CHUMASH

Shalom Torah Academy uses the L'havin U'Lehaskil program for Chumash in our elementary school classes. The program, put out by the Consortium of Jewish Day Schools, develops Chumash reading skills, and engenders mastery by constantly spiraling back to previously taught skills. Embedded within the program is a technological component that is SMART-board compatible, allowing our students to access the information in both a print and interactive format. Students master the academic skills necessary to eventually become self-sufficient in Torah study, and be prepared to pursue joyful lifelong Torah learning. Students learn the skills of reading and translating the text of the Chumash, and demonstrate comprehension of the story line and key concepts as well.

HEBREW LANGUAGE ARTS

Students learn Hebrew through the TalAM curriculum, which is used by day schools around the world. Students learn to understand, speak, read, and write Hebrew in a multi-modal approach. Students develop their skills in a spiraling process which is made fun and exciting through songs, games, and visual aids in addition to textbooks. Students learn about the Land of Israel as well as special days on the Jewish calendar.

FOUNDATIONAL PILLARS OF THE TORAH

ENVIRONMENT

To create a lifelong love for Torah and instill a positive Jewish identity, the curriculum is enriched with a variety of programs that focus on Shabbos, the Jewish Holidays, and Middos (character development). Through assemblies, contests, songs, and school-wide events, students develop a firm, lifelong appreciation for our rich Jewish heritage and mitzvos.

Curriculum Overview

Grade 2 Judaic Studies



For curriculum-related questions please contact Mrs. Hoberman 732-536-0911 ext. 106 ahoberman@shalomtorah.org



CURRICULUM MAP

Judaic Studies | Grade: 2

	Tishrei	Cheshvon	Kislev	Teves	Shvat	Adar		Nissan	Iyar	Sivan
Kriah Accuracy: Osios Machkimos	Review letters, nekudos and letter nekuda	Osios Machkimos	: book 1			Osios Machkimos: book 2				
Kriah Fluency	Rosh Hashana- Yehi Ratzons	Sefer Yona story		Haneiros Hallalu		Megillas Esther-5 psukim megillah-5 pesukim Haggaddah		Haggaddah Pirkei Avos	Pirkei Avos	Tehillim
Chumash: Lech Lecha Lehavin Ulehaskil	Review skills: word types and word parts	New skills: suffixes-pro- nouns using and referencing in a Chumash	Perek 12: psukim 10 tests of Avram answering questic directions identifying word	ons in Ivrit	Avram travels to Mi	erek 12: psukim 11-20: Perek 13: vram travels to Mitzraim Avram and I mi neemar questions Hashem's possorted suffixes of the land children		Perek 14: The War of the Kings: summary Perek 15: psukim 1-12 summary skills: summarize the psukim, independently find word types in the Perek	Perek 15: 13- end: Bris Bein Habesarim	Perek 16
Ksiva: Osios Machkimos	Review letters	Perfecting aleph-tes Encode letters		Encode letter and nekuda blends	Perfecting yud-tzadik	Perfecting kuf-tav Transform words and sentences from print to script		Throughout: Encode words independently Reference from siddur or chumash and write over, in context		
Yahadus/ Yedios Klalios	Months Days Rosh Hashana	Yom Kippur Sukkos Calendar: count- ing with letters/ gematria Parshios in Bereishis	Brachos Date and year	Chanuka hala- chos and story	Beis Hamikdash Chamisha Chum- shei Torah Parshios in Shmos	Al Hamichya Borei Nefashos Mitzvos of Purim Independently write date, parsha, day Purim Story Parshios in Vayikra Haggada What was created each day in the morning		Haggada Pirkei Avos/mid- dos Record sefira and week of Pirkei Avos	Pirkei Avos/mid- dos Shavuos: customs and Megillas Rus	Shavuos: customs and Megillas Rus Pirkei Avos/mid- dos Parshios in Bamidbar
Tefillah (Tefillah scrapbook)	Inspiring stories and meshalim Learn to track	Birchas Hashachar: 2 each week Hallel: 2-3 paragraphs		Ailu Devarim Benching: Ve'al Hakol	Tefilla translation: Morning blessings	Brachos before and after food Apply sharashim and translation skills to phrases from tefillah with morning review	Yigdal Sefira counting fro	m siddur	Ashrei	(Baruch She'amar)