

Compass Semester Reports

All available Report Elements

The following document contains a sample of every available Report Element within the Semester Reports module.

These examples have been set up in the following format:

Assessment Tasks (Title Editable)	Overall Result	High
Group Name (Editable)		
Select from: Very High, High, Medium, Low, Ungraded, Not Assessed, Not Submitted, Absent		Very High
Transfiguration		
Switching Spells		Medium
Conjuring Spells		Not Submitted
Vanishing Spells		Low



**Hogwarts P-12
Student Report**



Luna LOVEGOOD
Year 5

A handwritten signature in black ink, which appears to read 'Albus D.', representing Albus Dumbledore.

Albus DUMBLEDORE

Headmaster

Please take the time to read the important information outlined below

This report contains a summary of your son/daughter's academic results during this semester. Please ensure you save a copy of this report for your records.

Attendance Data for Semester 1, 2016 can be found on the Compass/Parent Portal.

Attendance/Class Attendance The number of classes attended on each individual report sheet could be affected by a student's involvement in the co-curricular program (eg Music, Sport, SRC etc) and/or illness.

Australian Curriculum (AusVELS) Levels of Performance (for Years 7 - 10 reports) assume that a study is undertaken over a full school year. If a study runs only in one semester, then the recording of AusVELS ratings may be affected.

Conferences will be conducted during week three of the semester. Students are expected to accompany their parents to the interviews in full school uniform and play an active role in the discussions. Students will have the opportunities within their tutorial classes and year level assemblies to plan for these interviews to maximise their contributions. We believe these arrangements will further assist in strengthening the home-school partnership.

Planning and Support Your son/daughter's Student Planner outlines the School's Homework and Study Policy and other valuable learning aids. Should assistance be required, support is available for your son/daughter from the Year Level Office, the Careers Counsellor - Dolores Umbridge and our Student Well Being Team.

Yours sincerely

Albus Dumbledore
Headmaster

Minerva McGonagall
Director of Senior School

Severus Snape
Director of Middle School

ASSESSED WORK KEY:

S or NS	Performance
S	Satisfactory
NS	Not Satisfactory
NA	Not Assessed

LEVEL OF PERFORMANCE KEY:

Level of Performance	The Equivalent Numerical % (Used at Years 7-10)	Equivalent Letter Grade (Used for VCE Units 1/2 Only)
Outstanding	90+	A+
Excellent	80-89	A
Very Good	75-79	B+
Good	70-74	B
Competent	60-69	C
Satisfactory	50-59	D
Ungraded	Late submission of work or work that has been redeemed and is now of a satisfactory standard	UG
Not Satisfactory	Below 50	NS

Victorian Curriculum

Luna LOVEGOOD

Hogwarts P-12 - Sample of all Report Elements

Victorian Curriculum						
	Rating	Level 3	Level 4	Level 5	Level 6	Level 7
Capabilities						
Ethical Capability	B					
Personal and Social Capability	B					
English						
Reading and Viewing	B					
Speaking and Listening	C					
Writing	B					
Health and Physical Education						
Movement and Physical Activity	C					
Languages						
Japanese (F-10)	B					
Mathematics						
Measurement and Geometry	B					
Number and Algebra	C					
Statistics and Probability	B					
Science						
Science	B					
The Arts						
Visual Arts	B					

Ratings

A	Well above the expected level
B	Above the expected level
C	At the expected level
D	Below the expected level
E	Well below the expected level

Legend

- Previous result
- Your child's achievement this semester
- Your child's progress
- The expected level of achievement

Scale Definition

The Victorian Curriculum standard 5 point scale. Ranging from E - A inclusive. Where E is two standard points below the expected level and A is two standard points above the age expected level.

English as an Additional Language					
Year 3 - 6	Stage BL	Stage B1	Stage B2	Stage B3	
EAL - Reading					
EAL - Writing					
EAL - Speaking and Listening					
<p>Legend</p> <p> Your child's achievement this semester</p> <p> Indicates the end of the EAL stages</p> <p>English as an Additional Language (EAL) students follow a pathway of development in learning English that is different from students for whom English is their first language. EAL students are placed in one of three broad bands: A stages (Years Prep–2); B stages (Years 3–6); and S stages (Years 7–10).</p>					



Care of Magical Creatures (Subject Heading)

This is the optional Subject Subheading

Teacher:

Mrs Minerva MCGONAGALL

This text box is the Subject Description, and will always display under the Subject Name and Subject Subheading.
There are two options for your Subject Descriptions: Standard or Option List
'Standard' gives a singular description for each subject - the same description for each student
'Option List' allows you to define multiple descriptions per subject, then allows staff to choose a description for each student.

This is the Modified Report element. Select
'Yes' in Results Entry to have it appear

****THIS IS A MODIFIED REPORT****

Semester Result	Overall Result	S
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School Attendance					
Whole Day Absences	4	Partial Day Absences	6	Total Day Absences	7

Semester Result	Overall Result	S
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Semester Result	Overall Result	Cr
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Semester Result	Overall Result	High Distinction
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Semester Result	Overall Result	HD
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Semester Result	Overall Result	Medium
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Semester Result	Overall Result	92%
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Semester Result	Overall Result	B
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Semester Result	Overall Result	N due to absences
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Final Assessment	Credit
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Homework: Completion and Submissions	Very Low
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Learning Behaviours (Title Editable)	Overall Result	Mostly
Group Name (Editable)		
Select from: Consistently, Mostly, At Times, Not Yet.		Consistently
In Classroom		
Prepared for class		Mostly
Completes homework tasks		At Times
Practical Lessons - Outdoors		
Uses equipment safely		Not Yet

Overall Grade		
	Percentage	Performance
Select a percentage (0-100%), and then select a performance grade (A+ to F)	92	A
Written Tests	97	A+
Practical Tests	84	B
Practical Exams	56	D+

Assessed Work (Title Editable)		
	S or NS	Performance
Select from: S, NS, R, NA, and then select from Outstanding, Excellent, Very Good, Good, Competent, Satisfactory, NA, NS, UG	S	Outstanding
Writing a speech for public performance	NS	Very Good
Delivering a public speech	NA	Excellent

Overall Results (Title Editable)		
Group Name (Editable)		
Select from: Satisfactory, Not Yet Competent		Satisfactory
Health and Movement		
Demonstration of theoretical understanding		Satisfactory
Demonstration of practical skills		Not Yet Competent

Work Habits (Title Editable)	Needs Attention	Acceptable	Very Good	Excellent
Select from preset options or type your own				●
Effort				●
Behaviour			●	
Meets work deadlines		●		
Application to learning	●			
Homework and preparation	Not Applicable			

Work Habits (Title Editable)				
	Rarely	Sometimes	Usually	Consistently
Select from preset options or type your own				
Effort				
Behaviour				

Attitudes and Behaviour (Title Editable)				
	Rarely	Sometimes	Usually	Consistently
Group Name (Editable) Behaviour/Skill/Outcome etc				
Italian - Creating Texts Share and compare opinions about ideas in imaginative texts				
Create imaginative texts for different audiences such as digital stories and raps using imaginary characters, places, ideas and events				

Work Habits (Title Editable)					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Select from preset options or type your own					
Effort					
Behaviour					

Work Habits (Title Editable)					
	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
Select from preset options or type your own					
Effort					
Behaviour					

Work Habits (Title Editable)				
	Not Satisfactory	Needs Improvement	Good	Excellent
Select from preset options or type your own				
Effort				
Behaviour				

Work Habits (Title Editable)				
	Needs Attention	Satisfactory	Very Good	Excellent
Select from preset options or type your own				
Effort				
Behaviour				

Approaches To Learning (Title Editable)				
	Low	Basic	Proficient	Excellent
Group Name (Editable) Behaviour/Skill/Outcome etc				
Thinking Skills Critical Thinking				
Creativity and Innovation				
Transfer				

Approaches To Learning (Title Editable)					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Group Name (Editable) Behaviour/Skill/Outcome etc					
Self-Management Skills Organisation					
Affective Skills					
Reflection					

General Comments				
	Rarely	Sometimes	Usually	Consistently
Behaviour/Skill/Outcome etc				
Completes Homework Assignments				
Participates in Group Assignments				

Unit Of Competency		
	Level	Result
Select from: High, Medium or Low, then select from: Satisfactory or Not Yet Competent	High	Satisfactory
Unit 1: History of Politics	Low	Not Yet Competent
Unit 2: Future of Politics	Medium	Satisfactory

Graded Assessment Tasks and Exams Marking (Title Editable)	
Group Name (Editable)	
Select from: High Distinction, Distinction, Credit, Satisfactory, Unsatisfactory	High Distinction
Exam Results	
GAT	Distinction
Exam 1	Credit
Exam 2	Satisfactory

Assessment Tasks (Title Editable)	Overall Result	C+
Group Name (Editable)		
UG to A+, plus NA		A+
Ceramics		
Pinch Pots		B
Pottery Wheel		D+
Glazing and Decoration		NA

Assessment Tasks (Title Editable)	Overall Result	5.5
Group Name (Editable)		
Select from: 0.0 to 10.0 in 0.5 increments, plus R, NA		10
Assessment Tasks		
Response to Text - Looking For Alibrandi		5
Response to Film - Blade Runner		5.5
Oral Presentation - Free-choice Topic		5.5

Assessment Tasks (Title Editable)	Overall Result	NS
Group Name (Editable)		
Select from: Outstanding, Excellent, Very Good, Good, Competent, Satisfactory, NA, NS, UG		Outstanding
Trigonometry		
Assignment: Angles around the House		Excellent
Test		Competent

Assessment Tasks (Title Editable)	Overall Result	B*
Group Name (Editable)		
Select from: UG to A+ with conditions (eg. A+, A, A*), plus NA		A+
Natural Disasters		
Written Report: Cyclone Tracey		A*
Multimedia Presentation: Volcanoes in 'The Ring of Fire'		D+

Assessment Tasks (Title Editable)	Overall Result	D
Group Name (Editable)		
Select from: A, B, C, D, E, UG, NA		A
Roman History		
Colosseum Diarama		C
Oral Presentation: Julius Caesar		UG

Assessment Tasks (Title Editable)	Overall Result	71%
Group Name (Editable)		
Select from: Percentage (0-100%)		95%
Oxford Word List		
List 1: 1 - 100		82%
List 2: 101 - 200		68%
List 3: 201 - 300		38%

Assessment Tasks (Title Editable)	Overall Result	NA
Group Name (Editable)		
Select from: S, N, I, P, NA		S
Ball Skills		
Throwing		N
Catching		I
Kicking		P

Assessment Tasks (Title Editable)	Overall Result	3
Group Name (Editable)		
Select from: Numbers 1 - 8, LS, N, NA		1
Homework Tasks		
Task 1 - Analysis		4
Task 2 - Synthesis		8
Task 3 - Evaluate		NA

Assessment Tasks (Title Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, N, NA		S
Common Assessment Tasks		
CAT 1		N
CAT 2		NA

Assessment Tasks (Title Editable)	Overall Result	Pass
Group Name (Editable)		
Select from: Outstanding, Excellent, Very Good, Good, Satisfactory, Competent, Pass, Ungraded, NA, NS		Outstanding
VCOP Cold Write Assessments		
Term 1 Cold Write - Underwater		Excellent
Term 2 Cold Write - The Mysterious Door		Competent

Assessment Tasks (Title Editable)	Overall Result	Not Satisfactory
Group Name (Editable)		
Select from: Very High, High, Medium, Low, Very Low, Not Satisfactory		Very High
Oral Presentation		
Deliver Multimedia Presentation using Adobe Spark		Medium
Critical Assessment of a classmate's Presentation		Very Low

Assessment Tasks (Title Editable)	Overall Result	Distinction
Group Name (Editable)		
Select from: High Distinction, Distinction, High Credit, Credit, Satisfactory, Borderline, Not Satisfactory		High Distinction
Dance Performances		
Solo Performance		High Credit
Group Choreography		Satisfactory

Assessment Tasks (Title Editable)	Overall Result	Satisfactory
Group Name (Editable)		
Select from: Outstanding, Excellent, Very Good, Good, Satisfactory, Needs Improvement, Unsatisfactory, NA		Outstanding
School Debate Team Assessment		
Opening Arguments		Excellent
Closing Arguments		Very Good
Topic Research		Good

Assessment Tasks (Title Editable)	Overall Result	At Risk
Group Name (Editable)		
Select from: Above Standard, At Standard, Below Standard, At Risk, Not Assessed, Not Submitted		Above Standard
3D Shape		
Drawing standard 3D shapes		At Standard
Design a 3D shape net: Gift Box		Below Standard

Skills (Title Editable)	Overall Result	Above Standard
Group Name (Editable)		
Select from: Above Standard, At Standard, Working Towards, At Risk, Not Assessed		At Standard
Bike Education		
Knowing Your Bike and Helmet		Working Towards
On-Road Skills		At Risk

Assessment Tasks (Title Editable)	Overall Result	Good
Group Name (Editable)		
Select from: Excellent, Very Good, Good, Moderate, Low, Very Low, Not Submitted, Student Absent, Submitted Late, Not Covered		Excellent
Written Assessments		
Written Piece 1: A History of Women in the Australian Parliament		Moderate
Written Piece 2: Federation 1901		Submitted Late

Assessment Tasks (Title Editable)	Overall Result	M
Group Name (Editable)		
Select from: H, M, L, UG		H
Muggle Studies		
An Essay on Muggle Culture and Behaviour		UG
Practical Exam: Blending into a Muggle City (London)		L

Assessment Tasks (Title Editable)	Overall Result	High
Group Name (Editable)		
Select from: Very High, High, Medium, Low, Ungraded, Not Assessed, Not Submitted, Absent		Very High
Transfiguration		
Switching Spells		Medium
Conjuring Spells		Not Submitted
Vanishing Spells		Low

Assessment Tasks (Title Editable)	Not Satisfactory	Acceptable	Good	Very Good	Excellent
Group Name (Editable)					
Behaviour/Skill/Outcome etc					●
Strategies for Addition and Subtraction					
Uses 'Near Doubles' in mental calculations (eg. $4 + 4 = 8$, so $4 + 5 = 9$)		●			
Uses 'Commutativity' in mental calculations (eg. $1 + 4 = 5$, so $5 - 4 = 1$)			●		

Assessment Tasks (Title Editable)	1	2	3	4	5	6	7	8
KEY Not Applicable, 1 = Ungraded, 2 = Needs Improvement, 3 = Satisfactory, 4 = Competent, 5 = Good, 6 = Very Good, 7 = Excellent, 8 = Outstanding								
Group Name (Editable)								
Behaviour/Skill/Outcome etc								●
Telling the Time								
Awareness of the features of an analogue clock	●							
Read and write o'clock times			●					
Read and write half-past times				●				

Performance Tasks (Title Editable)	
Group Name (Editable)	
Select from: High Distinction, Distinction, Credit, Satisfactory, Incomplete, Unsatisfactory, Not Submitted, Exempt, Absent	High Distinction
Creating Digital Solutions	
Design the user experience of a digital system, generating, evaluating and communicating alternative designs	Exempt
Design algorithms represented diagrammatically and in English, and trace algorithms to predict output for a given input and to identify errors	Credit

Work Requirements (Title Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, N, NA		S
Year 10 Work Experience		
Completed 10 days of Work Experience		N
Completed daily reflections		NA
Received positive commendation from employer/s		S

Task 1: Select from: S, N, S*, N/A, and then: A+ to UG

The task description displays here, with the S, N, S* or NA mark in bold to the right. The graph of A+ to UG grades will then display on the far right.

Task 2: Apparition (Teleportation)

Completion of all requirements to attain a license for Apparition

Task 3: Essay Task

Respond to the topic: 'Destination, Determination, Deliberation and the Avoidance of Splinching'

S

S*

S

A+

A

B+

B

C+

C

D+

D

E+

E

UG

Task	Student Achievement	20th Percentile	Median	80th Percentile
Task 1	C	D	B+	A
Task 2	B	E	B	A+
Task 3	A+	D	C+	B+

● Student Achievement

80th Percentile

Median

20th Percentile

Progress Indicator

E

E+

D

D+

C

C+

B

B+

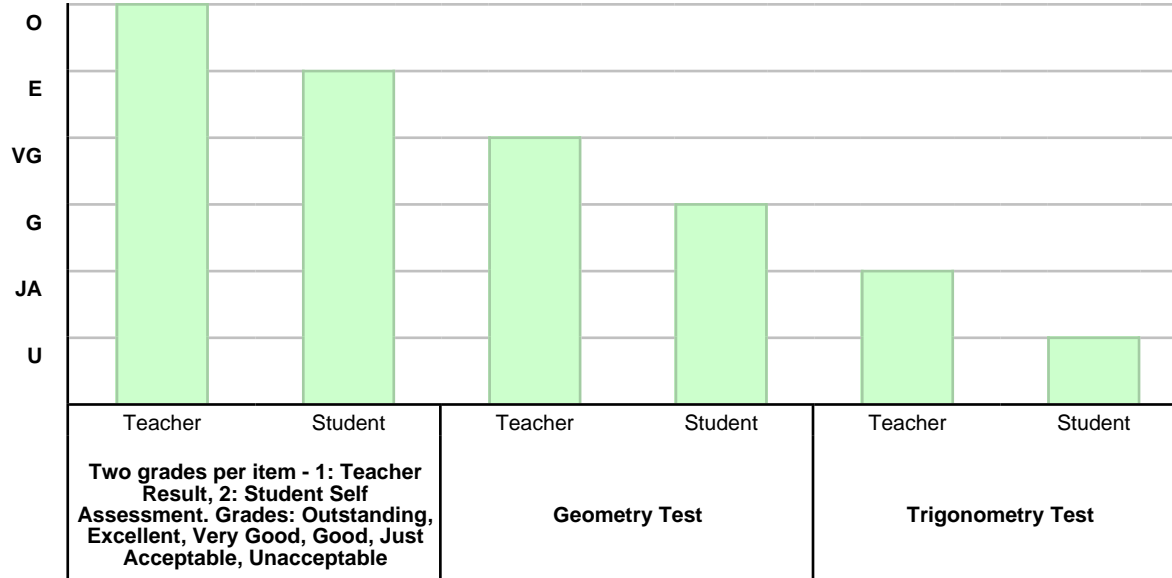
A

A+

Hogwarts School of Witchcraft and Wizardry

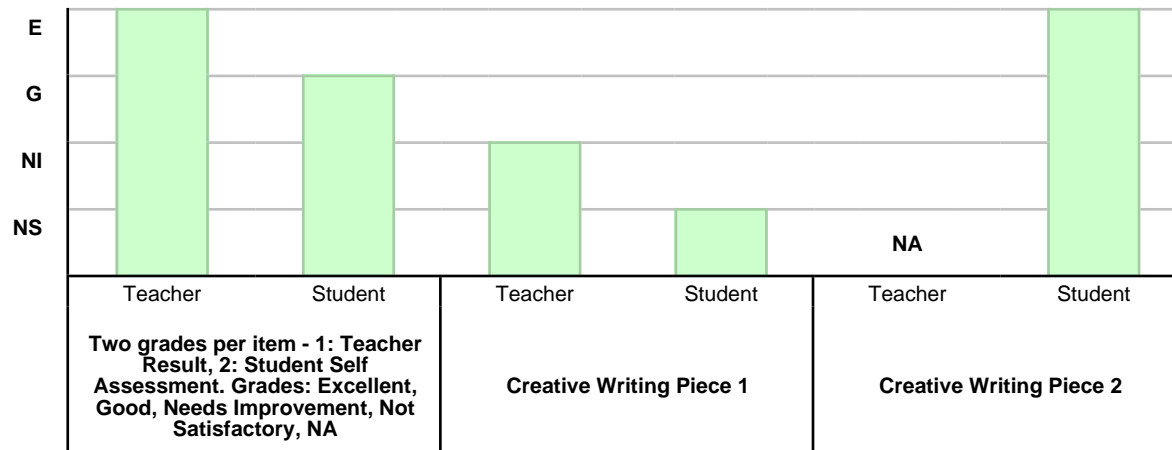
Draco Dormiens Nunquam Titillandus

Performance Graph



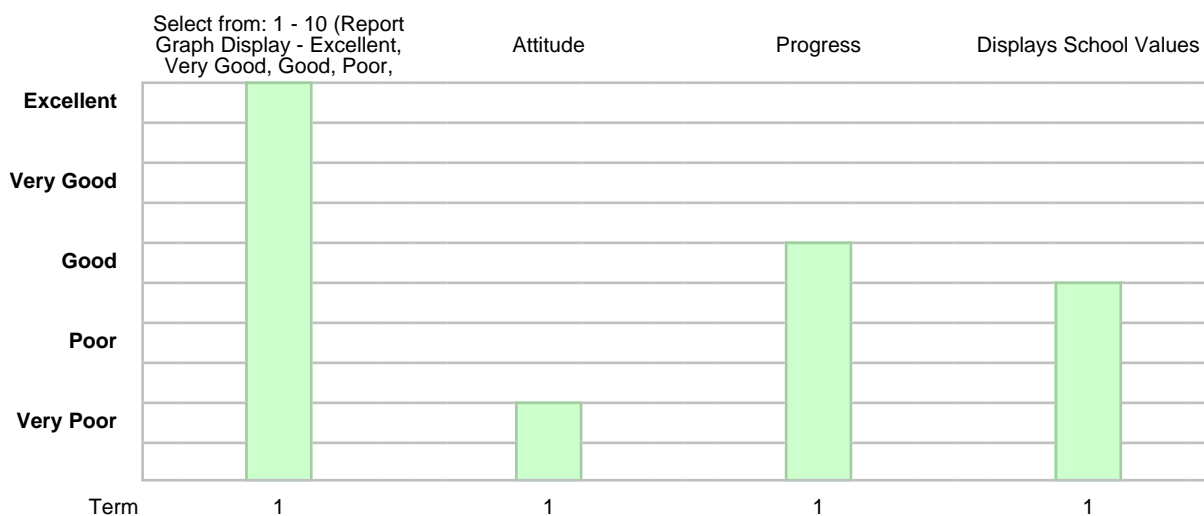
Sample of all Report Elements 2018

Performance Graph



Sample of all Report Elements 2018

Learning Habits



Learning Outcomes (Title Editable)	
Group Name (Editable)	
Select from: Excellent, Very Good, Good, Satisfactory, Borderline, Not Satisfactory, Not Assessed	Excellent
Approaches to Design	
Demonstrate critical understanding of design theories	Very Good
Demonstrate independent research methodologies	Good
Develop and express their own design position	Borderline

Learning Outcomes (Title Editable)	Overall Result	At the Level
Group Name (Editable)		
Select from: Above the Level, At the Level, Below the Level		Above the Level
Students will demonstrate an ability to:		
Identify nouns, verbs, adjectives in sentences		At the Level
Construct sentences using adjectives and adverbs		Below the Level

Learning Outcomes (Title Editable)	Overall Result	Developing Competency
Group Name (Editable)		
Select from: Competent, Not Yet Competent, Not Yet Assessed, Developing Competency		Competent
Use of Technologies		
Use technology effectively to communicate the chosen topic		Not Yet Competent
Develop multimedia elements to include in presentation		Not Yet Assessed

Assessment Tasks with Comments	
Section Title (Editable) <i>This comment box can be set as either Open (staff can type their own comments) or Closed (staff must choose from the School-Wide Comment Bank) and a character limit can be set (defaulted to 1000 characters).</i> <i>Then select an assessment grade from the following options: Distinction, Credit, Satisfactory, Satisfactory*, Unsatisfactory, NA</i>	Distinction

Demonstrated Level of Knowledge & Skill (Title Editable)					
Group Name (Editable)	Requires Support	Acceptable	Very Good	Excellent	Outstanding
Behaviour/Skill/Outcome etc					✓
Ethical Capability - Understanding Concepts					
Explore the contested meaning of concepts including freedom, justice, and rights and responsibilities, and the extent they are and should be valued by different individuals and groups				✓	
Investigate why ethical principles may differ between people and groups, considering the influence of cultural norms, religion, world views and philosophical thought			✓		

Learning Characteristics (Title Editable)				
Group Name (Editable)	Rarely	Sometimes	Often	Consistently
Behaviour/Skill/Outcome etc				✓
Visual and Spatial Learning				
Visualisation			✓	
Organisation		✓		

Assessment Tasks (Title Editable)	Overall Result	Well Below Standard
Group Name (Editable)		
Select from: High Distinction, Distinction, Very Good, Good, Satisfactory, Unsatisfactory, Well Below Standard, NA, N/A, NS		High Distinction
Care of Magical Creatures		
Identification of Dragon Species		Very Good
Safe Handling of the Blast-Ended Skrewt		Satisfactory

Assessment Tasks (Title Editable)	Overall Result	Distinction
Group Name (Editable)		
Select from: High Distinction, Distinction, Very Good, Good, Satisfactory, Unsatisfactory, Not Assessed		High Distinction
Broomstick Flying		
Take off and Landing Skills		Very Good
In-flight Safety		Satisfactory
Strategies for Catching the Golden Snitch		Not Assessed

Assessment Tasks (Title Editable)	Overall Result	Good
Group Name (Editable)		
Select from: Outstanding, Commendable, Very Good, Good, Moderate, Low, Very Low, Ungraded, NA		Outstanding
The 4 Forces: Properties of Flight		
Task 1: Create a poster explaining the forces of Lift, Gravity, Drag, Thrust.		Commendable
Task 2: Design a Kite		Very Good

Assessment Tasks (Title Editable)	Overall Result	
Group Name (Editable)		
Select from: A, B, C, D, E, N, NA		A
Woodworking Skills		
Timber Joinery		B
Timber Finishes - Sanding and Staining		C

Assessment Tasks (Title Editable)	Overall Result	B+
Group Name (Editable)		
Select from: A+, A, B+, B, C+, C, D+, D, E+, E, S*, LATE, UG, NS		A+
Textiles		
Garment Design and Pattern Making assignment		B
Garment Manufacture Assignment		LATE

Assessment Tasks (Title Editable)	Overall Result	B+
Group Name (Editable)		
Select from: A+, A, B+, B, C+, C, D+, D, E+, E, UG, NA, S*		A+
Reading Sheet Music tasks:		
Task 1: Play a tune on the xylophone		B
Task 2: Compose a simple tune on the xylophone and record as sheet music		UG

Assessment Tasks (Title Editable)				
Group Name (Editable)	Outstanding	Very Good	Satisfactory	Improvement Needed
Behaviour/Skill/Outcome etc	✓			
Critical and Creative Thinking - Reasoning				
Distinguish between main and peripheral ideas in own and others information and points of view		✓		
Identify and use 'If, then...' and 'what if...' reasoning			✓	
Explore distinctions when organising and sorting information and ideas from a range of sources				✓

Assessment Tasks (Title Editable)	Overall Result	B
Group Name (Editable)		
Select from: A, B, C, D, E, NYL, N, NA		A
Examinations		
Test 1 - Feb 30		NYL
Test 2 - Apr 14		C
Final Exam - Jun 26		B

Assessment Tasks (Title Editable)						
	Not Shown	Below Standard	Approaching Standard	At Standard	Above Standard	Well Above Standard
Effort			●			
Behaviour				●		
Meets work deadlines					●	
Application to learning						●
Homework and preparation	●					

Assessment Tasks (Title Editable)		
Group Name (Editable)		
Select from: 0-9%, 10-19%, 20-29%, 30-39%, 40-49%, 50-59%, 60-69%, 70-79%, 80-89%, 90-100%		70-79%
Arabic: Communicating - Creating		
Respond to imaginative texts, such as interactive stories and performances, identifying and describing characters, events, ideas and favourite elements		80-89%
Create and perform short imaginative texts, such as dialogues or collaborative stories based on Arabic fables, using formulaic expressions and modelled language		90-100%

Interpersonal Development Goals (Title Editable)					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Select from the following preset options or type your own:					
Effort					
Behaviour					
Meets work deadlines					
Application to learning					
Homework and preparation					

Work Habits (Title Editable)				
	Satisfactory	Very Good	Excellent	Outstanding
Select from preset options or type your own				
Effort				
Behaviour				

Knowledge and Skills Development (Title Editable)					
	Not Satisfactory	Low	Medium	High	Very High
Group Name (Editable)					
Behaviour/Skill/Outcome etc					✓
Critical Thinking					
Compare and contrast information and ideas in own and others reasoning			✓		
Examine words that show reasons and words that show conclusions	✓				

Outcomes (Title Editable)	Overall Result	A+
Group Name (Editable)		
Select from: A+ to E, UG, N, NA, R, S		B+
Chemical Sciences		
All matter is made of atoms which are composed of protons, neutrons and electrons; natural radioactivity arises from the decay of nuclei in atoms		UG
The atomic structure and properties of elements are used to organise them in the periodic table		R

Outcomes (Title Editable)	Overall Result	NA
Group Name (Editable)		
Select from: S, N, I, P, NA		S
Multiplication Skills		
Skip-counting by 2s		N
Skip-counting by 5s		I
Skip-counting by 10s		P

Outcomes (Title Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, N, NA		S
Citizenship, Diversity and Identity		
Identify how values can promote cohesion within Australian society, including the values of freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go'		N
Explain how groups express their identities, including religious and cultural identity, and how this expression can influence their perceptions of others and others' perception of them		NA

Outcomes (Title Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, S*, N, NA		S*
Chronology		
Sequence significant events in chronological order to analyse the causes and effects and identify continuities and changes		N
Describe and explain the broad patterns of change over the period from the Ancient to the Modern World		NA

Victorian Certificate of Education (VCE) Outcomes (Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, NS, NA, R		S
Texts and Traditions		
Outcome 1: Identify and explain sociocultural and historical contexts that influenced the early development of the religious tradition.		NS
Outcome 2: Discuss major themes of the set text, and analyse literary structure and other aspects related to the writing of the set text.		NA
Outcome 3: Apply exegetical methods to develop an interpretation of some of the passages for special study, and discuss the nature of exegetical method.		R

Victorian Certificate of Education (VCE) Outcomes (Editable)	Overall Result	P
Group Name (Editable)		
Select from: S, N, I, P, NA		S
Food Studies		
Outcome 1: Foods from Ancient Cultures		N
Outcome 2: Utilizing our Indigenous Ingredients		I

Victorian Certificate of Education (VCE) Outcomes (Editable)	Overall Result	N
Group Name (editable)		
Select from: S, N. The 'Overall Result' is calculated automatically		S
Environmental Science		
Outcome 1: Compare the advantages and disadvantages of a range of energy sources, evaluate the sustainability of their use, and explain the impacts of their use on society and the environment.		N
Outcome 2: Explain the causes and effects of changes to Earth's climate, compare methods of measuring and monitoring atmospheric changes, and explain the impacts of atmospheric changes on living things and the environment.		S

Victorian Certificate of Education (VCE) Outcomes (Editable)	Overall Result	Not Yet Completed
Group Name (Editable)		
Select from: Completed, Not Yet Completed		Completed
Specialist Mathematics		
Outcome 1: Define and explain key concepts as specified in the content from the two selected modules, and apply related mathematical techniques and models in routine contexts.		Not Yet Completed
Outcome 2: Select and apply the mathematical concepts, models and techniques from the two selected modules in a range of contexts of increasing complexity.		Completed

Victorian Certificate of Education (VCE) Outcomes (Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, N, NA		S
History - Revolutions		
Outcome 1: Analyse the causes of revolution, and evaluate the contribution of significant ideas, events, individuals and popular movements.		N
Outcome 2: Analyse the consequences of revolution and evaluate the extent of change brought to society		NA

VCE SAC Results (Title Editable)	Overall Result	Limited
Group Name (Editable)		
Select from: High-Excellent, Medium, Moderate, Limited, Low, Very Low, Not Assessed		High-Excellent
Design and Technology		
SAC 1: Design Folio		Medium
SAC 2: Functional Product		Moderate

VCE SAC Results (Title Editable)	Overall Result	Low
Group Name (Editable)		
Select from: High-Excellent, High, Medium-High, Medium, Low, Very Low, Ungraded, NA		High – Excellent
Visual Communication and Design		
SAC 1: Analysis and Practice in Context		High
SAC 2: Design Industry Practice		Medium - High
SAC 3: Evaluation and Explanation		Medium

VCE SAC Results (Title Editable)	Overall Result	
Group Name (Editable)		
Select from: A+ to E, UG, NA, Abs		A+
English		
SAC 1: Response to Written Text		B
SAC 2: Response to Film		UG

VCE SAC Results (Title Editable)	Overall Result	50%
Group Name (Editable)		
Select from: Percentage (0 - 100%)		100%
Dance		
SAC 1: Dance Perspectives		93%
SAC 2: Choreography and Performance		68%
SAC 3: Dance Technique and Performance		8%

VET Units of Competency (Title Editable)	Overall Result	Competent
Group Name (Editable)		
Select from: Competent, Not Yet Competent, Not Applicable, NA		Competent
Wall and Floor Tiling Stream		
Wall and Floor Tiling Hand and Power Tools		NA
Tiling Adhesives		Not Yet Competent

VET Units of Competency (Title Editable)	Overall Result	Competent
Group Name (Editable)		
Select from: Competent, Not Yet Competent, Beginning, Yet To Do, Complete, Not Complete, NA		Complete
Certificate II Hospitality		
Prepare and serve espresso coffee		Yet To Do
Process financial transactions		Beginning

VET Units of Competency (Title Editable)	Overall Result	Competent
Group Name (Editable)		
Select from: Competent, In Progress, Not Yet Competent		Competent
Outdoor Recreation: Abseiling - Natural Surfaces		
Demonstrate abseiling skills on natural surfaces		In Progress
Safeguard an abseiler using a single rope belay system		Not Yet Competent

VET Units of Competency (Title Editable)	Overall Result	C
Group Name (Editable)		
Select from: C, IP, NYD, NYC		C
Laboratory Skills		
Prepare practical science classes and demonstrations		IP
Prepare culture media		NYD
Capture and manage scientific images		NYC

VCAL Outcomes (Title Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, N, I, P, NA		N
Personal Development Skills		
Outcome 1: Plan and organise a simple activity		I
Outcome 2: Demonstrate knowledge specific to a simple activity or goal		P

VCAL Outcomes (Title Editable)	Overall Result	Competent
Group Name (Editable)		
Select from: Competent, Not Yet Competent, Not Yet Assessed		Not Yet Competent
Literacy 1		
Writing for Self-Expression		Not Yet Assessed
Writing for Practical Purposes		Competent

VCAL Outcomes (Title Editable)	Overall Result	Competent
Group Name (Editable)		
Select from: Competent, Not Yet Competent, Pending		Competent
Numeracy 1		
Numeracy for Practical Purposes - Design		Not Yet Competent
Numeracy for Practical Purposes - Measuring		Pending

VCAL Outcomes (Title Editable)	Overall Result	High
Group Name (Editable)		
Select from: High, Medium, Low, Not Yet Competent, Not Yet Assessed		Medium
Literacy 2		
Reading for Knowledge		Low
Reading for Public Debate		Not Yet Competent

VCAL Outcomes (Title Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, I, U		S
Industry Specific Skills		
Outcome 1: Learn about a selected workplace or industry setting		I
Outcome 2: Identify OHS roles and responsibilities of persons within a workplace context		U

VCAL Outcomes (Title Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, N, NYC		S
Industry Specific Skills		
Outcome 3: Identify OHS problems that may arise in the workplace		N
Outcome 4: Plan and organise a basic work-related activity that meets OHS procedures		NYC

VCAL Outcomes (Title Editable)	Overall Result	Not Yet Competent
Group Name (Editable)		
Select from: Competent, Not Yet Competent, Beginning, Yet To Do, Complete, Not Complete, NA		Competent
Numeracy		
Outcome 1		Beginning
Outcome 2		Yet To Do

VCAL Outcomes (Title Editable)	Overall Result	S
Group Name (Editable)		
Select from: S, N, NA		S
Personal Development Skills		
Identify the rights and responsibilities of individuals in a community		N
Communicate effectively to resolve problems related to a social issue or community activity		NA

VCAL Outcomes (Title Editable)	Overall Result	S
Group Name (Editable)		
Select from: Satisfactory, Not Satisfactory, Currently in Progress, Not Yet Started		Satisfactory
Industry Specific Skills		
Outcome 5: Work in a team to complete a safe work procedure for a basic work-related activity		Currently In Progress
Outcome 6: Use information and communications technology and other technology in relation to a basic work-related activity		Not Yet Started

Skills and Knowledge (Title Editable)	Overall Result	Very High
Group Name (Editable)		
Select from: Very High, High, Medium, Low, Very Low, Not Satisfactory, Not Applicable		High
Media Arts - Explore and Express Ideas		
Experiment with the organisation of ideas to structure stories through settings, genre conventions and viewpoints, in images, sounds and text		Medium
Develop media representations to show familiar or shared social and cultural values and beliefs		Low

Skills and Knowledge (Title Editable)	
Group Name (Editable)	
Select from: Not Satisfactory, Low, Medium, High, Very High, Not Applicable	Not Satisfactory
Ethical Capability	
Explore the meaning of right and wrong, good and bad, as concepts concerned with the outcomes of acts	Very High
Explore the type of acts often considered right and those often considered wrong and the reasons why they are considered so	Medium

Skills (Title Editable)	Overall Result	B		
Group Name (Editable)		B	C	E
Behaviour/Skill/Outcome etc		✓		
Painting				
Colour Mixing			✓	
Brush Technique				✓

Skills (Title Editable)	Overall Result	B			
Group Name (Editable)		B	C	Es	Ex
Behaviour/Skill/Outcome etc			✓		
Outdoor Education					
Canoe Paddling Skills				✓	
Kayak Paddling Skills					✓

Current Skills and/or Areas for Improvement (Title Editable)					
	Not Acceptable	Acceptable	Good	Very Good	Excellent
Group Name (Editable)					
Behaviour/Skill/Outcome etc					●
Learning Behaviours					
Brings required materials to class				●	
Completes Homework in a timely manner			●		

Skills (Title Editable)	Overall Result	Above Standard
Group Name (Editable)		
Select from: Above Standard, At Standard, Below Standard, At Risk, Not Assessed		At Standard
Ceramics Skills		
Rolling		Below Standard
Throwing		At Risk

Level of Achievement	
Level of Achievement	5

Achievement (Title Editable)					
Group Name (Editable)	A	B	C	D	E
Behaviour/Skill/Outcome etc		✓			
Measurement and Geometry - Shape					
Describe and draw two-dimensional shapes, with and without digital technologies			✓		
Describe the features of three-dimensional objects				✓	
Overall Result	A	B	C	D	E

Achievement (Title Editable)	Overall Result	Extensive				
Group Name (Editable)		Extensive	Thorough	Sound	Basic	Elementary
Behaviour/Skill/Outcome etc			✓			
Number and Place Value						
Identify and describe properties of prime, composite, square and triangular numbers				✓		
Investigate everyday situations that use integers.					✓	

Individual Learning Goal Progress (Title Editable)					Overall Result	1
Group Name (Editable)						
Select from: 1, 2, 3, 4, 5, 6						2
Individual Learning Goals						
Goal 1: Literacy						3
Goal 2: Numeracy						4
Goal 3: Social/Emotional Learning						5

Overall Academic Achievement	Extensive
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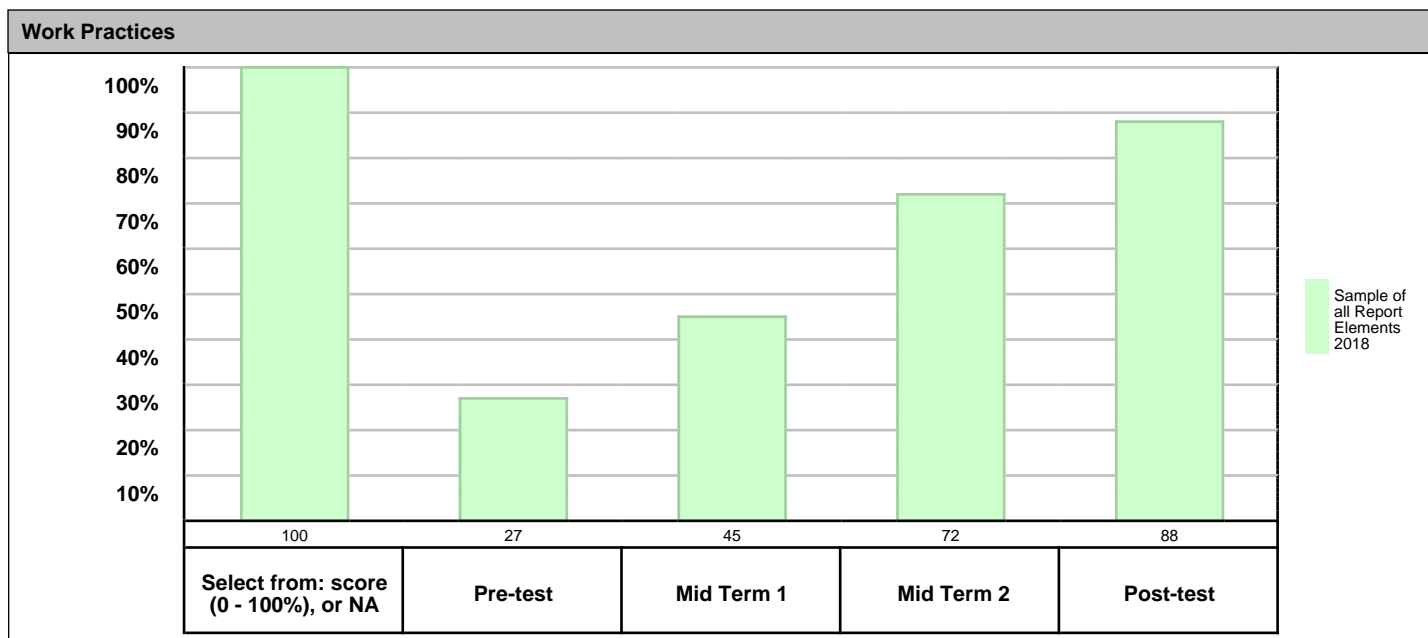
Assessed Tasks / Course Requirements (Title Editable)					
	Not Satisfactory	Satisfactory	Good	Very Good	Excellent
Group Name (Editable)					
Behaviour/Skill/Outcome etc					✓
Proficiency in using Compass					
Mark the roll					✓
Create an Event				✓	
Enter Semester Reports results					✓

Achievement (Title Editable)			
	Basic	Sound	Thorough
Group Name (Editable)			
Behaviour/Skill/Outcome etc	✓		
Witchcraft and Wizardry Basics			
Wand Handling Skills		✓	
Owl Wrangling Skills			✓
Conjuring		✓	

Achievement (Title Editable)					
	Elementary	Basic	Sound	Thorough	Extensive
Behaviour/Skill/Outcome etc	✓				
Awareness of Time (uses some language, can describe one purpose of a clockface)		✓			
Knowing o'clock times, days of week and some months			✓		
Knowing clock times to half-hour, all days and months				✓	
Facility with clock times and calendars					✓

Effort (Title Editable)				
	Needs Improvement	Satisfactory	Commendable	Outstanding
Behaviour/Skill/Outcome etc				✓
Participation in Green Team Environmental activities			✓	
Places waste/recycling into the correct receptors		✓		

Learning And Social Behaviour (Title Editable)			
	Sometimes	Usually	Always
Behaviour/Skill/Outcome etc	✓		
Uses first names when greeting others	✓		
Looks at the eyes of the person during conversation		✓	
Uses at least one word response when asked a question			✓



Work Education (Title Editable)	Outcome
Group Name (Editable)	
Select from: Completed, Not Completed	Completed
Year 10 Work Experience	
10-days industry placement	Completed
Placement Journal	Not Completed

Parent Teacher Interview
Interview Recommended
Yes

Award (Title Editable)
Group Name (Editable)
Select from: Excellence, Endeavour, None
None
Awards
School Council Award
Excellence
Dumbledore's Award
Endeavour

Comment (Title Editable - with many preset options)
<p>This is a comment box. You can have multiple Comment Boxes per subject, each with a different title.</p> <p>You can type your own title, or select from one of many preset titles. These include, but are not limited to: What {Name} has achieved, Areas for Improvement, The school will do the following to assist {Name's} learning, What you can do at home to assist {Name} in their learning.</p> <p>These comment boxes can be set to one of two modes: Open or Closed.</p> <p>Open: Staff can select from the comment bank and type their own comments.</p> <p>Closed: Staff can only select from the School-Wide comment bank.</p> <p>You can set a character limit for this comment box - default is 1000 characters.</p>

Progress Indicator
Shown improvement



Teacher:

Year 5 - Defense Against the Dark Arts

Mrs Minerva MCGONAGALL

Progressive Assessment Rank (Title Editable)	Type any result
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Examination Mark (Title Editable)	Type any result
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Demonstrated Level of Knowledge & Skill (Title Editable)						
	Not Assessed	Requires Support	Rarely	Sometimes	Usually	Consistently
Group Name (Editable)						
Behaviour/Skill/Outcome etc				✓		
Piano Lessons						
Music theory						✓
Music Performance		✓				

VCAL Outcomes (Title Editable)			
	Not Yet Started	Working Towards	Satisfactory Completion
Group Name (Editable)			
Behaviour/Skill/Outcome etc			✓
Numeracy			
Can use familiar simple measurements of length, mass, capacity and temperature to compare or measure materials or objects in personal situations.		✓	
Can use everyday informal language of shape, size, colour and other commonly used attributes to identify and recognise shapes in the context of their common usage and application	✓		

Our Learning Culture (Title Editable)				
	Needs Attention	Acceptable	Very Good	Excellent
Group Name (Editable)				
Behaviour/Skill/Outcome etc				✓
Learning Behaviours				
Attitude toward learning			✓	
Growth Mindset		✓		
Participation in group tasks	✓			

	Standard	S or N
Two grades per item - 1: Very High, High, Medium, Low, Below Expectation, Not Submitted, Not Assessed. 2: S, N, NA	Very High	S
Task 1: Wind Power	Medium	S
Task 2: Wave Power	Below Expectation	N

Semester Result	Overall Result	Satisfactory
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Social and Emotional Learning Skills (Title Editable)				
Group Name (Editable)	Requires Improvement	Good	Very Good	Excellent
Behaviour/Skill/Outcome etc	✓			
Ye Olde Rules				
Child only speaks when spoken to		✓		
Child can be seen but not heard			✓	

Success Criteria (Title Editable)	
Group Name (Editable)	
Select from: Consistently, Usually, Sometimes, Rarely, Never, Not Applicable	Consistently
Success Criteria	
Complete tasks within set timeframes	Usually
Develops personal learning goals	Sometimes

Overall Result (Title Editable)	B
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Overall Result (Title Editable)	AP
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Overall Achievement (Title Editable)	Outstanding
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Commitment to Learning	High
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Learning Outcomes (Title Editable)								
	Not Assessed	Incomplete	Support Required (EAL Learner)	Below Standard	Approaching Standard	At The Standard	Above Standard	Well Above Standard
Group Name (Editable)								
Behaviour/Skill/Outcome etc			✓					
Class Text: Wonder								
Essay Response 1			✓					
Essay Response 2					✓			
Compare and Contrast: Book vs Film adaptation								✓

Transition Year Credits	9
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Skills (Title Editable)				
	Working Towards Level	At Mid Year Level	At End of Year Level	Above Year Level
Group Name (Editable)				
Behaviour/Skill/Outcome etc	<div><div></div></div>			
English				
Writes with a neat and legible handwriting script	<div><div></div></div>			
Uses a correct sentence structure	<div><div></div></div>			
Uses punctuation in writing	<div><div></div></div>			

Skills (Title Editable)					
	Working Towards Standard	Approaching Standard	At Standard	Above Standard	Well Above Standard
Group Name (Editable)					
Behaviour/Skill/Outcome etc				✓	
Equations					
Task 1: Derivatives					✓
Task 2: Linear Equations				✓	

Overall Achievement	A	Commitment To Learning	Developing
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F-10 Progress (Title Editable)					
Group Name (Editable)		Progress			
Type individual goals per student, then select the goal entry level, achievement progression and level of support provided. Red = High level of support, Yellow = Moderate, Blue = Minimal, Green = Independent					
		No Evidence	Beginning	Consolidating	Achieved
Reading & Viewing		Progress			
Luna will blend together common sounds to read short words with consonant vowel consonant words patterns, e.g. c-a-t, p-e-g.					
		No Evidence	Beginning	Consolidating	Achieved
Luna will independently participate in role-play activities about the class shared reading text and display a recollection of character traits and events through her actions.					
		No Evidence	Beginning	Consolidating	Achieved
Luna will identify the main characters, events and setting in a familiar literary text during Guided Reading sessions.					
		No Evidence	Beginning	Consolidating	Achieved

Work Habits (Title Editable)							
	Not Applicable	Unsatisfactory	Needs Attention	Acceptable	Good	Very Good	Excellent
Select from preset items or type your own:							✓
Effort						✓	
Behaviour					✓		
Meets work deadlines				✓			
Application to learning			✓				
Homework and preparation		✓					

Compulsory Assessment Tasks (Title Editable)							
	Not Assessed	Not Submitted	Unsatisfactory	Satisfactory	Credit	Distinction	High Distinction
Select from preset items or type your own:							✓
Effort						✓	
Behaviour					✓		

Grading: Performance (Title Editable)	
Group Name (Editable)	
Select from: Outstanding, Excellent, Very Good, Good, Acceptable, Barely Acceptable, Not Satisfactory, Not Assessed, Modified Task	Outstanding
Task Performance	
Independent Research Task	Excellent
Group Assignment	Very Good

Work Habits (Title Editable)	
	<div>Not SatisfactorySatisfactoryGoodVery GoodExcellent</div>
Select from preset items or type your own:	<div></div>
Effort	<div></div>
Behaviour	<div></div>

Work Habits (Title Editable)	
	<div>Attention NeededSatisfactoryGoodVery Good</div>
Effort	<div></div>
Behaviour	<div></div>

Work Habits (Title Editable)	
	<div>Well BelowBelowAt LevelAboveWell Above</div>
Select from preset options or type your own	<div></div>
Effort	<div></div>
Behaviour	<div></div>

Learner Profile (Title Editable)	
	<div>F1234567</div>
Group Name (Editable)	
Behaviour/Skill/Outcome	<div></div>
Working at level:	
Literacy	<div></div>
Numeracy	<div></div>

Work Habits (Title Editable)	
	<div>Needs AttentionDevelopingGoodVery GoodExcellent</div>
Select from preset options or type your own:	<div></div>
Homework and preparation	<div></div>
Meets work deadlines	<div></div>

Work Habits (Title Editable)	
	<div>Not SatisfactoryLimitedGoodVery GoodExcellent</div>
Select from preset options or type your own:	<div></div>
Application to learning	<div></div>
Homework and preparation	<div></div>

Work Habits (Title Editable)

Very Poor

Poor

Fair

Good

Very Good

Excellent

Select from preset options or type your own:

Behaviour

Effort

Work Habits (Title Editable)

Requires Improvement

Good

Very Good

Excellent

Select from preset options or type your own:

Effort

Behaviour

Work Habits (Title Editable)

Emerging

Developing

High

Select from preset options or type your own:

Effort

Behaviour

Work Habits (Title Editable)

Needs Improvement

Satisfactory

Good

Very Good

Excellent

Select from preset options or type your own:

Effort

Behaviour

Work Habits (Title Editable)

D-Rarely

C-Sometimes

B-Usually

A-Consistently

Select from preset options or type your own:

Effort

Behaviour

Assessment Tasks (Title Editable)	Overall Result	Satisfactory
Group Name (Editable)		
Select from: Very High, High, Medium, Low, Very Low, Pass but Late, Absent, Not Submitted, Ungraded, Satisfactory, Not Satisfactory, N/A		Very High
Trigonometry		
Theory Assignment		Medium
Practical Assignment		Very Low

Assessment Tasks (Title Editable)	
Group Name (Editable)	
Select from: A+, A, B+, B, C+, C, D+, D, F, NA	A+
Assessment Tasks	
Task 1: Healthy Minds, Healthy Bodies	B
Task 2: Types of Meditation - Research and Trial	C

Assessment Tasks (Title Editable)	
Group Name (Editable)	
Select from: VHA, HA, SA, LA, VLA, M, N	VHA
Assessment Tasks	
Task 1	HA
Task 2	SA

Assessment Tasks (Title Editable)	
Group name (Editable)	
Select from: HD, D, HC, C, P, N, NA, S*, N*	HD
Physics	
Homework Task 1	D
Test 1	HC
Test 2	C

Prep - 1 Guidelines (Title Editable)	
Group Name (Editable)	
Select from: AP, MC, WW, EX, BA, M, N	AP
Guidelines	
Guideline 1	MC
Guideline 2	WW

Australian Curriculum A - E (Title Editable)	
Group Name (Editable)	
Select from: A, B, C, D, E, M, N	A
English	
Reading	B
Writing	C
Speaking and Listening	D

VET Competencies (Title Editable)	Overall Result	Competent
Group Name (Editable)		
Select from: Competent, Not Yet Competent, In Progress, Yet To Do	Competent	
Horticulture		
Permaculture Design	In Progress	
Watering System and Drainage design	Yet To Do	

Learning Outcomes (Title Editable)		Overall Result	Above Stage Level
Group Name (Editable)			
Select from: Above Stage Level, At Stage Level, Below Stage Level			Above Stage Level
English			
Outcome 1: Spelling			At Stage Level
Outcome 2: Grammar			Below Stage Level

Statement Rating (Title Editable)	
Group Name (Editable)	
Select from: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Strongly Agree
Behaviour	
Student displays leadership qualities	Agree
Student contributes equally in group activities	Neutral

Extended Learning Outcomes	
<div> <div>P</div> <div>A</div> <div>D</div> <div>E</div> <div>L</div> </div> <div> <div>Select from: N/A, Limited, Emerging, Developing, Accelerating, Proficient</div> <div>Interacting with Peers</div> <div>Interacting with Familiar Adults</div> </div>	<div>TT Sample of all Report Elements 2018 - PART 2 (Do not remove)</div>

Progress Indicator (Title Editable)			
	Below the Expected Rate	At the Expected Rate	Above the Expected Rate
Group Name (Editable)			
Behaviour/Skill/Outcome etc			✓
Progress			
Literacy			✓
Numeracy		✓	
Technology	✓		

Demonstrated Level of Knowledge & Skill (Title Editable)					
Group Name (Editable)	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
Behaviour/Skill/Outcome etc					✓
Skills					
Theory behind Skill				✓	
Application of Skill			✓		

Achievement (Title Editable)					
Group Name (Editable)	Requires Support	Below Standard	At Standard	Above Standard	Well Above Standard
Behaviour/Skill/Outcome etc					✓
Online Assessments and Support					
Mathletics				✓	
Lexia Core 5			✓		
Seesaw		✓			

Skills (Title Editable)					
	Well Below	Below	At Level	Above	Well Above
Group Name (Editable)					
Behaviour/Skill/Outcome etc					✓
Lab Skills					
Safely use a bunsen burner			✓		
Safely clean up a chemical spill				✓	

Skill Statements (Title Editable)				
Group Name (Editable)	Future Goal	Developing	Achieved	Extending
Behaviour/Skill/Outcome etc				✓
Movement Skills				
Skill 1			✓	
Skill 2		✓		

VET - Assessment Tasks (Title Editable)	
Group Name (Editable)	
Select from: CC, WTC, C, UG	CC
Learning Tasks	
Assessment Task 1	WTC
Assessment Task 2	C

Pastoral Care

Pastoral Care (Title Editable)

Needs Attention

Acceptable

Good

Very Good

Excellent

-Multiple descriptors can be added

- they will display in bullet point form like this

-Exemplary Behaviour

-Assists mentor students

Assessment Tasks (Title Editable)	
Group Name (Editable)	
Select from: A, B, C, D, E, S, N, NA	A
Chemistry	
Written Assignment	B
Laboratory Assignment	D

Skills (Title Editable)					
	Well Below	Below	At Level	Above	Well Above
Group Name (Editable)					
Behaviour/Skill/Outcome etc					✓
Volleyball					
Set				✓	
Spike			✓		
Dig		✓			

Hogwarts School of Witchcraft and Wizardry

Draco Dormiens Nunquam Titillandus

Outcomes (Title Editable)	
Group Name (Editable)	
Select from: A to E (eg. A+, A, A-), P, N, W, I	A+
Robotics	
Task 1: Programming and Design	B+
Task 2: Robot Wars - Working as a Team	C-

Outcomes - Life Skills (Title Editable)			
	Not Yet Achieved	Achieved with Assistance	Achieved Independently
Group name (Editable)			
Behaviour/Skill/Outcome etc			✓
Home Cooking			
Preparing a menu and shopping list			✓
Supermarket Shopping		✓	
Food Preparation	✓		

Units of Competency (Title Editable)			
	Not Yet Completed	Developing	Competent
Group Name (Editable)			
Behaviour/Skill/Outcome etc			✓
Technology			
Using Technologies to aide design		✓	
Using Technologies to communicate findings	✓		

Outcomes (Title Editable)					
	Limited	Basic	Sound	High	Outstanding
Group Name (Editable)					
Behaviour/Skill/Outcome etc					✓
Japanese					
Writing Hirigana				✓	
Writing Katakana			✓		
Conversational Japanese		✓			

Social Development (Title Editable)				
	Rarely	Sometimes	Usually	Always
Group Name (Editable)				
Behaviour/Skill/Outcome etc				✓
Communication				
Maintains eye contact when speaking to others			✓	
Responds to others with a clear and audible voice		✓		

Work Placement (Title Editable)			
	Has partially completed the mandatory work placement	Has completed less than 35 hours of work placement	Has completed all the mandatory work placement hours
Group Name (Editable)			
Behaviour/Skill/Outcome etc	✓		
Industry Work Placement			
Small Business Placement		✓	

Commitment to Learning (Title Editable)				
	Rarely	Sometimes	Usually	Always
Group Name (Editable)				
Behaviour/Skill/Outcome etc				✓
Learning at Hogwarts				
Strives to achieve personal best			✓	
Includes others in group learning		✓		
Identifies areas for self-improvement and develops SMART goals				✓

Appearance and Presentation			
Appearance and Presentation	Unsatisfactory Appearance	Satisfactory Appearance	Excellent Appearance

Attendance			
Attendance	Unsatisfactory Attendance	Satisfactory Attendance	Excellent Attendance

Application						
Application	Unsatisfactory	Minimal	Inconsistent	Satisfactory	Commendable	Excellent

VCE Outcomes (Title Editable)	
Group Name (Editable)	
Select from: S, SR, N	S
Further Mathematics Units 3 & 4	
Develop three-dimensional models for objects and produce two-dimensional representations	SR
Apply similarity, symmetry and Pythagoras' theorem to problems in art, design and measurement	N

VCE SAC Results (Title Editable)	
Group Name (Editable)	
SAC 1: English	Type a result
SAC 2: Maths	70%

	Consistently	Usually	Sometimes	Rarely
Group Name (Editable)				
Behaviour/Skill/Outcome etc	✓			
Relationship and Organisation				
Relationship		✓		
Organisation			✓	

Learning Outcomes (Title Editable)					
	Well Above Standard	Above Standard	At the Standard	Below Standard	Well Below Standard
Group Name (Editable)					
Behaviour/Skill/Outcome etc	✓				
Literacy					
Outcome 1: Read a short text aloud with fluency			✓		
Outcome 2: Convert text passage into a script					✓

Learning Outcomes (Title Editable)				
	Consolidating Phase	Developing Phase	Emerging Phase	Beginning Phase
Group Name (Editable)				
Behaviour/Skill/Outcome etc	✓			
Literacy				
Outcome 3: Perform the script as a group play		✓		
Outcome 4: Assess the fluency and expression of self and others			✓	

Learning Outcomes (Title Editable)			
	Below Standard	At Standard	Above Standard
Group Name (Editable)			
Behaviour/Skill/Outcome etc			✓
Numeracy for Practical Purposes			
Outcome 1: Design		✓	
Outcome 2: Measuring	Not Yet Taught		

Learning Outcomes (Title Editable)			
	Below Standard	At Standard	Above Standard
Group Name (Editable)			
Behaviour/Skill/Outcome etc			✓
Assessment Tasks			
Essay 1		✓	
Essay 2	✓		
Exam	Not Yet Taught		

Effort (Title Editable)			
	Improvement Needed	Satisfactory	Commendable
Group Name (Editable)			
Behaviour/Skill/Outcome etc			✓
Effort			
Dedication to Learning		✓	
Striving to achieve Personal Best	✓		

	Rarely	Sometimes	Usually	Consistently
Group Name (Editable)				
Behaviour/Skill/Outcome etc				✓
Approaches to Learning				
Completes Homework Tasks			✓	
Maintains focus on learning		✓		

Achievement (Title Editable)					
	Extensive	Thorough	Sound	Basic	Limited
Group Name (Editable)					
Behaviour/Skill/Outcome etc	✓				
Music Performance					
Music Theory		✓			
Stringed Instrument Performance			✓		

Units of Learning (Title Editable)		
	Learning Intentions Met	Learning Intentions Not Met
Group Name (Editable)		
Behaviour/Skill/Outcome etc	✓	
English - Creative Writing		
Unit 1: Poetry		✓
Unit 2: Fantasy	Not Assessed	

Learning Outcomes (Title Editable)					
	Outstanding	Extensive	At Level	Developing	Requires Support
Group Name (Editable)					
Behaviour/Skill/Outcome etc	✓				
Communications and Event Management					
Organisation of Community Event		✓			
Communications to the Community			✓		
Reflection on Success of Event				✓	

Effort and Application	Excellent
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Achievement and Work Practices		
Excellent		
Very Good		
Good		
Acceptable		
Needs Attention		
	Completes Tasks	Works well in teams

TT Sample of all Report Elements 2018 - PART 2 (Do not remove)

Static Comment (Title Editable)	
Group Name (Editable)	
Select from: Outstanding, Excellent, Very Good, Good, Acceptable, Improvement Needed, Not Assessed, Not Submitted	Outstanding
English	
SAC 1: Essay	Excellent
SAC 2: Oral Presentation	Improvement Needed

Course Assessment			
	Mark	Avg. Mark	Quartile*
Overall Result	89%	72%	1st

*Quartile calculation is based on 26 students

Static Comment (Title Editable)
The static comment can only be added by the Reports Administrator and will appear for all students in the subject to which the Static Comment is applied. The Comment Banks cannot be accessed when entering a comment into this field, but you can Copy and Paste into this field.

This is the Signature element.The teacher must have a signature uploaded via People Management.

MMcGonagall
Ms Minerva MCGONAGALL

In Mathematics, students work within three content strands: Numbers and Algebra, Measurement and Geometry, and Statistics and Probability. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidata

Semester Result	Overall Result	Distinction
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Victorian Curriculum						
	Rating	E	D	C	B	A
Mathematics	A					●

Work Habits					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Behaviour				●	
Meets work deadlines			●		
Homework and preparation					●

Learning Tasks	
CAT 1: Algebra Test A test for in mathematics for AusVELS strand Number and Algebra.	82%
CAT 2: Measurement Investigation An investigation task in the mathematics Ausvels domain of measurement. <i>Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidata</i>	Excellent
CAT 3: Statistics Test A test in mathematics in the domain of Statistics and Probability. <i>Lorem ipsum she dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.</i>	B
Unit Examination Structured questions based on the concepts covered in this class. <i>Jane has received a moderate result for each exam response indicating a reasonable knowledge of content and relevant skills. More thorough exam revision may well have improved this solid grade. Lack of exam experience may also have been a contributing factor.</i>	D

Teacher Comment
Jane has worked steadily over the semester to build and consolidate her skills. She is able to list outcomes of chance experiments involving equally outcomes and represent probabilities of those outcomes using fractions. She has contributed to the learning environment of this class and well with her peers.

Interview Required
Interview Required
Yes



Students

Jane Smith - 08A

Hogwarts P-12

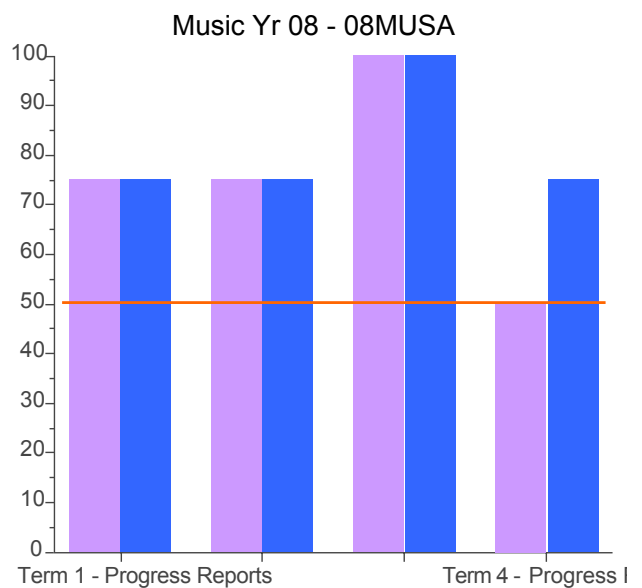
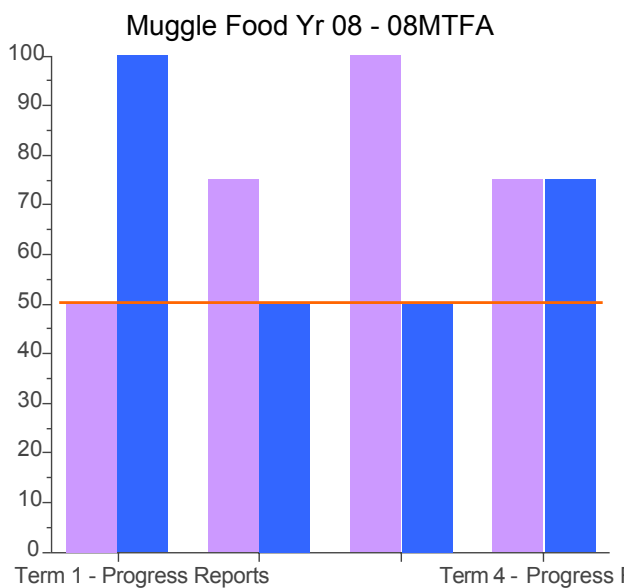
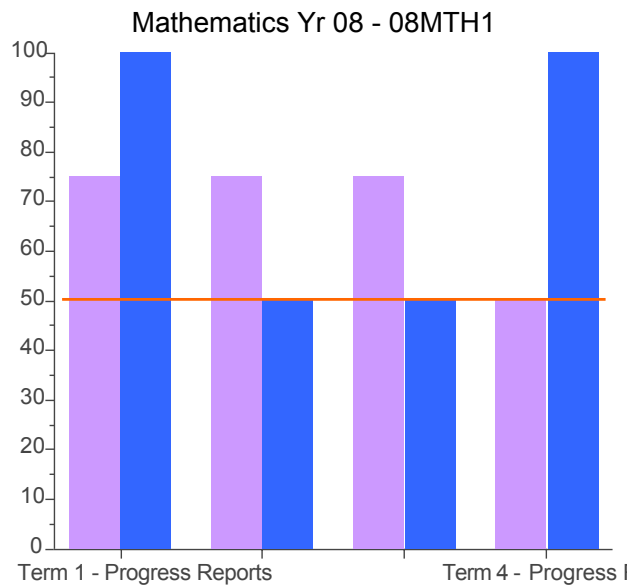
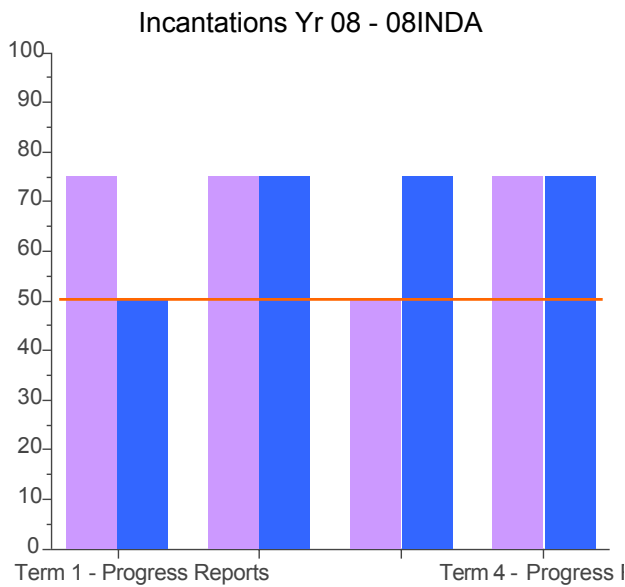
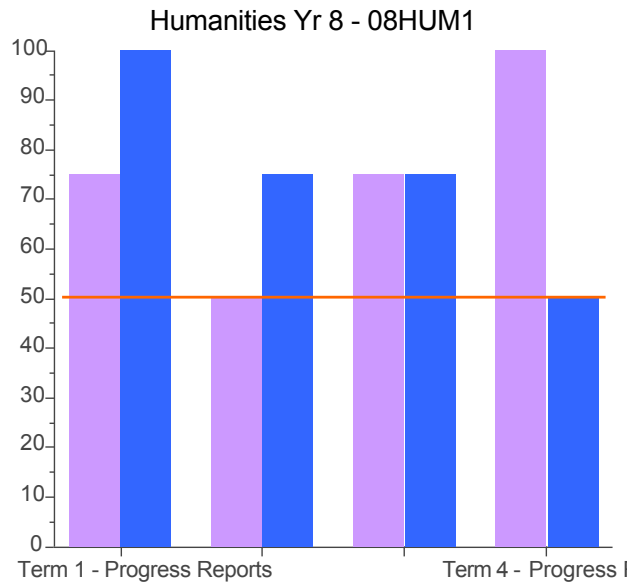
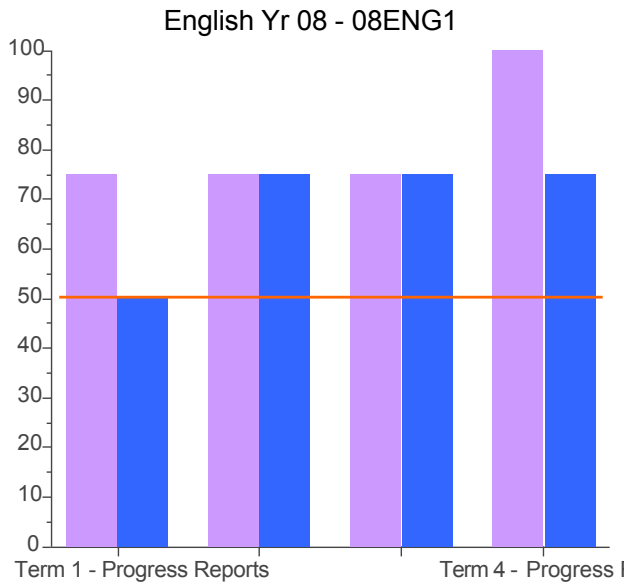
Semester Two

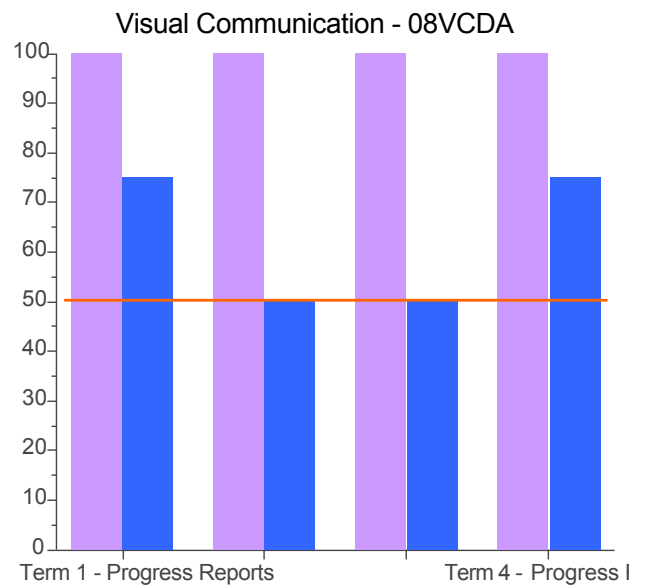
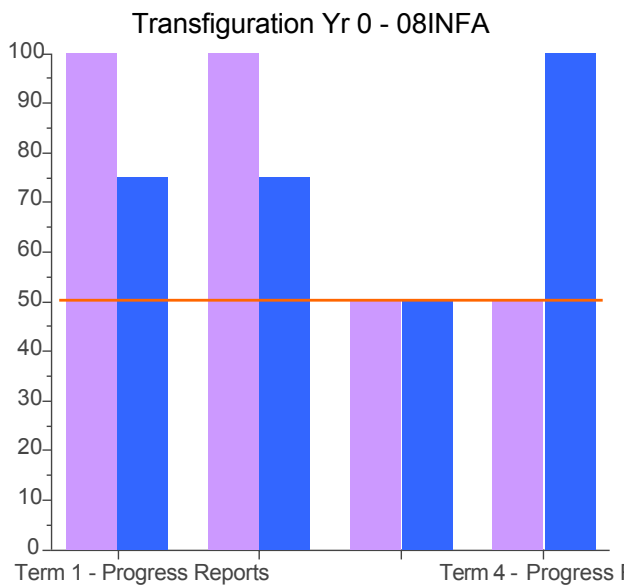
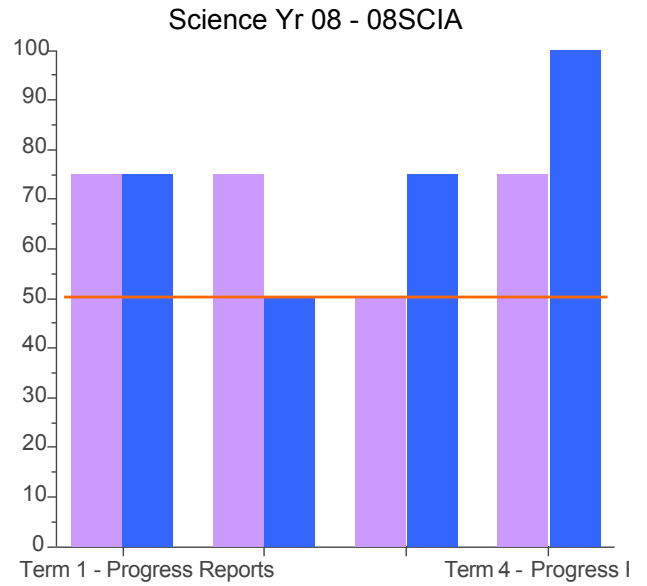
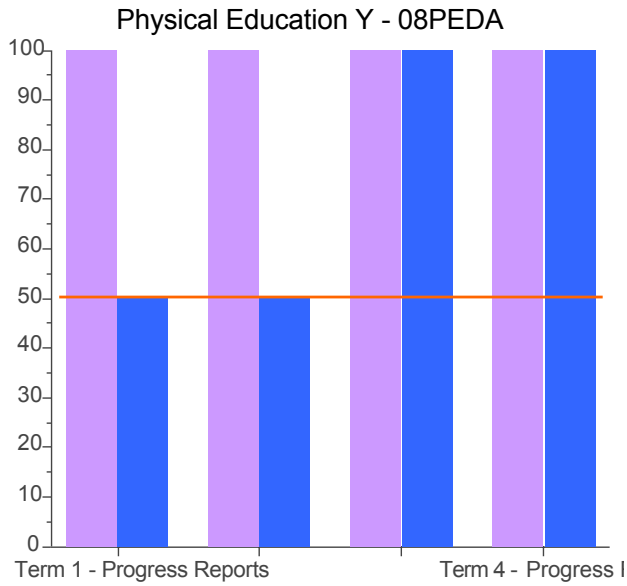
Included Insights Cycle

	Learning Goals
Goals	
Reflect on last semester/year and identify what your strengths were and what goals you achieved	I became better at finishing and handing in all of my home work on time, i tried harder to get up and make sure i come early, my attendance has also improved.
Identify what goals you want to achieve this semester at Hogwarts	<ul style="list-style-type: none"> - I want to get 70% and above on all my tests in semester 1 - I want to be able to complete all of the homework that teachers give me on time - I want to arrive before the first bell on every day of this year
Consider what strategies you will need to implement to ensure you achieve the goals you have set	<ul style="list-style-type: none"> - Study before my tests - Work hard in class - Listen in class rather than talking - Set a time to do homework - Go to bed earlier and set a alarm
Review the Tutorial Goals outlined by the student for Semester One and provide feedback regarding their progress	Jane has achieved some good results in tutorial this semester. She developed her passion presentation early in the semester in music. She spoke confidently in front of the class in an engaging manner, which was excellent to see. The school will encourage Jane to make her future goals SMART: specific, measurable, achievable, realistic and timely. This will assist with ensuring self-directed learning. Jane has taken positive steps in achieving the goals she has set this semester, such as attending school more regularly. I encourage her to use the school planner in class to assist with handing work in on time. Jane has mentioned an interest in joining the fitness club, co-curricular activities help students to feel connected to school and she should consider becoming involved in these types of events next semester.

Included Progress Report Cycles

Manages class time effectively School Values Minimum School Standard





School Reference

Luna LOVEGOOD

Hogwarts P-12



Yr 5 Generalist

This is a comment that a staff member can enter about each student. This school reference can be used by the student as a reference when applying for a job or work experience. Staff enter this comment when entering results for the student and you can decide which subjects this reference applies to. Staff also have the ability to select comments from their Comment Bank or type a personalised comment. The Reports Administrator can choose if they want to display the subject headings or just the staff name. The Reports Administrator also has the option of adding a footer to this page.