Gradescope and Teams

Large Classes, Collaborative Work, and Being “Part of the Team”
Who is “the Team”?

• There are three main teams I’ll discuss
  • The entire course stewardship (Instructor, (G)TAs, Students)
  • The Course Staff (Instructor and anyone who grades)
  • Small groups of students (size may vary)

• Having a Team means that you have support
  • Support works two ways
My Class

• STAT 2120 is one of the “big” introductory statistics courses at UVA
  • 550 students each fall, 450 students in spring

• Course typically features ~60 assignments per semester
  • Mix of group and individual work
  • Over 90% of assignments submitted to Gradescope

• Course is well-supported
  • I’m a lucky general
  • Over a dozen graders
Large Enrollments and High burdens

- When teaching a large course, what weighs us down?
  - Course and assessment design
  - Student Email
  - Administrative Load
  - Online Testing
  - Creating a meaningful experience

- These anchors can really slow down our momentum at times!
  - Today, let's focus on the assignments that students complete and the feedback that we give, and how this applies to the three “Teams”
Giving Feedback

• How do we give feedback?
  • Easiest - Just give a number or letter?
  • Gradescope is great for written feedback and consistency

• Some valuable tools for feedback
  • Check understanding (mostly Yes/No)
  • Understanding patterns of error
  • Holistic Feedback

• Feedback inspires success
Checking Understanding

• Online Assignments with “Select All” or “Multiple Choice” Fields:
  • Students can get quick feedback on “right” or “wrong”
  • Feedback provokes action
Illustrate patterns of Error

- Homework or Exams. Use “Online Assignment”, “Homework/Problem Set”, or “Exam/Quiz”:
  - More than a number
  - Consistent
Holistic Grading

• New “Essay/Report” Assignment Type (email Gradescope for access to this) is incredible:

• Grading via rubric is great for non-linear work

• Incredible with two monitor setups.
One Solution for large courses - Group submission!

- When students submit in groups, it helps:
  - Clarify levels of collaboration
  - Provide natural support systems
  - Create “teams” of students
  - Drastically decrease volume
  - Enable more feedback
Joining the Team

• How do students join Gradescope?
  • Join code or Mass upload

• On-Ramp Assignments:
  • Assignment 0: Practice your most “complex” type
  • Practice Exam
Joining the Team (Staff)

• Walk course staff through an entire assignment
  • Show how to create, modify, and remove items
  • Avoid “specific comments” when possible
  • Add a “Please Check” item worth 0

• Empower your Team to act!
Questions?

• Thanks to my course staff; I have a great team!
• Thanks for listening, I’d love to help your team
• Thanks for the Gradescope, we’re a good Team in Ed.Tech

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