

Patterns *of* **WONDER**

PATTERNS OF WONDER LESSONS
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CORRELATION TO

**New York State
Next Generation Learning Standards
English Language Arts**

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Patterns of Wonder Lessons

Prekindergarten

CORRELATION TO

New York State Next Generation Learning Standards English Language Arts

New York State Next Generation Reading Standards: Foundational Skills	
Print Concepts	
PKRF1: Demonstrate understanding of the organization and basic features of print.	
(B) Recognize that spoken words are represented in written language.	Lessons: 2.2, 3.1, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
(C) Understand that words are separated by spaces in print.	Lessons: 3.3, 3.4 *This standard should also be embedded into the <i>Invitation to Imitate Together</i> and into the <i>Invitation to Play</i> when students compose writing in the transitional and conventional phases.
(E) Recognize that letters are grouped to form words.	Lessons: 2.1, 2.2, 3.1, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.

New York State Next Generation Learning Standards: Conventions of Academic English/Language for Learning	
Anchor Standard L1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.	
Core Conventions Skills for Prekindergarten-Grade 2:	
Use frequently occurring nouns and verbs.	Lessons: 1.3, 1.4, 2.5, 2.6, 3.7, 3.9, 4.6, 4.7, 4.8, 4.10
Use common, proper, and possessive nouns.	Lessons: 2.4, 3.5, 4.2, 4.3
Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>The boy jumps; The boys jump</i>).	Lessons: 4.7, 4.8
Form and use regular plural nouns.	Lesson: 4.8
Understand and use interrogatives (question words—e.g., <i>who, what, where, when, why, how</i>).	Lessons: 2.9, 3.12
Use frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	Lessons: 1.7, 2.12, 3.15, 4.15
Produce and expand complete sentences in shared language activities.	Lessons: 1.2, 2.3, 3.1, 3.3, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).	Lessons: 3.8, 4.9
Use frequently occurring adjectives.	Lessons: 1.5, 1.6, 2.10, 2.11, 3.13, 3.14, 4.12, 4.13
Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	Lessons: 1.8, 2.13, 3.16, 4.16
Use frequently occurring transition words (e.g., <i>first, then, therefore, finally</i>).	Lessons: 1.9, 2.14, 3.17, 4.17

**New York State Next Generation Learning Standards:
Conventions of Academic English/Language for Learning**

Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation Skills for Grades Prekindergarten-Grade 2:

Attempt to write symbols or letters to represent words.	Lessons: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
Recognize and name end punctuation.	Lessons: 2.7, 2.8, 2.9, 3.10, 3.11, 3.12, 4.11
Capitalize the first letter of their name.	Lessons: 2.4, 3.5, 4.3
Capitalize the first word in a sentence and the pronoun <i>I</i> .	Lessons: 3.6, 4.4, 4.5 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
Capitalize dates and names of people.	Lessons: 2.4, 3.5, 4.2, 4.3
Capitalize names, places, and holidays.	Lessons: 2.4, 3.5, 4.2, 4.3

New York State Next Generation Speaking and Listening Standards

Comprehension and Collaboration

PKSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.

(A) Follow agreed-upon rules for discussions including listening to others, taking turns, and staying on topic.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
(B) Participate in conversations through multiple exchanges.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
PKSL2: Interact with diverse formats and texts.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17

Presentation of Knowledge and Ideas

PKSL4: Describe familiar people, places, things, and events.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.3, 2.5, 2.6, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.3, 3.7, 3.8, 3.9, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
PKSL5: Create a visual display.	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons as needed and into the <i>Invitation to Play</i> when students compose writing.
KSL6: Express thoughts, feelings, and ideas.	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons as needed and into the <i>Invitation to Play</i> when students compose writing.

Patterns of Wonder Lessons

Kindergarten

CORRELATION TO

New York State Next Generation Learning Standards English Language Arts

New York State Next Generation Reading Standards: Foundational Skills	
Print Concepts	
KRF1: Demonstrate understanding of the organization and basic features of print.	
(B) Recognize that spoken words are represented in written language by specific sequences of letters.	Lessons: 2.2, 3.1, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
(C) Understand that words are separated by spaces in print.	Lessons: 3.3, 3.4 *This standard should also be embedded into the <i>Invitation to Imitate Together</i> and into the <i>Invitation to Play</i> when students compose writing in the transitional and conventional phases.

New York State Next Generation Learning Standards: Conventions of Academic English/Language for Learning	
Anchor Standard L1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.	
Core Conventions Skills for Prekindergarten-Grade 2:	
Use frequently occurring nouns and verbs.	Lessons: 1.3, 1.4, 2.5, 2.6, 3.7, 3.9, 4.6, 4.7, 4.8, 4.10
Use common, proper, and possessive nouns.	Lessons: 2.4, 3.5, 4.2, 4.3
Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>The boy jumps; The boys jump</i>).	Lessons: 4.7, 4.8
Form and use regular plural nouns.	Lesson: 4.8
Understand and use interrogatives (question words—e.g., <i>who, what, where, when, why, how</i>).	Lessons: 2.9, 3.12
Use frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	Lessons: 1.7, 2.12, 3.15, 4.15
Produce and expand complete sentences in shared language activities.	Lessons: 1.2, 2.3, 3.1, 3.3, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).	Lessons: 3.8, 4.9
Use frequently occurring adjectives.	Lessons: 1.5, 1.6, 2.10, 2.11, 3.13, 3.14, 4.12, 4.13
Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	Lessons: 1.8, 2.13, 3.16, 4.16
Use frequently occurring transition words (e.g., <i>first, then, therefore, finally</i>).	Lessons: 1.9, 2.14, 3.17, 4.17

**New York State Next Generation Learning Standards:
Conventions of Academic English/Language for Learning**

Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation Skills for Grades Prekindergarten-Grade 2:

Attempt to write symbols or letters to represent words.	Lessons: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
Recognize and name end punctuation.	Lessons: 2.7, 2.8, 2.9, 3.10, 3.11, 3.12, 4.11
Capitalize the first letter of their name.	Lessons: 2.4, 3.5, 4.3
Capitalize the first word in a sentence and the pronoun <i>I</i> .	Lessons: 3.6, 4.4, 4.5 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
Capitalize dates and names of people.	Lessons: 2.4, 3.5, 4.2, 4.3
Capitalize names, places, and holidays.	Lessons: 2.4, 3.5, 4.2, 4.3

New York State Next Generation Speaking and Listening Standards

Comprehension and Collaboration

KSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.

(A) Follow agreed-upon rules for discussions including listening to others, taking turns, and staying on topic.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
(B) Participate in conversations through multiple exchanges.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
KSL2: Participate in a conversation about features of diverse texts and formats.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17

Presentation of Knowledge and Ideas

KSL4: Describe familiar people, places, things, and events with detail.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.3, 2.5, 2.6, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.3, 3.7, 3.8, 3.9, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
KSL6: Express thoughts, feelings, and ideas.	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons as needed and into the <i>Invitation to Play</i> when students compose writing.

Patterns of Wonder Lessons

Grade 1

CORRELATION TO

New York State Next Generation Learning Standards English Language Arts

New York State Next Generation Reading Standards: Foundational Skills	
Print Concepts	
1RF1: Demonstrate understanding of the organization and basic features of print.	
(A) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Lessons: 2.3, 2.7, 2.8, 2.9, 3.3, 3.6, 3.10, 3.11, 3.12, 4.4, 4.11 *This standard should also be embedded into the <i>Invitation to Imitate Together</i> with every lesson in the Symbol and Letter phase, the Transitional phase, and the Conventional phase of writing.

New York State Next Generation Learning Standards: Conventions of Academic English/Language for Learning	
Anchor Standard L1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.	
Core Conventions Skills for Prekindergarten-Grade 2:	
Use frequently occurring nouns and verbs.	Lessons: 1.3, 1.4, 2.5, 2.6, 3.7, 3.9, 4.6, 4.7, 4.8, 4.10
Use common, proper, and possessive nouns.	Lessons: 2.4, 3.5, 4.2, 4.3
Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>The boy jumps; The boys jump</i>).	Lessons: 4.7, 4.8
Form and use regular plural nouns.	Lesson: 4.8
Understand and use interrogatives (question words—e.g., <i>who, what, where, when, why, how</i>).	Lessons: 2.9, 3.12
Use frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	Lessons: 1.7, 2.12, 3.15, 4.15
Produce and expand complete sentences in shared language activities.	Lessons: 1.2, 2.3, 3.1, 3.3, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).	Lessons: 3.8, 4.9
Use frequently occurring adjectives.	Lessons: 1.5, 1.6, 2.10, 2.11, 3.13, 3.14, 4.12, 4.13
Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	Lessons: 1.8, 2.13, 3.16, 4.16
Use frequently occurring transition words (e.g., <i>first, then, therefore, finally</i>).	Lessons: 1.9, 2.14, 3.17, 4.17

**New York State Next Generation Learning Standards:
Conventions of Academic English/Language for Learning**

Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation Skills for Grades Prekindergarten-Grade 2:

Attempt to write symbols or letters to represent words.	Lessons: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
Recognize and name end punctuation.	Lessons: 2.7, 2.8, 2.9, 3.10, 3.11, 3.12, 4.11
Capitalize the first letter of their name.	Lessons: 2.4, 3.5, 4.3
Capitalize the first word in a sentence and the pronoun <i>I</i> .	Lessons: 3.6, 4.4, 4.5 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
Capitalize dates and names of people.	Lessons: 2.4, 3.5, 4.2, 4.3
Capitalize names, places, and holidays.	Lessons: 2.4, 3.5, 4.2, 4.3

New York State Next Generation Speaking and Listening Standards

Comprehension and Collaboration

1SL1: Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).

(A) Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
(B) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17

Presentation of Knowledge and Ideas

1SL4: Describe familiar people, places, things, and events with relevant details expressing ideas clearly.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.3, 2.5, 2.6, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.3, 3.7, 3.8, 3.9, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
1SL5: Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.	*This standard should be embedded into the <i>Invitation to Imitate to Play</i> of all lessons as needed and into the <i>Invitation to Celebrate</i> .
1SL6: Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons as needed and into the <i>Invitation to Play</i> when students compose writing.