

CHUMASH

Shalom Torah Academy uses the L'havin U'Lehaskil program for Chumash in our elementary school classes. The program, put out by the Consortium of Jewish Day Schools, develops Chumash reading skills, and engenders mastery by constantly spiraling back to previously taught skills. Embedded within the program is a technological component that is SMARTboard compatible, allowing our students to access the information in both a print and interactive format. Students master the academic skills necessary to eventually become self-sufficient in Torah study, and be prepared to pursue joyful lifelong Torah learning. Students practice the skills of reading and translating the text of the Chumash, focusing on root words, prefixes, and suffixes. In third grade, students are introduced to the Rashi commentary, and learn to read and understand this seminal work in its original form.

HEBREW LANGUAGE ARTS

Students learn Hebrew through the Tal AM curriculum, which is used by day schools around the world. Students learn to understand, speak, read, and write Hebrew in a multi-modal approach. Students develop their skills in a spiraling process which is made fun and exciting through songs, games, and visual aids in addition to textbooks. Students learn about the Land of Israel as well as special days on the Jewish calendar.

FOUNDATIONAL PILLARS OF THE TORAH

ENVIRONMENT

To create a lifelong love for Torah and instill a positive Jewish identity, the curriculum is enriched with a variety of programs that focus on Shabbos, the Jewish Holidays, and mid-dos (character development). Through assemblies, contests, songs, and school-wide events, students develop a firm, life-long appreciation for our rich Jewish heritage and mitzvos.

Curriculum Overview

Grade 3
Judaic Studies



For curriculum-related questions please contact Mrs. Hoberman
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CURRICULUM MAP

Judaic Studies | Grade: 3

	Tishrei	Cheshvon	Kislev	Teves	Shvat	Adar	Nissan	Iyar	Sivan	
Kriah Program: Kriah Sedurah	Review shva rules Benchmark: 60 spm	Build accuracy and fluency with their shva rules.	Begin Kriah Sedurah Book and build accuracy and fluency with each rule Endings, shin/sin, cholom, silent letters, commonly confused letters, review Benchmark: 70 spm						Tehillim booklet for fluency and accuracy booklet Benchmark: 70/80 spm	
Chumash Sefer Beraishis	Overview of Parshas Vayeira and Begin Parshas Chayei Sarah perek 23 and beginning of perek 24			Finish perek 24 Perek 25	Parshas Toldos Perek 25, 26, 27		Parshas Vayeitzei Perek 28, 29	Parshas Vayeitzei Perek 30, 31, 32		
Introduce three new shorashim each week and focus on high-frequency words										
Lehavin Ulehaskil Chumash Skill Curriculum	Define and identify shorashim; Review prefixes	Various forms of suffixes			Past tense rules and concepts; defining conjugated verbs		Rashi letters	Reading Rashi; discriminating between similar Rashi letters; Beginning works of a Rashi (Dibbur Hamaschil)		Gematria
Yahadus	Month of Elul and the Yom Tov of Rosh Hashana; customs and laws	Yom Tov of Yom Kippur and Succos	Prayer of “mashiv haruach umorid hageshem” and learn about Rachel Imeinu	Story of Chanukah and the lessons and laws	“Asarah BeTeves” and how we feel it today.	Meaning of “Tu B’shvat” and the reason we celebrate it	Story of Purim and explanation of the mitzvos that we have on Purim.	Hagaddah in detail and all of the mitzvos and details related to the Pesach Seder	Meaning of “Lag Ba’omer” and why we celebrate it	Shavuos and the joy and meaning of the holiday
Yedios Klalios	STA’s Judaic Studies General Knowledge Program Each concept taught in song and reviewed as part of the morning routine									
Tefillah	Concentrate on tefilos the students already know and make sure they are saying them accurately each day		Introduce new tefilla of “yigdal” and explain the meaning		Introduce new tefilla of yishtabach” and explain the meaning		Introduce new tefilla of “vehaya” and “vayomer” and explain the meaning		Introduce last bracha of Birchas Hashachar and “yehi ratzon” and explain the meaning of each	Concentrate on the meanings of each tefillah that we say and make sure we are saying each word accurately.