriation

Context:

“They will all be sent back to Mexico. Repatriation—round up people who cause problems and check their papers. If they are not in order, or if they do not happen to have their papers with them, the immigration officials send them back to Mexico. We have heard that they have sent people whose families have lived here for generations, those who are citizens and have never been to Mexico.” (p. 171)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“...clothes from the poor box at the convent. People donate them for others who cannot afford to buy their own.” (charitable is inferred, p. 52)

“The rich take care of the rich and the poor take care of those who have less than they have.” (charitable and uncharitable are inferred, p. 79)

Target Words:

charitable vs. uncharitable

What it is...

What it is...

I'll remember this word by:

I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

indignant

Context:

“Tio Luis sat in Papa’s chair as if it were his own. It was wrong. Everything was wrong. For the thousandth time, she wiped the tears that slipped down her face, but this time they were angry tears. A look of indignation passed between Mama and Abuelita. Were they feeling the same?” (p. 30)

“Troubled thoughts stayed in her mind. Something seemed very wrong about sending people away from their own ‘free country’ because they had spoken their minds.” (indignant is inferred, p. 208)

“Her thoughts jumped back and forth. Some of those people did not deserve their fate today. How was it that the United States could send people to Mexico who had never even lived there?” (indignant is inferred, p. 211)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

menacing

Context:

“When Esperanza saw their menacing faces, she wanted to run back to the safety of the camp.”
(p. 200)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

misjudged

Context:

“I’m sorry I misjudged you.” (p. 209)

“Esperanza, people here think that all Mexicans are alike. They think we are all uneducated, dirty, poor, and unskilled. It does not occur to them that many have been trained in professions in Mexico.” (misjudged is inferred, p. 187)

“The fact remains, Esperanza, that you, for instance, have a better education than most people’s children in this country. But no one is likely to recognize that or take the time to learn it. Americans see us as one big, brown group who are good for only manual labor.” (misjudged is inferred, p. 187)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

exploit

Context:

“My father and I have lost faith in our country. We were born servants here and no matter how hard we work we will always be servants. Your father was a good man. He gave us a small piece of land and a cabin. But your uncles...you know their reputation. They would take it all away and treat us like animals.” (exploit is inferred, p. 36)

“Despite a hundred years of effort, exploitation of farm workers of all races continues in California and across the United States. As long as farmers can continue forcing people to live in such conditions, the farm worker’s struggle seems doomed to continue.”
(article, “Repatriation for Mexican & Filipino Farm Workers”)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)