COLLARTS

Student Profile 2020 – Diploma and Bachelor of Interior Design

The table below provides data on commencing domestic and international students at Collarts for the given year in the above courses/s. It provides data on students who commenced undergraduate study and remained enrolled at Census Date of their first trimester.

Applicant Background	Number of Students	Percentage of All Students
A. Applicants with Higher Education Study	**<5**	**N/P**
B. Applicants with Vocational Education & Training (VET) Study	**13**	**11%**
C. Applicants with Work and Life Experience *(Admitted on the basis of previous achievement, not in the other three categories)*	**47**	**39%**
D. Applicants with Recent Secondary Education		
○ Admitted solely on the basis of ATAR *(Regardless of whether this includes the impact of adjustment factors such as equity or bonus points)*	N/A	N/A
○ Admitted where both ATAR and additional criteria were considered *(For example: portfolio of work, audition, extra test, early offer conditional on minimum ATAR)*	N/A	N/A
○ Admitted on the basis of other criteria only and ATAR was not a factor *(For example: special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement)*	**57**	**47%**
International Students	**<5**	**N/P**
All Students	**119**	**100%**

Notes:

"<5" - The number of students is less than 5
N/A - Students not accepted in this category
N/P - Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students

Further information:

TEQSA National Register - https://www.teqsa.gov.au/national-register
QILT - https://www.qilt.edu.au/
VTAC - http://www.vtac.edu.au/
Admissions, Grievance & Appeals Information - https://www.collarts.edu.au/faq