

Vocabulary Handbook

Streams to the River, River to the Sea
by Scott O'Dell

Name: _____

	WORD PART	MEANING	PART OF SPEECH
a-	prefix	from, away	
-able	suffix	able to, can be done	adjective
ad-	prefix	to, toward	
-age	suffix		noun
-al	suffix		noun or adjective
-ant	suffix	person who	noun
ap-	prefix	to, toward	
apt	root	fitted to, joined	
-ate	suffix		adjective
capt	root	catch, seize, take hold of	
ceit (cap, capt, cept)	root	catch, seize, take hold of	
com-	prefix	together, with	
cour (cor, cord)	root	heart	
cur	root	to give attention to, to take care of	
de-	prefix	not; away from	
dign	root	worthy of respect or honor	
dis-	prefix	separate; not	
dit	root	give	
domit	root	tame, subdued	
-dom	suffix		noun
dure (dura, duro)	root	hard, tough, lasting	
-ed	suffix		past tense verb or adjective
-ede	suffix		noun
-eer	suffix	someone who	noun
emi (ami, amic)	root	friend	
en-	prefix	inward; to cause to be; not	
-en	suffix		verb
-er	suffix	someone who	noun
-ess	suffix	female	noun
ex-	prefix	out, out from, away	
fac	root	to make, to do, to cause	

fer	root	to carry, to bring	
flux	root	flow, smooth movement	
forc (fort)	root	power, strength	
fortun (fortu)	root	luck	
-ful	suffix	full of	adjective
-fy	suffix	make, do, cause	verb
harmon	root	fitting together, agreement	
honor (hono, honest)	root	honor, honesty	
-ia	suffix		noun
-ible	suffix	able to, can be done	adjective
-ic	suffix		adjective
-ice	suffix		noun
im- (in-)	prefix	in, into, inside; not	
in-	prefix	in, into, inside; not	
inter-	prefix	between, among, together	
-ing	suffix		present tense verb
-ious	suffix		adjective
ir-	prefix	not	
-ish	suffix	characteristic of, like	adjective
-ism	suffix	belief in, practice of	noun
-ist	suffix	someone who believes in	noun
-ity	suffix		noun
-ive	suffix		adjective
-less	suffix	lacking, without	adjective
memor	root	remember	
-ment	suffix		noun
migr	root	to move, wander	
mis-	prefix	bad, harsh, wrong	
mis	root	send, to cause to go	
motive (mot, mov)	root	move, motion	
nat	root	born, birth	
-ness	suffix		noun
not	root	to know, notice, recognize	
of- (ob-)	prefix	toward, before	

con-	prefix	with	
omen (omin)	root	foreboding, believed to indicate evil	
optim	root	best, exceptionally good	
-or	suffix	someone who	noun
ordi	root	to begin; order	
-ous	suffix		adjective
pact (pac, peac, peas)	root	peace, eased anger	
pari	root	to come into sight, visible	
pass	root	feeling	
pedi	root	foot	
pio (ped, pedi)	root	foot	
point	root	punch, pierce, point, sting	
posit	root	placement, positioning	
prim (prin)	root	first, chief	
prin (prim)	root	first, chief	
pro-	prefix	before, place before	
prov	root	upright, good, honest	
quest	root	to seek, to ask	
re-	prefix	again	
-s	suffix	more than one	plural noun
sacr, sacro	root	sacred, holy, religious	
-ship	Suffix	condition, circumstance	
silen	root	absence of sound, quiet	
-sion	suffix		noun
sol (soli)	root	alone, only	
spir (spira)	root	breath of life, spirit, soul	
spons	root	promise	
talis (teleo)	combining form	end, result, fulfillment	
tempt	root	to influence, to test	
tense	root	stretched, strained, taut	
termin	root	end, last, final	
-tion	suffix		noun
tra, treat	root	draw together	
treacher	root	deceiver, trickster	

tyrann	root	absolute ruler, oppressor	
un-	prefix	not	
uni	root	one, single	
val (valid, vail, vale)	root	to be worth, to be strong	
vance	root	move forward	
vers	root	bend, turn	
-y	suffix		adjective

Vocabulary: Making Connections

Target Word:

uncharted

Context:

“[Sacagawea’s] knowledge of the language, the land, and people of the uncharted West made her an integral part of [Lewis and Clark’s] success.” (blurb)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

impact

Context:

“When Sacagawea first lays eyes on the white men coming up the river, she cannot imagine the impact they will have on her life—and she on theirs.” (blurb)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

captor

Context:

“I rode at the end of the train, the end of the long line of horses and captured women.
My captor, the tall one, rode in front of me.” (p. 5)

“My captor unbound the ropes and told me to drink because
I would never see water again that day.” (p. 6)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“I made peace with the thought that I was now a slave in the country of the Minnetarees...” (p. 10)

“You are fortunate to be taken into Black Moccasin’s lodge. That you are not a slave.” (p. 17)

“I sat prettily on two buffalo robes, looking exactly like a princess.
I had begun to feel like a princess.” (p. 17)

Target Words:

slave vs. princess

What it is...

What it is...

I’ll remember this word by:

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I’ll remember this word by:

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Vocabulary: Contrasts

Context:

“As we rode into [the Minnetarees’] village an old man tottered out to greet us... His gaze lingered on me. I held my breath, knowing that my fate among the People of the Willows was being decided.” (p. 8)

[Sacagawea] sat “...on display before a man it seemed [her] fate to marry.” (p. 21)

“There was nothing to decide, for I had already decided.” (free will is inferred on p. 25)

Target Words:

fate vs. free will

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

pride

Context:

The Shoshone are “...gentle people, but full of craziness if their pride is touched.”
(p. 23)

“I am what I was before you dressed me up like a doll. I was an Agaiduka Shoshone and I am an Agaiduka Shoshone now. At this moment and forever.”
(pride is inferred on p. 16)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

good fortune

Context:

“I came upon the carcass of a deer deep in the driftwood...I guessed that the wounded beast had fled into the river to escape the hunters, only to be swept to its death...it tasted good.”
(good fortune is inferred on p. 30)

“From the four arrows stuck in its back...I made a fishline from the wrappings and a hook from the metal, and I baited the hook with a piece of deermeat. I caught a string...of silver fish. From the deer’s hide I made a rough cape for myself.” (good fortune is inferred on p. 30)

“All of this good fortune was a gift from my talisman...” (p. 30)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

talisman

Context:

“The star was my talisman. It was the sign the Great Spirit had given me when I was only a child to guide and protect me forever.” (p. 29)

“All this good fortune was a gift from my talisman, the star that comes out at nightfall.” (p. 30)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

desolate

Context:

“Still no one came to look for me.” (desolate is inferred on p. 31)

“At nightfall I watched the Evening Star and spoke to her.” (desolate is inferred on p. 32)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

honorable

Context:

“I was to marry the Frenchman, no matter what my feelings were. Not only did an honorable law demand it. Charbonneau was a trader whose friendship was very important to the tribe. He must not leave the village an angry man who felt he had been treated poorly.” (p. 41)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

omen

Context:

“Raising his hands, Red Hawk drew them apart, but as he brought them together one of the seeds slipped away and fell on the blanket. It is a bad omen, I thought to myself...” (p. 48)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

disharmony

Context:

“Charbonneau was a trader whose friendship was very important to the tribe. He must not leave the village an angry man who felt that he had been treated poorly.” (disharmony is inferred on p. 41)

“[Charbonneau] will cause much trouble. Much for you and much for all of us.”
(disharmony is inferred on p. 53)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

burden

Context:

“By the laws of the Minnetarees, I was [Charbonneau’s] wife. It was a burden set down upon my shoulders by my Guardian Spirit. It was placed there against my will and all my wishes. Yet the burden was mine.” (p. 57)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“[The Minnetarees] went out on long hunts, to plunder their neighbors, to kill men, and to capture women and children. They were our hated enemies.” (p. 3)

“He gave out presents for everyone... They sat down at the fire and took off their moccasins, which meant they had come as friends. Then Black Moccasin put a bearskin around each of them and they all smoked a pipe. They passed it from one to the other around the circle. Now they were friends forever.” (p. 63)

Target Words:

enemies vs. friends

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

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Vocabulary: Making Connections

Target Word:

pact

Context:

“Charbonneau told me about the pact with Captain Clark the day he was hired and we moved in to the fort. He showed me the paper the captain had written on.”
(p. 67)

“You gave a promise...You cannot quit now.” (pact is inferred on p. 73)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

motivation

Context:

“From the day Charbonneau was hired, the thought of going in to the mountains where my people lived and seeing them again warmed my heart.” (motivation is inferred on p. 73)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

valuable

Context:

“...it was me [Captain Clark] really wanted. Not as a guide, but as someone who could help him buy horses and find his way through the country of the Shoshone.” (valuable is inferred on p. 74)

“I saw Captain Clark’s journal and a wooden box that held something he valued...A compass. You can tell whether you are traveling north or south or east or west. Otherwise you get lost.” (pp. 78–79)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

hardship

Context:

“One day they tramped in deep mud along the shore, pulling on the ropes. The next day the shore might be thick with prickly pears or slippery with loose rocks...I looked at the men and wondered why they did not give up.”
(hardship is inferred on pp. 89–90)

“It was a burden set down upon my shoulders by my Guardian Spirit. It was placed there against my will and all my wishes. Yet the burden was mine.”
(hardship is inferred on p. 57)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

curiosity

Context:

“If [Thomas Jefferson] is so great, why does he want such things as skunk skins, small fish, goat horns, hummingbird feathers, antelope skins, deerskin, buffalo hides, beaver tails, and other things too, like owls, snakes, frogs, an lizards?”

‘Thomas Jefferson has a big curiosity. That’s why we are here, you and all of us.’ ”
(p. 98)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

silent

Context:

“The captain asked me who the horsemen were. I knew, but I was silent. I did not want to go against my husband. Not until the captain asked me a second time did I answer.” (p. 96)

“I put Meeko in his cradleboard and said nothing. I had learned, I had been warned to hold my tongue.” (silent is inferred on p. 100)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

endure

Context:

“But we were not safe...The hail turned to snow. I crouched on the ledge, the baby in my lap. I closed my eyes and prayed to the Great Spirit.” (endure is inferred on p. 112)

“When I got back to camp, Charbonneau hit me with a stick for not having his breakfast ready. Yet I remembered the roar and the mist and the sparkling waters. I dreamed about them that night and thought about them the next day.” (endure is inferred on p. 114)

What it is...

What it is not...

I'd probably find this word in these contexts (places, events, people, situations):

Text to World

I'll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Contrasts

Context:

“The blow sent me sprawling to my knees. I crouched by the fire, afraid to get up for fear of another blow.” (enslave is inferred on p. 122)

“You belong to me. And the child belongs to me also.” (enslave is inferred on p. 128)

“The choice is yours, Janey. Which man do you choose?” (free is inferred on p. 130)

Target Words:

enslave vs. free

What it is...

What it is...

I'll remember this word by:

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I'll remember this word by:

Vocabulary: Making Connections

Target Word:

sacred

Context:

“...by the law of our people, by the sacred law of the Shoshone, by your father’s solemn promise, freely given, you belong to me.” (p. 128)

“...here the Great Spirit dwelt. Here all the Shoshone had prayed since the day the first man and woman came up from the big cave below the cave...”
(sacred is inferred on p. 136)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)

Vocabulary: Making Connections

Target Word:

warning

Context:

“You’re an Indian and I am a black man. I am a slave and so are you, in a way. If a white man marries you, he’s called a squaw-man and people look down on him...He was warning me. It was a clear warning, though it was given with a smile. It struck my heart like a stone-tipped arrow.” (p. 147)

What it is...

What it is not...

I’d probably find this word in these contexts (places, events, people, situations):

Text to World

I’ll remember this word by connecting it to:

(word, phrase, sketch)