

Stems Rubric—Holistic

4	Extended Response The student provides all three elements of the stem and extends thinking to include key vocabulary, more than one text, or a big idea.
3	Complete Response The student provides all three elements of the stem. The student identifies a critical or important detail, makes an inference, and then cites evidence or reasoning from the text.
2	Partial Response The student provides two elements of the stem.
1	Limited or Inaccurate Response The student identifies one element of the stem or is inaccurate.
0	No Response The student does not attempt the activity.

Lists/Charts Rubric—Holistic

POINTS	CRITERIA
4	Extended Response The list is complete, accurate, and shows attention to detail. This list can be read and understood easily. The list shows extended thinking by including key vocabulary, more than one text, or a big idea.
3	Complete Response The list is complete, accurate, and shows attention to detail. This list can be read and understood easily.
2	Partial Response This list is mostly complete, accurate, and shows some attention to detail. The list is fairly easy to read and understand.
1	Limited or Inaccurate Response The list is incomplete, inaccurate, with limited attention to detail. Difficult to read and understand.
0	No Response The student does not attempt the activity.

Summary Rubric—Holistic

4	Extended Response The summary includes <i>four elements</i> —character, setting, plot, and thematic thinking. Key details about these elements are included. The summary is presented in a logical order and is accurate. The student shows extended thinking by including character traits or motives, causal language, reasoning and evidence, and/or key vocabulary.
3	Complete Response The summary includes <i>three or four elements</i> —character, setting, plot, and/or thematic thinking. Key details about these elements are included. The summary is presented in a logical order and is accurate.
2	Partial Response The summary includes <i>two or three elements</i> —character, setting, plot, and/or thematic thinking. Some details about these elements are included. The summary may not be in logical order but is mostly accurate.
1	Limited Response The summary includes only <i>one or two elements</i> —character, setting, plot. Limited or no details about these elements are included. The summary may not be in logical order or is inaccurate.
0	No Response The student does not attempt the activity.

Extended Writing Rubric—Holistic

4	Extended Response The student clearly identifies the author’s central message and provides evidence from more than one outside source to support thinking. The student shows extended thinking by including key vocabulary from both texts and comparing and/or contrasting ideas to build new insight.
3	Complete Response The student identifies the author’s central message and provides evidence from more than one source to support thinking. The student uses some key vocabulary.
2	Partial Response The student identifies a message and provides limited evidence from more than one source to support thinking.
1	Limited Response The student identifies a message and may provide some evidence or reasoning. Only one source is used.
0	No Response The student does not attempt the activity.

Vocabulary Rubric—Holistic

POINTS	CRITERIA
4	The vocabulary assignment is complete, accurate, and shows attention to detail. The student consistently uses new words accurately in discussions and writing assignments.
3	The vocabulary assignment is complete, accurate, and shows attention to detail. The student makes an effort to use new words in discussions and writing assignments.
2	The vocabulary assignment is complete and accurate. The student is not yet using new words in discussions and writing assignments.
1	The vocabulary assignment is incomplete and/or inaccurate. The student is not yet using words in discussions and writing assignments.
0	No Response The student does not attempt the activity.