

The Learning Paradigm
Element 11: Competency-Based Learning



Element 11

**Competencies,
Skills & Concepts**

Further Reading

- [The Future of Jobs](#)
- [Skills for a Changing World](#)
- [The Futures of learning 2: what kind of learning for the 21st century?](#)
- [Mapping 21st-Century Skills to SEL Competencies](#)
- [The 10 skills you need to thrive in the Fourth Industrial Revolution](#)
- [Meet executive function: How to learn in the age of information overload](#)
- [Education assessment in the 21st century: New skill sets for a new millennium](#)
- [The skills needed in the 21st century](#)
- [3 key steps to making sure your skills stay relevant](#)
- [Skills, not job titles, are the new metric for the labour market](#)
- [How do we teach 21st century skills in classrooms?](#)
- [Teaching problem solving: Let students get 'stuck' and 'unstuck'](#)
- [How play can help Africa's kids develop skills for the future](#)
- [What's the difference between skills and competencies?](#)
- [Strategies for teaching metacognition in classrooms](#)
- [Visualizing the breadth of skills movement across education systems](#)
- [Let's not forget the essential link between psychology and education](#)
- [How technology can bridge the skills gap it created](#)
- [Skills for Social Progress: The Power of Social and Emotional Skills](#)
- [Life skills education is more than teaching skills](#)
- [Skills for a changing world: Where do we go from here?](#)
- [Mind the \(Skills\) Gap](#)



- [Learning Progressions: Road Maps for 21st-Century Students—and Teachers](#)
- [Science of learning: Why do we care?](#)
- [Deloitte: The Big Shift](#)

Watch

- [What is the Fourth Industrial Revolution? by Prof Klaus Schwab](#)