## Video Learning Strategies



## **Exit Tickets**



Exit tickets are a quick and easy way for teachers to check for understanding at the end of a lesson or lesson section and for students to reflect on their learning.

You will need:

- Boclips video resource(s)
- Small piece of paper for each student
- Pen for each student



As a class, revisit the learning objectives for the lesson. Focus on a specific skill or concept the students should have learned from the video resource(s).



Write a few short questions related to that skill or concept. The questions can be differentiated so that students answer a question tailored to them, or progressive so that all students answer simpler questions and those who finish them move on to more challenging questions.



Have students respond to the questions in writing. This should be a quick activity, so encourage students to summarise briefly.

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Collect students tickets at the door on their way out. If you are using this between lesson sections, collect and briefly review the tickets before allowing students to continue with the next activity.



Use the information from the tickets to make decisions for the next lesson. For example, on re-teaching, lesson pace, activity type and student pairings. If collecting tickets between activities, you can instantly assess the need to re-teach a concept or skill.



Exit tickets are a simple and efficient method for formative assessment that allow you to quickly adapt teaching to meet students needs. The questions should facilitate short, focussed answers that, wherever possible, demonstrate deep knowledge or the skill or concept.