

Video Learning Strategies



Post it!

This strategy requires very little preparation and encourages students to pay close attention to the video resource and they will earn more points for picking out original facts.

- You will need:**
- Boclips video resource
 - Sticky notes and pens

1

Select a video to match your learning objectives. Review it to find appropriate points to pause, to allow students to absorb the information and pick out the most interesting facts.

2

Before playing the video to the class, hand each student a post-it and explain the rules: students must write their name on the front of the post-it and a fact they have learned on the back. They earn one point for a fact from the video, and two points if no one else in the class has their fact.

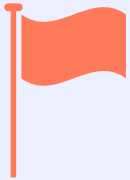
3

Play the video, pausing at appropriate points if necessary. Encourage students to take rough notes during the pauses, but to wait until the end to choose the fact for the post it.

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At the end of the video, have all students stick their post-it on a wall or board. As a class, decide which facts are false, which are true, and which are original and put them in separate piles. Total up the scores for the class to see.



This simple activity encourages close watching and accuracy, since students earn more points for picking out original details. The gamification element is engaging and adaptable: for example students could also work in pairs or teams and a leaderboard could be established if the activity is used regularly.