

SWS Health and Safety

The following is expansion of our procedures in compliance with the Oregon Early Learning Division. Language in italics has been taken directly from EDL guidelines. Supplemental language indicates our policies; Small Wonders will expand on these rules to best suit the program needs.

Pick up and Drop Off

To minimize contact during drop-off and pick-up, allow parents to remain outside of the building for sign-in and -out of their children.

Drop-off will be hosted by a greeter and an escort. The greeter will welcome friends and take their temperature with a non-touch temporal thermometer. *Evaluate temperature and check for coughs of anyone entering the building. If a thermometer is unavailable on site, ask parents to affirm that their child does not have a fever.* SWS has procured medical grade thermometers.

The greeter will make this a lighthearted game! The escort will walk friends to their classroom. This will be short and sweet.

Parents are to remain in vehicle or with stroller or bike away from the main entrance. There will be designated standing spots, parent and children may exit the car and go to a spot as it becomes available. Supplemental instructions to be provided.

Hand sanitizer stations to be provided at each of the main two entrances at each school. Hand sanitizing will be part of the arrival routine. Line -> temp scan -> hand sanitizer-> inside.

At the end of the day a host will be outside and as you arrive will walkie-talkie the classroom to get your child ready! During this time parents must arrive by 5:15 to facilitate this process. Children will be walked from classrooms in small groups, thank you for patience during wait time. Please when waiting practice social distancing.

Staff and children to stay home until they are symptom-free (no cough or fever and no fever-controlling meds) for at least 72 hours.

Exclusion will be a large priority in our community. Please give a call and detail why your child will be home for the day—there will not be exceptions for allergies. Persistent runny nose is included in the exclusion policies. Our existing health exclusion practices apply with 72 hours now the state required minimum.

Oregon Health Authority indicates child care children and staff can be referred for COVID-19 tests if they have fever, cough, or dyspnea (difficult or labored breathing).

The group should remain stable to the extent practical. This means that children should be in the same classroom or group with the same adult for the duration.

Toddler classrooms have existing divisions to support a cohort model. Preschool classrooms will implement similar new classroom designs. Rooms will have furniture arrangements designed to delineate two zones for separate cohorts of up to 10 friends. Each cohort will be supported by a dedicated teacher.

Friends will remain in their classrooms with their set cohort, there will be no preschool nap transitions. Everyone will begin nap as usual by resting, there will be quiet choices available after the resting window. Not all rooms have darkening shades, some sleepers may understandably have a hard time falling asleep.

Our staffing has always been structured with teaching teams that exceed the State ratios, therefore all breaks have occurred in house within the teaching teams. This will be maintained and helps us minimize any cross-classroom transitions with teachers. We are additionally securing a team of two admin supports per school to enforce the extensive practices as well as a dedicated afternoon support staff who can function in a substitute capacity for each program. Our staffing figures are **2X** the State requirements.

Mask Use

Due to the lack of clear evidence suggesting benefit, and the potential challenges of wearing cloth face coverings effectively while caring for children, it is not a strong recommendation to wear cloth face coverings during the workday. (for Childcare workers).

Health exclusion is our priority, any teachers with any symptoms will remain home.

It is unlikely that a young child will be able to effectively wear a cloth face covering in a manner that might contribute to the effective reduction in virus transmission. If requested and provided by a parent/guardian, children in child care may wear a cloth face covering if the child:

- Is over 2 years old,*
 - Able to remove the cloth face covering themselves without assistance, and*
 - Able to avoid touching the cloth face covering.*
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- Children over two years of age and up to five years of age should be supervised if they are wearing a cloth face covering.*
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- If the cloth face covering is creating discomfort or resulting in the child touching their face frequently, reconsider whether a cloth face covering is appropriate for that child.*
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- If children are constantly touching or adjusting the cloth face covering, it will not be effective and potentially could result in increased transmission.*
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- A cloth face covering is not a replacement for frequent hand hygiene*

Given the age ranges served we do not anticipate our friends can successfully meet the requirements for wearing a mask, a family of course may request that we try.

Cleaning and Disinfecting (a non-inclusive list and schedule)

More information about the guidelines can be found here: https://oregonearlylearning.com/wp-content/uploads/2020/03/Sanitation-Recommendation-and-Cleaning-Schedule-for-Emergency-Childcare_OHAApproved_FINAL3.30.30.pdf

Sanitizing and disinfecting with bleach water solutions per State and Health department guidelines has always been a consistent part of our routine. We are amplifying these procedures. For example, after the use of a set of toys these items are placed out of classroom for toy cleaning procedures which include washing with soapy water or washing in the commercial sanitizing dishwasher and then use of a sanitizing solution followed by air drying.

Tables and surfaces are routinely sanitized as part of daily transitions.

Medical grade disinfectants are used prior to opening and at the day's end and for all high touch surfaces as part of routine disinfectant efforts.

Nightly janitorial service has consistently been a part of our programming and continues to be an important measure of our school care routines.

SAIF via a grant has purchased us a Halo system giving our efforts an added boost! <https://halosil.com/solutions/education/>

Parent Expectations

Please support our school community by abiding by the following expectations:

Follow all health exclusions policies.

Support handwashing efforts by keeping your child's nails trimmed.

Wash nightly waterbottles and lunch containers.

Send child with a lunchbox with a waterbottle pocket/holder. This is required. All lunchboxes will be stored in classroom and waterbottles will be returned to the lunchbox pocket after use. This will allow separate storage and assist end of the day pick up procedures. Examples include: https://www.amazon.com/Leakproof-Insulated-Reusable-Cooler-Lunch/dp/B07V5T6Q8Q/ref=sr_1_3?crd=2XAGTY45DCB9Y&dchild=1&keywords=kids+lunch+box+with+water+bottle+holder&qid=1588186817&srefix=kids+lunch+box+with+w%2Caps%2C230&sr=8-3

https://www.amazon.com/Stephen-Joseph-Over-Print-Lunch/dp/B013H24D9Q/ref=sr_1_5?crd=2XAGTY45DCB9Y&dchild=1&keywords=kids+lunch+box+with+water+bottle+holder&qid=1588186817&srefix=kids+lunch+box+with+w%2Caps%2C230&sr=8-5

https://www.amazon.com/Bentology-Lunch-Bag-Insulated-Kitty/dp/B010VXB9M8/ref=sr_1_12?crd=2XAGTY45DCB9Y&dchild=1&keywords=kids+lunch+box+with+water+bottle+holder&qid=1588186817&srefix=kids+lunch+box+with+w%2Caps%2C230&sr=8-12

Outside of weather appropriate clothing all items must remain at home. No backpacks, toys, etc. are to come to school.

Napbags will NOT be coming to school. Every child will be provided a school sheet and a school blanket which will be laundered nightly.