LITERACY

In first grade, students develop decoding and fluency, as well as comprehension skills. STA uses "Being a Reader", a program that combines foundational-skills instruction and rich literacy experiences. The program nurtures students academically and socially while providing rigorous instruction in early literacy skills and strategies, including: reading comprehension, fluency, phonics and decoding, and high-frequency words. "Being a Reader" also provides specific instruction to develop students' ability to work independently by taking responsibility for their learning and behavior. A strong foundation in independent work makes it possible for a teacher to provide differentiated instruction to small groups of students. Raz-Kids, a web-based leveled reading program, is an exciting supplementary method of differentiating instruction to the varied levels of first grade readers.

WRITTEN EXPRESSION

Writer's Workshop is introduced in first grade, and students learn the stages of the writing process as well as craft and structure. Three genres of writing are focused on during the year, and students finish each cycle with an Author's Celebration. Mini-Lessons focus on concepts of print, revising, and word choice. Students benefit from the presence of the school's Writing Coach who works with each teacher to develop writing lessons, rubrics, and individual student portfolios.

MATHEMATICS

EnVision math 2.0 (2017 edition) is a blended math program that provides the rigor and real-world applications needed to meet the Common Core standards. Problem-based learning is a hallmark of the EnVision Math Program, and students benefit from individualized practice using technology as well as print material. STA supplements the EnVision program with the Principal's Challenge: Students are challenged to pass three levels of fluency drills that grow increasingly challenging at every grade level.

Curriculum Overview

Grade 1 General Studies



For curriculum-related questions please contact Mrs. Hoberman 732-536-0911 ext. 106 ahoberman@shalomtorah.org



CURRICULUM MAP

General Studies | Grade: 1

	September	October	November	December	January	February	March	April	May	June
Math Text: Envision Math, 2.0	Solve Addition and Sub- traction Problems to 10	Fluently Add and Sub- tract Within 10	Addition Facts to 20: Use Strategies	Subtraction Facts to 20: Use Strategies	Work With Addi- tion and Subtrac- tion Equations	Extend the Count- ing Sequence	Understand Place Value	Compare Two-Digit Numbers	Use Models and Strategies to Add Tens and Ones	Use Models and Strategies to Subtract Tens and Ones
Literacy Program: Being a Reader	Assessment of students to determine independent reading level (ongoing throughout the year) What is a shared reading? How do we turn and talk to a partner to share thoughts and ideas? What does independent work look like?	Differentiated Guided Reading groups established. Guided Reading Focus: story elements including characters, setting, problem, and solution. Strategies for decoding an unknown word (ongoing throughout the year)	Guided Reading Focus: Ask questions for clarification. Why do the characters do what they do? Making connections with characters in stories.	Guided Reading Focus: Use illustrations and details in a story to describe story elements. Using visualization when reading: words and phrases that suggest feelings or appeal to the senses	Guided Reading Focus: Compare and contrast characters across mulitple texts' Character Traits	Guided Reading Focus: Making predictions. Using context clues to determine the meaning of an unknown word.	Guided Reading Focus: Read mulitple non-fiction texts on the same topic and compare them.''	Guided Read- ing Focus: Main Idea and Details Author's Purpose	Guided Reading Focus: Becoming Fluent Readers Reading with Expression	Guided Read- ing Focus: Point of View: Who is telling the story at various points through- out the story? Author's Message
Phonics:	Initial and ending consonants, short and long vowel sounds, "r" controlled vowels, beginning and ending blends and digraphs, word families, sight words, high frequency words *Phonics based spelling program									
Written Expression Mentor texts written by favorite authors are used to model writing. Grammar and writing mechanics will be taught using Harcourt Trophies	What is the writing process? Personal Narrative Sentence Structure: What is a sentence?	What is the writing process? Personal Narrative Sentence Structure: Types of sentences	How-To Books Parts of Speech: Nouns, Verbs	How-To Books Parts of Speech: Pronouns	Functional Writing Revision Skills: adding capi- tals, appropriate punctuation	Functional Writing Revision Skills: commas	Poetry Figurative Language Descriptive Words (adjectives)	Poetry Figurative Lan- guage Descriptive Words (adverbs)	Author Study: studying the writing styles of a favorite authors and comparing them, using favorite authors as mentors Plural and Singular Nouns	Author Study: studying the writing styles of a favorite authors and comparing them, using favorite authors as mentors Word endings: -er, -est, -ed,
Science Text: Harcourt Science	The Fall, Living Things, leaves, apples, plant cycles	Plants, trees, and leaves, Observe and Group	Animal Clas- sifications, Habitats, Life Cycles	Weather and tem- perature changes, The Wind, States of Matter	The Seasons and the moon, sun and the Earth, The Water Cycle	Magnets: attrac- tion, force, poles, and field	The Earth, soil and rocks	Bodies of Water, Recycling and Compost	Keeping Fit and Healthy, Food Pyramid, Exercise: muscles and bones	Sleep Habits, Den- tal Care
Social Studies Text: Scott-Fores- man Social Studies, "All Together"	Rules and Laws, Com- munity, Citizenship, September 11	Christopher Columbus, Native Americans	Elections, Veteran's Day, Thanksgiving	Needs and Wants, Chanukah	Diversity, Martin Luther King, Jr.	Chinese New Year, President's Day	Maps, Globes	Continents, Oceans	Mother's Day Memorial Day	Flag Day, Betsy Ross, Father's Day