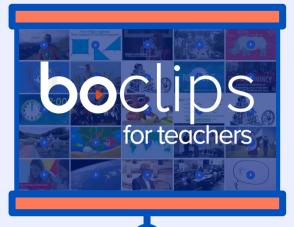
Video Learning Strategies

Learning Journal





Students critically engage with videos as a complementary resource, exploring additional context, insight, and information around a taught unit.

You will need:

- Boclips video resources
- Journal, either physical or digital
- Prompts



Select a collection of videos with students that complement the unit, like WWII. Students will choose one video each week for the duration of the unit.



In their learning journal, such as a notebook or Google Doc, ask students to summarize the video in a few sentences.



Next, students should respond to the thesis or content of the video. What did they find surprising, interesting, strange, or misinformed? What questions do they have?