

## 7th Grade Reading Lab First 20 Days Week-by-Week

	Considerations for Virtual Implementation	<ul style="list-style-type: none"> <li>● If the routine, mini-lesson, or learning is <i>new</i>, or part of the “I Do” process-- pre-record the video and post to Google classroom</li> <li>● For the “We Do,” or guided practice process-- conduct live session with your students to practice the skill, provide feedback, or reflect on learning</li> <li>● For the “You Do” or independent practice process-- post the assignment or activity to Google classroom, or have students turn in a (quizlet, flipgrid, etc)</li> </ul>
Week	Dates	Activities
1	Aug 18-Aug 21	<div style="background-color: #ffffcc; padding: 5px;"> <p><b>Reading Mini-lessons</b></p> <ul style="list-style-type: none"> <li>● Finding My Reader Identity (7.4a)               <ul style="list-style-type: none"> <li>○ <a href="#">How to Choose a Book</a> (I Do)</li> <li>○ <a href="#">How to Find EBooks in your campus library</a> (<a href="#">Spanish</a>) and reflection on How to Choose a Book (We Do)</li> <li>○ <a href="#">Independent Reading Goal Setting Sheet</a> or <a href="#">Reflection Sheet</a> (You Do)</li> </ul> </li> </ul> </div> <hr/> <div style="background-color: #ffffcc; padding: 5px;"> <p><b>Communal Reading (7.4a)</b></p> <ul style="list-style-type: none"> <li>● <i>Teacher and students explore and read short excerpts from books in the digital library</i></li> </ul> </div> <hr/> <div style="background-color: #ffffcc; padding: 5px;"> <p><b>Structured Independent Reading (7.4a)</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Independent Reading Goal Setting Sheet</a> or <a href="#">Reflection Sheet</a> (You Do)</li> </ul> </div> <hr/> <div style="background-color: #ffffcc; padding: 5px;"> <p><b>Writing About Reading (7.4a)</b></p> <ul style="list-style-type: none"> <li>● Students respond to or make a personal connection with a text read during Communal Reading               <ul style="list-style-type: none"> <li>○ <a href="#">Independent Reading Goal Setting Sheet</a> or <a href="#">Reflection Sheet</a> (You Do)</li> </ul> </li> </ul> </div> <hr/> <div style="background-color: #ffffcc; padding: 5px;"> <p><b>Writing Mini-lessons (7.10a)</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Setting Up my Reading Lab Journal</a> (I do)</li> <li>● Setting Up my Reading Lab Journal sharing examples and feedback (We Do)</li> <li>● Students create Reading Lab Journal (You do)</li> </ul> </div> <hr/> <div style="background-color: #ffffcc; padding: 5px;"> <p><b>Structured Independent Writing (7.10a)</b></p> <ul style="list-style-type: none"> <li>● Complete and add <a href="#">Independent Reading Goal Setting Sheet</a> or <a href="#">Reflection Sheet</a> to Reading Lab Journal (We Do, You Do) in the Independent Reading Section</li> </ul> </div>

	<p><b>Digital Routines</b></p>	<ul style="list-style-type: none"> <li>• Introductions and overview for Google Classroom</li> <li>• Introductions and overview of Clever</li> <li>• Introductions and overview of Istation, Istation ISIP</li> </ul>
<p>2</p>	<p><b>Aug 24-Aug 28</b></p>	<p><b>Reading Mini-lessons (7.6e, 7.5bdef, 7.6ade)</b></p> <ul style="list-style-type: none"> <li>• Introduce Writing in the Margins <ul style="list-style-type: none"> <li>○ Introduce <a href="#">Writing in the Margins Anchor Chart</a> and <a href="#">Sentence Stems</a> (I Do, We Do)</li> <li>○ Students print or copy by hand anchor chart into Mini Lessons section of Journal (You Do)</li> <li>○ Students print or copy by hand Writing in the Margins sentence stems (You Do)</li> </ul> </li> <li>• Istation ISIP Introduction and Expectations (I Do, We Do) <ul style="list-style-type: none"> <li>○ Conference with students about logging in at home, past performance, goal setting, and share the parent portal letter with parents (We Do)</li> <li>○ Students draw chart and set initial goal for ISIP (You Do)</li> <li>○ Students log into and take ISIP (You Do)</li> </ul> </li> </ul> <hr/> <p><b>Communal Reading (7.6e, 7.5bdef, 7.6ade)</b></p> <ul style="list-style-type: none"> <li>• Introduce Summarize strategy from Writing in the Margins (I Do)</li> <li>• Apply Summarize strategy to a text (Timeless Tales and Roof of Leaves) (We Do, You Do)</li> </ul> <hr/> <p><b>Structured Independent Reading (7.4a)</b></p> <ul style="list-style-type: none"> <li>• Work in Istation Goal: 45 min./wk (You Do)</li> <li>• Continue to log Independent Reading and add to Journal in Independent Reading Section (You Do)</li> </ul> <hr/> <p><b>Writing About Reading (7.6e, 7.5bdef, 7.6ade)</b></p> <ul style="list-style-type: none"> <li>• <i>Students annotate text using Summarize strategy (We Do, You Do)</i></li> </ul> <hr/> <p><b>Word Study and Writing Mini-lessons (7.2abc)</b></p> <ul style="list-style-type: none"> <li>• Introduce <a href="#">Daily Practice with Roots, Prefixes, and Suffixes</a> (I Do)</li> <li>• Complete at least 1 per week and add to Vocabulary Practice section of Journal (We Do, You Do)</li> </ul> <hr/> <p><b>Communal Writing (7.6e, 7.5bdef, 7.6ade)</b></p> <ul style="list-style-type: none"> <li>• <i>Students annotate text using Summarize strategy (We Do, You Do)</i></li> </ul> <hr/> <p><b>Structured Independent Writing (7.6e, 7.5bdef, 7.6ade)</b></p> <ul style="list-style-type: none"> <li>• <i>Students annotate text using Summarize strategy (We Do, You Do)</i></li> </ul>

	<p><b>Digital Routines</b></p>	<ul style="list-style-type: none"> <li>● Istation ISIP Assessment and working in the program 45 min./wk.</li> <li>● Review turning in Assignments in Google Classroom</li> <li>● For Parents: overview of Istation At Home and Parent Portal  <a href="https://www.istation.com/Home/SchoolClosures">https://www.istation.com/Home/SchoolClosures</a> and <a href="https://www.istation.com/istationhome">https://www.istation.com/istationhome</a></li> </ul>
<p>3</p>	<p>Aug 31-Sep 4</p>	<p><b>Reading Mini-lessons (7.6e, 7.5bdef, 7.6ade)</b></p> <ul style="list-style-type: none"> <li>● Continue Summarize strategy from Writing in the Margins (We Do)</li> </ul> <p><b>Communal Reading (7.6e, 7.5bdef, 7.6ade)</b></p> <ul style="list-style-type: none"> <li>● Apply Summarize strategy to a text (Timeless Tales and Roof of Leaves) (We Do, You Do)</li> <li>● Continue to conference with students and parents about Istation access, ISIP scores, goals (We Do)</li> </ul> <p><b>Structured Independent Reading (7.4a)</b></p> <ul style="list-style-type: none"> <li>● Work in Istation Goal: 45 min./wk (You Do)</li> <li>● Continue to log Independent Reading and add to Journal in Independent Reading Section (You Do)</li> </ul> <p><b>Writing About Reading (7.6e, 7.5bdef, 7.6ade)</b></p> <ul style="list-style-type: none"> <li>● <i>Students annotate text using Summarize strategy (We Do, You Do)</i></li> </ul> <p><b>Writing Mini-lessons (7.2abc)</b></p> <ul style="list-style-type: none"> <li>● Continue <a href="#">Daily Practice with Roots, Prefixes, and Suffixes</a> (I Do)</li> <li>● Introduce virtual or personal word wall illustrations/example for words studies to date (I Do) <a href="#">Example</a>, <a href="#">Example</a></li> </ul> <ul style="list-style-type: none"> <li>● <b>Communal Writing (7.2abc)</b></li> <li>● Introduce virtual or personal word wall illustrations/example for words studies to date (I Do) <a href="#">Example</a>, <a href="#">Example</a></li> <li>● Share word wall examples (We Do)</li> </ul> <p><b>Structured Independent Writing (7.2abc)</b></p> <ul style="list-style-type: none"> <li>● Complete at least 1 Daily Practice with Roots, Prefixes, and Suffixes per week and add to Vocabulary Practice section of Journal (You Do)</li> <li>● Create virtual or personal word wall (You Do)</li> </ul>