

## Single-Point Rubric

IMPROVEMENT NEEDED	MEETING EXPECTATIONS	BEYOND EXPECTATIONS	GRADE
	<p><b>Lists/Charts—<i>Key Ideas and Details</i></b> Lists are complete, accurate, and show attention to detail. Lists can be read and understood easily.</p>		
	<p><b>Stems—<i>Key Ideas and Details</i></b> All three elements of the stem are provided: a critical or important detail, an inference, and textual evidence or reasoning.</p>		
	<p><b>Summary—<i>Key Ideas and Details</i></b> The summary includes important story elements: characters, setting, problem, and events presented in a logical order. Key ideas and details are included. The summary is accurate.</p>		
	<p><b>Extended Writing—<i>Integration of Knowledge and Ideas</i></b> Writing includes the author’s central message and evidence to support thinking. Integration of knowledge across more than one source is included.</p>		
	<p><b>Vocabulary—<i>Craft and Structure</i></b> Assigned vocabulary activity is complete, accurate, and shows attention to detail. In addition, an effort is made to include key vocabulary in discussion and writing/note taking.</p>		
	<p><b>Participation and Effort</b> On task during read-aloud or book club work time. Supports partner as needed. Asks for help when needed. On task during whole class or book club discussion. Participates by sharing and responding.</p>		

Notes: