

# Patterns *of* **WONDER**

***PATTERNS OF WONDER LESSONS***  
**BY WHITNEY LA ROCCA AND JEFF ANDERSON**

**CORRELATION TO**

**Common Core State Standards (CCSS)  
English Language Arts**

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# Patterns of Wonder Lessons

## Kindergarten

### CORRELATION TO

## Common Core State Standards (CCSS) English Language Arts

Common Core Reading Standards: Foundational Skills	
<b>Print Concepts</b>	
<b>RF.K.1. Demonstrate understanding of the organization and basic features of print.</b>	
(B) Recognize that spoken words are represented in written language by specific sequences of letters.	Lessons: 2.2, 3.1, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
(C) Understand that words are separated by spaces in print.	Lessons: 3.3, 3.4 *This standard should also be embedded into the <i>Invitation to Imitate Together</i> and into the <i>Invitation to Play</i> when students compose writing in the transitional and conventional phases.
Common Core Language Standards	
<b>Conventions of Standard English</b>	
<b>L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>	
(B) Use frequently occurring nouns and verbs.	Lessons: 1.3, 1.4, 2.5, 2.6, 3.7, 3.9, 4.6, 4.7, 4.8, 4.10
(C) Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i> ).	Lesson: 4.8
(E) Use most frequently occurring prepositions.	Lessons: 1.7, 2.12, 3.15, 4.15
(F) Produce and expand complete sentences in shared language activities.	Lessons: 1.2, 2.3, 3.1, 3.3, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
<b>L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	
(A) Capitalize the first word in a sentence and the pronoun I	Lessons: 3.6, 4.4, 4.5 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
(B) Recognize and name end punctuation.	Lessons: 2.7, 2.8, 2.9, 3.10, 3.11, 3.12, 4.11
(C) Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
(D) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.

## Common Core Speaking and Listening Standards

### Comprehension and Collaboration

#### **SL.K.1. Participate in collaborative conversations with diverse partners about *kindergarten* topics and texts with peers and adults in small and larger groups.**

(A) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<b>Lessons:</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
(B) Continue a conversation through multiple exchanges.	<b>Lessons:</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17

### Presentation of Knowledge and Ideas

SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<b>Lessons:</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.3, 2.5, 2.6, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.3, 3.7, 3.8, 3.9, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons as needed and into the <i>Invitation to Play</i> when students compose writing.

# Patterns of Wonder Lessons

## Grade 1

### CORRELATION TO

## Common Core State Standards (CCSS) English Language Arts

Common Core Reading Standards: Foundational Skills	
<b>Print Concepts</b>	
<b>RF1.1. Demonstrate understanding of the organization and basic features of print.</b>	
(A) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Lessons: 2.3, 2.7, 2.8, 2.9, 3.3, 3.6, 3.10, 3.11, 3.12, 4.4, 4.11 *This standard should also be embedded into the <i>Invitation to Imitate Together</i> with every lesson in the Symbol and Letter phase, the Transitional phase, and the Conventional phase of writing.

Common Core Language Standards	
<b>Conventions of Standard English</b>	
<b>L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>	
(B) Use common, proper, and possessive nouns.	Lessons: 1.3, 2.4, 2.5, 3.5, 3.7, 4.2, 4.3, 4.6
(C) Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i> ).	Lessons: 1.3, 1.4, 2.5, 2.6, 3.7, 3.9, 4.6, 4.7, 4.8, 4.10
(D) Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i> ).	Lessons: 3.8, 4.5, 4.9
(E) Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i> ).	Lessons: 1.4, 2.6, 3.9, 4.9
(F) Use frequently occurring adjectives.	Lessons: 1.5, 1.6, 2.10, 2.11, 3.13, 3.14, 4.12, 4.13, 4.14
(G) Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i> ).	Lessons: 1.8, 2.13, 3.16, 4.16
(H) Use determiners (e.g., articles, demonstratives).	Lesson: 4.14
(I) Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i> ).	Lessons: 1.7, 2.12, 3.15, 4.15
(J) Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Lessons: 1.2, 2.3, 3.1, 3.3, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
<b>L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	
(A) Capitalize dates and names of people.	Lessons: 2.4, 3.5, 4.2, 4.3 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
(B) Use end punctuation for sentences.	Lessons: 2.7, 2.8, 2.9, 3.10, 3.11, 3.12, 4.11 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.

(E) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<b>Lessons:</b> 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
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### Common Core Speaking and Listening Standards

#### Comprehension and Collaboration

#### **SL.1.1. Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.**

(A) Follow agreed-upon rules for discussion (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>Lessons:</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
(B) Build on others' talk in conversation by responding to the comments of others through multiple exchanges.	<b>Lessons:</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
(C) Ask questions to clear up any confusion about the topics and texts under discussion.	<b>Lessons:</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17

#### Presentation of Knowledge and Ideas

SL.1.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<b>Lessons:</b> 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.3, 2.5, 2.6, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.3, 3.7, 3.8, 3.9, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons as needed and into the <i>Invitation to Play</i> when students compose writing.
SL.1.6. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.