

Patterns *of* **WONDER**

PATTERNS OF WONDER LESSONS
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CORRELATION TO

**Florida State Standards
English Language Arts and B.E.S.T.**

CONTENTS

Kindergarten Alignment2-3

Grade 1 Alignment.....4-5

Patterns of Wonder Lessons

Kindergarten

CORRELATION TO

Florida State Standards English Language Arts and B.E.S.T.

Florida B.E.S.T. Foundational Skills	
ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.	
(B) Distinguish letters from words within sentences.	Lessons: 2.2, 3.1, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
(G) Recognize that print conveys specific meaning and pictures may support meaning.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17

Florida B.E.S.T.: Following Conventions	
ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
Begin each sentence with a capital letter and use ending punctuation.	Lessons: 2.7, 2.8, 2.9, 3.6, 3.10, 3.11, 3.12, 4.4, 4.11 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
Capitalize the days of the week, months of the year, and the pronoun <i>I</i> .	Lesson: 4.5
Form regular plural nouns orally by adding /s/ or /es/.	Lesson: 4.8
Use interrogatives to ask questions.	Lessons: 2.9, 3.12, 4.11
Capitalize proper nouns.	Lessons: 2.4, 3.5, 4.2, 4.3
Form and use complete simple sentences.	Lessons: 1.2, 2.3, 3.1, 3.3, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.

Florida Language Standards	
LAFS.K.L.1.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
(B) Use frequently occurring nouns and verbs.	Lessons: 1.3, 1.4, 2.5, 2.6, 3.7, 3.9, 4.6, 4.7, 4.8, 4.10
(C) Form regular plural nouns orally by adding /s/ or /es/.	Lesson: 4.8
(D) Understand and use question words (interrogatives).	Lessons: 2.9, 3.12, 4.11
(E) Use most frequently occurring prepositions.	Lessons: 1.7, 2.12, 3.15, 4.15
(F) Produce and expand complete sentences in shared language activities.	Lessons: 1.2, 2.3, 3.1, 3.3, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.

LAFS.K.L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
(A) Capitalize the first word in a sentence and the pronoun <i>I</i> .	Lessons: 3.6, 4.4, 4.5 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
(B) Recognize and name end punctuation.	Lessons: 2.7, 2.8, 2.9, 3.10, 3.11, 3.12, 4.11
(C) Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.
(D) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.

Florida Standards for Speaking and Listening

Comprehension and Collaboration	
LAFS.K.SL.1.1: Participate in collaborative conversations with diverse partners about <i>kindergarten</i> topics and texts with peers and adults in small and larger groups.	
(A) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
(B) Continue a conversation through multiple exchanges.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
Presentation of Knowledge and Ideas	
LAFS.K.SL.2.4: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.3, 2.5, 2.6, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.3, 3.7, 3.8, 3.9, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
LAFS.K.SL.2.5: Add drawings or other visual displays to descriptions as desired to provide additional detail.	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons as needed and into the <i>Invitation to Play</i> when students compose writing.

Patterns of Wonder Lessons

Grade 1

CORRELATION TO

Florida State Standards English Language Arts and B.E.S.T.

Florida Reading Standards: Foundational Skills	
Print Concepts	
LAFS.1.RF1.1: Demonstrate understanding of the organization and basic features of print.	
(A) Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Lessons: 2.3, 2.7, 2.8, 2.9, 3.3, 3.6, 3.10, 3.11, 3.12, 4.4, 4.11 *This standard should also be embedded into the <i>Invitation to Imitate Together</i> with every lesson in the Symbol and Letter phase, the Transitional phase, and the Conventional phase of writing.

Florida B.E.S.T.: Following Conventions	
ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	
Capitalize proper nouns.	Lessons: 2.4, 3.5, 4.2, 4.3
Form and use complete simple sentences.	Lessons: 1.2, 2.3, 3.1, 3.3, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
Appropriately use pronouns.	Lessons: 3.8, 4.5, 4.9

Florida Language Standards	
LAFS.1.L.1.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
(B) Use common, proper, and possessive nouns.	Lessons: 1.3, 2.4, 2.5, 3.5, 3.7, 4.2, 4.3, 4.6
(C) Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	Lessons: 1.3, 1.4, 2.5, 2.6, 3.7, 3.9, 4.6, 4.7, 4.8, 4.10
(D) Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).	Lessons: 3.8, 4.5, 4.9
(E) Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).	Lessons: 1.4, 2.6, 3.9, 4.9
(F) Use frequently occurring adjectives.	Lessons: 1.5, 1.6, 2.10, 2.11, 3.13, 3.14, 4.12, 4.13, 4.14
(G) Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	Lessons: 1.8, 2.13, 3.16, 4.16
(H) Use determiners (e.g., articles, demonstratives).	Lesson: 4.14
(I) Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).	Lessons: 1.7, 2.12, 3.15, 4.15
(J) Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Lessons: 1.2, 2.3, 3.1, 3.3, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.

LAFS.1.L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
(A) Capitalize dates and names of people.	Lessons: 2.4, 3.5, 4.2, 4.3 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
(B) Use end punctuation for sentences.	Lessons: 2.7, 2.8, 2.9, 3.10, 3.11, 3.12, 4.11 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons.
(E) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Lessons: 2.2, 3.2, 4.1 *This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.

Florida Standards for Speaking and Listening

Comprehension and Collaboration

LAFS.1.SL.1.1: Participate in collaborative conversations with diverse partners about *grade 1* topics and texts with peers and adults in small and larger groups.

(A) Follow agreed-upon rules for discussion (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
(B) Build on others' talk in conversation by responding to the comments of others through multiple exchanges.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
(C) Ask questions to clear up any confusion about the topics and texts under discussion.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17

Presentation of Knowledge and Ideas

LAFS.1.SL.2.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Lessons: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.3, 2.5, 2.6, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.3, 3.7, 3.8, 3.9, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
LAFS.1.SL.2.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons as needed and into the <i>Invitation to Play</i> when students compose writing.
LAFS.1.SL.2.6. Produce complete sentences when appropriate to task and situations.	*This standard should be embedded into the <i>Invitation to Imitate Together</i> of all lessons and into the <i>Invitation to Play</i> when students compose writing.